



**SUMMER  
2025**

# **SANTA MONICA COLLEGE**



# SMC #1 IN TRANSFERS FOR 34 STRAIGHT YEARS



SMC Maintained No. 1 Spot for African American & Latinx UC Transfers; Continues to Lead in Transfers to USC & Loyola Marymount University; Also Top Transfer College to Columbia University West of the Mississippi



According to 2023-2024 data released by the University of California (UC) Information Center, Santa Monica College (SMC) has transferred more students to the UC system than any other California Community College—for 34 consecutive years!

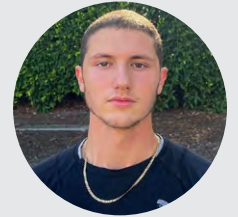
**Story continues at**  
[smc.edu/news](https://smc.edu/news) (December 18, 2024)

**34** YEARS  
#1 IN TRANSFERS

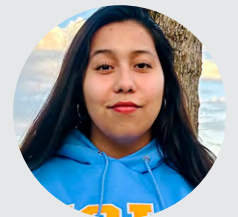
# SMC SPOTLIGHT



**Amber Mitchell**  
CSUDH Transfer | pg 15



**Arin Telmi**  
UC Berkeley Transfer | pg 21



**Estrella Isamit-Donoso**  
UCLA Transfer | pg 27



**Una Aleksic**  
Columbia University Transfer | pg 35



**Emilio Mendoza-Bardales**  
UC Berkeley Transfer | pg 41



**Ji Yoon (Joseph) Lee**  
UCLA Transfer | pg 49

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## Statistics for 2023-24 show why SMC is California's premier transfer institution:

# #1

in transfers of African American and Hispanic students to the UC system.

# 983

SMC students transferred to UC campuses.

# 2,054

SMC students transferred to the UC and CSU systems combined.

# 129

students transferred from SMC to USC.

Transfer information is provided by California Community Colleges ([ccctransfer.org](http://ccctransfer.org)).

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# Have your college plans been impacted by the Eaton or Palisades fires?

Stay on Track: SMC is here for you.

**Apply for a fire relief grant.**



Visit [smc.edu/disasterrelief](https://smc.edu/disasterrelief) for more information and to fill out an application.



## SANTA MONICA COLLEGE PROMISE

# Free Enrollment & Up to \$3,000 for Books, Materials, and Supplies\*

### FREE ENROLLMENT

**New full-time students** (12 units or more per semester) are eligible for free enrollment and payment of A.S., health, and Student Benefits fees! Ongoing eligibility requires completion of requirements for consecutive fall and spring semesters. Benefits are available for up to two consecutive years. Unit requirements are lower for DSPS students.

### \$3,000 TEXTBOOK, MATERIALS, & SUPPLIES VOUCHERS

Eligible students may receive up to **\$3,000 in vouchers for textbooks, materials, and supplies.**

- \$500 for summer session
- \$1,000 for fall semester
- \$500 for winter session
- \$1,000 for spring semester

Enrollment in short-term sessions is optional.

### YOU ARE ELIGIBLE IF...

- You graduated from a **California high school or completed a high school equivalency test** (e.g., GED® or HISET® or CPP).
- You are a California resident or an AB 540 student.
- You will take 12 units or more per semester.
- You submit your FAFSA or Dream Act application by the start of the first term of your first year at SMC and by the start of the first term of your second year.

For complete details, visit [smc.edu/freetuition](https://smc.edu/freetuition)

*\*Textbook, materials, and supplies vouchers for California College Grant-qualified students.*





# SUMMER 2025

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## WELCOME TO SMC

If you don't currently attend Santa Monica College, fill out an application online at [smc.edu/apply](https://smc.edu/apply) for admission. Then sign up for classes online at your appointed date and time. SMC is filled with dedicated people who want you to succeed, so if you need help, please ask!

### TAKE A SHORTCUT TO BECOMING AN SMC STUDENT!


Our Welcome Center offers new students assistance with enrollment, orientation, and more. The Welcome Center, located in Student Services Center S110, is providing services online and on-ground. See [smc.edu/newstudents](https://smc.edu/newstudents) for details.

### FREE PARKING & CAMPUS TRANSPORTATION SERVICES

During the 2025 summer session, you can park for free (with a free virtual parking permit) at the Bundy Campus or Airport Arts Campus and use Big Blue Bus #44 to get to the SMC Main Campus. Parking at other SMC campuses is not free. Rides from the SMC Main Campus to PAC, CMD, or Bundy/Airport are free (when you pay your Student Benefits fee) using Big Blue Bus during the day and/or Lyft after 6 p.m. See page 70 or visit [smc.edu/transportation](https://smc.edu/transportation) for the most current parking and transit information.

### STATEMENT OF EQUAL OPPORTUNITY

Santa Monica College is committed to equal opportunity in all of its programs and complies with Equal Opportunity standards as required by Federal and State laws and District policy. Unless specifically exempted by statute or regulation, ALL SMC COURSES ARE OPEN TO ENROLLMENT AND PARTICIPATION BY ANY PERSON WHO HAS BEEN ADMITTED TO THE COLLEGE AND MEETS THE COURSE PREREQUISITES.

 Santa Monica College provides a variety of support services to individuals with disabilities. If you require a disability accommodation to attend or participate in a class or event at SMC, contact the Center for Students with Disabilities at [dsps@smc.edu](mailto:dsps@smc.edu) or 310-434-4255, at least 5 business days in advance.

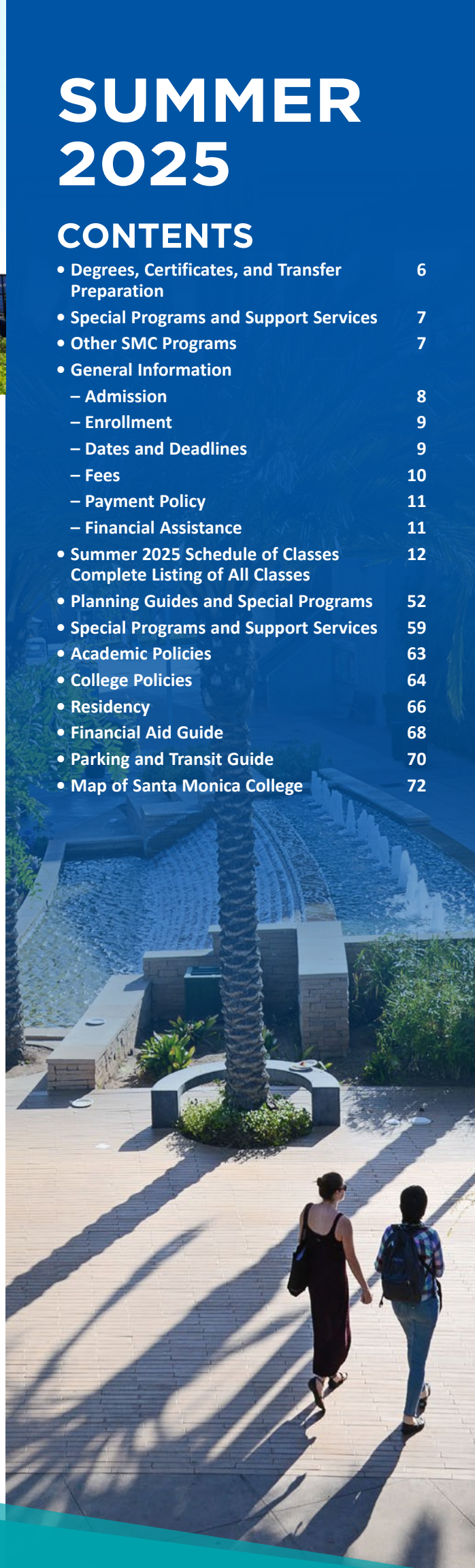
## STEPS TO BECOME AN SMC STUDENT

Applying to SMC and enrolling in classes is easy. Just follow these steps:

- 1 APPLY**  
[smc.edu/apply](https://smc.edu/apply)
- 2 APPLY FOR FINANCIAL AID**  
[smc.edu/financialaid](https://smc.edu/financialaid)
- 3 COMPLETE NEW STUDENT ORIENTATION**  
[smc.edu/orientation](https://smc.edu/orientation)
- 4 REVIEW YOUR PLACEMENT**  
[smc.edu/placement](https://smc.edu/placement)
- 5 DEVELOP AN EDUCATION PLAN / SEE A COUNSELOR**  
[smc.edu/counseling](https://smc.edu/counseling)
- 6 ENROLL IN CLASSES**  
[smc.edu/cc](https://smc.edu/cc)

### USE OF IMAGE, LIKENESS, AND VOICE

When you enter a Santa Monica College campus or event, you enter an area where photography, film, audio, video, and/or other recording activities in a variety of media may occur. Santa Monica College reserves the right to engage in these activities and to use photographs, videos, and electronic or other media images and/or likenesses and/or voice recordings taken of you on College property and at College-sponsored events for advertising, marketing, and other promotional purposes, without payment or other compensation to you.



# DEGREES, CERTIFICATES, AND TRANSFER PREPARATION

SMC offers Associate degrees, a specialized Bachelor's degree, certificates of achievement, noncredit certificates of completion and of competency, department certificates, and rigorous preparation for transfer in a wide selection of areas of interest. See the "Academic and Career Paths" section of the SMC catalog at [smc.edu/catalog](http://smc.edu/catalog) for complete details. **Choose your area of interest. Learn more at [smc.edu/aoi](http://smc.edu/aoi)**



## ARTS, MEDIA, AND ENTERTAINMENT

2D Animation	Digital Technician	Music
3D Animation	Digital Video	Nail Care
3D Production	Post-Production	Piano
Analog Photography	Entertainment Promotion and Marketing Production	Photographer's Assistant
Animation	Esports Management, Production, and Performance	Photography
Animation Foundation	Esthetician	Scenic Design and Construction
Architecture	Fashion Design	Stage, Lighting, Sound, and Projection
Architecture and Interior Design Digital Production	Film Production	Studio Arts
Art	Film Studies	Technical Theatre
Broadcast Programming and Production	Graphic Design	Theatre
Broadcast Sales and Management	Interaction Design	Theatre Arts
Commercial Dance	Bachelor's Degree	User Experience Design Essentials
Cosmetology	Interior Architectural Design	Visual Development
Dance	Interior Architectural Design Fundamentals	Web Design Essentials
Digital Audio	Journalism	Website Creator
Post-Production	Journalism – Multimedia	Website Development Management
Digital Media	Storytelling	Website Software Specialist
Digital Media Foundation	Media Studies	
Digital Publishing		



## EDUCATION

Child and Adolescent Development	Early Intervention/Special Education Assistant	Introduction to Early Care and Education – Noncredit
Early Childhood Associate Teacher	Education	Nature-based Pedagogy
Early Childhood Education	Elementary Teacher Education	Transition to College and Career – Noncredit
Early Childhood Studies	Infant/Toddler Teacher	Transitional Kindergarten



## HEALTH AND WELLNESS

Athletic Coaching	Kinesiology/Physical Education	Medical Transcription
Electronic Medical Records Clerk	Medical Administrative Assistant	Nurse Assistant Pre-Certification Training Program – Noncredit
Home Health Aide Pre-Certification Program – Noncredit	Medical Billing/Coding Specialist	Nutrition and Dietetics
Hospital Inpatient Coder	Medical Coding and Billing Specialist	Registered Nurse (ADN)
Introduction to Working with Older Adults – Noncredit	Medical Office Clerk	Rehabilitation Therapy Aide – Noncredit
	Medical Records Clerk/Receptionist	Respiratory Care



## PEOPLE AND SOCIETY

Administration of Justice	Economics	Political Science
Anthropology	Environmental Studies	Psychology
Communication Studies 2.0	Geography	Public Policy
Criminal Justice	Global Studies	Social Justice Studies, Gender Studies
Cultural Resource Management	Liberal Arts – Social and Behavioral Science	Sociology



## STEM (Science, Technology, Engineering, and Math)

Astronomy	Data Science	Physics
Automotive Technician – Introductory	Database Applications Developer	Recycling and Resource Management
Basic Solar Photovoltaic Installation	Energy Efficiency Specialist	Recycling and Zero Waste
Biological Sciences	Engineering	Solar Photovoltaic and Energy Efficiency
Biotechnology and Life Sciences Laboratory Assistant	Entry Level Programmer	Solar Photovoltaic Installation
Biotechnology and Cell Science Laboratory Technician	Environmental Science	Sustainability Assistant – Noncredit
Blockchain Developer	General Science	Sustainability in Organics Aide – Noncredit
Chemistry	Geology	Sustainability Services Technician – Noncredit
Cloud Computing	Geospatial Technology	System Administrator (formerly Networking)
Computer Programming	Information Systems Management	Web Developer
Computer Science	Introduction to Engineering Mathematics	
Cybersecurity	Microsoft Azure	
Data Analyst	Mobile Apps Development – Android	
	Mobile Apps Development – iPhone	



## CULTURE, HISTORY, AND LANGUAGES

Advanced English as a Second Language – Noncredit	ESL	Liberal Arts – Arts and Humanities
African and Middle Eastern Studies	ESL for College and Career Pathways – Noncredit	Linguistics
Art History	Ethnic Studies	Low Advanced ESL – Noncredit
Asian Studies	European Studies	Low Intermediate ESL – Noncredit
Beginning English as a Second Language – Noncredit	History	Modern Languages
English	Intermediate English as a Second Language – Noncredit	Philosophy
	Latin American Studies	Spanish

# SPECIAL PROGRAMS AND SUPPORT SERVICES

Santa Monica College offers many special programs and support services to assist you in reaching your education goals (see the listings starting on page 59 for more information).

## SPECIAL PROGRAMS INCLUDE:

Adelante Program  
Ambassador Program  
Black Collegians Program Umoja Community CalWORKs  
CARE (Cooperative Agencies Resources for Education)  
Career Education (CE)  
Center for Students with Disabilities (DSPS)  
Corsair Intercollegiate Athletics  
Distance Education/Online Classes  
DREAM Program  
English as a Second Language (ESL)  
EOPS (Extended Opportunity Program and Services)  
Food Security Programs  
Foster Service Support Programs (FSSP)  
High School Programs  
International Education Center (IEC)  
Internship Program  
Latino Center  
Men of Color (MOC) Mentoring Program  
Noncredit Initiatives/Programs  
Online Program  
Peer Navigator Program  
Pico Partnership Program  
RISING Program  
Santa Monica College Promise Program  
Scholars Program  
STEM/MÁS Program  
Student Employment Program  
Study Abroad Programs  
Supplemental Instruction Program  
Sustainability Center  
Teacher Academy at SMC  
Veterans Success Center (VSC)

## SUPPORT SERVICES INCLUDE:

Athletics Counseling  
Basic Needs  
Campus Police and Student/Staff Escort Service  
Campus Store (formerly SMC Bookstore)  
Career Services Center  
Center for Wellness & Wellbeing  
Child Care Services  
Computer Labs and Services  
Corsair Newspaper  
Counseling & Transfer Services  
Education and Early Childhood Counseling  
Financial Aid and Scholarships  
Food Services  
Gateway to Persistence and Success (GPS)  
Health Sciences Counseling  
Health Services Center  
Library  
Office of Student Life  
Ombudsperson  
SMC Pete and Susan Barrett Art Gallery  
SMC Photography Gallery  
SMC Planetarium  
Student Equity Center (SEC)  
Tutoring Services  
Welcome Center



## OTHER SMC PROGRAMS

In addition to its academic and transfer preparation programs, Santa Monica College offers the community a variety of other programs and services that support career preparation and lifelong learning.

### NONCREDIT INITIATIVES/PROGRAMS

If you are planning to re-enter the workforce, prepare for college, or improve your English. SMC offers free noncredit certificate programs in multiple modalities and with a variety of supportive services to help you plan your next chapter.

- Short-term vocational and workforce preparation courses and certificates
- English as a second language (ESL)
- Chromebook loans

Visit [smc.edu/noncredit](http://smc.edu/noncredit) or call 310-434-3399 for details.

### SMC COMMUNITY EDUCATION

- More than 450 low-cost classes, seminars, and workshops each semester
- Classes in everything from watercolor techniques to writing to piano
- Professional certificate and continuing education programs

To enroll, visit [commed.smc.edu](http://commed.smc.edu). For questions, please email us at [commed@smc.edu](mailto:commed@smc.edu) or call 310-434-3400.

### SMC EMERITUS/NONCREDIT OLDER ADULT PROGRAM

**Free** noncredit adult education courses — in Health and Conditioning, Art, Music, Writing, Literature, Theater, Computers and Software, Current Events, and more — specifically oriented to the interests of older adults. All currently offered online and on ground, along with free art and literary events and receptions. To enroll, see [smc.edu/emeritus](http://smc.edu/emeritus). For questions, please call 310-434-4306.

### WORKFORCE & ECONOMIC DEVELOPMENT

SMC's Workforce and Economic Development Office (W&ED) helps develop the skilled workforce the region needs to compete successfully in today's global market.

- Customized training programs and services
- Pre-employment training in basic and job-specific skills
- Post-employment training to upgrade employee skill levels
- Concurrent employment training to update and expand employee professional and managerial skills

For more information, see [smc.edu/workforcedevelopment](http://smc.edu/workforcedevelopment) or call 310-434-4199.

### FINANCIAL AID

Students who need financial help to pursue their education should see the information on page 68 or visit the Financial Aid website at [smc.edu/financialaid](http://smc.edu/financialaid).

### SMC STUDENT EMAIL

Santa Monica College uses Google Gmail to provide each SMC student with a FREE email address. Go to [smc.edu/google](http://smc.edu/google) for more information. CHECK YOUR GMAIL ACCOUNT OFTEN, as this is where SMC will send all official communication from the College to you. SMC email addresses may be restricted at the College's discretion at anytime.

### PARKING & TRANSPORTATION

For parking, maps, and transportation information, please see page 70 or go to [smc.edu/transportation](http://smc.edu/transportation) for the latest details. Use [commute.smc.edu](http://commute.smc.edu) to find the best way to get to campus.

### ALCOHOL, SMOKING, & DRUGS

California state law prohibits the use, sale, possession, or being on campus under the influence of alcohol or of any controlled substance. (Cal. Ed. Code §§ 76032-76033). Smoking — including the use of e-cigarettes or vaporizers — is also not permitted at Santa Monica College, except in outdoor areas designated as smoking areas.

# GENERAL INFORMATION

## Admission

### ADMISSIONS AND RECORDS OFFICE HOURS

Drop-in and remote services available. Please go to [smc.edu/admissions](http://smc.edu/admissions) for updates and to join the QLess call-back line.

Monday: 8:30 a.m. to 4:30 p.m.

Tuesday & Wednesday: 8:30 a.m. to 6 p.m.

Thursday: 8:30 a.m. to 4:30 p.m.

Friday: 8:30 a.m. to 12:30 p.m.

*Hours subject to change without notice.*

### ENROLLMENT BY WEB

Monday – Sunday: 4 a.m. to 10 p.m.

Web (Corsair Connect): [smc.edu/cc](http://smc.edu/cc)

### WHO MAY ENROLL

You may enroll at Santa Monica College if you:

- Have graduated from high school, *or*
- Are 18 years of age or older, *or*
- Possess either (1) a high school diploma from a U.S. regionally accredited high school or from a foreign high school; or (2) a GED, a California Proficiency Program (CPP) Official Score Report, a California High School Certificate of Proficiency (CHSPE), or the equivalent (e.g., a HiSET score report; a TASC [Test Assessing Secondary Completion] score report), *or*
- Are 16 years of age or older and submit California Proficiency Program (CPP) Official Score Report or an official “Student Score Report” for passing the California High School Proficiency Examination (CHSPE) or equivalent, *or*
- Are a qualifying younger student who has completed 8th grade, and is participating in SMC’s Concurrent Enrollment program (see [smc.edu/hsce](http://smc.edu/hsce) for details), and
- You meet the residency requirements (see page 66), and can profit from the program.

CHSPE NOTICE: The California Department of Education has replaced the California High School Certificate of Proficiency (CHSPE) with the California Proficiency Program (CPP). However, Santa Monica College will continue to accept valid CHSPE score reports issued to students.

### OFFICIAL COMMUNICATIONS FROM SMC:

All official communication from Santa Monica College will be sent to you at your SMC student email address (last name\_first name@student.smc.edu). You can check your student email account by logging into Corsair Connect at [smc.edu/cc](http://smc.edu/cc) and clicking on “SMC Email” in the menu on the left. Be sure to check your SMC student email often!

### APPLYING FOR ADMISSION

**Continuing students** do **NOT** have to reapply for admission. If you have never attended Santa Monica College (**new student**), or have been away for two or

more consecutive semesters (**returning student**), you must first:

- File an application for admission online (go to [smc.edu/apply](http://smc.edu/apply), click on “New Students,” then click on “Apply to SMC” to get started);
- At least four weeks before the start of the session, **arrange for transcripts** of previous college work (or high school work, if no college work was completed) **to be sent directly to the Admissions Office**. Copies issued to a student (even if in a sealed envelope) will **NOT** be accepted.

You will be emailed an admission letter. Please review it for information on resident status for tuition/fee purposes, any outstanding admission issues, orientation, placement, education planning/counseling, and enrollment.

All regularly admitted first-time SMC students are required to complete the math and English placement process (or the ESL placement process), complete the online college orientation, and prepare an education plan. You may complete these requirements through Corsair Connect — the student portal at [smc.edu/cc](http://smc.edu/cc) — and then be able to enroll for classes on the date and time of your enrollment.

### International Students

Santa Monica College defines an “international student” as a student attending the College while in F-1 or F-2 visa status. The international student application is available online (go to [smc.edu/iapp](http://smc.edu/iapp)). Please visit [smc.edu/international](http://smc.edu/international) for additional information about the application process and deadline dates, tuition and fees, and support services for F-1 and F-2 students. For the summer 2025 session, applications for out-of-country applicants must be submitted by May 15, 2025; and applications for in-country applicants who already have an F-1 or F-2 visa must be submitted by June 1, 2025.

- If you have F-1 status from another school, you may enroll at SMC on a limited basis. Please consult with the International Education Center.
- If you have another type of visa status (not F-1 or F-2), you may enroll through the Admissions Office. However, if you are currently on a B visa, you cannot enroll until you change status to a visa with education privileges. Please contact the International Education Center for details.

### Veterans

Santa Monica College is approved as an institution for higher learning for veterans and veterans’ dependents entitled to education assistance from the Veterans Administration (VA). SMC cooperates with the VA in helping veterans, and offers academic, career, and transfer counseling, as well as priority enrollment, tutoring, and other services to support veterans in achieving their education goals.

If you wish to attend SMC under one of the veterans’ assistance bills, please see the information and instructions at [smc.edu/vet](http://smc.edu/vet) or consult a counselor in the Veterans Success Center.

Eligible nonresident veterans may qualify to pay resident fees. Consult with a Veterans Success Center

counselor or with the Admissions and Records Office for details.

### Students with Disabilities

If you wish to use the special counseling services provided through the Center for Students with Disabilities, call 310-434-4265. See page 60 for more information.

*Printed SMC materials are available in alternate media upon request.* To request publications in alternate formats for disability accommodation, send email to [DSCcontact@smc.edu](mailto:DSCcontact@smc.edu) or call 310-434-4265. This Schedule of Classes is also available online (see [smc.edu/schedules](http://smc.edu/schedules)).

### Dismissed Students

If you were dismissed from a previous college, OR were dismissed from Santa Monica College AND have been away from SMC for two consecutive semesters (one year) or longer, you are required take certain steps to qualify for readmission. Go to [smc.edu/apply](http://smc.edu/apply) and click on the “Returning Students” link for details.

If you have been dismissed from SMC *more than once*, you will be required to take a break from attending SMC for up to a maximum of one year.

For further information, please see an SMC counselor.

### ENGLISH, ESL, AND MATH PLACEMENT

Assembly Bill 1705 requires California Community Colleges to help students enroll in and complete transfer-level coursework in English or ESL and math, which is within one year for English and math, and within three years if the student starts with ESL. You will be placed in **English (or ESL)** and **math** based on either your prior work or a guided self-placement, depending on when and where you completed your prior work.

**If you have graduated from a United States high school or earned a GED® in the United States:**

- You will be placed using multiple measures that include your high school GPA, courses, and grades reported on your CCCApply admission application.
- **You may check your placement once you have activated your Corsair Connect account at [smc.edu/cc](http://smc.edu/cc).** Just log in, click the “Placement” badge (under the “Success Steps” card), and review your placement. If you do not see courses listed, your SMC admission application is missing some necessary information. Follow the instructions on the screen, enter the information requested. Once done, you will see your placement.

**If you did not graduate from a United States high school or did not receive their GED® in the United States, or graduated high school in another country:**

- You will be placed using “guided self-placement,” a set of online tools that help evaluate how prepared you are with the skills you are expected to have before starting a particular math, English, or credit ESL class. To be guided to the best class for your needs, it is important that you read everything presented to you carefully, and that you answer honestly.
- To access the guided self-placement tools, log on to Corsair Connect at [smc.edu/cc](http://smc.edu/cc). Then click the “Placement” badge (under the “Success Steps” card) and follow the instructions on the screen.

Plan on completing your English and math placements together. You may take each guided self-placement only one time.

Please note: The math self-placement presents six (6) options based on your academic and career path (major) or the course you are interested in taking. If you are not sure which option to choose, check with

a counselor. You may take any of the math guided self-placements only one time.

## About Your English, ESL, and Math Placements

For English, depending on your placement, you will start in one of two ways: (a) directly in English 1, a transfer-level course; or (b) directly in English 1 paired with English 28, a supporting course. In some instances, you may also be encouraged to take another reading or grammar supporting course. See page 33 for the English Course Sequence.

Some students may need to be placed in selected ESL courses. Depending on your placement, you will start with one of the following courses: ESL 10G and ESL 10W, ESL 11A, ESL 19A, ESL 19B, or English 1. ESL 19A, ESL 19B, and English 1 are CSU/UC transferable courses. See page 33 for the English Course Sequence and page 31 for the ESL Course Sequence.

For math, depending on your placement, you will start in one of two ways: (a) directly in a transfer-level math course, or (b) directly in a transfer-level math course paired with one supporting course. According to AB 1705, students may not be required to repeat courses they completed in high school with a C- or higher grade. If your English or math placement in Corsair Connect places you into a class you already completed, please meet with a counselor to discuss your case. A counselor may issue you a waiver and place you into the appropriate course for your program of study. See page 43 for the Mathematics Course Sequence.

Assembly Bill 1805 permits students to view annual placement statistics for English, ESL, and mathematics. These are available at [smc.edu/successcenter](http://smc.edu/successcenter).

## Other Placement Services

Santa Monica College will continue to offer limited assessment services for the Chemistry 10 challenge exam and math proficiency for graduation. You must have already applied for SMC admission, and must present a valid government-issued photo identification (e.g., driver license, passport, military ID). Test preparation materials are available online at [smc.edu/successcenter](http://smc.edu/successcenter).

The Success & Engagement Center (formerly the Assessment Center) is located in Student Services Center S145. The Center offers limited testing services on a walk-in, first-arrival basis. Please check our website ([smc.edu/successcenter](http://smc.edu/successcenter)) or call 310-434-8040 for up-to-date information on office and testing hours.

## Is Placement Required?

Completing the placement process in English or ESL and in math is **mandatory** if you are:

- A first-time college student enrolling in more than six units during your first semester at SMC; or
- A continuing student who has not completed the placement process; or
- Enrolling in an English, ESL, or math course for the first time (even if not a first-time college student); or
- Enrolling in courses with required English or math preparation (prerequisites).

Based upon your placement results, you will receive an English, ESL, or math placement recommendation.

## Placement Exemptions & Placement and Prerequisite Waivers

You may be exempt from the placement requirement and may also be granted placement and prerequisite waivers — as well as credit — for selected English, ESL, math, and chemistry courses under specific circumstances. Please see our webpage ([smc.edu/](http://smc.edu/)

*waivers*) for an overview, then consult with a counselor in General Counseling & Transfer Services for details.

Please note: Although you may be exempt from the placement process, you still must successfully complete — or receive waivers for — any prerequisite courses that are required for classes in English (or ESL), math, Anatomy 1, Biology 21/22/23, Chemistry 11/12/21/22/24, Film 31/32/33/34, Microbiology 1, Nursing 17, Physics 7/9/22/23/24, and Physiology 3 (among other courses). For further information, please consult with a counselor in General Counseling & Transfer Services.

## ABOUT YOUR TRANSFER UNITS

Many students use Santa Monica College as the freshman and sophomore years of a four-year college plan. SMC is a leader in transferring students to their junior year at four-year colleges and universities, including the UC and CSU systems. Each of these institutions has a list of courses that must be completed to:

- satisfy general education requirements,
- satisfy lower-division pre-major requirements, and
- satisfy elective requirements.

How credit for an SMC course transfers to your future school depends on how that school will accept the course, and how clearly defined your transfer goal is.

You can look up transfer information yourself (go to [assist.org](http://assist.org) for details), but you will find it much easier to talk to a counselor in the Counseling Department. To schedule an appointment with a counselor, please call 310-434-4210.

STUDENT-ATHLETES PLEASE NOTE: *If you plan to transfer with an athletic scholarship*, please see an athletic counselor for a list of requirements and to arrange for continuous counseling while enrolled at SMC.

## ACCESSIBILITY ADVISORY

SMC will relocate classes to accommodate individual students with specific disability-related access needs. To initiate this process, please contact the Center for Students with Disabilities at 310-434-4265 (voice) or 310-434-4272 (fax).

The path of travel from the public bus stops on Centinela to the Bundy and Airport Arts campuses is a steep grade that may be inaccessible for some with mobility limitations. However, the Sunset Ride — an accessible public bus line — which transfers from Big Blue Bus Line #14, stops inside the Bundy Campus.

Other access restrictions include:

- Art building: Accessible restrooms require an access key; go to the Center for Students with Disabilities (Student Services Center S155) or call 310-434-4265.
- Access keys are required for elevators when classes are not in session in the Business, Art, and Student Activities buildings, as well as for the Gym basement elevator.

## Enrollment

**IMPORTANT:** All enrollment transactions take place online via Corsair Connect ([smc.edu/cc](http://smc.edu/cc)). You may enroll in any class with space available **until the evening before the second class meeting** if the class is less than 90% full. Beginning the day of the **second** class meeting, you must have an Instructor Authorization Code for each class you wish to enroll in, even if the class has space available. EXCEPTIONS: (1) The enrollment deadline for *online, hybrid, or Arranged Hours classes* is the Sunday evening prior to the week

# DATES AND DEADLINES

## NEW AND RETURNING STUDENTS

(but NOT Continuing Students) must file an application for admission to receive an enrollment date and time. Students who applied for a previous term but did not enroll will need to reapply.

**You may enroll in on-ground, online, and hybrid courses on or after your enrollment appointment date and time by web at [smc.edu/cc](http://smc.edu/cc).**

**If you enroll in any summer session course at SMC, you MUST attend and actively participate in all classes (on-ground, hybrid, or online) during the first week of the course or risk being dropped by the instructor.**

## ENROLLMENT BY WEB

Monday through Sunday: 4 a.m. to 10 p.m.

Web (Corsair Connect): [smc.edu/cc](http://smc.edu/cc)

## SUMMER ENROLLMENT

**Continuing Students** Late April 2025  
Check Corsair Connect for specific date.

**New Students** Early May 2025  
Check Corsair Connect for specific date.

End Web Enrollment (online, hybrid, & Arranged Hours classes) Sun, Jun 22, 2025

End Web Enrollment (on-campus classes)  
10 p.m. the night before 1st class meeting for classes meeting once per week and courses with a lab  
Midnight before 2nd class meeting for other classes (if not 90% full)

**6- & 8-week Summer Session Begins** Mon, Jun 23, 2025

**Deadline to apply for summer graduation** Thu, Jul 31, 2025

**6-Week Summer Session ends** Fri, Aug 1, 2025

**8-Week Summer Session ends** Fri, Aug 15, 2025

## WITHDRAWAL, REFUND, & PASS/NO PASS DEADLINES

Deadlines vary for class withdrawals (drop dates), refunds, and requests to enroll in a class on a Pass/No Pass basis. *Check your Corsair Connect account for each class you enroll in to find deadline dates for enrollment fee and tuition refunds, to avoid a W (Withdrawal) on your permanent record, or to receive a guaranteed W.* See page 63 for important details. Refunds and withdrawals will not be granted after the deadline.

## IMPORTANT DATES, HOLIDAYS & BREAKS

Memorial Day (Campus closed) Mon, May 26, 2025

In-person Graduation Ceremony Tue, Jun 17, 2025

Juneteenth Thu, Jun 19, 2025

(Observed; campus closed)

Independence Day Fri, Jul 4, 2025

(Observed; campus closed)

## SUMMER 2025 SCHEDULE OF CLASSES

Go to [smc.edu/searchclasses](http://smc.edu/searchclasses) to find schedule information — including changes, cancellations, and additions — for all open enrollment semesters.

**Apply today at [smc.edu/apply](http://smc.edu/apply)**

**Enrollment starts in late April.**

**Summer classes begin Monday, June 23, 2025.**

the course begins; (2) for *classes meeting once per week and courses with a lab*, you may enroll until 10 p.m. the night before the first class meeting. If the class is full, you will need an Instructor Authorization Code.

**Please note:** If a class is closed and the term has not started, please keep trying, as the class will re-open if space becomes available. Join the open seat class notification list or the wait list (see relevant sections below). For more information about the enrollment process, please see [smc.edu/enroll](http://smc.edu/enroll).

### ENROLLMENT BY WEB

You may enroll by web on or after the enrollment date and time listed for you. You can enroll from any computer in the Admissions Office lobby. You may also enroll from home if you have Internet access.

1. Go to [smc.edu/cc](http://smc.edu/cc)
2. Enter your username and your password
3. Follow the instructions provided.

To confirm that the classes you selected have been added, click on “Student Records” under Home & Profile in the menu on the left, then click “View Enrollment Transaction Receipt.” If the receipt is correct, print out a copy. **You must have this printout to contest any discrepancies.**

You may also **add** or **drop** classes by web. If you decide NOT to attend a course you have enrolled in, it is YOUR responsibility to officially withdraw from it. See withdrawal information on page 63.

**For payment information, see the PAYMENT POLICY section.**

### ABOUT PRIORITY ENROLLMENT

You are **STRONGLY** encouraged to enroll as close to your assigned date and time as possible, since students who come after you in priority will quickly fill the classes you need if you wait too long.

State and local regulations, combined with other factors, determine the order in which your enrollment date and time are assigned. It is important to complete the SMC placement process, online orientation, and education plan requirements as soon as possible — especially if you are pursuing a degree, certificate, or transfer, or you are a first-time college student — because the sooner you do so, the sooner you will receive your enrollment appointment.

### LOSS OF ENROLLMENT PRIORITY

**You may lose your priority enrollment status if you do not complete SMC’s online orientation (see [smc.edu/orientation](http://smc.edu/orientation)), placement process (go to [smc.edu/cc](http://smc.edu/cc) and click the “Placement” tab), or an abbreviated education plan if you are a new or first-time-in-college student, or a comprehensive education plan if you are a student who will have either earned 15 degree-applicable units by the end of the term or will have completed a third semester (whichever comes first; complete your plan in either Stellar at [stellic.smc.edu](http://stellic.smc.edu) or through Corsair Connect at [smc.edu/cc](http://smc.edu/cc)).** You will also lose priority enrollment if you are on academic or progress probation for two consecutive semesters/terms, or you accumulate excessive units, or you are found responsible for violating provisions of the SMC Rules for Student Conduct, such as holding or selling seats in a class. For more information, please refer to [smc.edu/admissions](http://smc.edu/admissions) (click on “Policies and Procedures Index” under the Policies section).

### OPEN SEAT NOTIFICATION

**If you wish to take a course, but the section you want is already closed, you may sign up for an Open Seat Notification list up to two weeks before the**

**term starts.** You will receive a notification if a seat becomes available. A notification does NOT mean you are enrolled in the course. When you receive a notification, it is YOUR responsibility to go to Corsair Connect at [smc.edu/cc](http://smc.edu/cc) and enroll in the class. You may also unsubscribe from the Open Seat Notification list up to two weeks before the term starts. Notification lists expire two weeks prior to the start of the term (always on a Monday at 12:01 a.m.).

### WAITLISTS

**You may be given the opportunity to join a waitlist for a class section, starting two weeks before the term begins** (always on a Monday at 12:01 a.m.). You will be able to track your status on the waitlist through Corsair Connect at [smc.edu/cc](http://smc.edu/cc). The waitlist is provided to faculty who, at their discretion, can add students to the class if there are seats available once the class starts. If you are on a waitlist, you will receive a notice by email if a seat has become available, and may enroll in the course on a first-come, first-served basis. Instructors are encouraged to follow the waitlist when they consider granting add codes. Please visit [smc.edu/enroll](http://smc.edu/enroll) for more details about the waitlist process.

### SMC STUDENT I.D. CARD

You may obtain one SMC student I.D. card FREE of charge through the Cashier’s Office. Instructions on how to request your I.D. are available at [smc.edu/cashier](http://smc.edu/cashier). If you lose your card, a replacement card may be purchased at the Cashier’s Office for \$20. Your SMC student I.D. provides a convenient way to check out materials from the SMC library and access the campus tutoring labs and learning resource centers, as well as purchase discount tickets for selected student events or activities.

### SMC STUDENT EMAIL

Santa Monica College uses Google Gmail to provide each SMC student with a FREE email address. Go to [smc.edu/google](http://smc.edu/google) for more information. CHECK YOUR GMAIL ACCOUNT OFTEN, as this is where SMC will send all official communication from the College to you. SMC email addresses may be restricted at the College’s discretion at any time.

NOTE: Your [@student.smc.edu](mailto:@student.smc.edu) email address is NOT permanent, and will be disabled after a period of nonenrollment. DO NOT link or associate your SMC student email address with personal and non-SMC related services, including Facebook, Twitter, Instagram, etc., as well as your bank account(s) and ATM and credit cards. Also, DO NOT use your SMC student email address for purchased apps/services.

## Fees

**All fees are subject to change without notice.** See [smc.edu/fees](http://smc.edu/fees) for the latest details.

If you qualify for the SMC Promise Program, you are exempt from paying enrollment, Student Benefits, Health Services, Student Representation, and A.S. Resource fees. See [smc.edu/freetuition](http://smc.edu/freetuition) for details.

If you are taking only noncredit courses (designated by section numbers of 7000 or above), you are not required to pay the Health Services fee, Student Benefits fee, or A.S. Resource fee. However, you are required to pay the Student Representation fee, or you may opt out of it through Corsair Connect (go to [smc.edu/cc](http://smc.edu/cc), click on “Fees & Payment,” select the relevant term/semester, then click on “Fee Assessment”).

**PLEASE NOTE:** You may be eligible for financial aid. Work Study funds and the California College Promise Grant (CCPG) **are available** for the summer session. To

find out, call the Financial Aid Office at 310-434-4343 as soon as possible. See page 62 for additional information.

### CA Resident Fees for Summer Session:

Enrollment Fee	\$46/unit
Upper-Division Courses	\$84/unit
SMC Health Services Fee	\$22
Student Benefits Fee (Optional)	\$22.50
Associated Students Resource Fee (Optional)	\$10
Student Representation Fee (Optional)	\$2

### Nonresident Fees for Summer Session:

Enrollment Fee	\$46/unit
Upper-Division Courses	\$84/unit
Nonresident Tuition	\$398/unit
AB 947 Exemption	\$374/unit
SMC Health Services Fee	\$22
Student Benefits Fee (Optional)	\$22.50
Associated Students Resource Fee (Optional)	\$10
Student Representation Fee (Optional)	\$2

### Enrollment Fee

All students — resident and nonresident — in graded credit courses must pay an enrollment fee of \$46 per unit.

### Upper-Division Coursework Fee (B.S. in Interaction Design)

In ADDITION TO the per-unit enrollment fee of \$46, all students — resident and nonresident — *enrolled in graded upper-division credit courses for the Bachelor of Science degree in Interaction Design* must pay an upper-division coursework fee of \$84 per unit. **This fee is NOT covered by the California College Promise Grant (CCPG).** For nonresident students pursuing the degree, this fee is IN ADDITION to the nonresident tuition fee.

### Nonresident Tuition Fee

In ADDITION TO the per-unit enrollment fee of \$46, all nonresident students must pay tuition of \$398 per semester unit (for a total of \$444 per semester unit), or \$374 per semester unit (for a total of \$420 per semester unit) if eligible for AB 947 exemption. For residency information, visit [smc.edu/residency](http://smc.edu/residency) or call the residence clerk in the Admissions Office at 310-434-4461 or 310-434-4595.

### Health Services Fee

The mandatory Health Services fee of \$22 during the summer session includes free basic health services, information, and referrals by full-time RN; emergency first aid treatment; and free or reduced-cost immunizations.

### Student Benefits Fee

The optional \$22.50 Student Benefits fee provides the LiveSafe app and unlimited transit rides on Big Blue Bus, Metro trains and buses, and 13 other transit agencies across Los Angeles through the GoPass. The fee also supports the technology (campus WiFi, computer labs, printing, Chromebook loan program) SMC makes available free to all students. You may opt out of paying the Student Benefits fee through Corsair Connect (Fees & Payments tab) prior to the *earliest* Refund Deadline for a class you are enrolled in during the term.

### Associated Students Resource Fee

The optional Associated Students Resource fee of \$10 supports SMC’s many student clubs and other activities that foster academic achievement, campus life and social events, campus sustainability programs, basic needs programs, and Cayton Center renovations. For details, see the A.S. webpage ([smc.edu/associated\\_](http://smc.edu/associated_)

students) or stop by the Student Life Office (Room 202 of the Cayton Associated Students Center). You may opt out of paying the A.S. Resource fee through Corsair Connect (Fees & Payments tab) prior to the *earliest* Refund Deadline for a class you are enrolled in during the term.

### Student Representation Fee

The optional Student Representation fee of \$2, mandated by Assembly Bill (AB) 1504, provides support for student government representatives who may be presenting positions and viewpoints to representatives, offices, and agencies of local, district, and state governments. The fee is divided, with \$1 going to the Associated Students, and \$1 for use by the Student Senate of the California Community Colleges (SSCCC). You may opt out of paying the Student Representation fee through Corsair Connect (Fees & Payments tab).

### Materials and Supplies Fees

Some classes require additional fees for materials and supplies. Consult the class listings in this schedule to determine whether any such fees are required. Please note that these fees are NOT refundable.

### ON-CAMPUS AND SATELLITE CAMPUS VIRTUAL PARKING PERMITS

A virtual on-campus parking permit does NOT guarantee you a parking space. What a virtual parking permit does is entitle you to use on-campus student parking areas on a space-available, first-arrival basis. NOTE: Your virtual parking permit is for ON-CAMPUS PARKING ONLY — it is NOT a residential (street) parking permit.

For parking at the **SMC Main Campus**, **SMC Performing Arts Center (PAC)**, or the **SMC Center for Media and Design (CMD)**, you MUST purchase a virtual parking permit for \$25 for the summer session. The permit price includes the City of Santa Monica 10% parking facilities tax. The virtual parking permit provides access to parking lots at ALL SMC campuses.

You may purchase virtual parking permits online through Corsair Connect at [smc.edu/cc](http://smc.edu/cc). If you have been awarded a California College Promise Grant for the academic year, you may purchase a virtual parking permit for \$18 (which includes the City of Santa Monica 10% parking facilities tax) at the Cashier's Office.

Parking at **SMC Airport Arts, Bundy, and Malibu campuses** is FREE, but REQUIRES A VIRTUAL PARKING PERMIT. You may request virtual parking permits online through Corsair Connect at [smc.edu/cc](http://smc.edu/cc).

PLEASE NOTE: Student virtual parking permits are NOT valid for faculty/staff parking areas.

**Accessible Parking:** The display of a DMV accessible placard AND registration for an SMC virtual parking permit entitles you to park in any accessible, student, or staff parking space.

**An important caution:** Car alarms are disruptive to other students and our neighbors. Cars with activated alarms in the SMC parking areas will be TOWED IMMEDIATELY at YOUR expense.

### BIG BLUE BUS (BBB) AND METRO TAP CARDS

As an SMC student, you can ride ANY Big Blue Bus, Metro bus or train, or buses on 13 other transit agencies across L.A. anytime — at NO EXTRA COST! — if you are currently enrolled and have paid the Student Benefits fee. Visit [smc.edu/transportation](http://smc.edu/transportation) for details on how to get your TAP card.

### WITHDRAWAL REFUND SCHEDULE

See “Academic Policies” on page 63 for information on withdrawal refunds. Withdrawal refund deadlines appear next to each enrolled class listed in your Corsair Connect account.

## Payment Policy

### PAYMENT

**PLEASE NOTE:** You may be eligible to receive some form of financial aid. Call the Financial Aid Office at 310-434-4343 as soon as possible. Work Study funds and the California College Promise Grant (CCPG) are available for the summer session (go to [smc.edu/financialaid](http://smc.edu/financialaid) for details). Please note: The California College Promise Grant and SMC Promise Program do NOT cover upper-division coursework fees.

You can pay your fees by using a MasterCard, Visa, Discover, or American Express credit card at the same site where you enroll. For other payment options, see the “How to Pay” information.

Payments of enrollment and related fees for courses you enroll in are due by the deadline dates published on the fees webpage and in your Corsair Connect account. **The summer 2025 payment deadline is Wednesday, June 11, 2025, at 5 p.m. Starting Thursday, June 12, 2025, you must pay for any new class you add before midnight on the day you add the class, or you will be dropped for nonpayment. Please see [smc.edu/fees](http://smc.edu/fees) for payment deadline dates and other related information. It is YOUR responsibility to drop any courses you do not wish to continue. If you do not drop the courses by the refund deadline — even if you never went to class — you will be responsible for paying the fees and will not be able to enroll in future terms until all fees are paid. A hold will also be placed on your records, which prevents you from receiving enrollment verification, diplomas, etc. See [smc.edu/fees](http://smc.edu/fees) for the latest details.**

### How to Pay

SMC offers students several payment options.

- You may pay fees in cash or by check, money order, cashier's check, Visa, MasterCard, Discover, or American Express.
- Nonresident tuition may be paid in cash or by money order, cashier's check, or a personal check drawn on a California bank.

You may pay:

- By web using a MasterCard, Visa, Discover, or American Express card ONLY (**web enrollment takes place on a certified secured site, and all data transactions are encrypted**); to pay fees online, log onto Corsair Connect at [smc.edu/cc](http://smc.edu/cc) and **make sure the correct “school semester” is selected**, then select “Pay Fees Online” from the menu on the left);
- By mailing your check, money order, or cashier's check (no cash) to Santa Monica College, Cashier's Office, 1900 Pico Boulevard, Santa Monica, CA 90405.
- By phone by calling the Cashier's Office during business hours at 310-434-4664.

If you have a credit for any prior transaction(s), the amount will be applied to any owed balance.

## Financial Assistance

Santa Monica College provides a variety of resources to assist and encourage students who need financial assistance.

### FINANCIAL AID

Financial aid is used to pay for mandatory fees, books, transportation, room and board, and other education-related costs. Before starting enrollment procedures, contact the Financial Aid Office. The Financial Aid Office is open Monday and Thursday from 8:30 a.m. to 4 p.m., Tuesday and Wednesday from 8:30 a.m. to 6 p.m., and Friday from 8 a.m. to 1 p.m. **Hours for the Financial Aid Office's Q-less online phone system are Monday and Thursday from 9 a.m. to 4 p.m., Tuesday and Wednesday from 9 a.m. to 5 p.m., and Friday from 9 a.m. to 12 p.m. Hours are subject to change without notice.** For additional information, please see [smc.edu/financialaid](http://smc.edu/financialaid) or call 310-434-4343.

SMC offers various types of financial aid:

- Grants** (Pell Grant, SEOG, Cal Grant B, C, SSCG): Need-based assistance that does not need to be repaid.
- California College Promise Grant (CCPG):** Need-based enrollment fee waivers for eligible California residents.
- Santa Monica College Promise:** Free enrollment and fee waivers for students who graduate from a California high school or complete a high school equivalency test (e.g., GED® or HiSET® or CPP) and go directly to SMC as full-time students (see [smc.edu/freetuition](http://smc.edu/freetuition) for details).
- Federal Work-Study (FWS) funds:** Federally funded program that provides wages to eligible students for employment.
- Loans:** Federally administered, low-interest funds that must be repaid.
- Scholarships:** Awards from foundations and private endowments or individuals.

### Important Dates

FAFSA application available	October 1
FAFSA and Cal Grant priority deadline	March 2
Extended Cal Grant deadline	September 2

### Who is Eligible?

- You must be a U.S. citizen or eligible non-citizen
- Possess a Social Security Number (SSN)
- Demonstrate financial need (except for SMC Promise and many scholarships)
- Have a high school diploma, GED®, California High School Proficiency Certificate, or demonstrate an ability to benefit from post-secondary education
- Comply with Selective Service registration (if required)

### How to Apply for Federal Financial Aid

You can generally apply as early as October 1, and you do not need to wait to be admitted to SMC to apply.

- Create your FSA ID username and password at [fsaid.ed.gov](http://fsaid.ed.gov). To expedite the financial aid process, have your parent create one also.
- Once you receive your PIN, go to [studentaid.gov/fafsa-app](http://studentaid.gov/fafsa-app) to complete the Free Application for Federal Student Aid (FAFSA). Santa Monica College's Federal School Code is 001286.
- When the FAFSA is sent to the Federal Processor, this information is put through the eligibility-determining formula and an Expected Family Contribution (EFC) is calculated. A Student Aid Report (SAR) on financial aid eligibility will be mailed to you.

### How to Receive Your Financial Aid

Santa Monica College has partnered with BankMobile to process financial aid disbursements. For details, see [smc.edu/bankmobile](http://smc.edu/bankmobile).

# SUMMER 2025 SCHEDULE OF CLASSES

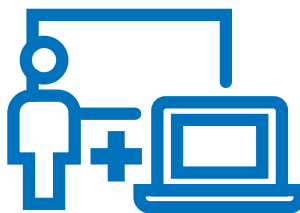
SMC is offering on-ground, online, and hybrid/HyFlex classes for summer 2025. Check with your instructor for additional information about how the class will be conducted. See [smc.edu/searchclasses](http://smc.edu/searchclasses) for schedule information — including class modalities, changes, cancellations, and additions — for all open enrollment.

## TYPES OF ON-GROUND CLASSES (MODALITY)



**On Ground**

Fully on ground and will be taught in person at the time and location listed in the schedule of classes.



**Hybrid**

Taught on campus and online.



**HyFlex**

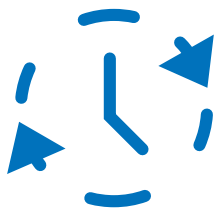
Taught on campus and online with the option for students to attend class on campus or participate over Zoom.

## TYPES OF ONLINE CLASSES (MODALITY)



**Scheduled**

Fully online and will be taught through Canvas, yet also require students to attend Zoom meetings at the scheduled class time.



**Flexible**

Fully online and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.



**Flexible with Scheduled Meetings**

Fully online and will be taught through Canvas and other learning platforms at the scheduled class time, but with recorded class meetings available for later viewing.



**Flexible with Scheduled Exams**

Taught primarily through Canvas and other learning platforms that are flexible for the student's schedule, but with mandatory Zoom meetings for exams and quizzes at the scheduled class time.

CLASSROOM LOCATION ABBREVIATIONS		Other Locations	
<b>Main Campus</b>	SCI = Science Building	BEACH = Santa Monica Beach, south of where Ocean Park Blvd. ends	PALIS = Palisades Charter High School, 15777 Bowdoin St., Pacific Palisades
A = Art Complex	SSC = Admissions/Student Services Center	BEVHHS = Beverly Hills High School, 241 Moreno Dr., Beverly Hills	SMHS = Santa Monica High School, 601 Pico Blvd.
BUS = Business Building	TH ART = Theatre Arts Complex	CONNECT = Connections for Children, 2701 Ocean Park Blvd.	SR HSNG = Senior Housing, 1122 4th St.
CAYTON = Cayton Center	TRACK = Archie M. Morrison Track	CRENSHAW = Crenshaw High School, 5010 11th Ave.	ST ANNE = St. Anne's Church, 2011 Colorado Blvd.
CPC = Core Performance Center	<b>Satellite Campuses</b>	ECLS = Santa Monica Early Childhood Lab School, 1802 4th St.	VA PK = Virginia Avenue Park, 2200 Virginia Ave.
DRSCHR = Drescher Hall	AIR = Airport Arts Campus, 2800 Airport Ave.	HOSP = Hospital	VENICE = Venice High School, 13000 Venice Blvd., Venice
FIELD = Corsair Field	BUNDY = Bundy Campus, 3171 S. Bundy Dr.	JA = John Adams Middle School, 2425 16th St.	WST BLLT = Westside School of Ballet, 1709 Stewart St.
GYM = Gymnasium	CMD = Center for Media and Design, 1660 Stewart St.	KEN EDWA = Ken Edwards Center, 1527 4th St.	
HSS = Humanities and Social Sciences Building	EC = Emeritus Campus, 1227 2nd St.	MHS = Malibu High School, 30215 Morning View Dr., Malibu	
LIB = Library	MALBU = Malibu Campus, 23555 Civic Center Way, Malibu	MEMOR PK = Memorial Park, 1401 Olympic Blvd.	
MSB = Math and Science Building	ONLINE = Distance Education course conducted over the Internet		
PCC = Pico Classroom Complex	PAC = Performing Arts Center, 1310 11th St.		
POOL = Santa Monica Swim Center			
PA = Pearl Annex			
PV = Pico Village			

Most classes are held on the SMC Main Campus unless otherwise noted. See campus map on page 72 and visit [smc.edu/mapsdirections](http://smc.edu/mapsdirections) for additional maps and transit information.

# Accounting

General accountants examine financial records of municipal, county, state, and federal agencies for compliance with laws. They record transactions, such as receivable, payable, payroll, property into a general ledger. Corporate accountants set up and design accounting/bookkeeping systems and procedures, risk management programs, tax law and finance methods, record financial transactions, and analyze and evaluate financial records for businesses. Their duties include interpreting financial information and preparing reports for business executives and government regulatory agencies. Advancement includes senior accountant, controller, treasurer, and chief financial officer positions.

Some of the courses listed in this section are accompanied by Supplemental Instruction. Supplemental Instruction (SI) is an academic assistance program that utilizes free peer-assisted weekly study sessions to help students learn the most difficult course content. For more information, please see the SI website at [smc.edu/si](http://smc.edu/si).

## ACCTG 1, INTRODUCTION TO FINANCIAL ACCOUNTING

5 UNITS

Transfer: UC, CSU

C-ID: Students must take ACCTG 1 and 2 to earn the equivalent of C-ID ACCT 110.

• Advisory: MATH 20.

This course introduces the student to the sole proprietorship, partnership, and corporate forms of ownership. This course also familiarizes the student with recording, classifying and interpreting financial data for service and merchandising businesses. It includes a study of the journals, ledgers and financial statements used by these entities. Also covered are computerized accounting systems, internal control, ethics, cash, accounts and notes receivable, merchandise inventory, plant assets and intangible assets, liabilities, and equity accounts. Basic managerial accounting topics are also introduced.

1001 Arrange-15 Hours ONLINE Knight R B  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1002 Arrange-11.3 Hours ONLINE Hicks L E  
*Above section 1002 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1003 Arrange-11.3 Hours ONLINE Brookins G T  
*Above section 1003 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1004 Arrange-11.3 Hours ONLINE Haig J S  
*Above section 1004 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1005 Arrange-11.3 Hours ONLINE Maier L S  
*Above section 1005 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1006 Arrange-11.3 Hours ONLINE Arakelian A  
*Above section 1006 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## ACCTG 2, CORPORATE FINANCIAL AND MANAGERIAL ACCOUNTING

5 UNITS

Transfer: UC, CSU

C-ID: ACCT 120; Students must take ACCTG 1 and 2 to earn the equivalent of C-ID ACCT 110.

• Prerequisite: ACCTG 1.

This course continues the study of introductory financial accounting principles begun in Accounting 1 and also covers introductory managerial accounting. The financial accounting portion of the course (2 units) covers the corporate form of business organization, bond financing, installment notes and other long-term liabilities, investments in debt and equity securities, international operations and the Statement of Cash Flows, corporate financial statement preparation and analysis and other GAAP and IFRS considerations. The managerial portion of the course (3 units) covers accounting concepts relevant to internal users rather than third party users of financial statements. Managerial accounting study includes full absorption and variable costing, cost accounting for job order and for mass produced goods (process costing), just-in-time,

activity-based and total quality management approaches to costing manufacturing operations. Also studied are segment reporting, performance measurement, cost-volume-profit analysis, flexible budgeting, capital expenditure budgeting, standard costing, responsibility accounting, and decision making processes. Ethical issues surrounding these topics are also addressed.

1007 9:00a.m.-12:30p.m. MW ONLINE Trippetti V J  
9:00a.m.-12:30p.m. TTh BUS 119 Trippetti V J

*Above section 1007 is a hybrid class taught on campus and online via the Internet. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd).*

1008 Arrange-11.3 Hours ONLINE Daniel C  
*Above section 1008 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1009 Arrange-11.3 Hours ONLINE Steinberger E K  
*Above section 1009 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## ACCTG 9, ACCOUNTING ETHICS

3 UNITS

Transfer: CSU

• Advisory: ACCTG 1 or ACCTG 21.

This course surveys professional ethics for the accounting profession in the context of ethical theory, the history of ethical thought, the nature of accounting, tax and auditing fiduciary responsibilities, the rules of accounting codes of conduct, financial statement representations and fraud, and the theoretical and practical application of ethical principles to business situations. Topics include ethical standards specific to the accounting profession, an examination of the balance between the competing interests of the accountant's roles as management consultant and reporter of financial information to third parties, and the interests of businesses, government and professional regulatory agencies and the public. Reading, writing, analysis and discussion are core elements of the class.

1010 Arrange-9 Hours ONLINE Huang Ai M  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1011 Arrange-9 Hours ONLINE Huang Ai M  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## ACCTG 10A, INTERMEDIATE ACCOUNTING A

3 UNITS

Transfer: CSU

• Prerequisite: ACCTG 2.

Basic pronouncements of the Financial Accounting Standards Board and their applications to accounting are covered in this course, along with cash, receivables, inventory, time value of money, and financial statements overview.

1012 Arrange-9 Hours ONLINE Lu M  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## ACCTG 10B, INTERMEDIATE ACCOUNTING B

3 UNITS

Transfer: CSU

• Prerequisite: ACCTG 2.

• Advisory: ACCTG 10A.

This course includes study of the basic pronouncements of the Financial Accounting Standards Board and their applications to accounting. In this course, the following are covered in detail: revenue recognition, investments, land, buildings, equipment, intangible assets, current liabilities and contingencies, and long term liabilities.

1013 Arrange-9 Hours ONLINE Lu M  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## ACCTG 10C, INTERMEDIATE ACCOUNTING C

4 UNITS

Transfer: CSU

• Prerequisite: ACCTG 2.

• Advisory: ACCTG 10A.

This course includes study of the pronouncements of the Financial Accounting Standards Board and other primary source GAAP and their applications to accounting for corporations. The following are covered in detail in this course:

investments, earnings per share, financial statement analysis, revenue recognition, accounting for income taxes, pensions, leases, and full disclosure in financial reporting.

1014 Arrange-12 Hours ONLINE Kim J S

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## ACCTG 15, INDIVIDUAL INCOME TAXES

3 UNITS

Transfer: CSU

• Advisory: ACCTG 1 or ACCTG 21.

Internal Revenue Service tax laws and regulations and accounting procedures are studied in this course to enable the tax professional to apply the information to completing federal individual income taxes.

1015 Arrange-6.5 Hours ONLINE Rubio C  
*Above section 1015 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## ACCTG 21, BUSINESS BOOKKEEPING

3 UNITS

Transfer: CSU

This course surveys basic bookkeeping principles and practices and the use of records to help bookkeepers and business owners/managers better understand common business terms, transactions, and record keeping in small businesses. This course provides the student with the basic accounting concepts and procedures required for all businesses. Through lecture and problem solving, the student will learn to do a full set of books pertaining to a small business enterprise. Topics covered include analyzing and classifying business transactions, financial statements, worksheets and adjusting entries, bank reconciliations, payroll, specialized journals, and tax aspects of small businesses.

1016 Arrange-9 Hours ONLINE Lopez En  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## ACCTG 22, ADVANCED BOOKKEEPING

3 UNITS

Transfer: CSU

• Prerequisite: ACCTG 21.

This course is a continuation of ACCT 21, and this course extends the bookkeeping principles and practices to a merchandising enterprise. Through lecture and problem solving, students will learn how to account, manage and report merchandising activities for a small enterprise. Major topics covered are accruals and deferrals, financial statements and closing procedures, including specific topics in Accounts Receivable and Uncollectible Accounts, Notes Receivable and Payable, Inventory, and Property, Plant and Equipment and Partnership.

1017 Arrange-9 Hours ONLINE Lopez En  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## ACCTG 23, PAYROLL ACCOUNTING

3 UNITS

Transfer: CSU

Students will learn the fundamental skills and basic principles of business payroll. The focus of the course is primarily in payroll and personnel record keeping, calculation of gross pay using various methods, calculation of Social Security and Medicare taxes, calculation of federal and state income taxes, calculation of federal and state unemployment taxes, journalizing and posting payroll entries, and completing various federal and state forms.

1018 Arrange-9 Hours ONLINE Rubio C  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## ACCTG 31A, EXCEL FOR ACCOUNTING

3 UNITS

Transfer: CSU

• Advisory: ACCTG 1 or ACCTG 21.

This course entails the detailed application of accounting principles using Excel. Topics include creating professional worksheets, the use of formulas and functions, charts, data tables, basic macros, and other Excel features with an emphasis on accounting as a financial analysis tool. Students that complete this course will be prepared to take the Microsoft Office Specialist certification exam.

This course uses Microsoft Office 365.

1019 Arrange-9 Hours ONLINE Valdivia O

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

**ACCTG 45, INDIVIDUAL FINANCIAL PLANNING 3 UNITS**  
Transfer: UC, CSU

• Prerequisite: Elementary Algebra.

This course provides students with the tools to achieve their personal financial goals. It will help them make informed decisions related to spending, saving, borrowing, and investing by training them to apply quantitative reasoning concepts to solve problems. Topics covered include personal financial planning; money management; tax strategy; consumer credit; purchasing decisions; insurance; investing in stocks, bonds, and mutual funds; retirement; and estate planning.

ACCTG 45 is the same class as BUS 45. Students may earn credit for one, but not for both.

1021 Arrange-9 Hours ONLINE Resnick W J

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1022 Arrange-9 Hours ONLINE Resnick W J

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

## Administration of Justice

Students prepare for careers in local, state and federal law enforcement; security; and courtroom operations. Our courses familiarize students with the American justice system, crime causes, the role of administration of justice practitioners, the role of law enforcement, evidence procedures, juvenile procedures, and criminal law. Students apply principles of the justice system; constitutional and procedural considerations affecting an arrest, and search and seizure; human relations; and concepts of criminal law.

**AD JUS 1, INTRODUCTION TO ADMINISTRATION OF JUSTICE 3 UNITS**

Transfer: UC, CSU

C-ID: AJ 110.

IGETC AREA 4 (Social & Behavioral Sciences)

This course provides students with an overview of the characteristics of the criminal justice system in the United States. An emphasis is placed on examining the structure and functions of the police, courts and corrections. The following additional topics are explored: the origins of criminal law, theories of crime, the adjudication of a criminal case, measurement of crime, the evolution of the principles and approaches utilized by the justice system, the social impact of crime, sentencing policies and related subject areas.

1023 Arrange-9 Hours ONLINE Khalil N

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1024 Arrange-9 Hours ONLINE Khalil N

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

**AD JUS 2, CONCEPTS OF CRIMINAL LAW 3 UNITS**

Transfer: UC, CSU

C-ID: AJ 120.

This course examines the doctrines of criminal liability in the United States. It covers topics which include the sources of law, the elements of a crime, the classification of crime, the nature of credible evidence, the adversary system, criminal defenses and related subjects. The course utilizes case studies to ascertain and analyze the concepts of criminal law. It

also provides a foundation for upper division criminal justice courses.

1025 10:15a.m.-12:20p.m. TTh BUS 106 Junghahn L A  
Arrange-4.5 Hours ONLINE Junghahn L A

Above section 1025 is a hybrid class taught on campus and online via the Internet. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd).

## American Sign Language

For noncredit American Sign Language courses, please see "Counseling-Adult Education."

Most sections require the use of a computer with Internet access for class resources and/or to complete assignments.

**ASL 1, AMERICAN SIGN LANGUAGE 1 5 UNITS**

Transfer: UC, CSU

IGETC Foreign Language (required for UC only)

• Satisfies Global Citizenship

This is an introductory course of American Sign Language (ASL) with an emphasis on signing, receptive skills, signing parameters, the glossing system and numbers. This course provides a historical introduction, cultural awareness and cross-cultural adjustment skills. Non-verbal communication is emphasized. Homework assignments will include, but are not limited to, attendance and involvement at community events.

4002 7:00p.m.-9:35p.m. MTWTh ONLINE Dana M

Above section 4002 meets for 8 weeks, Jun 23 to Aug 14. Above section 4002 require students to use a camera and microphone for video proctoring during quizzes and exams. Above section 4002 is fully online and will be taught through Canvas and other learning platforms at the scheduled class time but with recorded class meetings available for later viewing.

## Anatomy

Please see listing under "Biological Sciences."

## Animation

The Animation program prepares students for careers in the entertainment industry through comprehensive, hands-on training. The program is designed to meet the industry's need for creative professionals who excel in developing ideas and have the technical proficiency to execute them. Our instructors are experienced professionals who bring first-hand knowledge of industry practices to the classroom and work in close collaboration with industry advisors to keep up with trends and changing requirements. In addition, participating companies often provide guest speakers and student internships. We offer day, evening and weekend classes to provide educational opportunities to all students. In addition, select courses are offered online through Distance Education. Students who are interested in the Animation program are strongly encouraged to schedule an appointment with one of the counselors at the Center for Media and Design campus to develop an Education Plan. This is to ensure that you are taking the necessary courses to meet your education goals. To learn more, please visit [smc.edu/designtech](http://smc.edu/designtech).

Students interested in independent studies or internships for the Animation program may enroll in the Entertainment Technology (ET) 88 or 90 series of courses. Please speak with the Design Technology Department Chair or an Academic Counselor at the CMD for more information.

**ANIM 3A, INTRODUCTION TO 3D ANIMATION 2 UNITS**

Transfer: CSU

Formerly ET 24A.

This course provides a basic introduction to 3D animation, and is intended for students to gain a general understanding of 3D software. ANIM 3A is not equivalent to ANIM 3, 3D Fundamentals.

This courses uses Autodesk Maya.

1045 Arrange-12 Hours ONLINE Fria C T

Above section 1045 meets for 4 weeks, Jul 07 to Aug 01. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

**ANIM 5, HISTORY OF ANIMATION 3 UNITS**

Transfer: UC, CSU

IGETC AREA 3A (Arts)

Formerly ET 61.

This course will explore the history of animation through its earliest beginnings to the present. In addition to the chronological order of events, this course will look at the multi-faceted aspects of this relatively modern art form. The influences of economics and social/political pressures on the art form will be examined. Included will be the study of individual animators and studios, big and small; different art techniques, materials 2D and 3D. The class will also examine the principles of movement and how they apply to the zoetrope as well as the computer.

1046 Arrange-9 Hours ONLINE Poirier N P

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

**ANIM 11, FIGURE DRAWING 2 UNITS**

Transfer: CSU

Formerly ET 89.

Students completing this course will have a familiarity with all major issues involved in drawing and visualizing the figure as an animate, three-dimensional form, and will have developed perceptual and manual skills equal to the challenge of understanding the human body as a structure in space, in both static and dynamic modes. Comprehension of figure structure will be both anatomical and perspectival with special emphasis on developing a model of the human figure that can be easily visualized in the imagination and adapted for use in animation and related disciplines.

1047 1:00p.m.-4:00p.m. TTh CMD 286 Staff

Arrange-6 Hours CMD 286 Staff

Above section 1047 meets at the Center for Media and Design, 1660 Stewart Street, Santa Monica CA 90404. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**ANIM 23, 2D WEB ANIMATION 3 UNITS**

Transfer: CSU

• Advisory: ANIM 2.

Formerly ET 34.

This class focuses on all aspects of creating 2D animation for the web, giving special attention to characters and graphics. Students learn the tricks of controlling file size, special approaches for importing and creating animation, and all other production techniques needed for building complete web animation projects.

This course uses Adobe Animate CC.

1048 Arrange-15 Hours ONLINE Rotblatt S J

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

**ANIM 75, CAREER DEVELOPMENT 2 UNITS**

Transfer: CSU

Formerly ET 72.

This course provides an overview of the strategies and techniques to develop a career within the entertainment industry, which includes jobs in the production of live action, animation, game, interactive, internet, visual effects, as well as performance and other entertainment fields. Students will learn to identify and research potential career paths in these various industries. They will develop personal marketing tools, such as resume, cover letter and other presentation materials (i.e. demo reels, personal websites, portfolios, etc.), that will help to brand and promote them into the industry. Networking skills and interviewing techniques will prepare them for any entry-level position in the entertainment industry.

1049 Arrange-6 Hours ONLINE Nagel J G

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

## Anthropology

Anthropology is a diverse discipline involving the humanities, social sciences and natural sciences that examines various aspects of past and present-day humans. It consists of four fields: Archaeology, Cultural Anthropology, Linguistic Anthropology, and Physical Anthropology. Archaeology examines past human cultures through material culture. Cultural Anthropology focuses on sociocultural variation among humans. Linguistic Anthropology examines how language influences

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society and culture. Physical Anthropology studies the biological and behavioral aspects of humans within an evolutionary framework.

Some of the courses listed in this section are accompanied by Supplemental Instruction. Supplemental Instruction (SI) is an academic assistance program that utilizes free peer-assisted weekly study sessions to help students learn the most difficult course content. For more information, please see the SI website at [smc.edu/si](http://smc.edu/si).

### ANTHRO 1, BIOLOGICAL ANTHROPOLOGY 3 UNITS

Transfer: UC\*, CSU

IGETC AREA 5B (Biological Sciences, non-lab)

• Advisory: Eligibility for English 1.

\*Maximum credit allowed for ANTHRO 1 and ANTHRO 5 is one course (4 units).

A survey of human biology, this course focuses on human origins and evolution by investigating the major aspects of biological anthropology including Mendelian and human genetics, primate and hominid evolutionary processes, contemporary human variability and facets of primate ethology and human behavior that make our species unique in the animal kingdom.

1050 Arrange-9 Hours ONLINE Lewis B S

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

### ANTHRO 2, CULTURAL ANTHROPOLOGY 3 UNITS

Transfer: UC, CSU

C-ID: ANTH 120.

IGETC AREA 4 (Social & Behavioral Sciences)

• Satisfies Global Citizenship

• Advisory: Eligibility for English 1.

Cultural Anthropology is the study of human society and culture, analyzing both similarities and differences amongst cultural groups. This course will introduce students to important socio-cultural concepts used by cultural anthropologists including material culture, social organization, religion, kinship, ritual and symbolic systems, race, ethnicity, and language amongst others. Students will examine how cultural anthropologists understand the notion of culture in the study of human behavior in different regions of the world. The ethnographic method as a key methodology will be stressed throughout this course.

1051 2:00p.m.-3:30p.m. T ONLINE Grebler G  
Arrange-7.5 Hours ONLINE Grebler G

This section is Scheduled and will be taught through Canvas yet also require students to attend Zoom meetings at the scheduled class time.

### ANTHRO 5, BIOLOGICAL ANTHROPOLOGY WITH LAB 4 UNITS

Transfer: UC\*, CSU

IGETC AREA 5B (Biological Sciences, + LAB)

• Advisory: Eligibility for English 1.

\*Maximum credit allowed for ANTHRO 1 and ANTHRO 5 is one course (4 units).

A survey of human biology, this course focuses on human origins and evolution by investigating the major aspects of biological anthropology including Mendelian and human genetics, population genetics, primate and hominid evolutionary processes, contemporary human variability, and facets of primate ethology and human behavior that make our species unique in the animal kingdom. This course consists of three hours of lecture and three hours of laboratory work weekly. The laboratory projects will parallel the lecture topics hence the lab projects will pertain to genetics, human variation, primate anatomy, human osteology, and analysis of hominid (human) and primate fossils.

1052 10:00a.m.-1:00p.m. MW MSB 117 Rashidi J S  
Arrange-12 Hours ONLINE Rashidi J S

Above section 1052 is a hybrid class taught on campus and online via the Internet. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd).

### ANTHRO 35S, ARCHAEOLOGICAL FIELD TECHNIQUES 3 UNITS

Transfer: CSU

This course introduces students to the basic techniques involved in archaeological fieldwork. Students will learn various methods of excavation and how they are tied to a research design. Lectures will supplement hands-on excavation by providing pertinent historical and theoretical background to the ongoing scientific research.

1053 Arrange-27 Hours BELIZE Lewis B S

This is a fully on-ground course that takes place off campus in Belize. Professor permission is required to enroll in this course. Please contact professor if interested. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

## Aquaculture

See also "Biological Sciences."

### AQUA 5, ADVANCED TOPICS IN AQUACULTURE 2 UNITS

Transfer: CSU

Prerequisites: AQUA 1 and AQUA 2.

This course examines the physical and logistical aspects of starting an aquaculture project, including permitting, site selection, licensing, security, and landing best practices. Additionally, the course will cover concepts of biological security, as well as food production, handling and delivery.

1054 10:00a.m.-12:05p.m. TTh SCI 159 Rink L K

Above section 1054 meets for 8 weeks, Jun 24 to Aug 14. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

## Architecture

See also "Interior Architectural Design"

The Architecture program provides an analytical foundation from which you will explore design innovation through functional, cultural, environmental, and socially conscious design. Learn about the impact of the built environment while developing skills in drafting, rendering, presentations, project collaboration, environmental design, building systems, and code compliance. Explore creative careers in digital production or environmental design for a sustainable future. Our instructors are experienced professionals who bring first-hand knowledge of industry practices to the classroom and work in close collaboration with industry advisors to keep up with trends and changing requirements. In addition, participating companies often provide guest speakers and student internships. We offer day, evening and weekend classes to provide educational opportunities to all students. In addition, selected Architecture courses are offered online through SMC's Distance Education program. Students who are interested in the Architecture program are strongly encouraged to schedule an appointment with one of the counselors at the Center for Media and Design campus to develop an Education Plan. This is to ensure that you are taking the necessary courses to meet your education goals. To learn more, please visit [smc.edu/designtech](http://smc.edu/designtech).

### ARC 11, DESIGN COMMUNICATION 1 3 UNITS

Transfer: CSU

Formerly INTARC 29 and INTARC 28B.

Three dimensional drawing for interior and architectural designers with an emphasis on simplified systems of linear perspective drawing and the fundamentals of quick sketching. Studies include an introduction to perspective and rendering of interior installations using size, scale, and shading to show depth and 3D form.

This course uses Rhino software.

1055 1:00p.m.-4:00p.m. M ONLINE Cambron J  
Arrange-10.5 Hours ONLINE Cambron J

Above section 1055 meets for 8 weeks, Jun 23 to Aug 11. This section is Scheduled and will be taught through Canvas yet also require students to attend Zoom meetings at the scheduled class time.

### ARC 21, DESIGN COMMUNICATION 2 3 UNITS

Transfer: CSU

Formerly INTARC 28A and INTARC 35.

This course develops the fundamentals of communicating ideas through the integration of computer graphics and traditional drawing. Emphasis is placed on developing skills in 2D drafting and architectural drawings.

This course uses AutoCAD software.

1056 9:00a.m.-12:00p.m. Th ONLINE Adair J S  
Arrange-8.5 Hours ONLINE Adair J S

Above section 1056 meets for 8 weeks, Jun 26 to Aug 14. This section is Scheduled and will be taught through Canvas yet also require students to attend Zoom meetings at the scheduled class time.

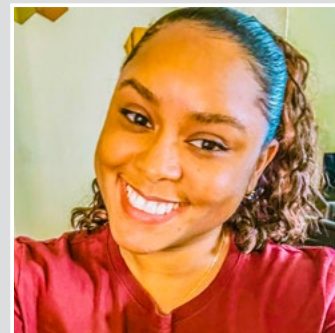
### ARC 70, PORTFOLIO 2 UNITS

Transfer: CSU

• Advisory: ARC 20 or IARC 20 or ARC 31.

# SMC TRANSFER SPOTLIGHT:

## AMBER MITCHELL



### Transfer to California State University, Dominguez Hills

#### Film & Television Production

I was not ready or focused enough to attend college after high school — I've had plenty of life experience and success as an actress, and as a massage therapist — but when I was ready to continue my education, SMC seemed like a nice environment for me to transition back into life as a student.

SMC provided me with a safe environment to explore and discover what education path was best for me. I was able to utilize resources and programs offered through the Career Center, Black Collegians, DSPS, the tutoring labs, and the General Counseling and Transfer Center. Through lots of determination and support, I was able to gain admission to LMU and CSUDH.

I originally began SMC as a General Science student but it did not seem to be a good fit for me. Through the encouragement of Black Collegians, I enrolled in a career course. All the assessments revealed that advertising was an avenue I should explore. So, I attended an informational session for the Promo Pathway Program and found my place in Creative Advertising Production.

To current SMC students: Get involved in a club to socialize with other students. And please take advantage of the many resources and programs SMC has to offer to ensure your success.

A look at the importance of portfolios in the design field, the different types of portfolios, and how to create visually cohesive project pages. Students design and build a digital portfolio which can be used for transfer to a university, to apply for employment, or to showcase professional work.

1057 2:00p.m.-5:00p.m. T CMD 271 Ellsworth W  
 Arrange-6 Hours ONLINE Ellsworth W  
*Above section 1057 meets for 8 weeks, Jun 24 to Aug 12, and is a hybrid class taught online via the Internet and at the Center for Media and Design, 1660 Stewart Street, Santa Monica CA 90404. For additional information, go to smc.edu/OnlineEd.*

**ARC 90B, ARCHITECTURE INTERNSHIP 2 UNITS**  
 Transfer: CSU

Please see "Internships" section.

1058 Arrange-24 Hours Cambron J

## Art

Artists express their thoughts and feelings by creating fine art works that are primarily intended for aesthetic enjoyment. Related career titles include advertising artist or designer, art administrator, furniture designer, illustrator, courtroom sketcher, medical illustrator, animator and toy designer. Some organizations that typically employ art majors include: studios, museums, auction houses, art councils, educational institutions, hospitals, interior design departments, advertising agencies, and film and media production companies.

**ART 10A, DESIGN I 3 UNITS**  
 Transfer: UC, CSU

This is an introductory course in the theory and application of the elements of 2-D design. Assignments will focus on the following design principles: line, value, form, scale, light, logic, space, depth, texture, pattern, composition and color theory. This course is required for all art majors.

1060 Arrange-15 Hours ONLINE Badger C P  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1061 Arrange-15 Hours ONLINE Badger C P  
 Arrange-15 Hours ONLINE Oakley M A  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**ART 10C, DIGITAL MEDIA 3 UNITS**  
 Transfer: UC, CSU

• Advisory: ART 10A.


This course is a continuation of the theory and application of the principles and elements of fine art and design on the computer. Introducing the basics of computer operation for digital imaging applications, scanner technologies, and learning how to apply visual design concepts with digital media. This course serves as preparation for further study in the computer arts by providing an overview of theoretical issues related to the use of computers in fine art disciplines. Studio projects focus on integrating visual design principles with digital imaging technology and personal expression.

1062 Arrange-15 Hours ONLINE Person I S  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**ART 13, FORM AND SPACE: INTRODUCTION TO 3D DESIGN 3 UNITS**  
 Transfer: UC, CSU  
 C-ID: ARTS 101.

This course is an introduction to historical references, conceptual ideas, and hands on applications related to three-dimensional design. Students in this class will look at spatial composition, along with organizing principles and elements of design as they apply to space and form. Students are invited to experiment with new materials, cutting edge tech-

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nology, and critical dialogues in order to develop their own visual vocabulary for creative expression. The class will have regular lectures, practices with work space organization for exhibitions, and a sense of play in the use of materials for non-representational three-dimensional studio projects. This course is spirited and experimental.

1063 Arrange-15 Hours ONLINE Silver E M  
 Arrange-15 Hours ONLINE Perez H N  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1064 Arrange-15 Hours ONLINE Silver E M  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**ART 20A, DRAWING I – INTRODUCTION TO DRAWING 3 UNITS**  
 Transfer: UC, CSU  
 C-ID: ARTS 110.

This fundamental course is focused on representational drawing and composition using various black and white media. Introduction to principles, elements, and practices of drawing, employing a wide range of subject matter and drawing media. Focus on perceptually based drawing, observational skills, technical abilities, and creative responses to materials and subject matter.

1066 10:30a.m.-3:20p.m. TWTh A 120 Huerta R B  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

1067 Arrange-15 Hours ONLINE Hatton C  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**ART 30A, BEGINNING WATERCOLOR PAINTING I 3 UNITS**  
 Transfer: UC, CSU

• Advisory: ART 10A or ART 20A.

This is an introductory course to water media painting with emphasis on watercolor technique, composition, and formal theory. A spectrum of wash, glaze, and gouache techniques are explored using principles of color theory, composition, and space building concepts.

1068 11:00a.m.-2:30p.m. MTWTh A 220 Oakley M A  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**ART 30B, WATERCOLOR PAINTING II 3 UNITS**  
 Transfer: UC, CSU

• Advisory: ART 10A or ART 20A or ART 30A.

In this advanced watercolor class students will further their knowledge and research about the principles, and practices of painting with watercolor. There is a focus on exploration of watercolor materials, perceptual skills and color theory, paint mixing and technique, as well as creative responses to materials and subject matter.

1069 11:00a.m.-2:30p.m. MTWTh A 220 Oakley M A  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**ART 40A, SCULPTURE FUNDAMENTALS 3 UNITS**  
 Transfer: UC, CSU

• Advisory: ART 10A or ART 20A.

This will be an introduction to the formal and spatial concepts, principles and techniques in sculpture. Various methods and mediums will be employed with attention to creative self-expression and historical context.

1070 10:30a.m.-3:20p.m. MTW A 124 Bromberg T L  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**ART 40B, SCULPTURE EXPLORATIONS 3 UNITS**  
 Transfer: UC, CSU

• Advisory: ART 40A.

Students will continue to explore sculptural materials and techniques and how different materials can be used for various art problems. Focus will be on individual growth and direction, emphasizing aesthetic and conceptual considerations.

1071 10:30a.m.-3:20p.m. MTW A 124 Bromberg T L  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**ART 40C, ADVANCED SCULPTURE 3 UNITS**  
 Transfer: UC, CSU

• Advisory: ART 40B.

This course offers the advanced sculpture student the opportunity to further explore materials, tools, processes and techniques in conjunction with their individual conceptual and theoretical framework. Students will develop greater strength and abilities in articulating and investigating the significance of their own work and the work of other artists.

1072 10:30a.m.-3:20p.m. MTW A 124 Bromberg T L  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

## Art History

Art History is the study of art created in the past by individuals from various cultures and parts of the world. It is the study of the historical development of art as social and intellectual phenomenon, the analysis of works of art and art conservation. Students study specific periods, cultures, styles and themes. The art historian seeks to interpret and understand works of art of many types, ranging from the monumental to small scale, by learning about artists' lives and their societies. Students are prepared for a wide range of professional careers — in museums, galleries, auction houses or publishing, including antique dealer, art appraiser, art dealer, art restorer and museum curator.

**AHIS 1, WESTERN ART HISTORY I 3 UNITS**  
 Transfer: UC, CSU  
 C-ID: ARTH 110.  
 IGETC AREA 3A (Arts)

• Satisfies Global Citizenship  
 • Advisory: Eligibility for English 1.  
 Formerly ART 1.

A survey of the chronological development of Western art from the Stone Age to the Gothic Period with emphasis on the cultural, political, and social factors that influenced this evolution. This includes: Near-Eastern, Egyptian, Greek, Roman, Byzantine, Romanesque and Gothic art and architecture.

1026 10:00a.m.-12:50p.m. MW A 214 Manno M  
 Arrange-3 Hours ONLINE Manno M  
*Above section 1026 is a hybrid class taught on campus and online via the Internet. For additional information, go to smc.edu/OnlineEd.*

1028 Arrange-9 Hours ONLINE Preciado G  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1029 Arrange-9 Hours ONLINE Preciado G  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1030 Arrange-9 Hours ONLINE Meyer W J  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1031 Arrange-9 Hours ONLINE Meyer W J  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1032 Arrange-9 Hours ONLINE Majstorovic M  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1033 Arrange-9 Hours ONLINE Manno M  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**AHIS 2, WESTERN ART HISTORY II 3 UNITS**  
 Transfer: UC, CSU  
 C-ID: ARTH 120.  
 IGETC AREA 3A (Arts)

• Satisfies Global Citizenship  
 • Advisory: Eligibility for English 1.  
 Formerly ART 2.

This course is a survey of the chronological development of Western art from the Renaissance to the mid 19th Century with emphasis on the cultural, political, and social factors that influenced this evolution. This includes: Renaissance, Baroque, Rococo, Neoclassicism, Romanticism and Realism painting, sculpture and architecture.

- 1034 Arrange-9 Hours ONLINE Donahue N J  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*
- 1035 Arrange-9 Hours ONLINE Donahue N J  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**AHIS 5, LATIN AMERICAN ART HISTORY 1** **3 UNITS**  
 Transfer: UC, CSU  
 IGETC AREA 3A (Arts)

- Satisfies Global Citizenship
- Advisory: Eligibility for English 1.

An introduction to the art, symbolism, and visual culture of Latin America, emphasizing, Mesoamerican and Andean civilizations from prehistory to the Spanish conquest. Using interdisciplinary methods, this course will reconstruct (to the degree that is possible), the meaning and function of the visual arts in multiple, interlocking economic, political and sacred spheres. Subjects include the representation of history, ritual, and cosmology as revealed in sculpture, hieroglyphs, painting, ceramics, and architectural design. The course will also consider the interaction of ancient Latin American art objects with the contemporary world including issues of looting, cultural heritage, and museum display.

- 1036 Arrange-9 Hours ONLINE Simmons B B  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*
- 1037 Arrange-9 Hours ONLINE Simmons B B  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**AHIS 11, ART APPRECIATION: INTRODUCTION TO GLOBAL VISUAL CULTURE** **3 UNITS**  
 Transfer: UC, CSU  
 IGETC AREA 3A (Arts)

- Satisfies Global Citizenship
- Advisory: Eligibility for English 1.  
 Formerly ART 79.

An introduction to artistic practices by exploring the myriad manifestations of visual culture in our world through a cross-cultural thematic approach. This course examines themes in art like Religion, Power, Reproduction and Sexuality, and traces them across cultures and time periods. Emphasis will be placed on learning the language of visual culture both in terms of the formal elements of design as well as the content of style and subject matter and finding connections and differences. Students will explore the various media of art from drawing, sculpture, fresco, oil, photography, motion pictures, architecture to contemporary advertising and design and investigate how various cultures have used specific media and themes. This course is designed to introduce Fine Art and Art History simultaneously providing a unique opportunity to explore these fields as well as to prepare students for a course of study in Fine Art and Art History.

- 1038 Arrange-9 Hours ONLINE Rodriguez K  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*
- 1039 Arrange-9 Hours ONLINE Rodriguez K  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**AHIS 21, ARCHITECTURAL HISTORY: ANCIENT TO 1850** **3 UNITS**  
 Transfer: UC, CSU  
 IGETC AREA 3A (Arts)

- Satisfies Global Citizenship
- Formerly ART 6.

A survey of the chronological development of World architecture from prehistory to the Romanticism of the late 18th and early 19th Centuries. It includes art history and architecture with a worldwide introduction to the history of architecture. The contributions of technology, organizing methodology, intellectual thought, social conditions, and general artistic sensibilities will be addressed. This course will analyze key works to develop an understanding of specific relationships between the organization, configuration, and articulation of

buildings and the historical, conceptual, and cultural arguments with which they are associated.

- 1040 Arrange-9 Hours ONLINE Rocchio M P  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**AHIS 52, HISTORY OF PHOTOGRAPHY** **3 UNITS**  
 Transfer: UC, CSU  
 IGETC AREA 3A (Arts)

Formerly ART 73.

This is a historical survey of the evolving nature of photography from the early 1800's to the present digital age.

*AHIS 52 is the same course as PHOTO 52. Students may receive credit for one, but not both.*

- 1042 Arrange-9 Hours ONLINE Hirugami E  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## Astronomy

*Astronomers and astrophysicists study the contents of our universe, including planets, stars, galaxies, and even the universe in its entirety. They are essentially physicists who specialize in using the fundamental laws of nature and the techniques of mathematics to understand our place in the cosmos. Astronomers design and build telescopes and other scientific instruments to collect data from astronomical objects. They then apply the techniques of scientific data reduction and analysis to extract the information from the data collected. While many astronomers and astrophysicists end up in academia, their unique skills are in great demand in many other fields including, aerospace, engineering, computer science, software development, information technology, financial services, education, and public outreach.*

**ASTRON 1, STELLAR ASTRONOMY** **3 UNITS**  
 Transfer: UC\*, CSU  
 IGETC AREA 5A (Physical Sciences, non-lab)

*\*Maximum credit allowed for ASTRON 1 and ASTRON 3 is one course (4 units).*

This course provides a comprehensive introduction to the fascinating subject of astronomy with an emphasis on the study of the Sun and other stars. Topics covered include the motions of the sky, a survey of the history of astronomy from Kepler to Einstein, gravity, radiation and matter, astronomical instrumentation, the Sun, stars, star formation, stellar evolution, galaxies and cosmology.

- 1073 Arrange-9 Hours ONLINE Schwartz M J  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*
- 1074 Arrange-9 Hours ONLINE Schwartz M J  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**ASTRON 2, PLANETARY ASTRONOMY** **3 UNITS**  
 Transfer: UC\*, CSU  
 IGETC AREA 5A (Physical Sciences, non-lab)

*\*Maximum credit allowed for ASTRON 2 and ASTRON 4 is one course (4 units).*

This course provides a comprehensive introduction to the fascinating subject of astronomy with an emphasis on the study of the Earth and the other planets in the solar system. Topics covered include the motions of the sky, a survey of the history of astronomy from the Greeks to Einstein, phases of the moon, eclipses, gravity, the formation of the solar system, the Earth, Terrestrial and Jovian planets, their moons, asteroids, meteoroids, comets and a discussion of extrasolar planets around other stars.

- 1076 Arrange-9 Hours ONLINE Salama A H  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**ASTRON 3, STELLAR ASTRONOMY WITH LABORATORY** **4 UNITS**  
 Transfer: UC\*, CSU  
 IGETC AREA 5A (Physical Sciences, + LAB)

*\*Maximum credit allowed for ASTRON 1 and ASTRON 3 is one course (4 units).*

This survey course covers the same material as Astronomy 1, but includes a laboratory section covering hands-on astro-

nomical activities. The laboratory portion includes observations of the sky, computer simulations, the construction of simple astronomical instruments and analyzing publicly available astronomical data from the internet.

- 1077 Arrange-18 Hours ONLINE Balm S P  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**ASTRON 4, PLANETARY ASTRONOMY WITH LABORATORY** **4 UNITS**  
 Transfer: UC\*, CSU  
 IGETC AREA 5A (Physical Sciences, + LAB)

*\*Maximum credit allowed for ASTRON 2 and ASTRON 4 is one course (4 units).*

This is a 4-unit introductory level lab course with a similar curricular depth and breadth to its comparable 3-unit lecture course Astronomy 2. In the lab component, students begin by re-creating many historical, first-ever human discoveries and measurements that helped to develop the scientific method: the size of Earth, Moon, and Sun, their relative distances, the scale of planetary orbits, phases, diameters, densities, masses, surface features, atmospheres, and rates of rotation. The labs also engage students in basic observations of the sky, computer simulations, and analysis of archival data from public domain sky surveys and surface maps by robotic NASA rovers and orbiting probes. The course material is a single semester survey of the origin and evolution of planetary systems such as our own Solar System including the latest leading theories of planetary topography, atmospheres, interiors, moons, comets, asteroids, and aurorae produced by the interaction of planetary magnetism and particle outflows from the Sun.

- 4003 5:30p.m.-9:45p.m. MW MSB 320 Melchor D A  
 Arrange-9 Hours N ONLINE Ferraro N  
*Above section 4003 is a hybrid class taught on campus and online via the Internet. For additional information, go to smc.edu/OnlineEd.*

## Athletics

*Please see listing under "Varsity Intercollegiate Athletics."*

## Biological Sciences

*See also "Aquaculture."*

*Coursework and study in the biological sciences provides a foundation for future employment in many of the fastest growing and emerging STEM (Science, Technology, Engineering and Math) fields today. Students of biology are at the front lines of many of the most critical questions our society is facing in the 21st century and beyond, including addressing climate change, the biodiversity crisis, resource management and population growth, emerging/infectious diseases and public health. Students of biology become lab technicians, nurses, genetic counselors, physicians, environmental scientists, landscape architects, state and national park rangers, researchers in agriculture, pharmaceuticals and biotechnology, teachers and college professors. Logic and critical thinking skills developed as a student of biology are applicable to nearly every field and every discipline and provide a foundation for making informed personal, business and public policy decisions. Students must be present for the first session of biological science classes to be assured of admission to limited laboratory spaces. Students who wish to enroll in a Life Sciences course must demonstrate that they have met the prerequisites for the course prior to enrollment. Continuing students must complete prerequisite courses with a C or better. If currently enrolled in a prerequisite course at SMC at the time of enrollment, students will be admitted to subsequent courses based upon midterm placement results, but will be dropped if the prerequisite course is not completed with a C or better. Students who have successfully completed one or more prerequisite courses (earning a grade of C- or better in both the lecture and lab courses and an average of C (2.0) or better overall) at another institution may be able to verify having met the prerequisites by submitting a transcript and course description and course syllabus for the prerequisite courses.*

**ANATMY 1, GENERAL HUMAN ANATOMY** **4 UNITS**  
 Transfer: UC, CSU  
 C-ID: BIOL 110B.  
 IGETC AREA 5B (Biological Sciences, + LAB)

- Prerequisite: ENGL 1.

This course is an intensive study of the gross and microscopic structure of the human body including the four major types of tissue and their subgroups, and the following organ sys-

tems: integumentary, skeletal, muscular, circulatory, respiratory, digestive, urinary, reproductive, endocrine, nervous, and sensory. Functions of the organ systems are included at the introductory level to prepare students for a course in Human Physiology. Laboratory assignments develop the skills of observation, investigation, identification, discovery and dissection. The use of actual specimens, including cat dissection and observation of a human cadaver, is emphasized to assure that students learn the relative structure, functions, textures and variations in tissues not incorporated in models. Supplemental materials such as models, photographs, charts, videotapes, and digitized images are also provided. This course is required for students preparing for many Allied Health professions including, but not limited to, Nursing, Respiratory Therapy, Physical Therapy, Physical Education and Kinesiology Training, and Physician's Assistant and is a prerequisite for Human Physiology 3.

1043 8:00a.m.-11:20a.m. MTWThF SCI 224 Wissmann P B  
 Arrange-3 Hours SCI 245 Wissmann P B  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

1044 9:00a.m.-1:15p.m. MW SCI 220 Williams R R  
 Arrange-9 Hours ONLINE Williams R R  
 Arrange-3 Hours SCI 245 Williams R R  
*Above section 1044 is a hybrid class taught on campus and online via the Internet. For additional information, go to smc.edu/OnlineEd.*

4001 6:00p.m.-10:15p.m. TTh SCI 220 Le M K  
 Arrange-9 Hours N ONLINE Le M K  
 Arrange-3 Hours N SCI 245 Le M K  
*Above section 4001 is a hybrid class taught on campus and online via the Internet. For additional information, go to smc.edu/OnlineEd.*

**BIOL 2, HUMAN BIOLOGY 3 UNITS**  
 Transfer: UC, CSU  
 IGETC AREA 5B (Biological Sciences, non-lab)

• *Advisory: Eligibility for English 1.*  
 This survey course explores the principles of biology using humans as examples. It includes introductions to the scientific method, cell biology, heredity, evolution, human ecology, behavior, and the major concepts of structure, function and pathology of most organ systems. The course may serve as an introduction to the future study of biology, including anatomy and physiology, or stand by itself as a non-lab life science course for general education students.

1078 10:15a.m.-12:20p.m. MTWTh SCI 151 Bober M A  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

1079 Arrange-9 Hours ONLINE Hutchinson S C  
*Above section 1079 has online exams accessing an online proctoring service. Computer with webcam and microphone is required. The Google Chrome browser must be downloaded to your computer. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*


1080 Arrange-9 Hours ONLINE Hutchinson S C  
*Above section 1080 has online exams accessing an online proctoring service. Computer with webcam and microphone is required. The Google Chrome browser must be downloaded to your computer. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**BIOL 3, FUNDAMENTALS OF BIOLOGY 4 UNITS**  
 Transfer: UC\*, CSU  
 IGETC AREA 5B (Biological Sciences, + LAB)

• *Advisory: Eligibility for English 1.*  
 \*No UC credit given for BIOL 3 if taken after BIOL 21, 22 or 23.

This general biology course is for transfer students who are not biology majors. Topics include basic molecular and cellular biology, genetics, the anatomy and physiology of plants, animals and humans, the diversity of life, evolution, and ecology. Current environmental issues and new developments in

*SMC is offering on-ground, online, hybrid, and HyFlex classes for summer 2025. For more information about the section modalities, "On Ground," "Hybrid," "HyFlex," "Scheduled," "Flexible," "Flexible with Scheduled Meetings," and "Flexible with Scheduled Exams," please see page 12 of this schedule and visit smc.edu/searchclasses.*

 Students with disability-related access needs should contact the Center for Students with Disabilities at 310-434-4265 or send email to [dsp@smc.edu](mailto:dsp@smc.edu).

biological science are discussed. Laboratory experiences are integrated and stress scientific methodology and thinking.

*Credit is allowed for either BIOL 3 or BOTANY 1, but not both.*

1081 8:00a.m.-12:15p.m. MW SCI 225 Haghighat M  
 Arrange-9 Hours ONLINE Haghighat M  
*Above section 1081 is a hybrid class taught on campus and online via the Internet. For additional information, go to smc.edu/OnlineEd.*

1082 12:00p.m.-2:05p.m. MTWTh SCI 227 Baker E H  
 Arrange-9 Hours ONLINE Baker E H  
*Above section 1082 is a hybrid class taught on campus and online via the Internet. For additional information, go to smc.edu/OnlineEd.*

4004 6:00p.m.-10:15p.m. TTh SCI 225 Chen T T  
 Arrange-9 Hours ONLINE Chen T T  
*Above section 4004 is a hybrid class taught on campus and online via the Internet. For additional information, go to smc.edu/OnlineEd.*

**BIOL 9, ENVIRONMENTAL BIOLOGY 3 UNITS**  
 Transfer: UC, CSU  
 IGETC AREA 5B (Biological Sciences, non-lab)

• *Satisfies Global Citizenship*  
 • *Advisory: Eligibility for English 1.*

This survey course covers ecological principles including ecosystem structure and function, population dynamics and the interdependence of living organisms. Current environmental issues and controversies such as global warming, biodiversity and species extinction, habitat destruction, food and energy resources and pollution will be explored. Strategies for sustainable living will be emphasized.

1083 Arrange-9 Hours ONLINE Raymer P C  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1084 Arrange-9 Hours ONLINE Meyer A E  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**BIOL 90A, LIFE SCIENCE INTERNSHIP 1 UNIT**  
 Transfer: CSU

Please see "Internships" section.  
 1086 Arrange-9 Hours Baghdasarian G  
*Above section 1086 meets for 8 weeks, Jun 23 to Aug 15.*

**BIOL 90B, LIFE SCIENCE INTERNSHIP 2 UNITS**  
 Transfer: CSU

Please see "Internships" section.  
 1087 Arrange-18 Hours Baghdasarian G  
*Above section 1087 meets for 8 weeks, Jun 23 to Aug 15.*

**MCRBIO 1, FUNDAMENTALS OF MICROBIOLOGY 5 UNITS**  
 Transfer: UC, CSU  
 IGETC AREA 5B (Biological Sciences, + LAB)

• *Prerequisite: CHEM 19 (preferred) or CHEM 10 or eligibility for CHEM 11; and PHYS 3 or BIOL 3 or BIOL 21.*  
 • *Advisory: Eligibility for English 1.*

This course involves study of several types of microorganisms with emphasis on bacteria. Principles of microbiology, metabolism, genetics, immunology, and medical and non-medical applications are considered. The laboratory includes aseptic transfer techniques, cultural characteristics, methods of microscopy, and analytical techniques for identifying microbial organisms. The course content is related to both general and clinical applications including recent molecular biological and serological techniques.

1467 8:00a.m.-12:20p.m. MWF SCI 209 Gupta R K  
 Arrange-6.5 Hours ONLINE Gupta R K  
*Above section 1467 meets for 8 weeks, Jun 23 to Aug 15, and is a hybrid class taught on campus and online via the Internet. For additional information, go to smc.edu/OnlineEd. Above section 1467 has online exams accessing an online proctoring service. Computer with webcam and microphone is required. The Google Chrome browser must be downloaded to your computer.*

**NUTR 1, INTRODUCTION TO NUTRITION SCIENCE 3 UNITS**  
 Transfer: UC, CSU  
 C-ID: NUTR 110.

• *Advisory: Eligibility for English 1.*  
 Human nutrition, integrating anatomy, physiology, biochemistry, and psychology, is studied in relation to wellness and degenerative disease prevention. Scientific information and

principles provide the foundation for evaluating current concepts in nutrition for practical application in daily living.

1489 Arrange-9 Hours ONLINE Ortega Y  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1490 Arrange-9 Hours ONLINE Novak D S  
*Above section 1490 has online exams accessing an online proctoring service. Computer with webcam and microphone is required. The Google Chrome browser must be downloaded to your computer. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1491 Arrange-9 Hours ONLINE Ortega Y  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**NUTR 7, FOOD AND CULTURE IN AMERICA 3 UNITS**  
 Transfer: UC, CSU  
 IGETC AREA 4 (Social & Behavioral Sciences)

• *Satisfies Global Citizenship*  
 • *Advisory: NUTR 1.*

The evolution of American food culture is examined from a historical, contemporary, economic, political and scientific survey of ethnic groups in America, including Native Americans, European Americans, African Americans, Asian Americans, and Latinos. Immigration, enculturation, acculturation, religion, food availability, food preference, food behavior, food preparation, food beliefs and food-related gender roles are considered. These factors are compared and contrasted across the ethnic groups and regions in America. The impact of "Americanization" on ethnic cuisines and impact of ethnic cuisines on the American economy are explored. Current research on the health- and nutrition-related implications of ethnic groups' food choices/practices is reviewed. Engendering cultural sensitivity and competency is at the core of this course.

1492 Arrange-9 Hours ONLINE Mercer J E  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**PHYS 3, HUMAN PHYSIOLOGY 4 UNITS**  
 Transfer: UC, CSU  
 C-ID: BIOL 120 B  
 IGETC AREA 5B (Biological Sciences, + LAB)

• *Prerequisite: CHEM 19 (preferred) or CHEM 10 or eligibility for CHEM 11; and ANATOMY 1.*  
 • *Advisory: Eligibility for English 1.*

This rigorous course provides a basic understanding of physiological mechanisms with a focus on the human body. Basic concepts of cellular physiology, including: molecular control; mechanisms of gene expression; ligand-binding site interactions; energy and cellular metabolism; membrane transport; membrane and action potentials; and cellular communication, including signal transduction, will be integrated within the concept of homeostasis involving the following body systems: nervous, sensory, endocrine, muscle, skeletal, cardiovascular, lymphatic, immune, respiratory, renal, digestive, reproductive, and integumentary. The course content includes both general and clinical applications and is intended to prepare students for advanced courses in Allied Health and Medical professions including Nursing, Physical Therapy, Respiratory Therapy, Physician's Assistant, Pharmacy, and Exercise Science/Kinesiology Training.

1511 8:00a.m.-12:15p.m. MW SCI 201 Johnson Ja J  
 Arrange-9 Hours ONLINE Johnson Ja J  
*Above section 1511 is a hybrid class taught on campus and online via the Internet. For additional information, go to smc.edu/OnlineEd.*

1512 9:00a.m.-1:15p.m. TTh SCI 201 Fickbohm D J  
 Arrange-9 Hours ONLINE Fickbohm D J  
*Above section 1512 is a hybrid class taught on campus and online via the Internet. For additional information, go to smc.edu/OnlineEd. Above section 1512 has online exams accessing an online proctoring service. Computer with webcam and microphone is required. The Google Chrome browser must be downloaded to your computer.*

**Botany**

*Please see listing under "Biological Sciences."*

# Business

Business Managers coordinate business activities in both private industry and public agencies. They are responsible for operations, maintenance, purchasing, planning, organizing, budgeting, and directing the work of the employees. Business executives are the higher-level management staff, directing the activities of the firm. They develop and administer policies to maximize profits. They also direct financial programs and develop policies aimed at maintaining good relations with the public, stockholders, employees, and customers.

## BUS 1, INTRODUCTION TO BUSINESS 3 UNITS

Transfer: UC, CSU  
C-ID: BUS 110.

• Advisory: Eligibility for English 1.

An overview of the functional areas of business in a global society. Students will complete the course with knowledge of the general business environment, economic systems, business ethics, operations and project management, and technology and information systems. In addition, students will learn the fundamentals of economics, business ownership, entrepreneurship, finance, management, leadership, and marketing. Key themes woven throughout the course include exploration of career options and development of business problem-solving skills.

1089 10:15a.m.-12:20p.m. MW MALBU 219 Oliveri J S  
Arrange-4.5 Hours ONLINE Oliveri J S

Above section 1089 is a hybrid class taught online via the Internet and at the Malibu Campus, 23555 Civic Center Way, Malibu CA 90265. Please be advised that the distance between the SMC Main Campus and the Malibu Campus is approximately 15 miles. Please plan your schedule to accommodate travel time, which will vary depending on time of day and mode of transportation. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd).

1088 1:30p.m.-3:35p.m. MW ONLINE Oliveri J S  
Arrange-4.5 Hours ONLINE Oliveri J S

This section is Scheduled and will be taught through Canvas yet also require students to attend Zoom meetings at the scheduled class time.

1090 Arrange-9 Hours ONLINE Paik R

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1091 Arrange-9 Hours ONLINE Rodriguez K P  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1092 Arrange-9 Hours ONLINE Rogers T A

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1093 Arrange-9 Hours ONLINE Mikolajczak M  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1094 Arrange-9 Hours ONLINE Shishido K M  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1095 Arrange-9 Hours ONLINE Rodriguez K P  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

## BUS 5, BUSINESS LAW AND THE LEGAL ENVIRONMENT 3 UNITS

Transfer: UC\*, CSU  
C-ID: BUS 120 and BUS 125.

\*Maximum UC credit allowed for ACCTG 26, BUS 5, BUS 6 is one course (3 units).

This course provides students with an overview of the fundamental legal principles pertaining to business transactions and related topics. It also encompasses introductory subjects concerning the U.S. legal system such as the court structure, sources of law, legal reasoning and case analysis. To give students a broad perspective on the various laws and areas impacting business, the following topics are also explored: criminal law, torts, civil procedure, administrative processes, contract law, ethics, constitutional law, agency and the legal principles pertaining to business entities.

1096 8:00a.m.-10:05a.m. MW ONLINE Rados-Cloke A  
Arrange-4.5 Hours ONLINE Rados-Cloke A

This section is Scheduled and will be taught through Canvas yet also require students to attend Zoom meetings at the scheduled class time.

1097 Arrange-9 Hours ONLINE Klugman E B  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1098 Arrange-9 Hours ONLINE Klugman E B  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1099 Arrange-9 Hours ONLINE Roberts C E  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

## BUS 20, PRINCIPLES OF MARKETING 3 UNITS

Transfer: CSU

Principles of Marketing examines the organization's functions for creating, communicating, and delivering value to customers. The course also examines the role and importance of marketing in the firm and other organizations. Topics include marketing plans & strategies, digital marketing, marketing research, market segmentation, distribution, pricing, promotion, marketing ethics and product development.

1100 Arrange-9 Hours ONLINE Nalepa L L  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

## BUS 27, INTRODUCTION TO E-COMMERCE 3 UNITS

Transfer: CSU

Formerly same course as CIS 27.

Students will learn the technological and strategic aspects of electronic commerce essential to succeeding in today's internet-based economy. No background in e-commerce is necessary. This is a lecture and theoretical course which covers the key technologies used in e-Commerce, the history of internet and web technologies, infrastructure, and the economic forces behind e-Commerce. Business goals and constraints, technology and process tools, business strategies and tactics, and underlying economic theories relating to successful e-Commerce will be discussed.

1101 Arrange-9 Hours ONLINE Coplen J S  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

## BUS 28, MARKETING PROMOTION 3 UNITS

Transfer: CSU

This course addresses strategies marketers may use to best communicate with their customers and other stakeholders. By applying an Integrated Marketing Communications perspective to marketing promotion, all aspects of communication are pulled together, thereby providing a more complete treatment of advertising, sales promotion, direct marketing, personal selling, public relations, publicity, and interactive media.

4005 6:30p.m.-9:00p.m. W ONLINE Adelman A  
Arrange-6.5 Hours ONLINE Adelman A

This section is Scheduled and will be taught through Canvas yet also require students to attend Zoom meetings at the scheduled class time.

## BUS 32, BUSINESS COMMUNICATIONS 3 UNITS

Transfer: CSU

C-ID: BUS 115.

• Prerequisite: ENGL 1 or BUS 31.

This course surveys the principles and techniques of current and evolving business communication as a process in a variety of business situations. The course emphasizes planning, organizing, composing, and revising business documents using appropriate utilization of a variety of technological platforms, business related internet writing contexts, and web resources. Also, this course will incorporate a variety of internet-based communication tools relevant to doing business in today's world. This course is designed for students who already have college-level writing skills.

1102 10:15a.m.-12:20p.m. MW BUS 207 Welton M  
10:15a.m.-12:20p.m. TTh ONLINE Welton M

Above section 1102 is a hybrid class taught on campus and online via the Internet. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd).

1103 Arrange-9 Hours ONLINE Soucy S H

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1104 Arrange-9 Hours ONLINE Soucy S H

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

## BUS 34A, INTRODUCTION TO DIGITAL MARKETING 3 UNITS

Transfer: CSU

This course introduces students to digital marketing. Students will learn how to develop and implement various digital marketing channels, such as search-engine optimization (SEO), search engine marketing (SEM), social media marketing, pay per click (PPC) advertising, affiliate marketing, email marketing and content marketing. The course will emphasize the strategic role of digital marketing in traditional marketing; its impact on the customer experience; and how to track its effectiveness.

1105 Arrange-9 Hours ONLINE Rothaupt B L

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

## BUS 34B, DIGITAL MARKETING APPLICATIONS 3 UNITS

• Advisory: CIS 1.

Digital marketing enables an individual or business to promote an organization, brand, product or service using a variety of online marketing strategies: content marketing, social media marketing, search engine marketing and e-marketing. Numerous tools and applications are utilized to deliver these strategies, such as a content management system; blogging; content creators and editors for images, posts and videos; crowdsourcing; podcasting; RSS feed and directories; social media business accounts and ad managers, like Facebook Ad Manager; search engine advertising, like Google Ads; SEO techniques and tools; third party tracking and analytics tools, such as Google Analytics; email and direct message marketing; and event promotion. This course provides the skills to use these tools and applications for a successful digital marketing campaign.

BUS 34B is the same course as CIS 70. Students may earn credit for one, but not both.

1106 Arrange-9 Hours ONLINE Rothaupt B L

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

## BUS 45, INDIVIDUAL FINANCIAL PLANNING 3 UNITS

Transfer: UC, CSU

• Prerequisite: Elementary Algebra.

This course provides students with the tools to achieve their personal financial goals. It will help them make informed decisions related to spending, saving, borrowing, and investing by training them to apply quantitative reasoning concepts to solve problems. Topics covered include personal financial planning; money management; tax strategy; consumer credit; purchasing decisions; insurance; investing in stocks, bonds, and mutual funds; retirement; and estate planning.

BUS 45 is the same class as ACCTG 45. Students may earn credit for one, but not for both.

1108 Arrange-9 Hours ONLINE Resnick W J

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1109 Arrange-9 Hours ONLINE Resnick W J

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

## BUS 46, INTRODUCTION TO INVESTMENTS 3 UNITS

Transfer: CSU

This course provides a comprehensive view of securities, markets, and investment techniques, ranging from simple investment programs to advanced speculative market techniques.

1110 Arrange-9 Hours ONLINE Shishido K M

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

**BUS 62, HUMAN RELATIONS AND ETHICAL ISSUES IN BUSINESS 3 UNITS**

Transfer: CSU

This course provides concrete guidance in using human relations skills in the workplace that will promote working effectively with others. Strategies are integrated throughout the course that will enable students to apply human relations theories and applications to the real world of work. Ethical issues in business are addressed where students will learn an explicit process of ethical reasoning that will aid in defining and dealing with dilemmas in the workplace. Current events and case studies will be used to develop critical skills as students apply theories and principles.

1111 Arrange-9 Hours ONLINE Rockwell C

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**BUS 65, MANAGEMENT PRINCIPLES 3 UNITS**

Transfer: CSU

This course introduces the student to management concepts and strategies used by modern businesses. The course is designed to familiarize student with the accepted standards, procedures, and techniques employed by top, middle, and supervisory level managers. Further, the course provides students with an understanding of the role of management and how to develop plans and execute strategies in pursuit of organizational goals.

1112 Arrange-9 Hours ONLINE Rockwell C

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## Chemistry

Chemists study the properties of matter and make qualitative and quantitative analysis of many substances. They conduct a variety of experiments and tests in laboratories to develop new knowledge or maintain control over the quality of existing products and procedures. Chemists may work in research and development, or production and quality control in the chemical manufacturing industry, and in education or government institutions. Students must be present at the first lab session of a chemistry course to be assured of admission to limited lab spaces. Students who wish to enroll in a chemistry course must demonstrate that they have met the prerequisites for the course prior to enrollment. Continuing students must complete prerequisite courses with a C or better. If currently enrolled in a prerequisite course at SMC at the time of enrollment, students will be admitted to subsequent courses based upon midterm placement results, but will be dropped if the prerequisite course is not completed with a C or better. Students who have successfully completed one or more prerequisite courses (earning a grade of C- or better in both the lecture and lab courses and an average of C (2.0) or better overall) at another institution may be able to verify having met the prerequisites by submitting a transcript and course description and course syllabus for the prerequisite courses.

Some of the courses listed in this section are accompanied by Supplemental Instruction. Supplemental Instruction (SI) is an academic assistance program that utilizes free peer-assisted weekly study sessions to help students learn the most difficult course content. For more information, please see the SI website at [smc.edu/si](http://smc.edu/si).

**CHEM 9, EVERYDAY CHEMISTRY 5 UNITS**

Transfer: UC\*, CSU


IGETC AREA 5A (Physical Sciences, + LAB)

• Satisfies Global Citizenship

\*UC gives no credit for CHEM 9 if taken after CHEM 11. Maximum UC credit for CHEM 9 and 10 combined is one course.

This course fulfills the general education requirements for a laboratory science course. Students who successfully complete this course will understand basic chemical principles and how these principles relate to the Earth's natural systems and cycles, with emphasis on humanity's impact on Earth's natural environments. Students will gain a scientific under-

*SMC is offering on-ground, online, hybrid, and HyFlex classes for summer 2025. For more information about the section modalities, "On Ground," "Hybrid," "HyFlex," "Scheduled," "Flexible," "Flexible with Scheduled Meetings," and "Flexible with Scheduled Exams," please see page 12 of this schedule and visit [smc.edu/searchclasses](http://smc.edu/searchclasses).*

 Students with disability-related access needs should contact the Center for Students with Disabilities at 310-434-4265 or send email to [dsp@smc.edu](mailto:dsp@smc.edu).

standing of the impact of human activity on natural systems and sustainability. Students will also learn common laboratory techniques, including the safe handling of chemicals and the proper use of laboratory equipment, as they analyze environmental problems and solutions.

Students enrolling in this course should have math skills equivalent to those entering MATH 31. This course does not fulfill the prerequisite for CHEM 11.

1113	8:30a.m.-1:35p.m. M	SCI 332	Patalano A J
	8:30a.m.-1:35p.m. F	SCI 322	Patalano A J
	Arrange-10.5 Hours	ONLINE	Patalano A J

*Above section 1113 is a hybrid class taught on campus and online via the Internet. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd).*

1114	1:50p.m.-6:55p.m. MW	SCI 332	Liu C
	1:50p.m.-6:55p.m. TTh	SCI 153	Liu C

*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**CHEM 10, INTRODUCTORY GENERAL CHEMISTRY 5 UNITS**

Transfer: UC\*, CSU

IGETC AREA 5A (Physical Sciences, + LAB)

• Prerequisite: MATH 31 or MATH 49.

\*UC gives no credit for CHEM 10 if taken after CHEM 11. Maximum UC credit for CHEM 9 and 10 combined is one course.

Chemistry 10 is a survey of introductory chemistry topics with a laboratory component. It is intended as preparation for Chemistry major or those planning to go into a STEM major or as a way to fulfill the science general education requirement. It introduces the main concepts and principles of chemistry and serves as a prerequisite for the General Chemistry sequence (CHEM 11 and CHEM 12). Emphasis is placed on understanding basic chemical principles and their quantitative application in various settings. Experimental techniques, including the safe and competent handling of chemicals and laboratory equipment will also be part of the course.

1115	8:30a.m.-1:35p.m. MW	SCI 155	Abbani M A
	8:30a.m.-1:35p.m. TTh	SCI 332	Abbani M A

*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

1116	8:30a.m.-1:35p.m. TTh	MSB 311	Baker S I
	8:30a.m.-1:35p.m. WF	SCI 332	Baker S I

*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

1117	9:00a.m.-2:05p.m. MW	SCI 322	Pecorelli T A
	9:00a.m.-2:05p.m. TTh	ONLINE	Pecorelli T A
	9:00a.m.-2:05p.m. MW	SCI 322	Ko H
	9:00a.m.-2:05p.m. TTh	ONLINE	Ko H

*Above section 1117 is a hybrid class taught on campus and online via the Internet. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd).*

1120	2:20p.m.-7:25p.m. MW	SCI 322	Ebrahimi H
	Arrange-10.5 Hours	ONLINE	Ebrahimi H

*Above section 1120 is a hybrid class taught on campus and online via the Internet. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd).*

**CHEM 11, GENERAL CHEMISTRY I 5 UNITS**

Transfer: UC, CSU

C-ID: CHEM 110. C-ID: CHEM 120S; to get C-ID CHEM 120S for CHEM 11, students must complete both CHEM 11 and CHEM 12. IGETC AREA 5A (Physical Sciences, + LAB)

• Prerequisite: CHEM 10 and MATH 20.

Students seeking waiver of the CHEM 10 prerequisite should take the CHEM 10 Challenge Exam. Students taking CHEM 11 and 12 must have access to the Internet to complete class assignments.

This course is the first semester of a two-semester, standard first year college chemistry course (Chemistry 11 and Chemistry 12). It introduces the fields of physical, analytical, inorganic, and organic chemistry. Topics to be discussed include atomic structure, chemical bonding, common types of reactions, stoichiometry, thermochemistry, and the properties of gases, liquids, and solids.

1123	8:30a.m.-1:40p.m. MWF	SCI 140	Papazyan A
	8:30a.m.-1:40p.m. TTh	SCI 322	Papazyan A

*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

1122	2:00p.m.-7:10p.m. MWF	SCI 157	Taylor S M
	2:00p.m.-7:10p.m. TTh	SCI 301	Taylor S M

*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**CHEM 12, GENERAL CHEMISTRY II 5 UNITS**

Transfer: UC, CSU

C-ID: CHEM 120S; to get C-ID CHEM 120S for CHEM 12, students must complete both CHEM 11 and CHEM 12. IGETC AREA 5A (Physical Sciences, + LAB)

• Prerequisite: MATH 2 or (MATH 3 and MATH 4) and CHEM 11.

Students taking CHEM 11 and 12 must have access to the Internet to complete class assignments.

This course is a continuation of Chem 11. Topics covered include kinetics, equilibrium, acid-base chemistry, precipitation reactions, coordination chemistry, thermodynamics, electrochemistry, and nuclear chemistry.

1124	8:30a.m.-1:40p.m. MWF	MSB 311	Schmidt E
	8:30a.m.-1:40p.m. TTh	SCI 301	Schmidt E

*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**CHEM 19, FUNDAMENTALS OF GENERAL, ORGANIC, AND BIOLOGICAL CHEMISTRY 5 UNITS**

Transfer: UC, CSU

IGETC AREA 5A (Physical Sciences, + LAB)

• Prerequisite: MATH 31 or MATH 50 or eligibility for MATH 54 and MATH 54C.

This one-semester course is designed for students preparing for studies in nursing or related allied health professions. Topics include measurements, unit conversions, atomic and molecular structure, chemical reactions and equations, gases, solutions and acid/base chemistry. There will be a special emphasis on properties and reactions of organic and biologically relevant compounds. NOTE: This course is NOT equivalent to CHEM 10 and does NOT meet the prerequisite requirement for CHEM 11.

*This course is NOT equivalent to CHEM 10 and does NOT meet the prerequisite requirement for CHEM 11.*

1125	1:30p.m.-5:45p.m. MWF	SCI 153	Sanchez Da
	1:30p.m.-5:45p.m. TTh	SCI 305	Sanchez Da

*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

1126	8:15a.m.-1:40p.m. MW	SCI 305	Dhar G
	8:15a.m.-1:40p.m. TTh	SCI 155	Dhar G

*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

## Communication Studies

Communication Studies offers students courses that combine theory and application in many areas of the discipline. These courses encourage our students to apply conceptual material to daily interactions in a variety of communication contexts. In addition, our discipline provides a wide range of course offerings in the Communication Studies major. Oral Communication focuses on the skills and knowledge needed for creating effective and appropriate public communication skills. Courses include public speaking, oral interpretation of literature, persuasion, group communication, argumentation, and competitive speech and debate. Students completing courses in oral communication gain practical skills in researching, developing and presenting ideas and arguments in a variety of contexts preparing them for upper division, workplace, and personal presentations. Communication Theory focuses on human communication theory, especially as it relates to the interpersonal and/or group levels of communication. Courses in this area include interpersonal, group communication, intercultural communication, gender and communication, communication theory and research methodologies. Students completing courses in the communication theory area learn theoretical knowledge to prepare them for transfer into communication studies programs at the university and practical communication skills to improve their own interpersonal effectiveness.

**COM ST 9, INTRODUCTION TO COMMUNICATION STUDIES 3 UNITS**

Transfer: UC, CSU

IGETC AREA 4 (Social & Behavioral Sciences)

This course is a survey of the discipline of communication studies that emphasizes the history, interest areas, major theories, and contemporary and emerging issues in the field. This course will specifically cover public speaking, interpersonal, group, intercultural, mass and other emerging areas in the study of communication.

1135	Arrange-9 Hours	ONLINE	Kaimikaua-Green C I
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*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1136 Arrange-9 Hours ONLINE Kaimikaua-Green C I  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**COM ST 11, ELEMENTS OF PUBLIC SPEAKING 3 UNITS**  
Transfer: UC, CSU  
C-ID: COMM 110.  
IGETC AREA 1C (Oral Communication)

Formerly SPEECH 1.

Whether applying for your dream job, creating videos for social media, proposing a toast to a loved one, or advocating for the rights of your community, public speaking skills are essential. Research shows that those who speak effectively to culturally diverse audiences benefit in their personal, public, and professional lives. This course will help you find and exercise your voice through the theory and practice of public speaking. You will learn the mechanics behind preparing for, writing, and delivering great speeches and will have the opportunity to inform, motivate, entertain, or persuade culturally diverse audiences in a supportive environment.

1137 8:00a.m.-10:05a.m. MTWTh PV 172 Sadeghi-Tabrizi F  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

1138 10:15a.m.-12:20p.m. MTWTh PV 172 Sadeghi-Tabrizi F  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

1139 10:15a.m.-12:20p.m. MTWTh PV 173 Sung M  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

1140 12:30p.m.-2:35p.m. MTWTh HSS 150 Preston B L  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

1141 Arrange-9 Hours ONLINE Farschman K V  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1142 Arrange-9 Hours ONLINE Whidden A R  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1143 Arrange-9 Hours ONLINE Shaffer J M  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1144 Arrange-9 Hours ONLINE Kwack J B  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1145 Arrange-9 Hours ONLINE Ogata D K  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1146 Arrange-9 Hours ONLINE Melamed N  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1147 Arrange-9 Hours ONLINE Siemon J  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**COM ST 16, FUNDAMENTALS OF SMALL GROUP DISCUSSION 3 UNITS**  
Transfer: UC, CSU  
C-ID: COMM 140.  
IGETC AREA 1C (Oral Communication)

• Advisory: Eligibility for English 1.  
Formerly SPEECH 6.

This course focuses on the identification and analysis of processes and challenges of communication as affected by small group interactions. This course helps students develop competence and confidence as a group member and leader through a combination of theoretical and practical knowledge of small groups in everyday life. The course focuses on the principles of communication theory as they apply to the small group setting with an emphasis on practical application through study and practice in various group activities.

1148 Arrange-9 Hours ONLINE Shaffer J M  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1149 Arrange-9 Hours ONLINE Bergstrom L M  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**COM ST 21, ARGUMENTATION 3 UNITS**  
Transfer: UC, CSU  
C-ID: COMM 120.  
IGETC AREA 1C (Oral Communication)

• Advisory: Eligibility for English 1.  
Formerly SPEECH 11.

This course provides students with the foundational knowledge of argumentation and debate concepts and theories to successfully dissect and deliver arguments in distinct contexts and public speaking settings and to critically evaluate the arguments of others. The course covers concepts, such as Aristotle's proof of ethos, pathos, and logos, audience analysis, ethics in argumentation, critical listening, and effective verbal and nonverbal practices for effective argumentation. Lastly, the course includes analysis of strong evidence and the process of reasoning needed for effective arguing and presentation of arguments to live audiences.

1150 10:15a.m.-12:20p.m. MTWTh HSS 155 Menjivar M I  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

1151 Arrange-9 Hours ONLINE Andrade L M  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1152 Arrange-9 Hours ONLINE Andrade L M  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1153 Arrange-9 Hours ONLINE Beeler M  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**COM ST 35, INTERPERSONAL COMMUNICATION 3 UNITS**  
Transfer: UC, CSU  
C-ID: COMM 130.  
IGETC AREA 4 (Social & Behavioral Sciences)

Formerly SPEECH 5.

Techniques for effective interpersonal communication are studied with emphasis on developing awareness of one's own actions and their impact on relationships. Verbal and nonverbal communication styles are analyzed and practiced in one-to-one and small group situations. Lecture, discussion, and class participation are utilized to demonstrate a variety of skills including listening conflict resolution, and the effective use of language in personal and professional interactions. In addition, exercises in body language, role playing, and self-disclosure and positive/negative thinking help students understand the power of the communication process.

1154 8:00a.m.-10:05a.m. MTWTh HSS 155 Menjivar M I  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

1155 Arrange-9 Hours ONLINE Grass N L  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1156 Arrange-9 Hours ONLINE Ogata D K  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1157 Arrange-9 Hours ONLINE Brown N A  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1158 Arrange-9 Hours ONLINE Brown N A  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1159 Arrange-9 Hours ONLINE Grass N L  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**COM ST 37, INTERCULTURAL COMMUNICATION 3 UNITS**  
Transfer: UC, CSU  
C-ID: COMM 150.  
IGETC AREA 4 (Social & Behavioral Sciences)

• Satisfies Global Citizenship  
• Advisory: Eligibility for English 1.

# SMC TRANSFER SPOTLIGHT:

## ARIN TELIMI



### Transfer to University of California, Berkeley Applied Mathematics

I started SMC after being disappointed with high school, where I wasn't able to showcase the type of student I was capable of being. SMC gave me a fresh start and the ability to redefine who I was as a student. I was able to find a passion for math, and that motivated me to give my courses the attention I never did when I was in high school. This led me to get admitted into all five UCs that I applied to: Berkeley, UCLA, UCSB, UCSD, and UCI.

SMC allowed me to become confident in my abilities. My math classes helped me become a private tutor and teach students of all ages and all levels, including calculus. Being a tutor has helped me maintain a healthy balance between work, school, and life. With reduced working hours, I'm able to spend more time with family and friends, while also being able to focus on my studies.

SMC professors were very supportive, teaching their courses passionately and effectively. Counselors, especially Scholars Program counselors, were always available to answer any questions I had, and were a great help when it came to formulating class schedules that met the prerequisites for all majors at my potential schools.

Don't be afraid to ask for or receive help. SMC has countless resources every student should take advantage of. With your own hard work and the help of everyone around you, you can get into any school you want.

Formerly SPEECH 7.

This course focuses on the identification and analysis of processes and challenges of communication as affected by different cultures, especially as it affects communication among the various cultures found within the United States (e.g. African American, Asian American, Latino/a, Middle Eastern, Native American, European American and Gay/Lesbian cultures) and among the various cultures throughout the world. The course focuses on the principles of communication theory as they apply to the intercultural setting with an emphasis on the effects of differences in beliefs, values, attitudes, socio-political organization, role expectations, language and nonverbal behavior, etc. — all of which are interrelated.

1160 Arrange-9 Hours ONLINE Bergstrom L M  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## Computer Information Systems

The Computer Information Systems (CIS) program includes courses in web authoring, desktop publishing, social media, Microsoft Office and Adobe applications. Students focusing on web applications attain the skills to professionally design, develop, and manage websites. The department also offers courses that lead to careers in social media. The office application courses prepare students for positions such as office managers who oversee a variety of administrative, clerical, and accounting functions necessary to efficiently run and maintain business information systems. The CIS program manages industry certification programs for Microsoft, QuickBooks, and Adobe products for students.

Keyboarding skills of 25 words per minute or enrollment in OFTECH 1A or 9 are recommended for computer applications classes.

### CIS 1, INTRODUCTION TO COMPUTER INFORMATION SYSTEMS 3 UNITS

Transfer: UC\*, CSU

\*No UC credit for CIS 1 or 4 if taken after CS 3.

This beginning course explores the foundations of technology as well as current trends and emerging topics in information technology. Students complete hands-on projects in operating systems, web browsers, and web-based office applications. Students will also be introduced to topics such as understanding programming, computer security and social media.

*This course uses Windows 11 and various Internet Browsers. This course uses Google Apps (Docs and Sheets) as well as Code.org.*

1127 Arrange-9 Hours ONLINE Valdivia O  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1128 Arrange-9 Hours ONLINE Scott Jacqueline D  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

### CIS 4, BUSINESS INFORMATION SYSTEMS WITH APPLICATIONS 3 UNITS

Transfer: UC\*, CSU  
 C-ID: BUS 140.

*This is not a beginning computing course. It is recommended that students take CIS 1 prior to CIS 4. Ability to keyboard 25 words per minute is recommended. \*No UC credit for CIS 1 or 4 if taken after CS 3.*

This course introduces students to information systems and their role in business. Topics include information systems, database management systems, networking, e-commerce, ethics and security, computer systems, hardware systems, and application software (word processing, spreadsheet, database, and presentation graphics). In this course, students develop computer-based solutions to a variety of business problems.

SMC is offering on-ground, online, hybrid, and HyFlex classes for summer 2025. For more information about the section modalities, "On Ground," "Hybrid," "HyFlex," "Scheduled," "Flexible," "Flexible with Scheduled Meetings," and "Flexible with Scheduled Exams," please see page 12 of this schedule and visit [smc.edu/searchclasses](http://smc.edu/searchclasses).

Students with disability-related access needs should contact the Center for Students with Disabilities at 310-434-4265 or send email to [dpsps@smc.edu](mailto:dpsps@smc.edu).



*This course uses Windows 11 and Microsoft Office 365/2021.*

1129 Arrange-9 Hours ONLINE Jerry G S

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1130 Arrange-9 Hours ONLINE Jerry G S

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

### CIS 30, MICROSOFT EXCEL 3 UNITS

Transfer: CSU

• Advisory: CIS 1, CIS 4.

This course includes a detailed study of business applications using Microsoft Excel spreadsheet package. Topics include the commands, formats, and functions of Excel with emphasis on its use as a problem solving and financial analysis tool. Students will also learn to create macros, customize ribbons and tabs, and integrate Excel with other applications and the World Wide Web. Students will also have an introduction to writing Visual Basic code.

*CIS 30 has replaced CIS 31 in all CSIS degree and certificate programs.*

1132 Arrange-9 Hours ONLINE Zimmerman W L

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

### CIS 35B, QUICKBOOKS ONLINE 3 UNITS

Transfer: CSU

• Advisory: ACCTG 1 or ACCTG 21 and CIS 4.

This course provides the student with a business approach to computerized, integrated accounting principles using QuickBooks Online. Students will work with the various components of an accounting system by setting up an accounting system for a new company. Topics include the creation of a QuickBooks company, processing daily accounting entries, working with payroll online, maintaining inventory, the creation and the analysis of financial statements and other managerial reports. Hands-on experience is provided. This class covers the objectives necessary for the QuickBooks Online certification.

*This class uses QuickBooks Online.*

1133 Arrange-9 Hours ONLINE Valdivia O

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

### CIS 70, DIGITAL MARKETING APPLICATIONS 3 UNITS

Transfer: CSU

• Advisory: CIS 1.

Digital marketing enables an individual or business to promote an organization, brand, product or service using a variety of online marketing strategies: content marketing, social media marketing, search engine marketing and e-marketing. Numerous tools and applications are utilized to deliver these strategies, such as a content management system; blogging; content creators and editors for images, posts and videos; crowdsourcing; podcasting; RSS feed and directories; social media business accounts and ad managers, like Facebook Ad Manager; search engine advertising, like Google Ads; SEO techniques and tools; third party tracking and analytics tools, such as Google Analytics; email and direct message marketing; and event promotion. This course provides the skills to use these tools and applications for a successful digital marketing campaign.

*CIS 70 is the same course as BUS 34B. Students may earn credit for one, but not both.*

1134 Arrange-9 Hours ONLINE Rothaupt B L

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## Computer Science

The study of computer science leads to a variety of careers that require core skills such as programming, and data structures. In today's world, cloud computing, security, and web development are key areas of interest in all industries. Additional areas of study include computer architecture, databases and networks. Computer science careers titles include programmer, software developer, systems analyst, database administrator, systems administrator among many others. Keyboarding skills of 25 words per minute or enrollment

in OFTECH 1A or 9A are recommended for computer programming classes.

### CS 3, INTRODUCTION TO COMPUTER SYSTEMS 3 UNITS

Transfer: UC\*, CSU

This is a beginning course intended for students who plan to take additional computer science courses. The course covers an introduction to programming concepts such as designing, coding and testing. Other concepts such as computer hardware, operating systems, compilers and databases are also discussed. The Internet and an introduction to cybersecurity and cloud computing are also included.

1221 Arrange-9 Hours ONLINE Darwiche J

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1222 Arrange-9 Hours ONLINE Kol K T

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1223 Arrange-9 Hours ONLINE Kurtz K A

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1224 Arrange-9 Hours ONLINE Marchand K A

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

### CS 17, ASSEMBLY LANGUAGE PROGRAMMING 3 UNITS

Transfer: UC, CSU  
 C-ID: COMP 142.

• Advisory: CS 50.

Assembly Language allows the programmer to fully utilize all of the special features of the computer in the most efficient manner. It also aids the high-level language programmer in writing subroutines. The student will write Assembly Language programs that utilize the Intel Pentium chip architecture.

*Students must have access to a Pentium-chip compatible computer system. Software included in course material.*

1225 Arrange-6.5 Hours ONLINE Stahl H A

*Above section 1225 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1226 Arrange-6.5 Hours ONLINE Stahl H A

*Above section 1226 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1227 Arrange-6.5 Hours ONLINE Stahl H A

*Above section 1227 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

### CS 41, LINUX WORKSTATION ADMINISTRATION 3 UNITS

Transfer: CSU

• Advisory: CS 50.

This is a foundation course in the Linux operating system. Booting a Linux machine is dissected, from BIOS firmware to authenticated user shell. Use of shell commands, editors, programming tools, and GUIs are emphasized. Students learn to write shell script programs and install applications using the open source software distribution model. Unix process creation is detailed and a 20-line tutorial shell is developed. Local administration tasks are covered, including user account management, backup, task scheduling, logging, and clock time synchronization. As time allows recompilation of the kernel from source code will be performed.

1228 Arrange-6.75 Hours ONLINE Dabbagh H

*Above section 1228 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

### CS 50, C PROGRAMMING 3 UNITS

Transfer: UC, CSU

• Advisory: CS 3.

This course will include a review of the concepts of structured programming, error checking, sorting, searching, data types, advanced array handling methods, pointers, and data struc-

tures. Applications in business, mathematics, and science will be discussed.

- 1229 Arrange-9 Hours ONLINE Hurley D P  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*
- 1231 Arrange-9 Hours ONLINE Hotsinpiller S S  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*
- 1232 Arrange-9 Hours ONLINE Koenig P  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**CS 52, C++ PROGRAMMING 3 UNITS**  
 Transfer: UC, CSU

• *Advisory: CS 50.*  
 This course is a continuation of C language programming using the C++ superset of C. C++ offers the following enhancements to C: operator and function overloading, information hiding, inheritance, and virtual functions. C++ will be used in the context of both traditional and object-oriented programming. *Software included in course material. This is an advanced programming course. It is strongly recommended that students take CS 50 prior to CS 52.*

- 1233 Arrange-9 Hours ONLINE Rattanasook H  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*
- 1234 Arrange-9 Hours ONLINE Rattanasook H  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**CS 55, JAVA PROGRAMMING 3 UNITS**  
 Transfer: UC, CSU  
 C-ID: COMP 122.

• *Advisory: CS 19 or CS 50.*  
 Java is a general-purpose language for writing platform-independent, robust, secure programs. This course is intended for students who have completed a course in C programming. Students will learn how to develop Java applications and applets. Topics covered include the Java programming language, object-oriented programming (OOP), the Java applications programming interface (API), and graphical user interfaces (GUI's).

- 1235 Arrange-9 Hours ONLINE Kalisch N A  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*
- 1236 Arrange-9 Hours ONLINE Samplewala M S  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**CS 56, ADVANCED JAVA PROGRAMMING 3 UNITS**  
 Transfer: UC, CSU

• *Advisory: CS 55.*  
 Java is a general-purpose language for writing platform-independent robust, secure programs. This course continues where CS 55 leaves off in developing mastery of the use of Java programming language and its extensive APIs. Topics covered include exceptions, multithreading, multimedia, Input/Output, Java Database Connectivity (JDBC), Servlets, Remote Method Invocation (RMI), and networking.

- 1237 Arrange-9 Hours ONLINE Kalisch N A  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**CS 79A, INTRODUCTION TO CLOUD COMPUTING 3 UNITS**  
 Transfer: CSU

• *Prerequisite: CS 3.*  
 This course introduces cloud computing which shifts information systems from on-premises computing infrastructure to highly scalable internet architectures. The course provides a solid foundation of cloud computing technologies and provides students with the understanding required to effectively evaluate and assess the business and technical benefits of cloud computing and cloud applications. Students analyze a variety of cloud services (storage, servers and software applications) and cloud providers. Case studies will be used to examine various industry cloud practices and applications.

The course also surveys cloud careers and discusses industry demand for cloud skills.

- 1238 Arrange-9 Hours ONLINE Kol K T  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**CS 80, INTERNET PROGRAMMING 3 UNITS**  
 Transfer: CSU

• *Advisory: CS 3.*  
 This course covers the basic technologies used to program Web-based applications. Topics include: HTML5, Cascading Style Sheets (CSS), XML and JavaScript, along with a basic survey of the latest extensions on JS.

- 1239 Arrange-9 Hours ONLINE Wang An C  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**CS 81, JAVASCRIPT PROGRAMMING 3 UNITS**  
 Transfer: CSU

• *Advisory: CS 80.*  
 This introductory programming course teaches the fundamentals of computer programming with the JavaScript language, the standard for client-side Web programming. It offers a thorough treatment of programming concepts with programs that yield visible or audible results in Web pages and Web-based applications. It shows how to use Core and Client-Side JavaScript and the Document Object Model to build interactive, high-performance Web sites.

- This course uses JavaScript which is open-source (free) software.*
- 1240 Arrange-9 Hours ONLINE Seno V T  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**CS 85, PHP PROGRAMMING 3 UNITS**  
 Transfer: CSU

• *Advisory: CS 81.*  
 This course teaches how to design and write applications that extend Web servers. These applications process data submitted from Web forms and access back-end databases to dynamically generate Web pages. This course covers the PHP server-side technology. PHP, which stands for "PHP: Hypertext Preprocessor" is a widely-used, Open Source, general-purpose scripting language that is especially suited for Web development and can be embedded into HTML.

- This course uses PHP and MySQL which are open-source (free) software.*
- 1241 Arrange-9 Hours ONLINE Seno V T  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**CS 87A, PYTHON PROGRAMMING 3 UNITS**  
 Transfer: UC, CSU  
 C-ID: COMP 112.

• *Advisory: CS 3.*  
 This course introduces the Python programming language. Students will learn how to write programs dealing in a wide range of application domains. Topics covered include the language syntax, IDE, control flow, strings, I/O, classes and regular expressions. Students may use either a PC (Windows) or a Mac (Linux) to complete their programming assignments.

- 1242 Arrange-9 Hours ONLINE Darwiche J  
*Above section 1242 has online exams accessing an online proctoring service. Computer with webcam and microphone is required. The Google Chrome browser must be downloaded to your computer. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*
- 1243 Arrange-9 Hours ONLINE Koenig P  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*
- 1244 Arrange-9 Hours ONLINE Lu D Y  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## Cosmetology

*Cosmetology is a career technical all-inclusive program that prepares students for a wide range of careers within the beauty industry. The curriculum offers a theoretical and practical component along with a hands-on approach to learning that includes up-to-date interactive demonstrations and training on clients in a salon setting. This prepares the students to possess the knowledge and skills for career opportunities in the beauty industry such as haircutting, hairstyling, colorist, chemical specialist, skin and nail spas, sales and entrepreneurship. Students are coached in the importance of professionalism and creativity in an experiential learning environment with motivated faculty. Upon completion of the courses, students are prepared to take and pass the California State Board of Barbering and Cosmetology exam to become a licensed cosmetologist, esthetician or manicurist. Courses may lead to an associate degree in cosmetology and/or a certificate of achievement. Students may attend the programs on a full or part time basis.*

*New Student Orientations will be held on Monday, June 30, August 11, October 20, and December 8, 2025 on Zoom. More information and the Zoom links are available at smc.edu/cosmetology (select "New Student Orientation")*

**COSM 10A, RELATED SCIENCE 1A 1 UNIT**

This course provides essential theory carefully formulated to prepare a student to pass the written Barbering, Cosmetology, Esthetics, and/or Nail Care State Board Examinations. Basic concepts of bacteriology, sanitation, health and safety, and physiology pertaining to the head, face, hands and arms, are included in this course.

- 1161 Arrange-4.5 Hours ONLINE Perret D M  
*Above section 1161 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*
- 1162 Arrange-4.5 Hours ONLINE Monge J V  
*Above section 1162 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*
- 1163 Arrange-4.5 Hours ONLINE Kepler J M  
*Above section 1163 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**COSM 10B, RELATED SCIENCE 1B 1 UNIT**

This course provides essential theory carefully formulated to prepare a student to pass the written Barbering, Cosmetology, Esthetics, and/or Nail Care State Board Examinations. Concepts of the State Board of Cosmetology Act and Regulations will be included as well as health and safety.

- 1164 Arrange-4.5 Hours ONLINE Kepler J M  
*Above section 1164 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*
- 1165 Arrange-4.5 Hours ONLINE Myers A M  
*Above section 1165 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**COSM 11A, HAIR CUTTING 1 1 UNIT**

This is the first hair cutting class required for all students who wish to be licensed for Barbering, Cosmetology or Hair Stylist by the State of California. This course is designed to teach beginning students how to effectively and properly describe and demonstrate the basic techniques of hair cutting to create a variety of hair designs which will include a 0-elevation-one-length hair cut, a face framing haircut, a 180 degree long layered hair cut and a 90 degree hair cut and how to properly setup and maintain a Sanitary Maintenance Area necessary for all tools used.

- 1166 12:30p.m.-4:35p.m. Th BUS 143B Moisan A V  
*Above section 1166 meets for 8 weeks, Jun 26 to Aug 14. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**COSM 11B, HAIR STYLING 1 1 UNIT**

This is the first hairstyling class required for all entering students who wish to be licensed for Barbering, Cosmetology, and/or Hairstylist by the State of California. The theoretical and practical components of this course include instructions on wet and thermal hairstyling. The students will learn the

basics of hairstyling including the techniques of thermal, rollers, pin curls, and finger waving. Students will be able to describe and demonstrate the basic fundamentals of historical hairstyling in accordance to the State Board of Barbering and/or Cosmetology.

1167 7:30a.m.-11:35a.m. W BUS 143B Perret D M  
Above section 1167 meets for 8 weeks, Jun 25 to Aug 13. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**COSM 11C, HAIR COLORING 1 1 UNIT**

This is the first hair coloring class required for all entering students who wish to be licensed for Barbering and/or Cosmetology by the State Board of California. This course is an introduction to the theoretical, practical principles, and practice of hair coloring techniques, safety, chemistry as it relates to hair coloring and proper use of tools. Students will learn how to apply a patch test, strand test, temporary, semi-permanent, demi permanent, permanent hair coloring, virgin tint, hair retouch, frosting, and weaving techniques.

1168 7:30a.m.-11:35a.m. Th BUS 143B Staff  
Above section 1168 meets for 8 weeks, Jun 26 to Aug 14. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**COSM 11D, PERMANENT WAVING 1 UNIT**

This permanent wave class is required all entering students who wish to be licensed for Barbering and/or Cosmetology by the state of California. This course is designed to educate the students on permanent waving techniques and applications. It will provide a complete foundation for all permanent wave procedures. This class will enable the students to pass the California State Board of Barbering and/or Cosmetology exam.

1169 7:30a.m.-11:35a.m. T BUS 143B Moisan A V  
Above section 1169 meets for 8 weeks, Jun 24 to Aug 12. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**COSM 16, NAIL CARE 1 1 UNIT**

This is the first Nail Care class required for all entering students who wish to be licensed for Barbering, Cosmetology, and/or Nail Care by the State of California. This course provides an introduction to the basic manipulations skills in manicuring and pedicuring. The course includes the basic concepts of physiology pertaining to the hand and arm. This course is one of four in a series necessary to qualify a student to take the state Board of Barbering, Cosmetology, and/or Nail Care exam.

1170 7:30a.m.-11:35a.m. M BUS 143B Alexander Broa N  
Above section 1170 meets for 8 weeks, Jun 23 to Aug 11. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**COSM 18, SKIN CARE 1 1 UNIT**

This is the first skincare/esthetician class required for all entering students who wish to be licensed for Cosmetology and/or Esthetics in the State of California. This course is an introduction to the theory, practical principles, and practice of esthetics (skincare). The course's theoretical and practical components include health and safety concerns, sanitary practices, and safe use of tools and equipment. An introduction of the basic concepts of anatomy and chemistry related to the skin care profession, facial manipulations, masks, packs, client consultation, skin analysis, conditions, disease, and an introduction to basic eyebrow arching are included.

1171 7:30a.m.-11:35a.m. T BUS 143C Roze A K  
Above section 1171 meets for 8 weeks, Jun 24 to Aug 12. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1172 7:30a.m.-11:35a.m. F BUS 143C Roze A K  
Above section 1172 meets for 8 weeks, Jun 27 to Aug 15. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

SMC is offering on-ground, online, hybrid, and HyFlex classes for summer 2025. For more information about the section modalities, "On Ground," "Hybrid," "HyFlex," "Scheduled," "Flexible," "Flexible with Scheduled Meetings," and "Flexible with Scheduled Exams," please see page 12 of this schedule and visit [smc.edu/searchclasses](http://smc.edu/searchclasses).



Students with disability-related access needs should contact the Center for Students with Disabilities at 310-434-4265 or send email to [dsp@smc.edu](mailto:dsp@smc.edu).

**COSM 20, RELATED SCIENCE 2 1 UNIT**

This class is required for all entering students who wish to be licensed for Barbering, Cosmetology, Esthetics, and/or Nail Care by the state of California. This course provides essential theory carefully formulated to prepare a student to pass the written State Board examination. Students are instructed in the basic concepts of health, safety and related chemistry.

1174 Arrange-3.5 Hours ONLINE Myers A M  
Above section 1174 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1175 Arrange-3.5 Hours ONLINE Staff  
Above section 1175 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

**COSM 21E, CURLY HAIR TECHNIQUES 2 1 UNIT**

• Advisory: COSM 11E.  
Formerly COSM 14B.

This class is required for all students who wish to be licensed for Barbering and/or Cosmetology by the State of California. This course is a class in curly hair care. Students will learn chemical and thermal hair straightening, soft perm techniques using the basic manipulative skills and proper application of thermal hair processing, curling, and chemical relaxing for excessively curly hair.

1176 12:30p.m.-4:35p.m. F BUS 143B Myers A M  
Above section 1176 meets for 8 weeks, Jun 27 to Aug 15. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**COSM 28A, SKIN CARE 2A 1 UNIT**

• Prerequisite/Corequisite: COSM 18.  
This is the second course required for Cosmetology and/or Esthetics licensing. The students will demonstrate the application of both individual and strip eyelashes, and the proper method of hair removal, waxing, eyebrow mapping, tinting eyebrows, and lashes, as required by the state of California. This course focuses on the physiology and histology of the skin, including skin disorders and diseases.

1177 12:30p.m.-4:35p.m. W BUS 143C Van Kallen D  
Above section 1177 meets for 8 weeks, Jun 25 to Aug 13. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**COSM 28B, SKIN CARE 2B 1 UNIT**

• Prerequisite: COSM 18.  
This course is required for Cosmetology or Esthetics licensing. The student will learn to perform electrical and chemical facials and demonstrate the use of electrical facial machines.

1178 7:30a.m.-11:35a.m. Th BUS 143C Horn S L  
Above section 1178 meets for 8 weeks, Jun 26 to Aug 14. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1179 12:30p.m.-4:35p.m. T BUS 143C Horn S L  
Above section 1179 meets for 8 weeks, Jun 24 to Aug 12. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**COSM 30, RELATED SCIENCE 3 1 UNIT**

This is the third related science class required for all entering students who wish to be licensed for Barbering, Cosmetology, and/or Esthetics for the state of California. This course provides essential theory carefully formulated to prepare a student to pass the written State Board examination. Students are instructed in basic concepts of electricity (galvanic/sinusoidal), sanitation and disinfectant techniques.

1180 Arrange-3.5 Hours ONLINE Horejsi T C  
Above section 1180 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1181 Arrange-3.5 Hours ONLINE Horejsi T C  
Above section 1181 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

**COSM 31C, HAIR COLORING 3 1 UNIT**

• Prerequisite: COSM 11C.  
This is an advanced hair coloring class for students who wish to be licensed for Barbering or Cosmetology by the State of

California. This course is a continuation of COSM 21C. Based on client consultation, the students will learn how to formulate colors to achieve the desired results. Students will learn about bleaching products, color applications, procedures, and advanced hair color and foil techniques.

1182 12:30p.m.-4:35p.m. W BUS 143B Ceballos B A  
Above section 1182 meets for 8 weeks, Jun 25 to Aug 13. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**COSM 38, SKIN CARE 3 1 UNIT**

• Prerequisite: COSM 18.  
This is the third skin care class required for all entering students who wish to be licensed for Cosmetology or Esthetics by the State of California. This class is designed to provide an understanding of skin care products, ingredients, and their significance to the esthetician and Cosmetologist. This course will focus on understanding many of the ingredients used in cosmetic chemistry and what solutions they provide for the clients. Understanding ingredients and solutions will provide the necessary knowledge for the skin care professional to consider when choosing a professional skin care product line and its uses.

1183 7:30a.m.-11:35a.m. W BUS 143C Ceballos B A  
Above section 1183 meets for 8 weeks, Jun 25 to Aug 13. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**COSM 38B, MECHANICAL EXFOLIATION 1 UNIT**

• Prerequisite: COSM 18.  
This is an advanced skin care class for students and licensed estheticians or Cosmetologists. This class is a continuation of COSM 38. This course provides essential theory carefully formulated to prepare a student to pass the written Cosmetology and/or Esthetics State Board Examinations. The students will learn additional advanced techniques for skin analysis, record keeping, advanced anatomy and physiology to determine the protocol for microdermabrasion treatments.

1184 7:30a.m.-11:35a.m. M BUS 143C Van Kallen D  
Above section 1184 meets for 8 weeks, Jun 23 to Aug 11. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**COSM 38C, CHEMICAL EXFOLIATION 1 UNIT**

• Prerequisite: COSM 18.  
This is an advanced skin care class for students and licensed Estheticians. This class is a continuation of COSM 38B. This course provides essential theory carefully formulated to prepare a student to pass the written Cosmetology and/or Esthetics State Board Examinations. The class will focus on the chemistry of exfoliation products, the pH scale and skin analysis to determine which chemical exfoliate should be used.

1185 12:30p.m.-4:35p.m. M BUS 143C Van Kallen D  
Above section 1185 meets for 8 weeks, Jun 23 to Aug 11. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**COSM 48, SKIN CARE 4 1 UNIT**

• Prerequisite: COSM 18.  
This is the fourth skin care class required for all continuing students who wish to be licensed for Esthetics by the state of California and an elective for Cosmetologists. This course will combine theoretical applications and current trends and practices in esthetics.

1186 12:30p.m.-4:35p.m. Th BUS 143C Horn S L  
Above section 1186 meets for 8 weeks, Jun 26 to Aug 14. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**COSM 48B, MAKE-UP 1 UNIT**

• Prerequisite: COSM 18.  
This class is required for all students who wish to be licensed for Cosmetology and/or Esthetics by the state of California. This is an intense class in make-up application. This course will include color theory, blending make-up, the use of concealers, highlighters and contours. The application of blush, powders, lip liners, and lipstick, eye make-up techniques, and the application of new trends will also be covered. Students will learn how to determine face shapes. Students will learn about evening glamour, high fashion make-up, and special bridal looks.

1187 12:30p.m.-4:35p.m. T BUS 143B Roze A K  
*Above section 1187 meets for 8 weeks, Jun 24 to Aug 12. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**COSM 50A, WRITTEN PREPARATION FOR COSMETOLOGY STATE BOARD EXAM 2 UNITS**

- Prerequisite: COSM 10A and COSM 10B.
- Advisory: Completion of at least 650 hours in Cosmetology.

This course provides essential theory carefully formulated to prepare a student to pass the written Barbering and/or Cosmetology State Board Examination. Students are instructed in basic concepts of record keeping, facials, wet styling, scalp treatment, haircutting, perms, relaxing, hair color, thermal treatments, manicuring, and artificial nails.

COSM 50A is mandatory for Cosmetology students. Students must have completed 650 hours in Cosmetology.

1188 Arrange-4.5 Hours ONLINE Moisan A V  
*Above section 1188 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**COSM 50E, WRITTEN PREPARATION FOR ESTHETICIAN STATE BOARD EXAM 1 UNIT**

- Advisory: Completion of at least 400 hours of Esthetician coursework.

This theory course is designed to successfully prepare the student to take the written portion of the National-Interstate Council of State Boards of Cosmetology (NIC) exam required to obtain an esthetician license. Written testing includes: disinfection, sanitation, health and safety, rules and regulations, bacteriology, anatomy and physiology, manual facials, chemical facials, electrical facials, advanced techniques of skin care, eyebrow tweezing, waxing and makeup procedures.

1189 Arrange-3.5 Hours ONLINE DiCamillo N  
*Above section 1189 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**COSM 50N, WRITTEN PREPARATION FOR NAIL CARE STATE BOARD EXAM 1 UNIT**

- Advisory: Completion of at least 300 hours of Nail Care coursework.

This theory course is designed to successfully prepare the student to take the written portion of the National-Interstate Council of State Boards of Cosmetology (NIC) exam required to obtain a Manicuring license. Written testing includes: disinfection, sanitation, health and safety, rules and regulations, bacteriology, anatomy and physiology, manicuring, pedicuring, nail tips, acrylic and gel nails.

1190 Arrange-3.5 Hours ONLINE DiCamillo N  
*Above section 1190 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**COSM 50R, WRITTEN PREPARATION FOR BARBERING STATE BOARD EXAM 1 UNIT**

- Prerequisite: Possession of a cosmetology license or COSM 31A and COSM 50A and completion of 1,250 hours in barbering coursework.

This course is designed to prepare students for the National-Interstate Council of State Boards of Cosmetology (NIC) exam required to obtain a barbering license. The course covers all topics in the written exam, including: disinfection, sanitation, health and safety, rules and regulations, bacteriology, anatomy, and physiology, advanced shaving and facial hair design, men's hair cutting and styling, men's chemical services and men's facial massage and treatments.

1191 Arrange-3.5 Hours ONLINE DiCamillo N  
*Above section 1191 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**COSM 64, SALON MANAGEMENT 2 UNITS**

This course presents an opportunity for a student/licensee to learn clientele building, choosing the right salon, types of leases and rent agreements, business permits, how to handle supplies, labor related laws, and key points for operating a salon, as well as how to write a resume. This course provides essential theory carefully formulated to prepare a student to

pass the written Barbering, Cosmetology, Esthetics, and/or Nail Care State Board Examinations.

1192 Arrange-4.5 Hours ONLINE Manuel S M  
*Above section 1192 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1193 Arrange-4.5 Hours ONLINE Staff  
*Above section 1193 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**COSM 77, BARBERING 2 UNITS**

- Prerequisite: Completion of a cosmetology program or possession of a cosmetology license or COSM 11A.

This course provides the training required for the barbering license by the state of California. This course includes facial hair design, shaving, health and safety procedures associated with salons and barbershops.

1194 7:30a.m.-11:35a.m. M BUS 143E Harrison H L  
 12:30p.m.-4:35p.m. M BUS 143E Harrison H L  
*Above section 1194 meets for 8 weeks, Jun 23 to Aug 11. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**COSM 78, BARBERING 2 2 UNITS**

- Prerequisite: COSM 11A or Completion of a cosmetology program or possession of a cosmetology license.

This course is required for the barbering license of the state of California. This course will prepare students for licensure with an emphasis on advanced shaving techniques, health and safety and disinfection.

1195 7:30a.m.-11:35a.m. T BUS 143E Monge J V  
 12:30p.m.-4:35p.m. T BUS 143E Monge J V  
*Above section 1195 meets for 8 weeks, Jun 24 to Aug 12. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**COSM 95A, SALON EXPERIENCE 1 UNIT**

- Prerequisite: Completion of all beginning courses. Cosmetology students must have completed at least 300 classroom hours; Skin Care students must have completed 60 classroom hours; Nail Care students must have completed 40 classroom hours.

COSM 95 is a variable unit course offered in four modules — A, B, C, or D. Students should sign up for the module that best fits their course schedules to maximize hours earned.

This course is a module of a variable unit, variable hour, open-entry/open-exit experience provides the opportunity to obtain practical salon training working on patrons. The practical work is as close to actual beauty salon experience as possible. Students will earn hours toward the required practical hours and operations to be eligible to take the California State Board of Barbering, Cosmetology, Esthetics, and/or Nail Care exam, under the supervision of faculty. The student has fulfilled the salon requirement upon completion of 650-700 hours and has successful demonstration of all required operations.

1196 Arrange-12 Hours BUS 143F Perret D M  
*Above section 1196 meets for 8 weeks, Jun 23 to Aug 15. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**COSM 95B, SALON EXPERIENCE 2 UNITS**

- Prerequisite: Completion of all beginning courses. Cosmetology students must have completed at least 300 classroom hours; Skin Care students must have completed 60 classroom hours; Nail Care students must have completed 40 classroom hours.

COSM 95 is a variable unit course offered in four modules — A, B, C, or D. Students should sign up for the module that best fits their course schedules to maximize hours earned.

This variable unit, variable hour, open-entry/open-exit experience provides the opportunity to obtain practical salon training working on patrons. The practical work is as close to actual beauty salon experience as possible. Students will earn hours toward the required practical hours and operations to be eligible to take the California State Board of Barbering, Cosmetology, Esthetics, and/or Nail Care exam under the supervision of faculty. The student has fulfilled the salon requirement upon completion of 650-700 hours and has successfully demonstrated all required operations.

1197 Arrange-24 Hours BUS 143F Manuel S M  
*Above section 1197 meets for 8 weeks, Jun 23 to Aug 15. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

## Counseling

Formerly listed as Human Development. The Counseling Department offers courses which assist students with student success strategies, learning and study skills, AA degree and transfer planning, career development and internships, conflict resolution skills and behavior management. Disabled Student Services offers several such courses and more which provide specialized information for disability-related concerns. Students may apply a maximum of 4 units of Counseling courses to the AA degree. The following courses are exempt from this unit limitation: Counseling 12, 20 and 30.

**COUNS 1, DEVELOPING LEARNING SKILLS 1 UNIT**

Maximum credit of AA applicable counseling courses may be limited; check with counseling.

This course is designed to help students at all academic levels to improve their study skills in time management, goal-setting, lecture and textbook note-taking, textbook reading, exam preparation, and test-taking to increase their academic success. This course is offered on a pass/no pass basis only.

1198 10:15a.m.-11:35a.m. MW HSS 103 Jackson A E  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

1199 Arrange-3 Hours ONLINE Finley S F  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**COUNS 11, ORIENTATION TO HIGHER EDUCATION 1 UNIT**

Transfer: CSU

Maximum credit of AA applicable counseling courses may be limited; check with counseling.

This course introduces new students to the master plan of higher education in California, as well as institutions of higher education in other states. Students will be introduced to the requirements for certificates, the Associate in Arts (A.A.) degree and for transferring to a four-year institution. During the course, students will develop an educational plan in order to accomplish their future goals. Campus policies and resources, student success, career and academic planning are also included.

1200 8:30a.m.-9:45a.m. MW HSS 150 Martinez-Areas R  
*Above section 1200 is recommended for F-1 visa students. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

1201 10:15a.m.-11:35a.m. TTh HSS 103 Song C  
*Above section 1201 is recommended for F-1 visa students. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

1202 Arrange-3 Hours ONLINE Song C  
*Above section 1202 is recommended for F-1 visa students. This is a hybrid section conducted primarily online with a required on-ground component. Instructor to provide additional instructions. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**COUNS 12, EXPLORING CAREERS AND COLLEGE MAJORS 1 UNIT**

Transfer: UC\*, CSU

\*Maximum UC credit allowed for COUNS 12 and COUNS 20 is 3 units

This class is designed for students who are either undecided about their educational or career goals, validating their decisions, or seeking to transition into a new career. Students are guided through a process that focuses on their individual interests, skills, personality and values to aid in the selection of a major, determine a career direction and develop career goals. Students will relate their self-assessment information to possible college major and career choices. Decision-making models and goal setting techniques are examined and will be used to develop short and long term education and career plans.

1203 9:00a.m.-12:00p.m. W SSC 291 Rosales L  
*Above section 1203 is part of the STEM/MAS program and enrollment is temporarily limited to program participants. See the Special Programs section of the class schedule or smc.edu/stem for more information. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

1204 9:30a.m.-12:30p.m. F SSC 290 Munoz A A  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1205 11:00a.m.-2:00p.m. T SSC 291 Gurrola D M  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1206 Arrange-3 Hours ONLINE Fox M P  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

**COUNS 20, STUDENT SUCCESS SEMINAR 3 UNITS**  
Transfer: UC\*, CSU

\*Maximum UC credit allowed for COUNS 12 and COUNS 20 is 3 units

This course provides an exploration of intellectual, psychological, social and physical factors that impact lifelong learning, well-being and success. Topics include motivation and self-efficacy; critical thinking, academic integrity and active study strategies; health issues and lifestyle choices; relating to others as a global citizen; written and oral communication; time management; career exploration; and educational planning.

1208 8:00a.m.-10:05a.m. MTWTh SSC 290 Galindo O A  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1209 10:15a.m.-12:20p.m. MTWTh PA 08 Cooper D J  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1210 10:15a.m.-12:20p.m. MTWTh SSC 290 Galindo O A  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1212 Arrange-9 Hours ONLINE Valentine D  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1213 Arrange-9 Hours ONLINE Tilley Rosilynn E  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1214 Arrange-9 Hours ONLINE Felix J  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1215 Arrange-9 Hours ONLINE Tilley Rosilynn E  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1216 Arrange-9 Hours ONLINE Malzone V B  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1217 Arrange-9 Hours ONLINE Felix J  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

**COUNS 90A, GENERAL INTERNSHIP 1 UNIT**  
Transfer: CSU

Please see "Internships" section.

1218 Arrange-9 Hours SSC S230 Staff  
Above section 1218 meets for 8 weeks, Jun 23 to Aug 15. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**COUNS 90B, GENERAL INTERNSHIP 2 UNITS**  
Transfer: CSU

Please see "Internships" section.

1219 Arrange-18 Hours SSC S230 Staff  
Above section 1219 meets for 8 weeks, Jun 23 to Aug 15. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**COUNS 90C, GENERAL INTERNSHIP 3 UNITS**  
Transfer: CSU

Please see "Internships" section.

1220 Arrange-24 Hours SSC S230 Staff  
Above section 1220 meets for 8 weeks, Jun 23 to Aug 15. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

## Dance: Appreciation and History

See also "Dance: Technique and Performance."

**DANCE 2, DANCE IN AMERICAN CULTURE 3 UNITS**  
Transfer: UC, CSU  
IGETC AREA 3A (Arts)

- Satisfies Global Citizenship
- Advisory: Eligibility for English 1.

This course is a comparative and integrative study of world dance styles of the United States. Included is the study of Native American, European American, African American, Chicano/Latin American, and Asian American dance styles from their historical origins to the present. The study of dance traditions from both the technical and cultural perspective is presented in relation to social, theatrical and artistic dance. Observation and descriptive skills are learned through films, live performances and lectures.

Attendance of dance productions for which students must purchase tickets (see [smc.edu/dance](http://smc.edu/dance)) is required along with written assignments.

1245 Arrange-9 Hours ONLINE Van Wormer V M  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

4006 6:00p.m.-9:00p.m. TTh ONLINE Wolin-Tupas R L  
Arrange-3 Hours ONLINE Wolin-Tupas R L  
This section is Scheduled and will be taught through Canvas yet also require students to attend Zoom meetings at the scheduled class time.

## Dance: Technique and Performance

See also "Dance: Appreciation and History."

**DANCE 31A, BALLET 1A 2 UNITS**  
Transfer: UC, CSU

Formerly DANCE 31.

This course introduces the fundamental concepts and principles of classical ballet technique with an emphasis on body alignment/placement. The class focuses on foundational level ballet technique and musicality, progressing from barre to center work. Basic movement vocabulary is introduced to implement strength, coordination, and flexibility. This course is intended to prepare students for 31B.

Attendance of dance productions for which students must purchase tickets (see [smc.edu/dance](http://smc.edu/dance)) is required along with written assignments.

1246 10:15a.m.-12:25p.m. MTWThF CPC 308 Molnar Cy A  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

4007 7:30p.m.-9:40p.m. MTWThF CPC 308 Richards C R  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**DANCE 31B, BALLET 1B 2 UNITS**  
Transfer: UC, CSU

- Advisory: DANCE 31A.

This course develops beginning level concepts and principles of classical ballet technique with an emphasis on body alignment/placement. The class focuses on building consistency in the fundamental concepts of ballet technique and musicality, progressing from barre to center work at the beginning level. Movement vocabulary and phrases further develop strength, coordination, and flexibility. This course is a continuation of Dance 31A, preparing for Dance 32A.

Attendance of dance productions for which students must purchase tickets (see [smc.edu/dance](http://smc.edu/dance)) is required along with written assignments.

1247 10:15a.m.-12:25p.m. MTWThF CPC 308 Molnar Cy A  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

4008 7:30p.m.-9:40p.m. MTWThF CPC 308 Richards C R  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**DANCE 32A, BALLET 2A 2 UNITS**  
Transfer: UC, CSU

- Advisory: DANCE 31B or equivalent experience. Formerly DANCE 32.

This course offers a beginning/low-intermediate level of classical ballet technique with an emphasis on developing aesthetic concepts and principles of classical ballet form. Class focuses on improving alignment/placement through barre and center combinations, enhancing coordination and musicality. Movement vocabulary and phrases are designed to improve strength, coordination, flexibility and endurance at a beginning/low-intermediate level. This course prepares students for 32B.

Attendance of dance productions for which students must purchase tickets (see [smc.edu/dance](http://smc.edu/dance)) is required along with written assignments.

1248 10:15a.m.-12:25p.m. MTWThF CPC 308 Molnar Cy A  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

4009 7:30p.m.-9:40p.m. MTWThF CPC 308 Richards C R  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**DANCE 32B, BALLET 2B 2 UNITS**  
Transfer: UC, CSU

- Advisory: DANCE 32A or equivalent experience.

This course offers a low-intermediate level of classical ballet technique with an emphasis on refining aesthetic concepts and principles of classical ballet form. The class focuses on maintaining alignment/placement through barre and center combinations, with the goal of performing more intricate steps and movement vocabulary. Course progresses through low-intermediate level ballet steps and phrases designed to enhance strength, flexibility, endurance, and musicality. This course is a continuation of 32A.

Attendance of dance productions for which students must purchase tickets (see [smc.edu/dance](http://smc.edu/dance)) is required along with written assignments.

1249 10:15a.m.-12:25p.m. MTWThF CPC 308 Molnar Cy A  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

4010 7:30p.m.-9:40p.m. MTWThF CPC 308 Richards C R  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**DANCE 41, CONTEMPORARY MODERN DANCE I 2 UNITS**  
Transfer: UC, CSU

This course is a beginning level modern dance technique class with an emphasis on body alignment/placement, an introduction to kinesiological awareness, movement in space, modern dance terminology and introduction to historical forms of modern dance in the United States. This course focuses on foundational technique, creative experiences, conditioning and stretching exercises to improve and enhance each dancer's strength, limberness and flexibility. Historical studies on topics surrounding modern dance pioneers, codified styles, cultural influences, and current trends are included.

Attendance of dance productions for which students must purchase tickets (see [smc.edu/dance](http://smc.edu/dance)) is required along with written assignments.

1250 7:50a.m.-10:00a.m. MTWThF CPC 310 Aybay Owens S  
7:50a.m.-10:00a.m. MTWThF CPC 310 Jordan A N  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**DANCE 42, CONTEMPORARY MODERN DANCE 2 2 UNITS**  
Transfer: UC, CSU

- Advisory: DANCE 41 or equivalent experience.

This course offers a beginning/intermediate level of modern dance technique with an emphasis on further developing aesthetic concepts and principles of movement learned in Dance 41. Correct body alignment and stance will continue to be stressed throughout the semester and technique combinations will be added with the goal of mastering new steps and terminology. More complete use of body parts, complex

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movement phrasing and vocabularies, and new technical skills will be introduced in class.

*Attendance of dance productions for which students must purchase tickets (see [smc.edu/dance](http://smc.edu/dance)) is required along with written assignments.*

1251 7:50a.m.-10:00a.m. MTWThF CPC 310 Aybay Owens S  
7:50a.m.-10:00a.m. MTWThF CPC 310 Jordan A N

*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

## Early Childhood Education

*Students taking ECE courses that include field work may be required to pay for Live Scan fingerprinting, TB test, Covid-19 vaccination/booster, and show proof of current immunization for measles, pertussis, and the flu.*

### ECE 2, PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN 3 UNITS

Transfer: CSU  
C-ID: ECE 120.

• *Advisory: PSYCH 11.*

This course examines the historical contexts and theoretical principles of developmentally appropriate and best practices in early care and education for children birth through age eight. It explores the typical roles and expectations of early childhood educators. It identifies professional ethics, career pathways, and professional standards. It introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development. This class is appropriate for students wanting to work with young children in a variety of programs, including infant-toddler, preschool, transitional kindergarten, and kindergarten.

1255 Arrange-9 Hours ONLINE Mosley K R

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

### ECE 4, LANGUAGE AND LITERATURE FOR THE YOUNG CHILD 3 UNITS

Transfer: CSU

• *Advisory: PSYCH 11.*

This course provides a developmental framework for planning and implementing experiences that support and extend children's abilities to use language as a means of communication, as a medium of creative expression and as a tool in the development of logical thought. It introduces techniques for assessing children's language skills and for developing a program to meet those needs through individual interactions and group activities. The course reviews the current research pertaining to language acquisition and pre-reading skills development within a culturally sensitive framework. Students will review children's literature and obtain practice in story selection, reading and storytelling to young children.

1256 Arrange-9 Hours ONLINE Elam E J

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

### ECE 11, CHILD, FAMILY AND COMMUNITY 3 UNITS

Transfer: UC, CSU  
C-ID: CDEV 110.

IGETC AREA 4 (Social & Behavioral Sciences)

• *Satisfies Global Citizenship*

• *Advisory: PSYCH 11.*

This course is an examination of the developing child in a societal context, focusing on the interrelationship of family, school and community and the influence of multiple societal contexts. It explores the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence. Studies of family systems in contemporary society as they impact children and their individual heritage, diverse culture, ability and language will be examined, highlighting at least three major American cultures (Latina/o American, African American, Asian American, Native American, and European American). The processes of socialization and identity development will be highlighted,

showing the importance of respectful, reciprocal relationships that support and empower families.

1257 Arrange-9 Hours ONLINE Mosley K R

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

### ECE 17, INTRODUCTION TO CURRICULUM 3 UNITS

Transfer: CSU  
C-ID: ECE 130.

• *Advisory: PSYCH 11.*

This course covers developmentally appropriate curriculum and environments for children birth through age eight. Students will use knowledge of children's development, theories of learning and development, observation and assessment, and examples from various models of developmentally appropriate practice to plan environments and curriculum in all content areas and support children's development and learning, integrated throughout indoor and outdoor settings. It explores the teacher's role in supporting development and learning across the curriculum.

1258 Arrange-9 Hours ONLINE Lopez Je

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

### ECE 19, TEACHING IN A DIVERSE SOCIETY 3 UNITS

Transfer: CSU  
C-ID: ECE 230.

• *Satisfies Global Citizenship*

The course examines the historical and current perspectives on diversity and inclusion and the impact of systemic societal influences on children's development, learning, and school experiences. Strategies for developmentally, culturally, and linguistically appropriate anti-bias curriculum will be explored, as well as approaches to promote inclusive and anti-racist classroom communities. Students will recognize and contrast the cultural and historical perspectives of at least 3 American cultural groups (Latino American, African American, Asian American, Native American and European American) to promote understanding, knowledge, and skills for educating children in a pluralistic society. Students will self-reflect on the influence of teachers' own culture and life experiences on teaching and interactions with children and families.

1259 Arrange-9 Hours ONLINE Murray M

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

### ECE 45, INTRODUCTION TO CHILDREN WITH SPECIAL NEEDS 3 UNITS

Transfer: UC, CSU

• *Advisory: PSYCH 11.*

This course introduces students to the variations in development of individuals with special needs, with special emphasis on children ages birth through eight and the resulting impact on families. Content includes an overview of historical and societal influences, laws related to children with special needs, and identification and referral processes. The course covers various categories of disability, including learning disabilities, physical disabilities, autism spectrum disorder, intellectual disabilities, emotional and behavioral disorders, communication disorders, visual and hearing impairments, attention deficit hyperactivity disorder and giftedness.

1260 Arrange-6.5 Hours ONLINE Joachim S L

*Above section 1260 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

### ECE 46, INFANT AND TODDLER DEVELOPMENT 3 UNITS

Transfer: CSU

• *Advisory: PSYCH 11.*

This course provides an in depth analysis of the physical, social, emotional and cognitive development of infants and toddlers in the context of family. Further, it explores the crucial role that parents and family play in the day to day experiences that promote this primary relationship in a child's life. Content covered will include assessment measures and direct observations of infants and toddlers which assist teachers and parents in the early identification of children with special needs including making appropriate referrals and providing culturally consistent care.

# SMC TRANSFER SPOTLIGHT:

## ESTRELLA ISAMIT-DONOSO



### Transfer to University of California, Los Angeles (UCLA) Philosophy

Born in Santa Monica, to the juxtaposition of my parents' divergent aspirations — my father yearning for Chile, my mother longing for the U.S. — I found myself navigating a tumultuous path from an early age. My upbringing was shaped by constant relocation, from the vibrant streets of Chile to the bustling neighborhoods of California and Oregon, all while bearing witness to my father's valiant battle against terminal bone marrow cancer.

Though the path to SMC was not without its hurdles, SMC shaped my life and career in ways I could never have imagined. It provided me with a gateway to become an integral part of a vibrant and diverse academic community. Coming from a financially strained background in Santiago, Chile, SMC was a beacon of hope that provided an opportunity that I hadn't even considered possible.

The tireless dedication of my professors at SMC instilled in me a profound sense of readiness and confidence. This confidence is a priceless gift that empowers me to tackle any obstacle with determination and resilience.

To all current and future SMC students, remember that your journey through SMC is more than just a path to academic achievement — it's an opportunity for personal growth, connection, and transformation. Your journey at SMC is just beginning, and the possibilities are endless.

1261 Arrange-9 Hours ONLINE Grace Y H  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**ECE 64, HEALTH, SAFETY, AND NUTRITION FOR YOUNG CHILDREN 3 UNITS**  
 Transfer: CSU  
 C-ID: ECE 220.

The course provides an introduction to the laws, regulations, standards, policies, and best practices related to health, safety, and nutrition in care and education settings for children birth through middle childhood. The key components that ensure physical health, mental health, and safety for both children and staff will be identified, along with the importance of collaboration with families and health professionals. Course discussion includes the teacher's role in prevention strategies, nutrition and meal planning, integrating health, safety, and nutrition experiences into daily routines, and overall risk management.

1262 Arrange-9 Hours ONLINE Elam E J  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## Economics

*Economics is the study of how society allocates scarce resources. The goal is to understand the decisions of businesses and consumers as well as the implications and causes of contemporary economic issues by developing a systematic and thorough understanding of precisely how economic systems operate. Courses in the discipline of economics study the structure of markets and economies, the relationship between regions within the global economy, and strive to convey how economists reason and how they analyze models and compare model implications to observations.*

Some of the courses listed in this section are accompanied by Supplemental Instruction. Supplemental Instruction (SI) is an academic assistance program that utilizes free peer-assisted weekly study sessions to help students learn the most difficult course content. For more information, please see the SI website at [smc.edu/si](http://smc.edu/si).

**ECON 1, PRINCIPLES OF MICROECONOMICS 3 UNITS**  
 Transfer: UC, CSU  
 C-ID: ECON 201.  
 IGETC AREA 4 (Social & Behavioral Sciences)

• Advisory: MATH 31 or MATH 49 and Eligibility for English 1.  
 This course introduces students to the supply and demand model, the concept of elasticity, productivity and cost structures. Within the Supply and Demand framework, the class studies the impact of government intervention on markets. The class evaluates alternative market structures in terms of prices, efficiency, and the role of the government.

Students may take ECON 1 and ECON 2 in any order, or even at the same time.

1263 Arrange-9 Hours ONLINE Chan A K-C  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1264 Arrange-9 Hours ONLINE Chan A K-C  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1265 Arrange-9 Hours ONLINE Brown B C  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1266 Arrange-9 Hours ONLINE Battista C  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

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1267 Arrange-9 Hours ONLINE Battista C  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1268 Arrange-9 Hours ONLINE Keskinel M  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**ECON 2, PRINCIPLES OF MACROECONOMICS 3 UNITS**  
 Transfer: UC, CSU  
 C-ID: ECON 202.  
 IGETC AREA 4 (Social & Behavioral Sciences)

• Advisory: MATH 31 or MATH 49 and Eligibility for English 1.  
 This course introduces students to measurement of economic aggregates, economic models, and economic policy. Measures of economic aggregates include: GDP, the unemployment rate, the GDP Deflator, and the Consumer Price Index. The Great Depression is used as an introduction to macroeconomic policy. The course covers the tools of fiscal and monetary policy and their impact on aggregate demand, prices, income and interest rates. Additionally, the course introduces students to following models: Classical, Keynesian, Monetarist, and Supply Side with their corresponding policy implications and recommendations.

Students may take ECON 1 and ECON 2 in any order, or even at the same time.

1269 Arrange-9 Hours ONLINE Brown B C  
*Above section 1269 is part of the Scholars Program and enrollment is temporarily limited to program participants. See the Special Programs section of the class schedule or [smc.edu/scholars](http://smc.edu/scholars) for more information. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1270 Arrange-9 Hours ONLINE Keskinel M  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1271 Arrange-9 Hours ONLINE Su B C  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1272 Arrange-9 Hours ONLINE Su B C  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1273 Arrange-9 Hours ONLINE Lee Sam  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**ECON 5, INTERNATIONAL POLITICAL ECONOMY: INTRODUCTION TO GLOBAL STUDIES 3 UNITS**  
 Transfer: UC, CSU  
 IGETC AREA 4 (Social & Behavioral Sciences)

• Satisfies Global Citizenship  
 • Advisory: Eligibility for English 1.

This course offers an interdisciplinary introduction to the fields of Global Studies and International Political Economy. Students will analyze critically the role of national governments, international organizations, nongovernmental organizations, and multinational corporations, in regard to phenomena such as, international markets and production regimes, monetary and trade policy, international and global conflict, and environmental degradation. Contending theoretical and ideological perspectives regarding international systems, processes, and trends will be applied and evaluated.

ECON 5 is the same course as POL SC 5 and GLOBAL 5. Students may earn credit for one, but not both.

1274 Arrange-9 Hours ONLINE Berman Dianne R  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**ECON 15, ECONOMIC HISTORY OF THE U.S. 3 UNITS**  
 Transfer: UC, CSU  
 IGETC AREA 3B (Humanities) OR AREA 4 (Social & Behavioral Sciences)  
 + satisfies CSU U.S. History graduation requirement

• Advisory: Eligibility for English 1.  
 Economic History of the USA is a one-semester, interdisciplinary course (Econ 15 or Hist 15) that surveys the origins and development of the U.S. economy from the period of European exploration and colonization through the present period. The course utilizes a thematic approach to consecu-

tive historic periods of economic growth with an emphasis on specific sectors (agriculture, transportation, industry, energy, commerce, finance, government and public policy), as well as on the attendant impacts on the environment, producers, consumers, labor and diverse socio-economic groups. Students will learn basic economic concepts in order to help describe, explain, and analyze the historic events, trends, and institutions that influence the U.S. economy.

ECON 15 is the same course as HIST 15. Students may earn credit for one, but not both.

1275 Arrange-9 Hours ONLINE Abdel-Rahman A A  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## Education

Students taking Education courses that include field work may be required to pay for Live Scan fingerprinting, TB test, Covid-19 vaccination/booster, and show proof of current immunization for measles, pertussis, and the flu.

**EDUC 50, TEACHING IN THE AGE OF AI: STRATEGIES FOR EDUCATORS 3 UNITS**  
 Transfer: CSU

Designed for secondary and post-secondary instructors, this course introduces educators to the basic knowledge, skills, and practices needed to begin integrating artificial intelligence (AI) into their teaching. Participants will explore the fundamentals of using natural language models and image generators, examine the challenges, limitations, and ethical considerations of AI in Education, develop classroom AI policies and learn to effectively utilize AI tools to enhance course content and collaboration. Special emphasis is placed on guiding students on the appropriate and ethical use of AI tools in multiple contexts.

1276 Arrange-6.5 Hours ONLINE Huff G F  
*Above section 1276 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## Engineering

Engineers apply the theories and principles of science and mathematics to research and develop economical solutions to practical technical problems. Their work is the link between scientific discoveries and commercial applications. Engineers design products, the machinery to build those products, the factories in which those products are made, and the systems that ensure the quality of the product and efficiency of the workforce and manufacturing process. There are a variety of engineering fields: electrical, mechanical, civil, industrial, aeronautical, chemical, materials, nuclear, petroleum and mining engineering.

**ENGR 1, INTRODUCTION TO ENGINEERING 2 UNITS**  
 Transfer: UC, CSU

This course is an introduction to the methods and tools of engineering problem solving and design, including the interface of the engineer with society and engineering ethics. While addressing the branches of engineering, the functions of an engineer, and the industries in which engineers work, this course examines the engineering education pathways and explores effective academic strategies. Communication skills pertinent to the engineering profession are also addressed.

1338 3:00p.m.-5:15p.m. TTh DRSCHR 111 Cervantes J A  
 Arrange-4 Hours ONLINE Cervantes J A  
*Above section 1338 is a hybrid class taught on campus and online via the Internet. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd).*

## English Composition – Group A

Courses below are open to students in English Placement Group A. Placement is required to determine class placement. See [smc.edu/successcenter](http://smc.edu/successcenter).

Some of the courses listed in this section are accompanied by Supplemental Instruction. Supplemental Instruction (SI) is an academic assistance program that utilizes free peer-assisted weekly study

sessions to help students learn the most difficult course content. For more information, please see the SI website at [smc.edu/si](http://smc.edu/si).

**ENGL 1, READING AND COMPOSITION 1 3 UNITS**

Transfer: UC, CSU  
IGETC AREA 1A (English Composition)

• Prerequisite: ENGL 21B or ENGL 22, ESL 21B or Group A on the Placement Test.

This introductory course in rhetoric emphasizes clear, effective written communication and preparation of the research paper.

1279 8:00a.m.-10:50a.m. MTW DRSCHR 211 Padilla M R  
Above section 1279 is part of the Scholars Program and enrollment is temporarily limited to program participants. See the Special Programs section of the class schedule or [smc.edu/scholars](http://smc.edu/scholars) for more information. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1280 10:15a.m.-12:20p.m. MW ONLINE Hertz U L  
Arrange-4.5 Hours ONLINE Hertz U L  
This section is Scheduled and will be taught through Canvas yet also require students to attend Zoom meetings at the scheduled class time.

1281 10:15a.m.-12:20p.m. MW DRSCHR 212 Kauffman S R  
Arrange-4.5 Hours ONLINE Kauffman S R  
Above section 1281 is a hybrid class taught on campus and online via the Internet. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd).

1282 10:15a.m.-12:20p.m. TTh DRSCHR 212 Hamada M J  
Arrange-4.5 Hours ONLINE Hamada M J  
Above section 1282 is a hybrid class taught on campus and online via the Internet. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd).

1284 10:15a.m.-1:05p.m. TWTh DRSCHR 201 Johnson D J  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1286 12:30p.m.-2:35p.m. MW DRSCHR 212 Ross M S  
Arrange-4.5 Hours ONLINE Ross M S  
Above section 1286 is a hybrid class taught on campus and online via the Internet. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd).

1287 12:30p.m.-4:45p.m. TTh DRSCHR 208 Will L J  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1289 Arrange-9 Hours ONLINE Sterling A K  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1292 Arrange-9 Hours ONLINE Pritchard L A  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1293 Arrange-9 Hours ONLINE Pritchard L A  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1294 Arrange-9 Hours ONLINE Menton K T  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1295 Arrange-9 Hours ONLINE Ireland S P  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1296 Arrange-9 Hours ONLINE Sterling A K  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1297 Arrange-9 Hours ONLINE Adams J J  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1298 Arrange-9 Hours ONLINE Adams J J  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1299 Arrange-9 Hours ONLINE Peeples R A  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1300 Arrange-9 Hours ONLINE Menton K T  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1301 Arrange-9 Hours ONLINE Peeples R A  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1302 Arrange-9 Hours ONLINE Schnitzler A P  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1303 Arrange-9 Hours ONLINE Kemper D E  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1304 Arrange-9 Hours ONLINE Meyer E E  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1305 Arrange-9 Hours ONLINE Phillips L K  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

## English Composition - Group B

**ENGLISH 1, READING AND COMPOSITION 1 WITH ENGLISH 28, INTENSIVE COLLEGE WRITING SKILLS 5 UNITS**

• Prerequisite: Placement Group B.  
• Corequisite: English 28.

English 1 is an introductory course in rhetoric and emphasizes clear, effective written communication and preparation of the research paper. The co-requisite English 28 emphasizes clear, effective written communication and preparation of the research paper to prepare students for success in college-level composition and reading. It consists of instruction in composition, comprehension and analysis of college-level readings, and basic research skills.

Students will receive 3 units of transferrable credit for English 1, and 2 units of non-transferrable, degree applicable credit for English 28.

**CO-ENROLLMENT**  
1277 8:00a.m.-9:20a.m. TTh DRSCHR 308 Bostick J D  
Arrange-6 Hours ONLINE Bostick J D  
Above section 1277 is a hybrid class taught on campus and online via the Internet. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd). Above section 1277 requires co-enrollment in ENGL 28 section 1324.

1324 9:30a.m.-10:20a.m. TTh DRSCHR 308 Bostick J D  
Arrange-4 Hours ONLINE Bostick J D  
Above section 1324 is a hybrid class taught on campus and online via the Internet. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd). Above section 1324 requires co-enrollment in ENGL 1 section 1277.

**CO-ENROLLMENT**  
1278 8:00a.m.-10:05a.m. MW DRSCHR 213 Garnica A M  
Arrange-4.5 Hours ONLINE Garnica A M  
Above section 1278 is a hybrid class taught on campus and online via the Internet. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd). Above section 1278 requires co-enrollment in ENGL 28 section 1325.

1325 10:15a.m.-11:30a.m. MW DRSCHR 213 Garnica A M  
Arrange-3 Hours ONLINE Garnica A M  
Above section 1325 is a hybrid class taught on campus and online via the Internet. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd). Above section 1325 requires co-enrollment in ENGL 1 section 1278.

**CO-ENROLLMENT**  
1283 10:15a.m.-1:05p.m. MTW DRSCHR 207 Diaz D M  
Above section 1283 requires co-enrollment in ENGL 28 section 1327. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1327 1:15p.m.-3:05p.m. MTW DRSCHR 207 Diaz D M  
Above section 1327 requires co-enrollment in ENGL 1 section 1283. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**CO-ENROLLMENT**  
1285 11:30a.m.-12:50p.m. TTh HSS 203 Duran A  
Arrange-6 Hours ONLINE Duran A  
Above section 1285 is a hybrid class taught on campus and online via the Internet. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd). Above section 1285 requires co-enrollment in ENGL 28 section 1326.

1326 1:00p.m.-1:50p.m. TTh HSS 203 Duran A  
Arrange-4 Hours ONLINE Duran A  
Above section 1326 is a hybrid class taught on campus and online via the Internet. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd). Above section 1326 requires co-enrollment in ENGL 1 section 1285.

**CO-ENROLLMENT**  
1288 Arrange-9 Hours ONLINE Weatherford K C  
Above section 1288 requires co-enrollment in ENGL 28 section 1328. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1328 Arrange-6 Hours ONLINE Weatherford K C  
Above section 1328 requires co-enrollment in ENGL 1 section 1288. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

**CO-ENROLLMENT**  
1290 Arrange-9 Hours ONLINE James K R  
Above section 1290 requires co-enrollment in ENGL 28 section 1329. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1329 Arrange-6 Hours ONLINE James K R  
Above section 1329 requires co-enrollment in ENGL 1 section 1290. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

**CO-ENROLLMENT**  
1291 Arrange-9 Hours ONLINE Gonzalez M  
Above section 1291 requires co-enrollment in ENGL 28 section 1330. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1330 Arrange-6 Hours ONLINE Gonzalez M  
Above section 1330 requires co-enrollment in ENGL 1 section 1291. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

## English - Literature

**ENGL 2, CRITICAL ANALYSIS AND INTERMEDIATE COMPOSITION 3 UNITS**

Transfer: UC, CSU  
C-ID: ENGL 105.

IGETC AREA 1B (English Composition- Critical Thinking) or 3B (Humanities)  
• Prerequisite: ENGL 1.

This course helps students to develop their critical thinking and writing skills beyond the level achieved in Reading and Composition 1. The course emphasizes the application of logical reasoning, analysis, and strategies of argumentation in critical thinking and writing, using literature (both fiction and non-fiction) and literary criticism as subject matter.

1306 8:00a.m.-10:50a.m. TWTh DRSCHR 222 Driscoll L V  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1307 10:15a.m.-12:20p.m. MW DRSCHR 202 Saldana T  
Arrange-4.5 Hours ONLINE Saldana T  
Above section 1307 is a hybrid class taught on campus and online via the Internet. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd).

1308 11:00a.m.-1:50p.m. MTW DRSCHR 211 Padilla M R  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1309 11:00a.m.-1:50p.m. TWTh DRSCHR 222 Driscoll L V  
Above section 1309 is part of the Scholars Program and enrollment is temporarily limited to program participants. See the Special Programs section of the class schedule or [smc.edu/scholars](http://smc.edu/scholars) for more information. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1310 12:30p.m.-3:30p.m. TWTh ONLINE Doucet W J  
This section is Scheduled and will be taught through Canvas yet also require students to attend Zoom meetings at the scheduled class time.

1311 Arrange-9 Hours ONLINE Onugha E L  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1312 Arrange-9 Hours ONLINE Davison IV G S  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

- 1313 Arrange-9 Hours ONLINE Misaghi A M  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*
- 1314 Arrange-9 Hours ONLINE Griffy W J  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*
- 1315 Arrange-9 Hours ONLINE Davison IV G S  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*
- 1316 Arrange-9 Hours ONLINE Lemon W R  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*
- 1317 Arrange-9 Hours ONLINE Paik J  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*
- 1318 Arrange-9 Hours ONLINE Misaghi A M  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*
- 1319 Arrange-9 Hours ONLINE Griffy W J  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*
- 1320 Arrange-9 Hours ONLINE Onugha E L  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*
- 1321 Arrange-9 Hours ONLINE Paik J  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*
- 1322 Arrange-9 Hours ONLINE Meir N K  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*
- 1323 Arrange-9 Hours ONLINE Hall J E  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**ENGL 39, IMAGES OF WOMEN IN LITERATURE 3 UNITS**  
Transfer: UC, CSU  
IGETC AREA 3B (Humanities)

• Prerequisite: ENGL 1.  
This course analyzes the images of women presented in fiction, poetry and drama in various historical periods. Special attention is given to the way women writers transform women's psychological, sociological and political experience into literature, but course readings may also include male writers.

- 1335 Arrange-9 Hours ONLINE Hassman T  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**ENGL 61, INTRODUCTION TO THE FAIRY TALE 3 UNITS**  
Transfer: UC, CSU  
IGETC AREA 3B (Humanities)

• Prerequisite: ENGL 1.  
This course is a survey of the history, scholarship, and transformations of the fairy tale. The course includes a thematic approach to the first fairy tale collections, examination of notable criticism, and a review of modern reinventions in literature, film, and new media.

- 1336 Arrange-9 Hours ONLINE Del George D K  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

SMC is offering on-ground, online, hybrid, and HyFlex classes for summer 2025. For more information about the section modalities, "On Ground," "Hybrid," "HyFlex," "Scheduled," "Flexible," "Flexible with Scheduled Meetings," and "Flexible with Scheduled Exams," please see page 12 of this schedule and visit [smc.edu/searchclasses](http://smc.edu/searchclasses).

Students with disability-related access needs should contact the Center for Students with Disabilities at 310-434-4265 or send email to [dsp@smc.edu](mailto:dsp@smc.edu).



**ENGL 64, GRAPHIC LITERATURE 3 UNITS**  
Transfer: UC, CSU  
IGETC AREA 3B (Humanities)

• Prerequisite: ENGL 1.  
Graphic literature, also referred to as sequential art or graphic fiction, is one of the world's great storytelling media. Students will explore its rich history, and consider its evolution from its comic book origins into a multi-faceted international genre. Graphic literature is — in the words of author and artist Eddie Campbell — "an emerging new literature of our times in which word, picture, and typography interact meaningfully and which is in tune with the complexity of modern life." Students will learn how to read graphic literature, talk about what makes it powerful or effective, and explore a variety of critical approaches to visual storytelling as both a medium of communication and a unique form of literary art.

- 1337 Arrange-9 Hours ONLINE Bonar H S  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## English - Creative Writing

**ENGL 30A, BEGINNING CREATIVE WRITING 3 UNITS**  
Transfer: UC, CSU

• Advisory: ENGL 1.  
This course is designed to introduce students to the craft and technique involved in writing short fiction and/or poetry.

- 1331 Arrange-9 Hours ONLINE Murphy E M  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**ENGL 30B, ADVANCED CREATIVE WRITING 3 UNITS**  
Transfer: UC, CSU

• Prerequisite: ENGL 30A.  
This course continues the student's training in the craft and technique of writing short fiction or poetry, and introduces creative non-fiction.

- 1333 Arrange-9 Hours ONLINE Murphy E M  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## ESL - English as a Second Language

English for Second Language Speakers courses are designed specifically for students whose first language is not English. SMC offers three different ESL programs: 1) Credit ESL courses focus on academic skills needed for success in college (reading textbooks, listening and notetaking, writing papers with citations, speaking in class in small groups, and making presentations). Faculty assist students in the development of grammar, vocabulary, paraphrasing, and summarizing skills within the context of themes or academic content. ESL 19A and 19B are CSU and UC transferable (up to 8 units). 2) Noncredit ESL courses focus on college and career readiness and developing the skills needed for life and work in the US. Noncredit ESL courses are free to students, except those studying on an F-1 visa. These courses do not carry any academic credit. 3) Intensive ESL (offered through SMC's Community Services Program in conjunction with International Education) offers multi-skills courses to prepare international students for entry to Santa Monica College. Student work is graded, but courses in the Intensive ESL Program do not receive academic credit. These courses are offered for a fee.

For the following classes, placement is required to determine class placement. See [smc.edu/successcenter](http://smc.edu/successcenter). Most sections of ESL classes require access to a computer and the Internet.

### ESL Writing

**ESL 11A, BASIC ENGLISH 1 6 UNITS**

• Prerequisite: ESL 10G and ESL 10W or Group C on the ESL Placement Assessment.  
Students who receive a final grade of "C" in ESL 10G or 10W should enroll in support courses (ESL 14A/B, 15, 16A/B/C, 17) before taking ESL 11A or concurrently with ESL 11A.

ESL 11A is an intermediate, multi-skills course with an emphasis on paragraph writing for non-native speakers of English

who have completed ESL 10G and ESL 10W or score at Level C on the SMC Placement Assessment.

- 1341 10:15a.m.-2:35p.m. MTWTh HSS 207 Kahn A B  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**ESL 19A, ENGLISH FUNDAMENTALS 1 4 UNITS**  
Transfer: UC, CSU

• Prerequisite: ESL 11A or multiple measures placement.  
\*ESL 19A, ESL 19B, and ESL 25 combined: maximum credit, 8 units.  
This course is an intermediate contextualized writing course for non-native speakers, emphasizing paragraph development and essay construction, editing of grammar and mechanical errors, reading, and critical thinking. ESL 19A is the first part of the ESL19A/B sequence.

- 1342 9:00a.m.-12:30p.m. MTWTh DRSCHR 214 Ibaraki A T  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**ESL 19B, ENGLISH FUNDAMENTALS 2 4 UNITS**  
Transfer: UC, CSU

• Prerequisite: ESL 19A.  
\*ESL 19A, ESL 19B and ESL 25 combined: maximum credit, 8 units.  
This course is the second part of the ESL 19A/B sequence, for non-native speakers. It continues the emphasis on essay writing, editing of grammar and mechanical errors, reading, and critical thinking.

- 1343 1:30p.m.-4:30p.m. MTWTh DRSCHR 210 Wolfe R A  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

## ESL - Noncredit

The following courses are noncredit and free. They do NOT carry academic credit.

**ESL 911, BEGINNING LISTENING AND SPEAKING 0 UNITS**

In this course, beginning ESL students focus on developing listening and speaking skills needed to communicate effectively in social, work, and academic contexts.

- 7002 9:30a.m.-12:30p.m. TTh BUNDY 236 Gish L K  
*Above section 7002 meets at the Bundy Campus, 3171 South Bundy Drive, Los Angeles CA 90066. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**ESL 913, INTERMEDIATE LISTENING AND SPEAKING 0 UNITS**

In this intermediate ESL course, students focus on developing listening and speaking skills needed to communicate effectively in social, work, and academic contexts.

- 7003 9:30a.m.-12:30p.m. TTh BUNDY 239 Steward J A  
*Above section 7003 meets at the Bundy Campus, 3171 South Bundy Drive, Los Angeles CA 90066. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

- 7004 9:30a.m.-12:30p.m. TTh BUNDY 217 Stein J R  
*Above section 7004 meets at the Bundy Campus, 3171 South Bundy Drive, Los Angeles CA 90066. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

- 7005 6:30p.m.-8:00p.m. TTh ONLINE Stivener M  
Arrange-3 Hours ONLINE Stivener M

*This section is Scheduled and will be taught through Canvas yet also require students to attend Zoom meetings at the scheduled class time.*

**ESL 915, ADVANCED LISTENING AND SPEAKING 0 UNITS**

In this advanced ESL course, students focus on developing listening and speaking skills needed to communicate effectively in social, work, and academic contexts.

- 7006 9:30a.m.-12:30p.m. MW BUNDY 239 Steward J A  
*Above section 7006 meets at the Bundy Campus, 3171 South Bundy Drive, Los Angeles CA 90066. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

- 7007 9:30a.m.-12:30p.m. MW BUNDY 339 Gist S A  
*Above section 7007 meets at the Bundy Campus, 3171 South Bundy Drive, Los Angeles CA 90066. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

# FIRST-YEAR ENGLISH COURSE OPTIONS

## Core Courses

## Optional Support Courses

Support courses below are recommended but not required. They can be taken in any order or concurrently with core courses within the same group.

**ENGLISH 1**  
Reading and Composition 1 (3 units)

OR

**ENGLISH 1**  
Reading and Composition 1 (3 units)

**ENGLISH 28**  
Intensive College Writing Skills (2 units)

*English 28 is a non-transferable course.*

**ENGLISH 20**  
Reading and Writing 2 (5 units)

**ENGLISH 23**  
Intermediate Reading and Vocabulary (3 units)

**ENGLISH 24**  
Grammar Review (3 units)

**7008 6:30p.m.-8:00p.m. TTh** ONLINE **Armstrong P**  
 Arrange-3 Hours ONLINE **Armstrong P**  
*This section is Scheduled and will be taught through Canvas yet also require students to attend Zoom meetings at the scheduled class time.*

**ESL 963, INTERMEDIATE READING AND WRITING 0 UNITS**

This course is designed for the intermediate ESL student. The course focuses on improving vocabulary, reading and writing skills for success at work, school, and in the community. Students learn to read a variety of informational texts and to write paragraphs for a range of purposes.

**7010 9:30a.m.-12:30p.m. MW** BUNDY 235 **Stein J R**  
*Above section 7010 meets at the Bundy Campus, 3171 South Bundy Drive, Los Angeles CA 90066. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**7011 9:30a.m.-12:30p.m. MW** BUNDY 217 **Gish L K**  
*Above section 7011 meets at the Bundy Campus, 3171 South Bundy Drive, Los Angeles CA 90066. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**7012 6:30p.m.-8:00p.m. MW** ONLINE **Holmes W J**  
 Arrange-3 Hours ONLINE **Holmes W J**  
*This section is Scheduled and will be taught through Canvas yet also require students to attend Zoom meetings at the scheduled class time.*

**ESL 965, ADVANCED READING AND WRITING 0 UNITS**

This course is designed for the advanced ESL student. The course focuses on improving vocabulary, reading and writing skills for success at work, school, and in the community. Students learn to read a variety of informational texts and to write multi-paragraph compositions.

**7013 9:30a.m.-12:30p.m. TTh** BUNDY 235 **Minet-Lucid P J**  
*Above section 7013 meets at the Bundy Campus, 3171 South Bundy Drive, Los Angeles CA 90066. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**ESL 971, BEGINNING ESL VOCABULARY 0 UNITS**

In this beginning ESL course, students engage in listening, speaking, reading, and writing activities that focus on developing vocabulary needed to function effectively in social, work, and academic contexts. Students in this course are introduced to basic word learning skills and study skills.

**7014 9:30a.m.-12:30p.m. MW** BUNDY 236 **Jerez C**  
*Above section 7014 meets at the Bundy Campus, 3171 South Bundy Drive, Los Angeles CA 90066. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**ESL 973, INTERMEDIATE ESL VOCABULARY 0 UNITS**

In this intermediate ESL course, students engage in listening, speaking, reading, and writing activities that focus on acquiring vocabulary needed for social, work, and academic contexts. Students in this course expand their English language vocabulary while developing word learning and study strategies.

**7015 9:30a.m.-12:30p.m. F** BUNDY 239 **Guzman A G**  
 Arrange-3 Hours ONLINE **Guzman A G**  
*Above section 7015 is a hybrid class taught online via the Internet and at the Bundy Campus, 3171 South Bundy Drive, Los Angeles CA 90066. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd).*

**ESL 975, ADVANCED ESL VOCABULARY 0 UNITS**

In this advanced ESL course, students engage in listening, speaking, reading, and writing activities that focus on acquiring vocabulary needed to communicate effectively in social, work, and academic contexts. Students in this course expand their English language vocabulary while developing independent word learning and study strategies.

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**7016 9:30a.m.-12:30p.m. F** BUNDY 235 **Minet-Lucid P J**  
 Arrange-3 Hours ONLINE **Minet-Lucid P J**  
*Above section 7016 is a hybrid class taught online via the Internet and at the Bundy Campus, 3171 South Bundy Drive, Los Angeles CA 90066. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd).*

**ESL 980, ESL US CITIZENSHIP TEST PREPARATION 0 UNITS**

This course prepares students to pass all three parts of the US Citizenship Test: 1) English Reading and Writing, 2) Civics and History, 3) Personal Questions.

**7017 6:00p.m.-8:00p.m. M** ONLINE **Northington A I**  
 Arrange-2 Hours ONLINE **Northington A I**  
*This section is Scheduled and will be taught through Canvas yet also require students to attend Zoom meetings at the scheduled class time.*

## Environmental Studies

*The Environmental Studies Program is an interdisciplinary and multidisciplinary course of study that presents a broad overview of ecological issues from a variety of perspectives. The coursework examines the interplay between natural and social systems, and the ideological foundations of humankind's attitudes and behaviors with respect to their ever-changing environments. This program is designed to prepare students to research, analyze, and propose solutions to the myriad environmental challenges facing the world today.*

**ENVRN 14, U.S. ENVIRONMENTAL HISTORY 3 UNITS**

Transfer: UC, CSU  
 IGETC AREA 4 (Social & Behavioral Sciences)

- Satisfies Global Citizenship
- Advisory: Eligibility for English 1.

This course surveys environmental history of the United States from earliest human migration to the present, focusing on the complex and consequential ways people have perceived, relied on, interacted with, and been impacted by the natural world. Topics include diverse patterns of interaction with land, water, plants, animals, and energy sources, as well as the economic, political, social, cultural, technological and global aspects of these patterns.

*ENVRN 14 is the same course as HIST 14. Students may earn credit for one, but not both.*

**1339 Arrange-9 Hours** ONLINE **Yeganehshakib R**  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**ENVRN 32, GLOBAL ENVIRONMENTAL HISTORY 3 UNITS**

Transfer: UC, CSU  
 IGETC AREA 4 (Social & Behavioral Sciences)

- Satisfies Global Citizenship
- Advisory: Eligibility for English 1.

This course surveys global environmental history from early human evolution to the present, focusing on the complex and consequential ways people have perceived, relied on, interacted with and been impacted by the natural world. Topics include the diverse patterns of interaction with land, water, plants, animals, and energy sources, as well as their economic, political, social, cultural, and technological aspects in the local, regional, and global context.

*ENVRN 32 is the same course as HIST 32. Students may earn credit for one, but not both.*

**1340 Arrange-9 Hours** ONLINE **Fouser D C**  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## Ethnic Studies

*Ethnic Studies is the interdisciplinary critical and comparative study of race and ethnicity, focusing on the experiences of African American, Native American/Indigenous, Asian American/Pacific Islander, and Chicana/o/x/Latina/o/x populations. Ethnic Studies provides an intersectional and critical lens for studying racial, ethnic, gender and class identities, and for interrogating structural racism, power, knowledge, and racialization in culture, politics, economy, and law. Drawing from the intellectual traditions of BIPOC (Black, Indigenous, People of Color) communities, students of Ethnic Studies attain an understanding of the historical legacies and contemporary manifestations of racism, discrimination, inequity, and movements for social justice. Through culturally responsive pedagogy, students of Ethnic Studies gain cultural competency and are exposed to perspectives and methods*

*informed by a deep commitment to social justice, cross-cultural collaboration, liberation from systems of oppression, and social and institutional transformation.*

**ETH ST 1, INTRODUCTION TO ETHNIC STUDIES 3 UNITS**

Transfer: UC, CSU

IGETC AREA 4 (Social & Behavioral Sciences) and 7 (Ethnic Studies). IGETC credit for ETH ST 1 starts effective Fall 2023. Students who took ETH ST 1 prior to Fall 2023 will not receive IGETC credit for Area 4 and/or 7.

Ethnic Studies is the critical and interdisciplinary study of race, ethnicity, and indigeneity with a focus on the experiences and perspectives of Native Americans, African Americans, Asian Americans, Latina/o/x Americans, and other people of color within and beyond the United States. This course explores key theories, scholarly works, and ideas that have formed the basis of the broad multidisciplinary field of Ethnic Studies. Various perspectives are examined to discover the ways in which race and racism have been, and continue to be, powerful social, cultural and political forces, and their connections to other axes of stratification including gender, class, sexuality and legal status. This course examines the effects of institutional racism, coloniality, marginalization, socio-economic and political discrimination, and ethnocentrism on American ethnic and racial groups.

**1344 12:30p.m.-2:35p.m. MW** HSS 204 **Flores-Marcial X**  
 Arrange-4.5 Hours ONLINE **Flores-Marcial X**

*Above section 1344 is a hybrid class taught on campus and online via the Internet. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd).*

**1345 Arrange-9 Hours** ONLINE **Herrera Thomas H T**

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**1346 Arrange-9 Hours** ONLINE **Lupola G L**

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**1347 Arrange-9 Hours** ONLINE **Deleon R B**

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**1348 Arrange-9 Hours** ONLINE **Flores-Marcial X**

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## Fashion Design and Merchandising

*Fashion design students develop skills in design communication, including preliminary sketching, technical flat sketching, illustration, and usage of Adobe Photoshop, Illustrator and CAD software. Skills in draping, pattern drafting from draping and body measurements, and basic sewing skills to advanced construction are developed in order to create sample garments for production and sales. Fashion merchandisers select, purchase, promote, and sell clothing and accessories. They study fashion trends and visit manufacturers and merchandise markets. They work as part of a team and consult with managers and buyers, advise the advertising and display departments, and organize and coordinate promotional activities such as fashion shows. They may advance to become buyers and purchasing agents, sales representatives, and managers. Clothes designers create new apparel and accessory designs. They may sketch the garment, cut the pattern, select the fabric and materials, and in some cases construct the sample garment. They may arrange for the showing of a line at sales meetings or fashion shows.*

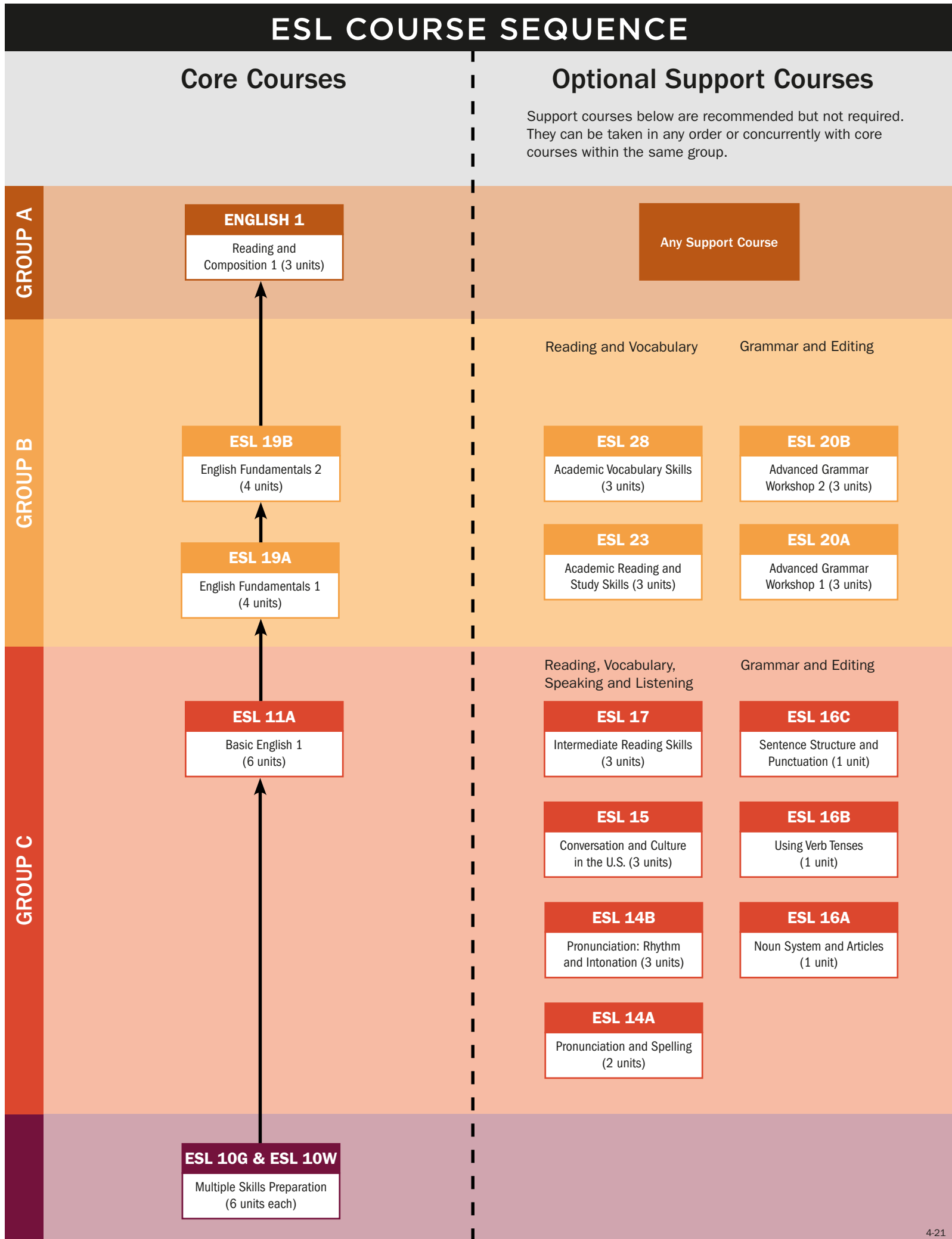
**FASHN 1, INTRODUCTION TO THE FASHION INDUSTRY 3 UNITS**

Transfer: CSU

This course is designed to serve both students of fashion design and fashion merchandising in preparing them to become familiar with the nature of fashion design and its components and to understand how environmental factors influence the style, color, texture, and design of garments. Fashion materials, theories of fashion adoption, sources of design inspiration, and manufacturing a garment will be discussed.

**1349 8:00a.m.-12:15p.m. TTh** BUS 105 **Armstrong R W**

*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*



**FASHN 3, APPAREL CONSTRUCTION** **3 UNITS**  
 Transfer: CSU  
 This course is an introduction to basic sewing techniques of costume and manufacturing apparel and provides familiarization with the tools used in the fashion industry. Development of fundamental skills and terminology of clothing construction. Emphasis is on interrelationship of fabric, fiber, design and construction techniques. This course is required of all Fashion Design and Merchandising majors.

**4011 5:30p.m.-9:45p.m. MTWTh BUS 107 Louis L N**  
 Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**FASHN 6A, PATTERN DRAFTING AND DESIGN** **2 UNITS**  
 Transfer: CSU  
 • Advisory: FASHN 3.

This course is a study of the basic pattern drafting techniques of the apparel industry and the transfer of a design to a flat pattern. Students learn to design and make their own patterns.

**1350 8:00a.m.-11:50a.m. TWTh BUS 107 Ardell J B**  
 Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**FASHN 9A, INTRODUCTION TO FASHION ILLUSTRATION** **3 UNITS**  
 Transfer: CSU

This course will give students skill in drawing fashion figures and deals with contemporary idealized proportions used for fashion today for both fashion design and fashion merchandising. Students will develop individual style in their presentation, and learn to use their drawing as a means of communicating their ideas and designs.

**1351 10:15a.m.-2:30p.m. MW BUS 105 Armstrong J I**  
 Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

## Film Studies

Film consists of two areas of concentration: Film Studies and Film Production. Film Studies introduces students to the history and development of cinema/film as an art, an object of philosophical study, and a cultural and social phenomenon. Students examine the theoretical approaches and trends in filmmaking including the contemporary evolution from film to digital media. Film Production provides practical as well as theoretical training in screenwriting, directing, creative producing, cinematography, sound recording, production design, and below-the-line crafts (gaffers, grips, operators, assistants). Students learn all aspects of film production from an academic discipline to hands-on experience that prepares them to earn an Associate degree and/or certificate of achievement in film production; for upper division study at a four-year college or advanced film school; and/or to apply for jobs and internships in the motion picture and television industries.

**FILM 1, FILM APPRECIATION: INTRODUCTION TO CINEMA** **3 UNITS**  
 Transfer: UC, CSU  
 IGETC AREA 3A (Arts)  
 • Advisory: Eligibility for English 1.  
 Formerly CINEMA 9.

This course will introduce the art, technology, language, and appreciation of film, exploring the varieties of film experience, film and the other arts, and the ways of viewing. Students will learn about the basic cinematic techniques and structures, including mise-en-scene and montage, use of cinematic time and space, the image, soundtrack, and the script. Consideration will also be given to analyzing the fundamentals of film production, directing, acting, and editing; how the elements of the production process are analyzed separately, then brought together to show how they create the emotional and intellectual impact of the film experience. Film examples will be screened in class.

*This course is intended as a beginning course to introduce students to cinema.*

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**1352 10:00a.m.-2:00p.m. TWTh ONLINE Lemond J W**  
 This section is Scheduled and will be taught through Canvas yet also require students to attend Zoom meetings at the scheduled class time.

**1353 Arrange-12 Hours ONLINE Poirier N P**  
 This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

**1354 Arrange-12 Hours ONLINE Coleman D**  
 This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

**1355 Arrange-12 Hours ONLINE Conley T**  
 This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

**FILM 2, HISTORY OF MOTION PICTURES** **3 UNITS**  
 Transfer: UC, CSU  
 IGETC AREA 3A (Arts)

• Advisory: Eligibility for English 1.  
 Formerly CINEMA 1.

A broad survey is made of the history, theory, techniques, and development of motion pictures. The history of film as a major art form and its major artists, works, and styles are emphasized. Film examples are screened in class.

**1356 1:00p.m.-5:00p.m. TWTh ONLINE Kanin J D**  
 Theme: History of American Film This section is Scheduled and will be taught through Canvas yet also require students to attend Zoom meetings at the scheduled class time.

**4012 6:00p.m.-10:00p.m. TWTh ONLINE Flood S W**  
 This section is Scheduled and will be taught through Canvas yet also require students to attend Zoom meetings at the scheduled class time.

**FILM 20, BEGINNING SCRIPTWRITING** **3 UNITS**  
 Transfer: UC, CSU

• Advisory: ENGL 1.  
 Formerly CINEMA 11A.

This course is designed to teach the student the basic tools of scriptwriting for film, television, or theater, focusing on the aesthetic and commercial demands of each medium.

**4013 5:30p.m.-9:30p.m. TWTh CMD 202 Bolus M P**  
 Above section 4013 meets at the Center for Media and Design, 1660 Stewart Street, Santa Monica CA 90404. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**FILM 30, PRODUCTION PLANNING FOR FILM AND VIDEO** **3 UNITS**  
 Transfer: CSU

• Advisory: FILM 20.  
 Formerly CINEMA 3.

This course is designed for students who are interested in transforming a creative concept into a practical production plan. By viewing, discussing, and analyzing scripts, television, and film, students will learn skills necessary to start production of a film or video.

**1357 Arrange-12 Hours ONLINE Daniels R**  
 This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

**FILM 31, INTRODUCTION TO DIGITAL FILMMAKING** **3 UNITS**  
 Transfer: UC, CSU

This is an introductory course covering both the basic techniques of digital filmmaking and of critical appreciation, while emphasizing students' personal and creative expression. Topics will include the theory and practice of visualization, the grammar of cinematic storytelling, the aesthetics of various film movements, camera technique, lighting, sound recording, directing, and other fundamentals related to learning the craft of digital filmmaking. Students will engage in critical appreciation and individual and group analysis of movies, as well as in filming exercises under the direct and continuous supervision of their instructor.

**1358 3:00p.m.-3:50p.m. TWTh CMD 131 Tomaric J J**  
**4:00p.m.-7:00p.m. TWTh CMD 182 Tomaric J J**  
 Above section 1358 meets at the Center for Media and Design, 1660 Stewart Street, Santa Monica CA 90404. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

## Foreign Languages

SMC offers courses in American Sign Language, Arabic, Chinese (Mandarin), French, German, Hebrew, Italian, Japanese, Korean, Persian (Farsi), Portuguese, Russian, Spanish, and Turkish. Classes are listed under name of specific language.

## French

Most sections require the use of a computer with Internet access for class resources and/or to complete assignments.

**FRENCH 1, ELEMENTARY FRENCH I** **5 UNITS**  
 Transfer: UC, CSU  
 IGETC Foreign Language (required for UC only)

• Satisfies Global Citizenship

This course introduces the students to basic vocabulary and fundamental sentence structures in the present and past. Pronunciation, grammar and everyday vocabulary are stressed as indispensable tools for comprehension and expression. French customs, culture and everyday life are also highlighted. The course is taught in French except in cases of linguistic difficulty as determined by the professor.

**1359 9:00a.m.-11:50a.m. MTTh ONLINE Case S A**  
**Arrange-6 Hours ONLINE Case S A**

Above section will require students to use a camera and microphone for video proctoring during quizzes and exams. This section is Scheduled and will be taught through Canvas yet also require students to attend Zoom meetings at the scheduled class time.

## Geographic Information Systems

GIS is a computer system for capturing, storing, managing, analyzing and visualizing geospatial information related to locations on Earth's surface. We use GIS to combine various geospatial information in a digital environment to answer the questions "what is there?" and "why there?" GIS has been widely used in our daily life, government agencies, as well as organizations of sizes in almost every industry. There is a growing interest in and awareness of the economic and strategic values of GIS.

**GIS 25, INTRODUCTION TO CARTOGRAPHY** **3 UNITS**  
 Transfer: CSU

This course provides a general introduction to Cartography, broadly defined as the art, science, and ethics of map making and map use. The emphases include map scale, map projection, reference and thematic map reading, symbolization and map design. A variety of modern geospatial technologies and tools are covered, including Geographic Information Systems (GIS), Global Positioning System (GPS), Remote Sensing, and web mapping. The course includes both lecture and hands-on application.

*GEOG 25 is the same course as GIS 25. Students may earn credit for one, but not both.*

**1365 Arrange-6.5 Hours ONLINE Liu J**  
 Above section 1365 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

**GIS 27, APPLICATIONS IN GEOGRAPHIC INFORMATION SYSTEMS** **3 UNITS**  
 Transfer: CSU

• Advisory: GIS 20 or GEOG 20.

This course focuses on utilizing Geographic Information Systems (GIS) in real world applications such as disaster management, crime analysis, environmental sustainability analysis, and marketing. Students will use ArcGIS and other open source GIS software to process, analyze and map geospatial data, extract geospatial information, and develop geospatial wisdom. Emphases are placed on developing geospatial thinking and utilizing GIS to answer geospatial questions.

**1366 Arrange-6.5 Hours ONLINE Liu J**  
 Above section 1366 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

## Geography

Geography is the science of studying human and physical attributes on the surface of the Earth. These attributes may be marks of human occupation, properties of some natural environment, or both. Geographers ask the questions "Where" and "Why there", with an interest in describing and explaining the various ways in which people have made Earth their home at scales ranging from the local to the global. Geography is an integrative discipline whose interests in space and place and whose perspectives from both environmental and social sciences foster a greater understanding of the interrelationships between the human and physical worlds. The use of Geo-Spatial Technologies, including Geographic Information Science (GIS), Remote Sensing (RS), and Global Positioning Systems (GPS), are now widely used in the visualization, measurement and analysis of Earth's physical features and human societies, as well as the interaction between them.

### GEOG 5, PHYSICAL GEOGRAPHY WITH LAB 4 UNITS

Transfer: UC\*, CSU

C-ID: GEOG 115.

IGETC AREA 5A (Physical Sciences, + LAB)

\*Maximum credit allowed for GEOG 1 and GEOG 5 is one course (4 units).

This course surveys the distribution and relationships of environmental elements in our atmosphere, lithosphere, hydrosphere and biosphere, including weather, climate, water resources, landforms, soils, natural vegetation, and wildlife. Focus is on the systems and cycles of our natural world, including the effects of the sun and moon on environmental processes, and the roles played by humans. Laboratory work emphasizes the practical application of concepts presented in lecture, introduces the student to some of the tools and methods used in Physical Geography, and may include field study opportunities.

1361 Arrange-18 Hours ONLINE Fritschle J

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

### GEOG 25, INTRODUCTION TO CARTOGRAPHY 3 UNITS

Transfer: CSU

This course provides a general introduction to Cartography, broadly defined as the art, science, and ethics of map making and map use. The emphases include map scale, map projection, reference and thematic map reading, symbolization and map design. A variety of modern geospatial technologies and tools are covered, including Geographic Information Systems (GIS), Global Positioning System (GPS), Remote Sensing, and web mapping. The course includes both lecture and hands-on application.

GEOG 25 is the same course as GIS 25. Students may earn credit for one, but not both.

1362 Arrange-6.5 Hours ONLINE Liu J

Above section 1362 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

## Geology

Geology is an interdisciplinary science that integrates the principles of mathematics, physics, chemistry, biology, and the social sciences to explore and understand the Earth. Geology asks and answers questions about the Earth, including its origins, composition, structure, and past and present activity and the impact of these factors on society. As a science with pragmatic applications it is also applied to locate resources and assess their abundance, to mitigate geologic hazards, and to provide critical information about Earth's changing climate and the impact of these changes on our ecosystems. A degree in geology can translate to a number of important and highly valued academic and professional positions, including but not limited to, Earth scientist (e.g. geologist, seismologist, volcanologist, oceanographer, soil scientist, hydrologist, etc.), environmental consultant, environmental lawyer, remediation specialist, climate scientist, and teacher.

### GEOL 4, PHYSICAL GEOLOGY WITH LAB 4 UNITS

Transfer: UC\*, CSU

C-ID: GEOL 101.

IGETC AREA 5A (Physical Sciences, + LAB)

\*Maximum credit allowed for GEOL 1 and GEOL 4 is one course (4 units).

This course presents an introduction to geologic processes that have shaped the Earth. Lecture topics include formation

of the Earth, plate tectonics, rocks, minerals, earthquakes, geologic structures, geologic time, coastal processes, and groundwater. Laboratory exercises expand this information by dealing with rock and mineral identification, topographic and geologic map interpretation, and the interpretation aerial photographs. Upon completion of this course, the student will have a good understanding of the processes that form major features on Earth.

1363 Arrange-18 Hours ONLINE Collins L E

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1364 Arrange-18 Hours ONLINE Hall J M

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

## Global Studies

Global Studies is a multi- and interdisciplinary program designed to increase knowledge and understanding of the processes of globalization and their impacts on societies, cultures, and environments around the world. The Global Studies program provides the student with a knowledge of critical issues that affect their lives and community, as well as the affairs of other cultures, societies, and nations. An understanding of the world's social, political, economic, and natural systems and their increasing interdependence, along with an appreciation of the diversity of human culture, will supply the student with a strong background for working in a global economy, for living in a multicultural society, and for making intelligent decisions as global citizens.

### GLOBAL 3, GLOBAL MEDIA 3 UNITS

Transfer: UC, CSU

IGETC AREA 4 (Social & Behavioral Sciences)

• Satisfies Global Citizenship

This course provides a detailed introduction to global media systems around the world, examining the main economic and cultural dimensions of the international media environment. Key theoretical approaches to international and global communication will be examined. Consideration will be given to the key issues, main actors, and significant developments in global media.

GLOBAL 3 is the same course as MEDIA 3. Students may earn credit for one, but not both.

1598 Arrange-9 Hours ONLINE Movius L

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

### GLOBAL 5, INTERNATIONAL POLITICAL ECONOMY: INTRODUCTION TO GLOBAL STUDIES 3 UNITS

Transfer: UC, CSU

C-ID: GLST 101.

IGETC AREA 4 (Social & Behavioral Sciences)

• Satisfies Global Citizenship

• Advisory: Eligibility for English 1.

This course offers an interdisciplinary introduction to the fields of Global Studies and International Political Economy. Students will analyze critically the role of national governments, international organizations, nongovernmental organizations, and multinational corporations, in regard to phenomena such as, international markets and production regimes, monetary and trade policy, international and global conflict, and environmental degradation. Contending theoretical and ideological perspectives regarding international systems, processes, and trends will be applied and evaluated.

GLOBAL 5 is the same course as ECON 5 and POL SC 5. Students may earn credit for only one course.

1367 Arrange-9 Hours ONLINE Berman Dianne R

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

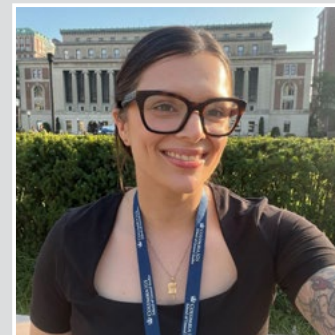
### GLOBAL 35, GLOBAL CITIZENSHIP FIELD STUDY 1 UNIT

Transfer: CSU

This course supports a diverse range of academic offerings that combine field-based learning and/or research in the context of global citizenship. This course explores the human, scientific, theoretical and/or ecological dimensions of our world. Set in a variety of international and domestic locations, each field study offering will focus on a discipline specific aspect

## SMC TRANSFER SPOTLIGHT:

### UNA ALEKSIC



## Transfer to Columbia University Psychology

I moved to California in 2016 for studies at SMC and I stayed for two years. Then I moved back to Sweden in 2018 to gain some working experience. After five years in Sweden, I decided to quit my job and go back to SMC to finish my Associate degree and prepare for a transfer to continue my education. It was my chance to do what I actually wanted.

SMC exceeded my expectations in many ways; it provided a space where I could learn and grow safely, both as a student and individual. I loved my three years at SMC, and there are many memories, people, and professors I will remember fondly.

Knowing that my goal was to transfer, SMC helped me prepare and plan for this from day one. The International Education Counseling Center, college fairs, and other resources and events helped me figure out how to go through with my application, and showed me the opportunities that I had.

I enjoyed so many of my classes at SMC. I took three history classes with Professor Christopher Stiles during my first two years; I truly loved his way of teaching and his passion for history. I would also like to give a special thanks to Dr. Colin Smith-Clark, who helped me grow my interest in research in psychology. Last, but definitely not least, I would like to thank Professor Julie Chekroun, who provides a safe space for her students and truly cares about them not only succeeding, but also thriving. I can't thank her enough for this.

As an SMC student, I encourage you to go for it, one step at a time! Don't let fear stop you from trying.

of the location to expand student understanding of both the discipline and the location.

1368 Arrange-6 Hours PARIS Bennett H M  
 Arrange-6 Hours PARIS Mihaylovich K W  
*Above section 1368 meets for 3 weeks, Jun 23 to Jul 11. Above section 1368 is part of the Study Abroad program. The majority of the class meetings will be held in Paris during June 28-July 8, 2025. For more information, please contact the instructors. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

## Graphic Design

In existence for over 40 years, the Graphic Design Program at Santa Monica College serves both the student who wishes to transfer to a four-year college or art school, as well as the student who wants to obtain the skills necessary for entry into the job market as a production artist in graphic design, illustration, user experience design, or interaction design. The program is designed to meet the industry's need for creative professionals who excel in developing ideas and have the technical proficiency to execute them. Our instructors are experienced professionals who bring first-hand knowledge of industry practices to the classroom and work in close collaboration with industry advisors to keep up with trends and changing requirements. In addition, participating companies often provide guest speakers and student internships. We offer day, evening and weekend classes to provide educational opportunities to all students. In addition, selected Graphic Design courses are offered online through SMC's Distance Education program. To learn more about the program, please visit [smc.edu/designtech](http://smc.edu/designtech).

**DESIGN 11, DESIGN FOUNDATIONS 3 UNITS**  
 Transfer: CSU

Formerly GR DES 31.

This studio course introduces the graphic design process — concept, visualization, documentation, and professional presentation. With an emphasis on visual communication strategies, students will explore the fundamental text/image interaction and develop various types of graphic identity designs including symbolic, pictorial or typographic.

1252 1:00p.m.-5:00p.m. T CMD 272 Tanaka Bonita R  
 Arrange-8 Hours ONLINE Tanaka Bonita R  
*Above section 1252 is a hybrid class taught online via the Internet and at the Center for Media and Design, 1660 Stewart Street, Santa Monica CA 90404. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd).*

**DESIGN 12, TYPOGRAPHY 1 3 UNITS**  
 Transfer: CSU

Formerly GR DES 33.

The course serves as an introduction to the fundamentals of typography. Students learn about the history of the letterform and type development, the core concepts and the professional vocabulary, as well as the technologies and their applications in the typographic practice. The primary focus of the course is on developing the basic skills necessary to understand and apply typography in visual communication.

1253 Arrange-12 Hours ONLINE Turner L J  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**DESIGN 23, USER EXPERIENCE DESIGN 1 3 UNITS**  
 Transfer: CSU

Formerly GR DES 61.

User Experience (UX) Design prioritizes the needs and wants of the user. The goal: create useful, meaningful, and ethical/sustainable interactions with a product, service or design. This introductory course will provide an overview of the design process and tools used within the UX field with a specific focus on mobile or web-based solutions. Students will collaborate to research, critique, and design a real-world project or projects to present to stakeholders.

SMC is offering on-ground, online, hybrid, and HyFlex classes for summer 2025. For more information about the section modalities, "On Ground," "Hybrid," "HyFlex," "Scheduled," "Flexible," "Flexible with Scheduled Meetings," and "Flexible with Scheduled Exams," please see page 12 of this schedule and visit [smc.edu/searchclasses](http://smc.edu/searchclasses).

Students with disability-related access needs should contact the Center for Students with Disabilities at 310-434-4265 or send email to [dsp@smc.edu](mailto:dsp@smc.edu).

1254 Arrange-11.25 Hours ONLINE Anvari S S  
*Above section 1254 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## Health Education

See also Nursing, Occupational Therapy, Professional Courses in Kinesiology/Physical Education, and Respiratory Therapy.

**HEALTH 10, FUNDAMENTALS OF HEALTHFUL LIVING 3 UNITS**  
 Transfer: UC, CSU

This course is designed to explore and develop approaches to, and perspectives of, healthful living. Topics include but are not limited to: dimensions of wellness, stress management, nutrition, physical activity and exercise, behavioral health, aging, and strategies for establishing and maintaining a healthy lifestyle.

1369 Arrange-9 Hours ONLINE Kaufman D  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1370 Arrange-9 Hours ONLINE Hank M E  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1371 Arrange-9 Hours ONLINE Strong L M  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1372 Arrange-9 Hours ONLINE Strong L M  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## Health - Noncredit

**HEALTH 985, NURSE ASSISTANT PRE-CERTIFICATION FOUNDATIONAL TRAINING 0 UNITS**

- Corequisite: HEALTH 986 The California Department of Health requires students to be concurrently enrolled in HEALTH 985 (theory) and HEALTH 986 (lab) and pass both courses together. They cannot be taken individually for credit.
- Prerequisite: Admission to the Nurse Assistant/Home Health Aide Pre-certification Program.

This course is designed for students who have expressed an interest in a healthcare career. This course consists of 72 hours of classroom instruction as required by the California Department of Public Health. The content meets Title 22 Health and Safety Code regulations for nursing assistants taking care of the geriatric population in a long-term care setting. Emphasis is placed on the role of nurse assistant, communication/interpersonal skills, prevention and management of catastrophe and unusual occurrences, body mechanics, medical and surgical asepsis, weights and measures, patient care skill, patient care procedures and emergency procedures vital signs, nutrition, emergency procedures, long term care, rehabilitative nursing, observation and charting, death and dying, and patient/resident abuse.

7018 8:00a.m.-11:00a.m. MT ONLINE Morrison S  
 11:30a.m.-12:45p.m. MT ONLINE Morrison S  
*Above section 7018 meets for 8 weeks, Jun 23 to Aug 12.*

**HEALTH 986, NURSE ASSISTANT PRE-CERTIFICATION FOUNDATIONAL CLINICAL TRAINING LAB 0 UNITS**

- Corequisite: HEALTH 985 The California Department of Health requires students to be concurrently enrolled in HEALTH 985 (theory) and HEALTH 986 (lab) and pass both courses together. They cannot be taken individually for credit.
- Prerequisite: Admission to the Nurse Assistant/Home Health Aide Pre-certification Program.

This course is designed for students who have expressed an interest in a healthcare career. This course consists of 108 hours of supervised practice in a simulated patient care setting and direct patient care in a long-term facility and/ or home care setting as required by the California Department of Public Health. The content meets Title 22 Health and Safety Code regulations for nursing assistants taking care of the geriatric population in a long-term care setting. Emphasis

is placed on patient care skills related to prevention and management of catastrophe and unusual occurrences, body mechanics, medical and surgical asepsis, weights and measures, patient care skill, patient care procedures, emergency procedures, vital signs, nutrition, long term care, rehabilitative nursing, and observation and charting.

7020 7:00a.m.-12:00p.m. WTh ONLINE Staff  
 12:30p.m.-2:00p.m. WTh ONLINE Staff  
*Above section 7020 meets for 8 weeks, Jun 25 to Aug 14.*  
 7021 7:00a.m.-12:00p.m. WTh ONLINE Staff  
 12:30p.m.-2:00p.m. WTh ONLINE Staff  
*Above section 7021 meets for 8 weeks, Jun 25 to Aug 14.*  
 7022 7:00a.m.-12:00p.m. WTh ONLINE Staff  
 12:30p.m.-2:00p.m. WTh ONLINE Staff  
*Above section 7022 meets for 8 weeks, Jun 25 to Aug 14.*  
 7023 7:00a.m.-12:00p.m. WTh ONLINE Staff  
 12:30p.m.-2:00p.m. WTh ONLINE Staff  
*Above section 7023 meets for 8 weeks, Jun 25 to Aug 14.*  
 7024 7:00a.m.-12:00p.m. WTh ONLINE Staff  
 12:30p.m.-2:00p.m. WTh ONLINE Staff  
*Above section 7024 meets for 8 weeks, Jun 25 to Aug 14.*  
 7025 7:00a.m.-12:00p.m. WTh ONLINE Staff  
 12:30p.m.-2:00p.m. WTh ONLINE Staff  
*Above section 7025 meets for 8 weeks, Jun 25 to Aug 14.*

## History

Historians study, assess, and interpret the past to determine what happened and why. They examine court documents, diaries, letters, and newspaper accounts; they conduct research, write, teach, evaluate and make recommendations. Schools, universities, libraries, museums, government offices, and private enterprise are some of the job settings for history majors. Some related career titles include archivist, biographer, congressional aide, Foreign Service officer, FBI/CIA agent, lobbyist, and genealogist agent.

**HIST 1, HISTORY OF WESTERN CIVILIZATION I 3 UNITS**  
 Transfer: UC, CSU  
 C-ID: HIST 170.  
 IGETC AREA 3B (Humanities)

- Advisory: Eligibility for English 1.
- This course surveys the development of Western Civilization from its beginnings in the valleys of the Tigris-Euphrates and Nile Rivers to Europe of the 16th century. It addresses cultures of the Near East, Greece, and Rome; the medieval period; the Renaissance; and the Reformation, introducing the social, economic, political, intellectual, and artistic transformations that shaped what came to be known as the West.

1373 10:15a.m.-12:20p.m. MTWTh HSS 206 Byrne D  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*  
 1374 Arrange-9 Hours ONLINE Verlet M C  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*  
 1375 Arrange-9 Hours ONLINE Kent M L  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**HIST 2, HISTORY OF WESTERN CIVILIZATION II 3 UNITS**  
 Transfer: UC, CSU  
 C-ID: HIST 180.  
 IGETC AREA 3B (Humanities)

- Advisory: Eligibility for English 1.
- This course surveys the transformations of Western Civilization from the 16th century into the 21st century. It addresses social, economic, political, intellectual, and artistic transformations that relate to the development of nation-states, industrialization, imperialism, and international conflicts and migration.

1376 Arrange-9 Hours ONLINE Streeper R A  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*  
 1377 Arrange-9 Hours ONLINE Streeper R A  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**HIST 10, ETHNICITY AND AMERICAN CULTURE 3 UNITS**

Transfer: UC (meets UC Berkeley American Cultures graduation requirement), CSU

+ satisfies CSU U.S. History graduation requirement  
IGETC AREA 3B (Humanities) OR AREA 4 (Social & Behavioral Sciences)

- Satisfies Global Citizenship
- Advisory: Eligibility for English 1.

This course surveys ethnic groups in America from pre-contact to the present, including Native Americans, European Americans, African Americans, Asian Americans, and Latinos, emphasizing the forces prompting emigration and immigration, their roles in shaping American society and culture, their reception by and adaptation to American society, as well as an examination of contending theoretical models of the immigrant experience in America.

1378 8:00a.m.-10:05a.m. MTWTh HSS 105 Cruz J S  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

1379 10:15a.m.-12:20p.m. MTWTh HSS 104 Cruz J S  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

1380 12:30p.m.-2:35p.m. MW HSS 104 Fortun B  
Arrange-4.5 Hours ONLINE Fortun B  
*Above section 1380 is a hybrid class taught on campus and online via the Internet. For additional information, go to smc.edu/OnlineEd.*

1381 Arrange-9 Hours ONLINE Fortun B  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1382 Arrange-9 Hours ONLINE Slaughter M A  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1383 Arrange-9 Hours ONLINE Cohen J T  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**HIST 11, UNITED STATES HISTORY THROUGH RECONSTRUCTION 3 UNITS**

Transfer: UC, CSU  
C-ID: HIST 130.

IGETC AREA 3B (Humanities) OR AREA 4 (Social & Behavioral Sciences)  
+ satisfies CSU U.S. History graduation requirement

- Advisory: Eligibility for English 1.

This course surveys the United States from the colonial period through post-Civil War Reconstruction, addressing developments in American culture; ethnic, racial, gender, and class relations; politics; and the economy. It also considers American interaction with other nations, including both foreign policy and the relationship of domestic developments to the larger history of the modern world.

1384 10:15a.m.-12:20p.m. MW HSS 205 Maync T M  
Arrange-4.5 Hours ONLINE Maync T M

*Above section 1384 is a hybrid class taught on campus and online via the Internet. For additional information, go to smc.edu/OnlineEd.*

1385 Arrange-9 Hours ONLINE Lynch S H  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1386 Arrange-9 Hours ONLINE Skriabin G  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**HIST 12, THE UNITED STATES HISTORY SINCE RECONSTRUCTION 3 UNITS**

Transfer: UC, CSU  
C-ID: HIST 140.

IGETC AREA 3B (Humanities) OR AREA 4 (Social & Behavioral Sciences)  
+ satisfies CSU U.S. History graduation requirement

- Advisory: Eligibility for English 1.

This course surveys the United States from post-Civil War Reconstruction to the present, addressing developments in American culture; ethnic, racial, gender, and class relations; politics; and the economy. It also considers American interaction with other nations, including both foreign policy and the relationship of domestic developments to the larger history of the modern world.

1387 10:15a.m.-12:20p.m. MTWTh HSS 106 Moreno M  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

1388 12:30p.m.-2:35p.m. MTWTh HSS 106 Moreno M  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

1389 Arrange-9 Hours ONLINE Golder L  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**HIST 14, U.S. ENVIRONMENTAL HISTORY 3 UNITS**

Transfer: UC, CSU

+ satisfies CSU U.S. History graduation requirement  
IGETC AREA 4 (Social & Behavioral Sciences)

- Satisfies Global Citizenship
- Advisory: Eligibility for English 1.

This course surveys the environmental history of the United States from earliest human migration to the present, focusing on the complex and consequential ways people have perceived, relied on, interacted with, and been impacted by the natural world. Topics include diverse patterns of interaction with land, water, plants, animals, and energy sources, as well as the economic, political, social, cultural, technological and global aspects of these patterns.

*HIST 14 is the same course as ENVRN 14. Students may earn credit for one, but not both.*

1390 Arrange-9 Hours ONLINE Yeganehshakib R  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**HIST 15, ECONOMIC HISTORY OF THE U.S. 3 UNITS**

Transfer: UC, CSU

IGETC AREA 3B (Humanities) OR AREA 4 (Social & Behavioral Sciences)  
+ satisfies CSU U.S. History graduation requirement

- Advisory: Eligibility for English 1.

This course is a chronological study of American economic history by major areas, including agriculture, industrial development, money, banking, and transportation. The roles of business, labor, and government are given a particular emphasis. *HIST 15 is the same course as ECON 15. Students may earn credit for one, but not both.*

1391 Arrange-9 Hours ONLINE Abdel-Rahman A A  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**HIST 32, GLOBAL ENVIRONMENTAL HISTORY 3 UNITS**

Transfer: UC, CSU

IGETC AREA 4 (Social & Behavioral Sciences)

- Satisfies Global Citizenship
- Advisory: Eligibility for English 1.

This course surveys global environmental history from early human evolution to the present, focusing on the complex and consequential ways people have perceived, relied on, interacted with and been impacted by the natural world. Topics include the diverse patterns of interaction with land, water, plants, animals, and energy sources, as well as their economic, political, social, cultural, and technological aspects in the local, regional, and global context.

*HIST 32 is the same course as ENVRN 32. Students may earn credit for one, but not both.*

1392 Arrange-9 Hours ONLINE Fouser D C  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**HIST 33, WORLD CIVILIZATIONS I 3 UNITS**

Transfer: UC, CSU

C-ID: HIST 150.  
IGETC AREA 3B (Humanities)

- Advisory: Eligibility for English 1.

This course surveys world history from the rise of humanity to 1500, addressing human impact on the physical environment, the domestication of plants and animals, and the establishment of complex cultures. A thematic and chronological approach is used to examine the major civilizations of Africa, Asia, the Middle East, the Americas, and Europe in terms of their political, social, economic, intellectual, and cultural development and their inter-regional relations.

1393 8:00a.m.-12:15p.m. MW HSS 204 Garcia R M  
8:00a.m.-12:15p.m. TTh ONLINE Garcia R M

*Above section 1393 meets for 3 weeks, Jun 23 to Jul 10, and is a hybrid class taught on campus and online via the Internet. For additional information, go to smc.edu/OnlineEd.*

1394 Arrange-9 Hours ONLINE Reilly B J

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**HIST 34, WORLD CIVILIZATIONS II 3 UNITS**

Transfer: UC, CSU

C-ID: HIST 160.

IGETC AREA 3B (Humanities)

- Satisfies Global Citizenship
- Advisory: Eligibility for English 1.

This course surveys world history from 1500 to the present, addressing major developments that contributed to global change. A thematic and chronological approach will be used to examine the economic, social, intellectual, cultural, and political transformations associated with development of and resistance to colonialism and imperialism, technological and industrial change in Africa, the Americas, Asia, Europe, and the Middle East, through the twentieth-century wars and global transitions that shape the contemporary world.

1395 Arrange-9 Hours ONLINE Reilly B J

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1396 8:00a.m.-12:15p.m. MW HSS 204 Garcia R M  
8:00a.m.-12:15p.m. TTh ONLINE Garcia R M

*Above section 1396 meets for 3 weeks, Jul 14 to Jul 31, and is a hybrid class taught on campus and online via the Internet. For additional information, go to smc.edu/OnlineEd.*

**Independent Studies**

*Independent study is intended for advanced students interested in doing independent research on special study topics. To be eligible, a student must demonstrate to the department chairperson the competence to do independent study. To apply for Independent Studies, the student is required, in a petition that may be obtained from the department chair, to state objectives to be achieved, activities and procedures to accomplish the study project, and the means by which the supervising instructor may assess accomplishment. Please see department listing for details. A maximum of six units of independent studies is allowed. Granting of UC transfer credit for an Independent Studies course is contingent upon an evaluation of the course outline by a UC campus.*

**KIN PE 88A, INDEPENDENT STUDIES IN PHYSICAL EDUCATION 1 UNIT**

Transfer: CSU

1431 Arrange-3 Hours Roque E M

**MEDIA 88A, INDEPENDENT STUDIES IN MEDIA STUDIES 1 UNIT**

Transfer: CSU

1482 Arrange-3 Hours Shaw R D

**TH ART 18A, TECHNICAL THEATRE PRODUCTION WORKSHOP 1 UNIT**

Transfer: UC, CSU

This course is intended for students interested in actual training and experience, either in the various backstage areas of technical support or by being involved as a member of a production crew for a Santa Monica College Theatre Arts Dept. production.

1574 Arrange-6.5 Hours TH ART 130 Anzels L L

*Above section 1574 meets for 8 weeks, Jun 23 to Aug 15. The first class meetings will be held on Monday, June 23 at 11:00a.m. and 3:00p.m. in the Theatre Arts Building on the SMC Main Campus in the Scene Shop, Room #130. It is mandatory for students to attend ONE of these meetings. Students will schedule their commitment to the class based on this meeting. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**TH ART 18B, TECHNICAL THEATRE PRODUCTION WORKSHOP 2 UNITS**

Transfer: UC, CSU

This course is intended for students interested in actual training and experience, either in the various backstage areas of technical support or by being involved as a member of a production crew for a Santa Monica College Theatre Arts Department production.

1575 Arrange-13.5 Hours TH ART 130 Anzels L L

*Above section 1575 meets for 8 weeks, Jun 23 to Aug 15. The first class meetings will be held on Monday, June 23 at 11:00a.m. and 3:00p.m. in the Theatre Arts Building on the SMC Main Campus in*

the Scene Shop, Room #130. It is mandatory for students to attend ONE of these meetings. Students will schedule their commitment to the class based on this meeting. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

<b>TH ART 88A, INDEPENDENT STUDIES IN THEATRE ARTS</b>		<b>1 UNIT</b>
		Transfer: CSU
1579	Arrange-3 Hours	Sawoski P
1580	Arrange-3 Hours	Harrop A M
1581	Arrange-3 Hours	Adair-Lynch T A

## Interior Architectural Design

See also "Architecture."

The Interior Architectural Design program provides a thorough and analytical foundation that enables students to practice professionally and serve their community with safe, functional, and innovative interior spaces. The program is designed to meet the industry's need for creative professionals who excel in developing ideas and have the technical proficiency to execute them. Our instructors are experienced professionals who bring first-hand knowledge of industry practices to the classroom and work in close collaboration with industry advisors to keep up with trends and changing requirements. In addition, participating companies often provide guest speakers and student internships. We offer day, evening and weekend classes to provide educational opportunities to all students. In addition, selected Interior Architectural Design courses are offered online through SMC's Distance Education program. Students who are interested in the Interior Architectural Design program are strongly encouraged to schedule an appointment with one of the counselors at the Center for Media and Design campus to develop an Education Plan. This is to ensure that you are taking the necessary courses to meet your education goals. To learn more, please visit [smc.edu/designtech](http://smc.edu/designtech).

<b>IARC 15, 2D COLOR THEORY</b>		<b>3 UNITS</b>
		Transfer: UC, CSU

Formerly INTARC 34.

This course addresses basic color design theory and application. Students utilize tools, materials, and equipment to develop technical skills applicable to interior, architectural and other related fields of design. Students identify cultural heritages, the psychological implications of design and are introduced to Computer Palettes.

1397	1:00p.m.-4:00p.m. Th	ONLINE	Noonan I
	Arrange-10.5 Hours	ONLINE	Noonan I

Above section 1397 meets for 8 weeks, Jun 26 to Aug 14. This section is Scheduled and will be taught through Canvas yet also require students to attend Zoom meetings at the scheduled class time.

<b>IARC 35, FUNDAMENTALS OF LIGHTING</b>		<b>3 UNITS</b>
		Transfer: CSU

• Advisory: ARC 11.  
Formerly INTARC 44.

Exploration of natural light and lighting technology as an integrated component of design for interiors and architecture. Topics include lighting system basics, lighting and the design process, human factors, sustainability, and regulations.

1398	9:00a.m.-1:00p.m. T	CMD 272	Paterno K
	Arrange-2.5 Hours	ONLINE	Paterno K

Above section 1398 meets for 8 weeks, Jun 24 to Aug 12, and is a hybrid class taught online via the Internet and at the Center for Media and Design, 1660 Stewart Street, Santa Monica CA 90404. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd).

## Internships

The Internship Program at Santa Monica College makes it possible for students to enhance their classroom learning and earn college credit by working in on and off campus jobs. Students must arrange an

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Students with disability-related access needs should contact the Center for Students with Disabilities at 310-434-4265 or send email to [dsp@smc.edu](mailto:dsp@smc.edu).

approved internship with an employer prior to enrolling in this class. Each unit of credit requires the student to work a minimum of 60 hour of unpaid (volunteer) work or 75 hours of paid work throughout the semester. F-1 international students must see an International Student Services Specialist at the International Education Center for pre-approval before securing an internship and enrolling in internship courses. Students may enroll in a maximum of 4 units of internship credits per semester, and a total of 8 internship units may be applied toward the Associate degree. See an academic counselor for transfer credit limitations.

Internships are graded on a pass/no pass basis only.

Please see [smc.edu/internship](http://smc.edu/internship) for additional information and for the internship orientation schedule.

Go to [smc.edu/hiresmc](http://smc.edu/hiresmc) to find jobs and internships or visit the Career Services Center for assistance.

<b>ARC 90B, ARCHITECTURE INTERNSHIP</b>		<b>2 UNITS</b>
		Transfer: CSU
1058	Arrange-24 Hours	Cambron J

<b>BIOL 90A, LIFE SCIENCE INTERNSHIP</b>		<b>1 UNIT</b>
		Transfer: CSU
1086	Arrange-9 Hours	Baghdasarian G
Above section 1086 meets for 8 weeks, Jun 23 to Aug 15.		

<b>BIOL 90B, LIFE SCIENCE INTERNSHIP</b>		<b>2 UNITS</b>
		Transfer: CSU
1087	Arrange-18 Hours	Baghdasarian G
Above section 1087 meets for 8 weeks, Jun 23 to Aug 15.		

<b>COUN 90A, GENERAL INTERNSHIP</b>		<b>1 UNIT</b>
		Transfer: CSU
1218	Arrange-9 Hours	SSC S230 Staff
Above section 1218 meets for 8 weeks, Jun 23 to Aug 15. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.		

<b>COUN 90B, GENERAL INTERNSHIP</b>		<b>2 UNITS</b>
		Transfer: CSU

Please see "Internships" section.

1219	Arrange-18 Hours	SSC S230	Staff
Above section 1219 meets for 8 weeks, Jun 23 to Aug 15. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.			

<b>COUN 90C, GENERAL INTERNSHIP</b>		<b>3 UNITS</b>
		Transfer: CSU

Please see "Internships" section.

1220	Arrange-24 Hours	SSC S230	Staff
Above section 1220 meets for 8 weeks, Jun 23 to Aug 15. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.			

## Japanese

Most sections require the use of a computer with Internet access for class resources and/or to complete assignments.

<b>JAPAN 1, ELEMENTARY JAPANESE I</b>		<b>5 UNITS</b>
		Transfer: UC, CSU
IGETC Foreign Language (required for UC only)		

• Satisfies Global Citizenship

This course, using a communicative approach, introduces the student to Japanese sentence structure, basic vocabulary, and the two Japanese phonetic scripts of Hiragana, Katakana, plus a selected number of Kanji. Students learn to ask and answer basic questions and write about simple actions in the present/future and past tenses. They also are introduced to important elements of Japanese culture and customs of the Japanese people. This course is taught in Japanese unless in cases of linguistic difficulty as determined by the professor.

4015	5:00p.m.-7:50p.m. TTh	ONLINE	Kato N K
	Arrange-9 Hours N	ONLINE	Kato N K

Above section 4015 require students to use a camera and microphone for video proctoring during quizzes and exams. This section is Scheduled and will be taught through Canvas yet also require students to attend Zoom meetings at the scheduled class time.

## Journalism

Journalism offers instructional and career technical training in reporting and nonfiction story production across multiple platforms, includ-

ing print, photography, video, audio, social media and digital media. Students are trained to develop story ideas, report them, and produce them in suitable formats. Students also learn about news writing, interviewing, reporting, editing, freelancing, photojournalism, multimedia story production, journalism history, media law and journalism ethics. This program prepares students for transfer to upper division courses, as well as offers practical career technical training in the field of journalism. The skills developed in journalism classes help students think critically and develop storytelling techniques in any career they might pursue. Careers in this field include book editor, copywriter, film critic, foreign correspondent, freelance writing, online editor, multimedia story producer, journalist, magazine editor, news anchor, newspaper editor, publicist, sportswriter, and technical writer.

<b>JOURN 1, THE NEWS</b>		<b>3 UNITS</b>
		Transfer: UC, CSU
		C-ID: JOUR 110.

• Advisory: Eligibility for English 1.

An introductory course in planning stories, news gathering, organizing and writing news across multiple platforms. Students learn to report and write news stories based on their own reporting, including original interviews and research, and how to use AP style. Stories include both news and features, and may include covering events, public lectures, meetings and other local stories. Students will be made aware of legal and ethical issues related to journalism.

1399	Arrange-9 Hours	ONLINE	Obsatz S B
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.			
1400	Arrange-9 Hours	ONLINE	Stambler L S
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.			

## Kinesiology/Physical Education: Aquatics

See also "Professional Courses in Kinesiology/Physical Education" (PRO CR) and "Varsity Intercollegiate Athletics" (VAR/PE). \*Maximum UC transfer credit for any or all KIN PE courses combined is four units unless otherwise noted.

<b>KIN PE 50B, INTERMEDIATE WATER POLO</b>		<b>1 UNIT</b>
		Transfer: UC*, CSU

This course is designed to build on the skills developed in beginning water polo. Students will receive instruction and participate in activities that will review and use basic skills of the sport as well as introduce more technical skills and intricacies of the game.

1417	8:00a.m.-10:05a.m. MTWTh	POOL	Eskridge B M
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.			

<b>KIN PE 50D, COMPETITIVE WATER POLO</b>		<b>1 UNIT</b>
		Transfer: UC*, CSU

This course offers competitive water polo for the most advanced students. Students will improve technical skills as well as improve their team play. Classes will be structured similar to team practices with physical conditioning, competitive drilling and game play.

1418	8:00a.m.-10:05a.m. MTWTh	POOL	Eskridge B M
This section is recommended for student athletes interested in participating on the intercollegiate water polo team. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.			

## Kinesiology/Physical Education: Fitness

See also "Professional Courses in Kinesiology/Physical Education" (PRO CR) and "Varsity Intercollegiate Athletics" (VAR/PE). \*Maximum UC transfer credit for any or all KIN PE courses combined is four units unless otherwise noted. For Water Aerobics, please see Kinesiology Physical Education Aquatics course listings.

<b>KIN PE 10A, FITNESS LAB</b>		<b>1 UNIT</b>
		Transfer: UC*, CSU

Formerly KIN PE 10.

This is a physical fitness course designed to develop and encourage positive attitudes and habits in a personalized

exercise program. This program is designed to work both cardiovascular and muscle endurance components of fitness. The primary training activity is aerobic weight training circuits utilizing a sequence of weight lifting machines and cardiovascular exercise, organized into an "Aerobic Super Circuit". The aerobic super circuit combines low intensity, high repetition weight training with aerobic training (treadmills, steppers, bikes, etc.). Basics of training and flexibility are also covered.

1402 12:30p.m.-2:35p.m. MTWTh CPC 201 Bray M S  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1599 8:00a.m.-10:05a.m. MTWTh CPC 201 Crusoe D A  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**KIN PE 11A, BEGINNING WEIGHT TRAINING 1 UNIT**  
Transfer: UC\*, CSU

As a beginning level weight training course, it covers all of the fundamentals of lifting and safety as well as core training. Students are required to do an assigned program for half of the required hours and design their own program for the other half of the required hours.

1403 10:15a.m.-12:20p.m. TWTh CPC 207 Cavaye M  
Above section 1403 meets for 8 weeks, Jun 24 to Aug 14. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**KIN PE 11B, INTERMEDIATE WEIGHT TRAINING 1 UNIT**  
Transfer: UC\*, CSU

This course is intermediate level in the various methods of weight training. It is intended to aid the students in evaluating their training and muscular development goals as well as setting up weight training programs to accomplish them.

1404 12:30p.m.-2:35p.m. MTWTh CPC 207 Silva L  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**KIN PE 11C, ADVANCED WEIGHT TRAINING 1 UNIT**  
Transfer: UC\*, CSU

This course further develops students' knowledge of weight training and conditioning at an advanced level. Students learn advanced concepts in strength training and muscle development. Students are introduced to advanced free weight exercises.

1405 12:30p.m.-2:35p.m. MTWTh CPC 207 Silva L  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**KIN PE 29A, PILATES MAT EXERCISE 1 UNIT**  
Transfer: UC\*, CSU

Formerly KIN PE 19E.

This course is designed to introduce the student to Pilates' mat technique of exercise. Pilates is a unique method of body control and conditioning. It consists of stretching and strengthening the muscles, while improving flexibility and balance.

1596 12:30p.m.-2:35p.m. MWF CPC 216 Huner K A  
Above section 1596 meets for 8 weeks, Jun 23 to Aug 15. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

4019 5:00p.m.-7:05p.m. MWF CPC 218 Huner K A  
Above section 4019 meets for 8 weeks, Jun 23 to Aug 15. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**KIN PE 29B, INTERMEDIATE PILATES 1 UNIT**  
Transfer: UC\*, CSU

Students should have previous Pilates experience before enrolling in this class.

This course is an intermediate level Pilates class, building on the Basic/Essential Pilates level and applying the principles to an intermediate Matwork class. Students will be introduced to more challenging variations of the 30 Basic Exercises and new intermediate exercises

1597 12:30p.m.-2:35p.m. MWF CPC 216 Huner K A  
Above section 1597 meets for 8 weeks, Jun 23 to Aug 15. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

4020 5:00p.m.-7:05p.m. MWF CPC 218 Huner K A  
Above section 4020 meets for 8 weeks, Jun 23 to Aug 15. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**KIN PE 29C, ADVANCED PILATES 1 UNIT**  
Transfer: UC\*, CSU

Students should have previous Pilates experience before enrolling in this class.

This course is an advanced level Pilates class. Students will build on the intermediate level exercises and move into the full Pilates Advanced Repertoire.

4021 5:00p.m.-7:05p.m. MWF CPC 218 Huner K A  
Above section 4021 meets for 8 weeks, Jun 23 to Aug 15. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**KIN PE 58A, BEGINNING YOGA 1 UNIT**  
Transfer: UC\*, CSU

Basic yoga positions and exercises, control breathing, relaxation, meditation techniques, and stretching postures are addressed in the class.

All yoga classes require that students provide their own yoga mats.

1424 8:00a.m.-10:05a.m. MTWTh CPC 216 Bennett J L  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1426 Arrange-9 Hours ONLINE Hotsinpillar S S  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

**KIN PE 58B, INTERMEDIATE YOGA 1 UNIT**  
Transfer: UC\*, CSU

Exposure to intermediate and advanced postures, relaxation, meditation, pranayama and concentration exercises are covered in the class.

All yoga classes require that students provide their own yoga mats.

1427 8:00a.m.-10:05a.m. MTWTh CPC 216 Bennett J L  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1429 Arrange-9 Hours ONLINE Bennett J L  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

**KIN PE 58C, ADVANCED YOGA 1 UNIT**  
Transfer: UC\*, CSU

This is an in-depth yoga course for the advanced student who has previous yoga experience resulting in knowledge of 25 basic poses. Deeper and expanded study of the standing poses and basic posture, shoulder hand variations, and back bends.

All yoga classes require that students provide their own yoga mats.

1430 Arrange-9 Hours ONLINE Bennett J L  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

**KIN PE 88A, INDEPENDENT STUDIES IN PHYSICAL EDUCATION 1 UNIT**  
Transfer: CSU

Please see "Independent Studies" section.

1431 Arrange-3 Hours Roque E M

## Kinesiology/Physical Education: Individual Sports

See also "Professional Courses in Kinesiology/Physical Education" (PRO CR) and "Varsity Intercollegiate Athletics" (VAR/PE). \*Maximum UC transfer credit for any or all KIN PE courses combined is four units unless otherwise noted.

**KIN PE 14A, BEGINNING DISTANCE RUNNING/CROSS COUNTRY 1 UNIT**  
Transfer: UC\*, CSU

This course is designed to teach proper running biomechanics, stretching and other basic injury prevention techniques, and the rules and scoring for cross country races. The course will also help students develop the cardiovascular endurance necessary for distance running.

1406 12:30p.m.-2:35p.m. MTWTh TRACK Barron E A  
12:30p.m.-2:35p.m. TWTh TRACK Barron E A  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**KIN PE 14B, INTERMEDIATE DISTANCE RUNNING/CROSS COUNTRY 1 UNIT**  
Transfer: UC\*, CSU

This course is designed to develop the mental and physical techniques necessary for distance running. Topics include aerobic and anaerobic training, physiological mechanics, as well as mental competitive strategies as they relate to distance running.

1407 12:30p.m.-2:35p.m. MTWTh TRACK Barron E A  
12:30p.m.-2:35p.m. MTWTh TRACK Barron E A  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**KIN PE 14C, ADVANCED DISTANCE RUNNING/CROSS COUNTRY 1 UNIT**  
Transfer: UC\*, CSU

This course is designed for students to take the knowledge gained in the intermediate course and learn to prepare their own training regimen for a competitive cross country season. The class will also focus on the psychological aspects and physiological effects of competitive endurance running.

1408 12:30p.m.-2:35p.m. MTWTh TRACK Barron E A  
12:30p.m.-2:35p.m. MTWTh TRACK Barron E A  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**KIN PE 54B, BEGINNING TENNIS, SECOND LEVEL 1 UNIT**  
Transfer: UC\*, CSU

This course continues with drills in basic skills and introduces more advanced strokes, lob, volley, and overhead smash. Game strategies for singles and doubles play are developed.

1419 12:30p.m.-2:35p.m. MTWTh MEMOR PK Goldenson R M  
Above section 1419 meets at Memorial Park, 1401 Olympic Blvd., Santa Monica CA 90404. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**KIN PE 54C, INTERMEDIATE TENNIS 1 UNIT**  
Transfer: UC\*, CSU

Conditioning and advanced drills designed to improve placement and consistency during match play are offered. Students must have some tennis experience to enroll in this course.

1420 12:30p.m.-2:35p.m. MTWTh MEMOR PK Goldenson R M  
Above section 1420 meets at Memorial Park, 1401 Olympic Blvd., Santa Monica CA 90404. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**KIN PE 54D, ADVANCED TENNIS 1 UNIT**  
Transfer: UC\*, CSU

This course is designed to improve play for competition in singles and doubles contests outside of school. Students must have experience playing the sport.

1421 12:30p.m.-2:35p.m. MTWTh MEMOR PK Goldenson R M  
Above section 1421 meets at Memorial Park, 1401 Olympic Blvd., Santa Monica CA 90404. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

## Kinesiology/Physical Education: Team Sports

See also "Professional Courses in Kinesiology/Physical Education" (PRO CR) and "Varsity Intercollegiate Athletics" (VAR/PE). \*Maximum UC transfer credit for any or all KIN PE courses combined is four units unless otherwise noted.

**KIN PE 9C, ADVANCED BASKETBALL 1 UNIT**  
Transfer: UC\*, CSU

• Advisory: KIN PE 9B or equivalent experience.

This is an activity course designed with an emphasis on high level competition among students with previous experience. The course stresses advanced fundamentals and strategies.

1401 12:30p.m.-2:35p.m. TWTh GYM 100 Cavaye M  
12:30p.m.-2:35p.m. TWTh GYM 100 Kim D S  
Above section 1401 meets for 8 weeks, Jun 24 to Aug 14. This section is recommended for female student athletes interested in participating on the intercollegiate basketball team. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

4016 5:15p.m.-7:20p.m. MTWTh GYM 100 Bray M S  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**KIN PE 21C, ADVANCED FOOTBALL FOR MEN 1 UNIT**  
Transfer: UC\*, CSU

This course is a continuation of beginning touch football concentrating on position skills and strategies.

**4017 5:05p.m.-7:10p.m. MTWTh FIELD Medina A**  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**4018 5:05p.m.-7:10p.m. MTWTh FIELD Cox Sh K**  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**KIN PE 43A, BEGINNING SOCCER 1 UNIT**  
Transfer: UC\*, CSU

This course is designed to introduce students to the basics of soccer and the rules of the game. Students will participate in soccer drills/activities to learn and improve their skills, with an emphasis on the technical side of the game.

**1410 12:30p.m.-2:35p.m. MTWTh FIELD Minars, Jr R O**  
**12:30p.m.-2:35p.m. MTWTh FIELD Lemus-Garcia M E**  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**KIN PE 43B, INTERMEDIATE SOCCER 1 UNIT**  
Transfer: UC\*, CSU

This course is designed to build on the skills developed in beginning soccer. It will review and improve the basic skills of the sport as well as introduce more technical skills and intricacies of the game. Students will participate in soccer drilling, training and play with an emphasis on the technical side of the game.

**1411 10:15a.m.-12:20p.m. MTWTh FIELD Pierce T L**  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**1412 12:30p.m.-2:35p.m. MTWTh FIELD Minars, Jr R O**  
**12:30p.m.-2:35p.m. MTWTh FIELD Lemus-Garcia M E**  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**KIN PE 43C, ADVANCED SOCCER 1 UNIT**  
Transfer: UC\*, CSU

This course is a continuation of the introductory soccer course with an emphasis placed on advanced technical skills and an introduction to team tactics and systems of play.

**1413 8:00a.m.-10:05a.m. MWF FIELD Benditson A**  
*Above section 1413 meets for 8 weeks, Jun 23 to Aug 15. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**1414 10:15a.m.-12:20p.m. MTWTh FIELD Pierce T L**  
*This section is recommended for female student athletes participating on the intercollegiate soccer team. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*


**1415 12:30p.m.-2:35p.m. MTWTh FIELD Minars, Jr R O**  
**12:30p.m.-2:35p.m. MTWTh FIELD Lemus-Garcia M E**  
*This section is recommended for male student athletes participating on the intercollegiate soccer team. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**KIN PE 43D, COMPETITIVE SOCCER 1 UNIT**  
Transfer: UC\*, CSU

This course offers competitive soccer for the most advanced students. Students will be able to improve their technical skills as well as improve their team play. Classes will be run similar to team practices with physical training and competitive drilling and play.

**1416 8:00a.m.-10:05a.m. MWF FIELD Benditson A**  
*Above section 1416 meets for 8 weeks, Jun 23 to Aug 15. This section is recommended for female student athletes participating on the intercollegiate soccer team. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**SMC is offering on-ground, online, hybrid, and HyFlex classes for summer 2025. For more information about the section modalities, "On Ground," "Hybrid," "HyFlex," "Scheduled," "Flexible," "Flexible with Scheduled Meetings," and "Flexible with Scheduled Exams," please see page 12 of this schedule and visit [smc.edu/searchclasses](http://smc.edu/searchclasses).**

 **Students with disability-related access needs should contact the Center for Students with Disabilities at 310-434-4265 or send email to [dsp@smc.edu](mailto:dsp@smc.edu).**

**KIN PE 57B, INTERMEDIATE VOLLEYBALL 1 UNIT**  
Transfer: UC\*, CSU

• *Advisory: KIN PE 57A.*

This course covers techniques and strategies in playing six-person, four-person and two-person volleyball. The continuing development of high level skills is emphasized.

**1422 3:00p.m.-5:05p.m. MTF GYM 100 Cammayo C**  
*Above section 1422 meets for 8 weeks, Jun 23 to Aug 15. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**KIN PE 57C, ADVANCED VOLLEYBALL 1 UNIT**  
Transfer: UC\*, CSU

• *Advisory: KIN PE 57B.*

This course covers advanced techniques and strategies of the game in a competitive class situation. The continuing development of high level skills is emphasized.

**1423 3:00p.m.-5:05p.m. MTF GYM 100 Cammayo C**  
*Above section 1423 meets for 8 weeks, Jun 23 to Aug 15. This class is recommended for female student athletes participating on the intercollegiate volleyball team. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

## Korean

*Most sections require the use of a computer with Internet access for class resources and/or to complete assignments.*

**KOREAN 1, ELEMENTARY KOREAN I 5 UNITS**  
Transfer: UC, CSU

IGETC Foreign Language (required for UC only)

• *Satisfies Global Citizenship*

This course introduces the students to the Korean alphabet Hangul, basic vocabulary, and fundamental sentence structures in present, past, and future tense. Pronunciation, grammar, and everyday vocabulary are stressed as indispensable tools for comprehension and expressions. Korean customs and culture are also highlighted. This course is taught in Korean except in case of linguistic difficulty as determined by the professor.

**4022 7:00p.m.-9:00p.m. MThF ONLINE Cha J**  
**Arrange-9 Hours N ONLINE Cha J**

*Above section 4022 require students to use a camera and microphone for video proctoring during quizzes and exams. This section is Scheduled and will be taught through Canvas yet also require students to attend Zoom meetings at the scheduled class time.*

## Library Studies

**LIBR 1, LIBRARY RESEARCH METHODS 1 UNIT**  
Transfer: UC, CSU

This course is designed to introduce students to library research and resources available in academic libraries. Through effective use of resources in a variety of formats, students learn to access information to meet their research needs. Topics include: finding, evaluating and citing sources. Recommended for all students.

**1432 8:50a.m.-10:05a.m. M LIB 192 Romero A C**  
**Arrange-1.5 Hours ONLINE Romero A C**

*Above section 1432 is a hybrid class taught on campus and online via the Internet. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd).*

**1433 Arrange-3 Hours ONLINE Ochoa M**

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## Mathematics

*Mathematicians use symbolic languages to set up and analyze relationships among quantities and qualities of things, events, and places. Pure mathematicians develop the theories to further the science of mathematics. Possible careers include actuary, computer engineer, cryptographer, satellite communications expert, robotics programmer, statistician and teacher. Students new to the Santa Monica College mathematics program who wish to enroll in a course should see the placement tab in their Corsair connect account. Mathematics placement based on high school GPA and highest math class taken in high school, or through Guided Self Placement (GSP). A student who*

*has successfully completed college level math courses (earned a grade of C or better) at another institution may be able to verify having met prerequisites by submitting an official transcript. Continuing students must complete prerequisite courses with a grade of "C" or better.*

**MATH 2, PRECALCULUS WITH MATH 2C, CONCURRENT SUPPORT FOR PRECALCULUS 7 UNITS**

MATH 2 Transfer: UC\*, CSU; MATH 2C Transfer: None  
IGETC AREA 2 (Mathematical Concepts)

• *Prerequisite: Math 20 and Math 32.*

• *Advisory: Eligibility for English 1.*

*\*Maximum UC credit for Math 2, Math 4, and Math 26 is one course.*

Math 2: An intensive preparation for calculus. This course is intended for computer science, engineering, mathematics, and natural science majors. Topics include algebraic, exponential, logarithmic and trigonometric functions and their inverses and identities, conic sections, sequences, series, the binomial theorem and mathematical induction. The corequisite Math 2C: A review of the core prerequisite skills, competencies, and concepts needed in precalculus. Intended for students who are concurrently enrolled in Math 2, Precalculus. Topics include concepts from elementary algebra, geometry, and intermediate algebra that are needed to understand the basics of college-level precalculus. Emphasis is placed on real and complex numbers; fundamental operations on algebraic expressions and functions; algebraic factoring and simplification; introduction to functions, equations and graphs; circles and parabolas; properties of geometric figures, similarity, and special right triangles. Pass/No Pass only.

**CO-ENROLLMENT**

**1434 8:00a.m.-10:50a.m. MTWThF MSB 201 Musselman M J**  
*Above section 1434 requires co-enrollment in MATH 2C section 1452. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**1452 11:00a.m.-1:05p.m. MTWTh MSB 201 Musselman M J**  
*Above section 1452 requires co-enrollment in MATH 2 section 1434. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**CO-ENROLLMENT**

**1435 9:00a.m.-11:50a.m. MWF MSB 206 Jahangard E**  
**9:00a.m.-11:50a.m. TTh ONLINE Jahangard E**  
*Above section 1435 is a hybrid class taught on campus and online via the Internet. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd). Above section 1435 requires co-enrollment in MATH 2C section 1453.*

**1453 12:00p.m.-2:05p.m. MW MSB 206 Jahangard E**  
**12:00p.m.-2:05p.m. TTh ONLINE Jahangard E**  
*Above section 1453 is a hybrid class taught on campus and online via the Internet. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd). Above section 1453 requires co-enrollment in MATH 2 section 1435.*

**MATH 2, PRECALCULUS 5 UNITS**  
Transfer: UC\*, CSU

IGETC AREA 2 (Mathematical Concepts)

• *Prerequisite: MATH 20 and MATH 32.*

• *Advisory: Eligibility for English 1.*

*\*Maximum UC credit for MATH 2, MATH 4, and MATH 26 is 5 units.*

An intensive preparation for calculus. This course is intended for computer science, engineering, mathematics, and natural science majors. Topics include algebraic, exponential, logarithmic and trigonometric functions and their inverses and identities, conic sections, sequences, series, the binomial theorem and mathematical induction.

**1436 10:15a.m.-1:05p.m. MTWThF MSB 207 Dean C R**  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**1437 3:00p.m.-5:50p.m. MTWThF MSB 205 Ramsey E D**  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**1438 Arrange-11.25 Hours ONLINE Phua N**  
*Above section 1438 meets for 8 weeks, Jun 23 to Aug 15. Above section 1438 has online exams accessing an online proctoring service. Computer with webcam and microphone is required. The Google Chrome browser must be downloaded to your computer. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**1439 Arrange-11.25 Hours ONLINE Phung Q T**  
*Above section 1439 meets for 8 weeks, Jun 23 to Aug 15. Above section 1439 has online exams accessing an online proctoring service. Computer with webcam and microphone is required. The Google Chrome browser must be downloaded to your computer.*

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

### MATH 3, TRIGONOMETRY WITH APPLICATIONS WITH MATH 3C, CONCURRENT SUPPORT FOR TRIGONOMETRY WITH APPLICATIONS 4 UNITS

Math 3 Transfer: CSU; Math 3C Transfer: None

- Prerequisite: MATH 20 and MATH 32.
- Advisory: MATH 4 and eligibility for English 1.

Math 3: This course is intended for students majoring in Science, Technology, Engineering, or Mathematics (STEM). Math 3 in combination with Math 4 (College Algebra for STEM Majors) serves as a prerequisite for Math 7 (Calculus 1). The course includes a study of the properties and graphs of trigonometric and inverse trigonometric functions, trigonometric identities, solutions of triangles, trigonometric equations, parametric equations, polar coordinates and polar equations, the algebra of vectors in two and three dimensions and topics from analytic geometry and applications. The co-requisite Math 3C is a review of the core prerequisite skills, competencies, and concepts needed in trigonometry. Intended for students who are concurrently enrolled in Math 3, Trigonometry with Applications. Topics include concepts from elementary and intermediate algebra and analytic geometry that are needed to understand the basics of trigonometry. Emphasis is placed on studying angles and their properties; geometric figures including circles and triangles; factoring and simplifying algebraic expressions; equations and graphs of circles; introduction to functions; fundamental operations on algebraic expressions and functions. Pass/No Pass only.

#### CO-ENROLLMENT

1440 12:00p.m.-2:05p.m. MTWTh MSB 209 Pachas-Flores W  
Above section 1440 requires co-enrollment in MATH 3C section 1454. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1454 2:15p.m.-3:30p.m. MTWTh MSB 209 Pachas-Flores W  
Above section 1454 requires co-enrollment in MATH 3 section 1440. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

### MATH 4, COLLEGE ALGEBRA FOR STEM MAJORS WITH MATH 4C, CONCURRENT SUPPORT FOR COLLEGE ALGEBRA FOR STEM MAJORS 5 UNITS

Math 4 Transfer: UC\*, CSU; Math 4C Transfer: None

IGETC Area 2: Mathematical Concepts and Quantitative Reasoning

- Prerequisite: MATH 20.
- Advisory: Eligibility for English 1.  
\*Maximum UC credit for MATH 2, MATH 4, and MATH 26 is 5 units.

Math 4: This course is intended for students majoring in Science, Technology, Engineering, or Mathematics (STEM). Math 4 in combination with Math 3 (Trigonometry with applications) serves as a prerequisite for Math 7 (Calculus 1). The topics to be covered include review of the fundamentals of algebra, relations, functions, solutions of first and second degree equations and inequalities, systems of equations, matrices, binomial theorem, mathematical induction, polynomial and rational functions, exponential and logarithmic functions, analytic geometry and conic sections, and geometric and arithmetic sequences and series. The corequisite Math 4C is a review of the core prerequisite skills, competencies, and concepts needed in College Algebra. Intended for students who are concurrently enrolled in Math 4, College Algebra for STEM Majors. Topics include concepts from elementary and intermediate algebra and analytic geometry that are needed to understand the basics of college-level algebra. Emphasis is placed on real and complex numbers; fundamental operations on algebraic expressions and functions; factoring and simplifying algebraic expressions; introduction to functions, solving equations and systems of linear equations; graphs of elementary functions and their properties. Pass/No Pass only.

#### CO-ENROLLMENT

1441 11:00a.m.-1:10p.m. MTWThF MSB 205 Lopez Ma  
Above section 1441 requires co-enrollment in MATH 4C section 1455. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1455 1:20p.m.-2:35p.m. MTWTh MSB 205 Lopez Ma  
Above section 1455 requires co-enrollment in MATH 4 section 1441. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

### MATH 7, CALCULUS 1

5 UNITS

Transfer: UC\*, CSU

C-ID: MATH 211.

IGETC AREA 2 (Mathematical Concepts)

- Prerequisite: MATH 2 or (MATH 3 and MATH 4).  
\*Maximum UC credit for MATH 7 and MATH 28 is one course.

This first course in calculus is intended primarily for science, technology, engineering and mathematics majors. Topics include limits, continuity, and derivatives and integrals of algebraic and trigonometric functions, with mathematical and physical applications.

1442 8:00a.m.-10:50a.m. MTWThF MSB 205 Gharamanians J  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1443 10:15a.m.-1:05p.m. MTWThF MSB 307 Huang C Y  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1444 11:15a.m.-2:05p.m. MTWThF MSB 210 Sripimonwan B  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1445 12:30p.m.-3:20p.m. MTWThF MSB 212 Lan H  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

4023 6:30p.m.-9:15p.m. MTWTh MSB 203 Kim Su  
Above section 4023 meets for 8 weeks, Jun 23 to Aug 14. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

### MATH 8, CALCULUS 2

5 UNITS

Transfer: UC\*, CSU

C-ID: MATH 221.

IGETC AREA 2 (Mathematical Concepts)

- Prerequisite: MATH 7.  
\*Maximum UC credit for MATH 8 and MATH 29 is one course.

This second course in calculus is intended primarily for science, technology, engineering, and mathematics majors. Topics include derivatives and integrals of transcendental functions with mathematical and physical applications, indeterminate forms and improper integrals, infinite sequences and series, and curves, including conic sections, described by parametric equations and polar coordinates.

1446 10:15a.m.-1:05p.m. MTWThF MSB 208 Rodas B G  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1447 1:30p.m.-4:20p.m. MTWThF MSB 201 Sarkssian H  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

4024 6:30p.m.-9:15p.m. MTWTh MSB 205 Askarian S N  
Above section 4024 meets for 8 weeks, Jun 23 to Aug 14. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

### MATH 11, MULTIVARIABLE CALCULUS

5 UNITS

Transfer: UC, CSU

C-ID: MATH 230.

IGETC AREA 2 (Mathematical Concepts)

- Prerequisite: MATH 8.  
Topics include vectors and analytic geometry in two and three dimensions, vector functions with applications, partial derivatives, extrema, Lagrange Multipliers, multiple integrals with applications, vector fields. Green's Theorem, the Divergence Theorem, and Stokes' Theorem.

1448 12:30p.m.-3:20p.m. MTWThF MSB 211 Soleymani S  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

### MATH 15, ORDINARY DIFFERENTIAL EQUATIONS 3 UNITS

Transfer: UC, CSU

C-ID: MATH 240.

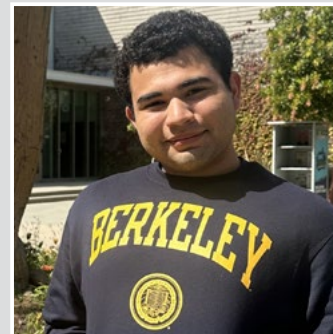
IGETC AREA 2 (Mathematical Concepts)

- Prerequisite: MATH 8.  
This course is an introduction to ordinary differential equations. Topics include first order equations, linear equations, reduction of order, variation of parameters, spring motion and other applications, Cauchy-Euler equations, power series solutions, Laplace transform, and systems of linear differential equations.

1449 8:00a.m.-10:05a.m. MTWTh MSB 203 Lin B  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

# SMC TRANSFER SPOTLIGHT:

## EMILIO MENDOZA-BARDALES



### Transfer to University of California, Berkeley Mechanical Engineering

After high school, I faced rejections from most of the schools I applied to for Mechanical Engineering and was waitlisted at some CSUs. SMC offered a more affordable alternative for higher education. I immersed myself in anything engineering-related and found a supportive community in the STEM, EOPS, and Adelante programs.

Through the STEM program, I participated in two NASA competitions. My team and I earned national recognition, including the 3rd Best Poster Award in NASA MINDS '23, and were able to present to NASA judges at the Johnson Space Center for NASA MITTIC Spring '23.

Additionally, the STEM program provided me with more than just academic and professional opportunities; it supported me during a difficult time when I became homeless in spring 2023. The program connected me with resources for housing and food.

SMC taught me resilience, the importance of community, and confidence in my abilities. Managing 23 units is no easy task, but I exceeded my own expectations. My extracurricular activities and academic success led to me being named a Sharer Scholar through the SMC Scholarship Foundation.

There is much more to SMC than just classes. There are inclusive communities and countless opportunities. Expect difficulties to arise and be prepared for the unexpected, but no matter what, keep looking forward!

**MATH 21, FINITE MATHEMATICS WITH MATH 21C, CONCURRENT SUPPORT FOR FINITE MATHEMATICS**

**4 UNITS**

Math 21 Transfer: UC, CSU; MATH 21C Transfer: None  
IGETC AREA 2 (Mathematical Concepts)

• Prerequisite: MATH 18 or MATH 20 or MATH 49 or MATH 50.

Math 21: This is a terminal mathematics course for liberal arts and social science majors. Topics include sets and counting, probability, linear systems, linear programming, statistics, and mathematics of finance, with emphasis on applications. The corequisite Math 21C provides a review of the core prerequisite skills, competencies, and concepts needed for students who are concurrently enrolled in Finite Mathematics. Topics include theory, procedures, and practices from pre-algebra, beginning algebra, and intermediate algebra. Particular attention is paid to solving and graphing linear equations and inequalities, problem-solving and modeling strategies, translating and interpreting language for the purpose of formulating mathematical phrases and statements, simplifying arithmetic and algebraic expressions, and learning to use the appropriate technology (typically scientific calculators) needed in Math 21. Pass/No Pass only.

**CO-ENROLLMENT**

1450 10:15a.m.-12:20p.m. MTWTh MSB 203 Ross K R  
Above section 1450 requires co-enrollment in MATH 21C section 1451. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1451 12:30p.m.-1:20p.m. MTW MSB 203 Ross K R  
Above section 1451 requires co-enrollment in MATH 21 section 1450. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**MATH 28, CALCULUS 1 FOR BUSINESS AND SOCIAL SCIENCE**

**5 UNITS**

Transfer: UC\*, CSU  
C-ID: MATH 140.  
IGETC AREA 2 (Mathematical Concepts)

• Prerequisite: MATH 26.

\*Maximum UC credit for MATH 7 and MATH 28 is one course.

This course is intended for students majoring in business or social sciences. It is a survey of differential and integral calculus with business and social science applications. Topics include limits, differential calculus of one variable, including exponential and logarithmic functions, introduction to integral calculus, and mathematics of finance.

4025 6:30p.m.-9:15p.m. MTWTh MSB 201 Asadyan A  
Above section 4025 meets for 8 weeks, Jun 23 to Aug 14. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**MATH 54, ELEMENTARY STATISTICS WITH MATH 54C, CONCURRENT SUPPORT FOR ELEMENTARY STATISTICS**

**6 UNITS**

MATH 54 Transfer: UC, CSU; MATH 54C Transfer: None  
IGETC AREA 2 (Mathematical Concepts)

• Prerequisite: MATH 18 or MATH 20 or MATH 49 or MATH 50.  
Formerly Math 52.

Math 54 covers concepts and procedures of descriptive statistics, elementary probability theory and inferential statistics. Course content includes: summarizing data; computation and interpretation of descriptive statistics; classical probability theory; probability distributions; binomial, normal, T, Chi-square and F distributions; making inferences; decisions and predictions. This course develops, analyzes, and interprets confidence intervals for population parameters, hypothesis testing for both one and two populations, correlation and regression, ANOVA, and test for independence. This course develops statistical thinking through the study of applications in variety of disciplines. The use of a statistical/graphing calculator and/or statistical analysis software is integrated into the course. Math 54C is a review of the core prerequisite skills, competencies, and concepts needed in statistics. Intended for students who are concurrently enrolled in MATH 54, Elementary Statistics. Topics include: concepts from arith-

metic, pre-algebra, elementary and intermediate algebra that are needed to understand the basics of college-level statistics. Concepts are taught through the context of descriptive data analysis. Pass/No Pass only.

**CO-ENROLLMENT**

1457 10:15a.m.-12:25p.m. MTWThF MSB 102 Simo A L  
Above section 1457 requires co-enrollment in MATH 54C section 1465. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1465 12:35p.m.-1:50p.m. MTWTh MSB 102 Simo A L  
Above section 1465 requires co-enrollment in MATH 54 section 1457. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**CO-ENROLLMENT**

1458 11:15a.m.-1:25p.m. MTWThF MSB 302 He F Y  
Above section 1458 requires co-enrollment in MATH 54C section 1466. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1466 1:35p.m.-2:50p.m. MTWTh MSB 302 He F Y  
Above section 1466 requires co-enrollment in MATH 54 section 1458. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**MATH 54, ELEMENTARY STATISTICS**

**4 UNITS**

Transfer: UC, CSU  
C-ID: MATH 110.  
IGETC AREA 2 (Mathematical Concepts)

• Prerequisite: MATH 18 or MATH 20 or MATH 49 or MATH 50.  
Formerly MATH 52.

This course covers concepts and procedures of descriptive statistics, elementary probability theory and inferential statistics. Course content includes: summarizing data; computation and interpretation of descriptive statistics; classical probability theory; probability distributions; binomial, normal, T, Chi-square and F distributions; making inferences; decisions and predictions. This course develops, analyzes, and interprets confidence intervals for population parameters, hypothesis testing for both one and two populations, correlation and regression, ANOVA, and test for independence. This course develops statistical thinking through the study of applications in variety of disciplines. The use of a statistical/graphing calculator and/or statistical analysis software is integrated into the course.

1456 8:00a.m.-10:10a.m. MTWThF MSB 211 Chau E  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1459 Arrange-12 Hours ONLINE Nguyen D T  
Above section 1459 has online exams accessing an online proctoring service. Computer with webcam and microphone is required. The Google Chrome browser must be downloaded to your computer. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1461 Arrange-12 Hours ONLINE Forbes J  
Above section 1461 has online exams accessing an online proctoring service. Computer with webcam and microphone is required. The Google Chrome browser must be downloaded to your computer. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1462 Arrange-12 Hours ONLINE Saso M  
Above section 1462 has online exams accessing an online proctoring service. Computer with webcam and microphone is required. The Google Chrome browser must be downloaded to your computer. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1464 Arrange-12 Hours ONLINE Hancock M D  
Above section 1464 has online exams accessing an online proctoring service. Computer with webcam and microphone is required. The Google Chrome browser must be downloaded to your computer. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

4026 6:30p.m.-9:30p.m. TWTh MSB 206 Dabagh Sa M  
Above section 4026 meets for 8 weeks, Jun 24 to Aug 14. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**Media Studies**

Media is a versatile discipline consisting of two areas of study: media studies and media production. Our media studies area focuses on the analysis of the mass media. Media Studies courses use an analytical

and historical approach, and students develop skills to assess the role and impact of mass media on society. Students examine the history, values, and structure of media in the US and internationally. Media literacy skills are another fundamental component of Media Studies Courses. Upon successful completion of our Media Studies courses, each student should leave as a media literate individual — a more aware, critical audience member with a well-developed sense of mass media's role in society. There is a wide range of employment possibilities for students trained in Media Studies, including positions in public relations, business, sales, public and personnel relations, and advertising. Our Media Production courses provide hands-on training in the areas of Television, Radio and Internet Broadcasting, including broadcast news, sports, promotional videos, podcasting, short form and emerging media (360/virtual and augmented reality). Students completing the Broadcasting degrees and/or certificates are prepared for both employment opportunities in the broadcasting industry and transfer into four-year degree programs. The Promo Pathways program provides intensive training and internships for students pursuing promo advertising careers opportunities in the broadcasting industry and transfer into four-year degree programs.

**MEDIA 1, SURVEY OF MASS MEDIA COMMUNICATIONS**

**3 UNITS**

Transfer: UC, CSU  
C-ID: JOUR 100.

IGETC AREA 4 (Social & Behavioral Sciences)

Formerly COMM 1.

This course introduces aspects of communications and the impact of mass media on the individual and society. The survey includes newspapers, magazines, radio, television, cable, motion pictures, online media, advertising, public relations, theories of communication, and mass communication modes, processes and effects.

1468 10:15a.m.-12:20p.m. MTWTh HSS 156 Stambler L S  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1469 Arrange-9 Hours ONLINE Brewer S L  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1470 Arrange-9 Hours ONLINE Adelman A  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1471 Arrange-9 Hours ONLINE Movius L  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1472 Arrange-9 Hours ONLINE Obsatz S B  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1473 Arrange-9 Hours ONLINE Brewer S L  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1474 Arrange-9 Hours ONLINE Munoz M E  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1475 Arrange-9 Hours ONLINE Pernisco N  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

**MEDIA 3, GLOBAL MEDIA**

**3 UNITS**

Transfer: UC, CSU  
IGETC AREA 4 (Social & Behavioral Sciences)

• Satisfies Global Citizenship

This course provides a detailed introduction to global media systems around the world, examining the main economic and cultural dimensions of the international media environment. Key theoretical approaches to international and global communication will be examined. Consideration will be given to the key issues, main actors, and significant developments in global media.

MEDIA 3 is the same course as GLOBAL 3. Students may earn credit for one, but not both.

1476 Arrange-9 Hours ONLINE Movius L  
This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

**MEDIA 4, INTRODUCTION TO GAME STUDIES**

**3 UNITS**

Transfer: UC, CSU  
IGETC AREA 4 (Social & Behavioral Sciences)

SMC is offering on-ground, online, hybrid, and HyFlex classes for summer 2025. For more information about the section modalities, "On Ground," "Hybrid," "HyFlex," "Scheduled," "Flexible," "Flexible with Scheduled Meetings," and "Flexible with Scheduled Exams," please see page 12 of this schedule and visit [smc.edu/searchclasses](http://smc.edu/searchclasses).

Students with disability-related access needs should contact the Center for Students with Disabilities at 310-434-4265 or send email to [dsp@smc.edu](mailto:dsp@smc.edu).

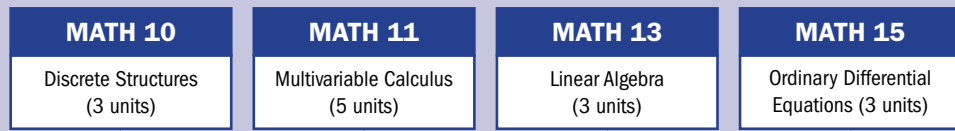


# MATHEMATICS COURSE SEQUENCE

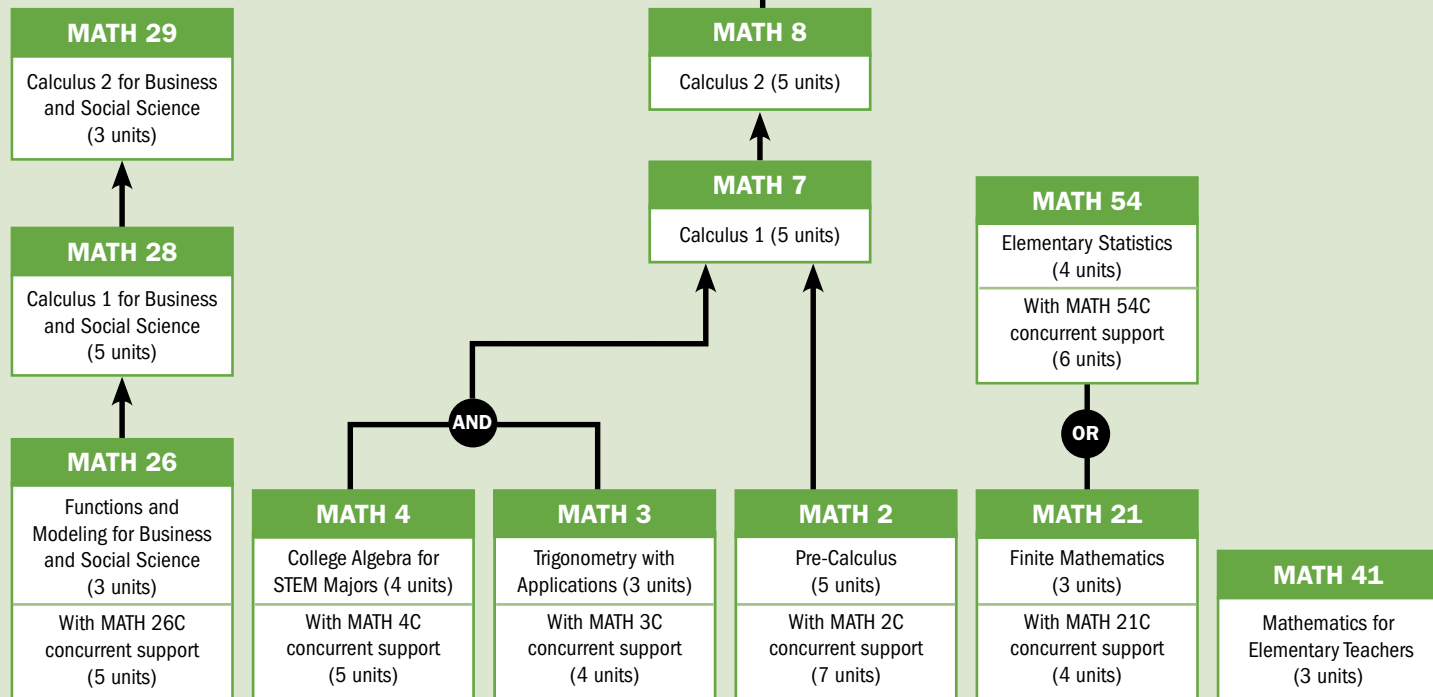
Course sequences shown here are for general reference. Your starting point depends on your math placement results and your education plan. Before you enroll in a math class, see the SMC Success and Engagement Center website ([smc.edu/successcenter](http://smc.edu/successcenter)), visit the Math Department ([smc.edu/math](http://smc.edu/math)), see [assist.org](http://assist.org), or talk to a counselor in the Counseling Department.

Higher Level

These courses may be taken in any order, but students are advised to complete MATH 11 and MATH 15 before enrolling in MATH 13.



College Level



**Business, economics, or other majors that do NOT need trigonometry-based calculus\***

**STEM majors, including computer science, engineering, mathematics, one of the physical/natural/life sciences, or other majors that REQUIRE trigonometry-based calculus**

**Liberal arts or social sciences majors**

**Elementary school teacher**

## YOUR TRANSFER SCHOOL'S REQUIREMENTS MAY VARY

For details, see [assist.org](http://assist.org) or talk to a counselor in the Counseling Department.

**Business, economics, or other majors that do NOT need trigonometry-based calculus\*:**

MATH 26, 26C, 28, 29.

\*MATH 7 and 8 generally required for UC.

**STEM majors, including computer science, engineering, mathematics, one of the physical/natural/life sciences, or other majors that REQUIRE trigonometry-based calculus:**

MATH 2, 2C (or 3, 3C & 4, 4C), 7, 8, 11, 15, 13, and possibly 10.

**Liberal arts or social sciences majors:**

MATH 54, 54C or 21, 21C.

**Elementary school teacher:** MATH 41 (only fulfills CSU mathematics requirement for liberal arts majors).

This introductory course examines the medium of video games. The course studies how video games have developed historically, culturally, and technically. Issues of narrative, design, interactivity, and spatiality, which inform both the medium as a whole and individual games in particular, are examined. The function of video games as media texts within popular culture is also assessed.

1477 Arrange-9 Hours ONLINE Raz J G  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**MEDIA 10, MEDIA, GENDER, AND RACE 3 UNITS**  
 Transfer: UC (meets UC Berkeley American Cultures graduation requirement); CSU  
 IGETC AREA 4 (Social & Behavioral Sciences)

- Satisfies Global Citizenship  
 Formerly COMM 10.

This course is a historical overview of class, gender, and race/ethnicity of the media in the United States. Using readings from selected texts, clips from movies, radio and television broadcasts, as well as period literature, students analyze and debate representations in the media with a focus on at least 3 of the following racial/ethnic groups: Latinx, African American, Asian American, and Indigenous peoples. Critical thinking skills are developed in this course.

1478 Arrange-9 Hours ONLINE Gougis M J  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1479 Arrange-9 Hours ONLINE Munoz M E  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1480 Arrange-9 Hours ONLINE Schofield J E  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**MEDIA 88A, INDEPENDENT STUDIES IN MEDIA STUDIES 1 UNIT**  
 Transfer: CSU

Please see "Independent Studies" section.

1482 Arrange-3 Hours ONLINE Shaw R D

## Microbiology

Please see listing under "Biological Sciences."

## Modern Languages

SMC offers courses in American Sign Language, Arabic, Chinese (Mandarin), French, German, Hebrew, Italian, Japanese, Korean, Persian (Farsi), Portuguese, Russian, Spanish, and Turkish. Classes are listed under name of specific language.

## Music: Appreciation and History

See also "Music: Theory, Performance, and Application."

This curriculum teaches students how to understand what they hear in different genres of music such as Western European Art Music (Classical Music), Jazz, World Music, Rock, and Popular. In this context, "Appreciation" means understanding the value, characteristics, components, cultural meanings, and historical contexts of various styles of music. Many of the courses are designed for non-music majors.

**MUSIC 32, APPRECIATION OF MUSIC 3 UNITS**  
 Transfer: UC, CSU  
 IGETC AREA 3A (Arts)

- Advisory: Eligibility for English 1.

SMC is offering on-ground, online, hybrid, and HyFlex classes for summer 2025. For more information about the section modalities, "On Ground," "Hybrid," "HyFlex," "Scheduled," "Flexible," "Flexible with Scheduled Meetings," and "Flexible with Scheduled Exams," please see page 12 of this schedule and visit [smc.edu/searchclasses](http://smc.edu/searchclasses).

Students with disability-related access needs should contact the Center for Students with Disabilities at 310-434-4265 or send email to [dsp@smc.edu](mailto:dsp@smc.edu).



This course is designed for the non-major. It utilizes a broad approach to musical literature, primarily of the sixteenth through twenty-first centuries, and its place in the cultural development of Western Civilization. It provides the tools for a basic understanding of music, an awareness of the primary musical styles, comprehension of the building blocks of music, and the development of an attentive level of listening.

1484 10:15a.m.-12:20p.m. MTWTh ONLINE Bergman J F  
*This section is Scheduled and will be taught through Canvas yet also require students to attend Zoom meetings at the scheduled class time.*

**MUSIC 33, JAZZ IN AMERICAN CULTURE 3 UNITS**  
 Transfer: UC (meets UC Berkeley American Cultures graduation requirement), CSU  
 IGETC AREA 3A (Arts)

- Satisfies Global Citizenship

This course concentrates on the origin, development, and major musical styles of jazz music in American culture, with significant emphasis placed on the sociopolitical and economic realities that resulted in shaping the musical decisions of the primary innovators. The course will further illustrate how the multicultural intersection of the African-American, European-American, and Chicano/Latino communities has been and continues to be an essential element for the existence and proliferation of this uniquely American art form. Designed for the non-major but recommended for majors.

1485 10:15a.m.-12:20p.m. MTWTh HSS 254 Fiddmont F K  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

## Music: Theory, Performance, and Application

See also "Music: Appreciation and History."

Studying music is a multifaceted endeavor that requires students to master various theoretical concepts and practical skills. Our courses focus on giving students an understanding of the elements of music such as melody, harmony, rhythm, timbre, and form, with opportunities to apply that understanding to real-world performance activities. Some performance courses require an audition. A maximum of 12 units is allowed in performance courses.

**MUSIC 1, FUNDAMENTALS OF MUSIC 3 UNITS**  
 Transfer: UC\*, CSU  
 IGETC AREA 3A (Arts)

\*No UC transfer credit for MUSIC 1 if taken after MUSIC 2. See also MUSIC 66.

This course provides the study of the rudiments of music notation, including scales, intervals, triads and seventh chords. Also included are rhythmic drills, sight singing and exercises using computer-assisted-instruction. This course (or the equivalent) is a prerequisite for all other music theory courses.

MUSIC 1 is equivalent to the theory portion of MUSIC 66. Credit may be earned for MUSIC 1 or MUSIC 66 but not both.

1483 2:45p.m.-5:35p.m. TWTh PAC 116 Selvey J D  
 Above section 1483 meets at the Performing Arts Center, 1310 11th Street. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**MUSIC 50A, ELEMENTARY VOICE 2 UNITS**  
 Transfer: UC, CSU

Introduction to the fundamental principles of singing: breath control, tone production, diction and the use of appropriate song material.

4027 6:30p.m.-9:20p.m. TWTh PAC 309 Selvey J D  
 Above section 4027 meets at the Performing Arts Center, 1310 11th Street. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**MUSIC 50B, INTERMEDIATE VOICE 2 UNITS**  
 Transfer: UC, CSU

- Advisory: MUSIC 50A.

Continued development of vocal technique, musicianship, style and interpretations and song repertoire.

4028 6:30p.m.-9:20p.m. TWTh PAC 309 Selvey J D  
 Above section 4028 meets at the Performing Arts Center, 1310 11th Street. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**MUSIC 60A, ELEMENTARY PIANO, FIRST LEVEL 2 UNITS**  
 Transfer: UC, CSU

See also MUSIC 66.

Instruction in this course ranges from an introduction to the keyboard to the reading of simple pieces at sight in all major keys. Technical problems, basic music theory, major scales, hand-over-hand arpeggios, simple chording and an introduction to piano literature are stressed.

MUSIC 60A is equivalent to the piano portion of MUSIC 66. Credit may be earned for MUSIC 60A or MUSIC 66 but not both. Access to a piano in good playing condition or a digital piano is required. A limited number of loaner digital pianos are available for use while enrolled in this course.

1486 12:30p.m.-2:35p.m. MTWTh PAC 310 Schreiner G  
 Above section 1486 meets at the Performing Arts Center, 1310 11th Street. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**MUSIC 84A, POPULAR GUITAR, FIRST LEVEL 2 UNITS**  
 Transfer: UC, CSU

The study and performance of popular guitar styles in the range of beginning to intermediate skills of music reading, interpretation and performance.

Access to a guitar in good playing condition is required. A limited number of loaner guitars are available for use while enrolled in this course.

4029 6:30p.m.-9:20p.m. TWTh SSC 290 Rosser Jr K L  
 Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

## Nutrition

Please see listing under "Biological Sciences."

## Noncredit Classes

Noncredit courses are free to students. These courses do NOT carry academic credit. See pages 52-53 for information on noncredit certificate career development and college preparation courses. For course details, please look for the following course headings:

### ESL - Noncredit

### Health - Noncredit

### Sustainability Systems and Technology - Noncredit

## Office Technology

The Office Technology Department offers training in general, medical, and legal office skills. Office workers are responsible for a variety of administrative and clerical duties necessary to run and maintain organizations efficiently. They use a variety of software programs, produce correspondence, maintain databases, manage projects — as well as organize meetings, manage records, and perform receptionist duties. Office workers find employment in many settings, such as corporations, government agencies, schools, law offices, hospitals, and clinics. Some related job titles include office assistant, administrative medical assistant, medical billing and coding specialist, electronic health records specialist, and administrative secretary.

**OFTECH 1, KEYBOARDING I 3 UNITS**  
 Transfer: CSU

Formerly OIS 1. OFTECH 1 is equivalent to the OFTECH 1A, OFTECH 1B, and OFTECH 1C sequence.

This course is designed to teach keyboard mastery by touch, improve speed and accuracy, and use Microsoft Word to create and revise business documents. Proofreading skill development is also included.

This course uses Microsoft Word 2016 in the PC (windows) environment.

4030 6:30p.m.-9:30p.m. TTh ONLINE Vyor S J  
 Arrange-9 Hours N ONLINE Vyor S J

Above section 4030 meets for 8 weeks, Jun 24 to Aug 14. This section is Scheduled and will be taught through Canvas yet also require students to attend Zoom meetings at the scheduled class time.

**OFTECH 5, ENGLISH SKILLS FOR THE OFFICE 3 UNITS**  
 Transfer: CSU

Formerly OIS 5.

This course is designed to review principles of grammar, punctuation, capitalization, and number format; improve vocabulary and spelling; and develop proofreading and editing skills. Word Processing software is used to create and revise business documents.

1493 Arrange-6.75 Hours ONLINE Reed A M  
*Above section 1493 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**OFTECH 23, MEDICAL BILLING (MEDISOFT) 3 UNITS**  
 Transfer: CSU

The course introduces the basics of medical insurance billing and current payment methodologies in hospital and physician office settings. Students use MediSoft, a popular medical billing accounting software program, to enter patient and case information, schedule appointments, process transactions, and produce reports and patient statements.

1494 Arrange-6.75 Hours ONLINE Reed A M  
*Above section 1494 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**OFTECH 24, MEDICAL CODING/BILLING 1 3 UNITS**  
 Transfer: CSU

Coding is defined as the translation of procedures, services, and supplies into numeric and/or alphanumeric components for statistical reporting and reimbursement purposes. This course introduces students to CPT, CPT Modifiers, and HCPCS coding procedures.

*This course will cover ICD-10.*

1495 Arrange-6.75 Hours ONLINE Reed A M  
*Above section 1495 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## Philosophy

*Philosophy is a foundation of education in the liberal arts. Philosophy enriches thought, imagination, understanding, and experience. By studying philosophy, students confront questions and problems both theoretical and practical about themselves and their relation to the world. Philosophy courses rigorously examine the basic assumptions of every human endeavor — from seeking knowledge to deciding what is right or wrong — thereby enriching students' understanding of what it means to be human and preparing them to think critically for a lifetime.*

**PHILOS 1, KNOWLEDGE AND REALITY 3 UNITS**  
 Transfer: UC, CSU  
 IGETC AREA 3B (Humanities)

• *Advisory: Eligibility for English 1.*

This course introduces students to the analysis of various metaphysical and epistemological questions and problems in philosophy, typically including, the nature and limits of knowledge, the existence of God, the Mind-Body Problem, the Freedom vs. Determination debate, and the Absolutism vs. Relativism debate. Related topics in ethics may also be included.

1496 10:15a.m.-12:20p.m. TTh HSS 252 Daily M S  
 Arrange-4.5 Hours ONLINE Daily M S

*Above section 1496 is a hybrid class taught on campus and online via the Internet. For additional information, go to smc.edu/OnlineEd. Above section is part of the Scholars Program and enrollment is temporarily limited to program participants. See the Special Programs section of the class schedule or smc.edu/scholars for more information.*

1497 12:30p.m.-2:35p.m. TTh HSS 252 Daily M S  
 Arrange-4.5 Hours ONLINE Daily M S

*Above section 1497 is a hybrid class taught on campus and online via the Internet. For additional information, go to smc.edu/OnlineEd.*

1498 Arrange-9 Hours ONLINE Katherine A L  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1499 Arrange-9 Hours ONLINE Katherine A L  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**PHILOS 2, ETHICS 3 UNITS**

Transfer: UC, CSU  
 IGETC AREA 3B (Humanities)

• *Advisory: Eligibility for English 1.*

This course provides an introduction to the nature of ethical theory (moral philosophy), an analysis of significant ethical theories, and an exploration of the problems encountered in the continuing quest for a satisfactory ethical theory for contemporary society. Some of the main topics in normative ethics and meta-ethics are covered.

1500 Arrange-9 Hours ONLINE Morris S  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**PHILOS 5, CONTEMPORARY MORAL CONFLICTS 3 UNITS**

Transfer: UC, CSU  
 IGETC AREA 3B (Humanities)

• *Advisory: Eligibility for English 1.*

This course is a philosophic examination of major ethical debates in contemporary American society. Topics may include capital punishment, abortion, euthanasia, racial and sexual equality, affirmative action, sexual morality, pornography, "victimless crimes," bio-medical research, animal rights, and environmental issues. Preparatory to those investigations, time is devoted to studying some of the most important moral theories and various types of moral reasoning.

1501 Arrange-9 Hours ONLINE Garcia Gus  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**PHILOS 7, LOGIC AND CRITICAL THINKING 3 UNITS**

Transfer: UC, CSU

• *Advisory: Eligibility for English 1.*

A course in general logic emphasizing its applications to practical situations. The course covers both inductive and deductive techniques.

1502 Arrange-9 Hours ONLINE Ortega G R  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**PHILOS 9, SYMBOLIC LOGIC 3 UNITS**

Transfer: UC, CSU

This is a beginning course in modern logic covering symbolic notation and translations, and decision procedures for validity and invalidity of arguments in sentential logic and predicate logic.

1503 8:00a.m.-10:05a.m. MW HSS 153 Klumpe P A  
 Arrange-4.5 Hours ONLINE Klumpe P A

*Above section 1503 is a hybrid class taught on campus and online via the Internet. For additional information, go to smc.edu/OnlineEd.*

**PHILOS 22, ASIAN PHILOSOPHY 3 UNITS**

Transfer: UC, CSU  
 IGETC AREA 3B (Humanities)

• *Advisory: Eligibility for English 1.*

The cultural settings and basic concepts of the major philosophical and religious systems of India, China, and Japan are studied. Rituals and literature are used to compare and contrast Asian and non-Asian belief systems.

1504 Arrange-9 Hours ONLINE Quesada D M  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**PHILOS 51, POLITICAL PHILOSOPHY 3 UNITS**

Transfer: UC, CSU

IGETC AREA 3B (Humanities) OR AREA 4 (Social & Behavioral Sciences)

• *Advisory: Eligibility for English 1.*

In this inter-disciplinary course students examine fundamental ideas about politics in the writings of major Western philosophers from the ancient to the contemporary period, and use those ideas to consider and debate current political issues.

*PHILOS 51 is the same course as POL SC 51. Students may earn credit for one, but not both.*

1505 10:15a.m.-12:20p.m. MTWTh HSS 154 Oifer E R

*Above section 1505 is part of the Scholars Program and enrollment is temporarily limited to program participants. See the Special Programs section of the class schedule or smc.edu/scholars for more information. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

## Photography

*The Photography program teaches the dynamics of visual communication to illustrate ideas, record events, articulate stories, express moods, sell products, and interpret a person's character. Courses stress technical knowledge, proficiency in camera control, digital and analog capture methods, artificial light control, and image manipulation.*

**PHOTO 1, INTRODUCTION TO PHOTOGRAPHY 3 UNITS**

Transfer: UC, CSU

This non-laboratory course is an introduction to digital photography including understanding the use of an interchangeable-lens camera, lenses and basic photographic equipment. The course will address creative considerations and aesthetic principles as they relate to composition, space, exposure, motion, light and color. Technological considerations, digital asset management, and editing software will be introduced.

1506 8:00a.m.-12:15p.m. MW BUS 203 Mohr C D

*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

1507 Arrange-9 Hours ONLINE Nelson H

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**PHOTO 2, BASIC BLACK AND WHITE DARKROOM TECHNIQUES 2 UNITS**

Transfer: CSU

• *Advisory: PHOTO 1.*

This introductory lab course prepares students for general specialization in photography. Black and white film exposure, development, and printing techniques are examined. Various shooting and printing assignments explore a variety of natural light situations and shooting challenges. Weekly lectures support practical application of assignments. Required for photography majors.

1508 12:30p.m.-3:20p.m. MTW DRSCHR 127 Mangus E P  
 12:30p.m.-3:20p.m. Th BUS 133 Mangus E P

*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**PHOTO 52, HISTORY OF PHOTOGRAPHY 3 UNITS**

Transfer: UC, CSU  
 IGETC AREA 3A (Arts)

This is a historical survey of the evolving nature of photography from the early 1800's to the present digital age.

*PHOTO 52 is the same course as AHIS 52. Students may earn credit for one, but not both.*

1510 Arrange-9 Hours ONLINE Hirugami E

*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## Physical Education

*Please see listing under "Kinesiology/Physical Education."*

## Physics

*Physicists study matter, energy, and the relationships between them and devise methods to apply laws and theories of physics to industry, medicine, and other fields. Some career titles include acoustic physicist, astrophysicist, engineer, satellite data analyst, and medical or nuclear physicist.*

**PHYSICS 6, GENERAL PHYSICS 1 WITH LAB 4 UNITS**

Transfer: UC, CSU  
 C-ID: PHYS 105.

IGETC AREA 5A (Physical Sciences, + LAB)

• *Prerequisite: MATH 2 or (MATH 3 and 4).*

This course is an algebra- and trigonometry-based study of classical mechanics, including elastic properties of matter and thermodynamics.

1513 8:30a.m.-12:45p.m. MW SCI 101 Paik S T  
 8:30a.m.-12:45p.m. TTh ONLINE Paik S T

*Above section 1513 is a hybrid class taught on campus and online via the Internet. For additional information, go to smc.edu/OnlineEd.*

1514 8:30a.m.-12:45p.m. MW SCI 106 Staff  
 8:30a.m.-12:45p.m. TTh SCI 157 Staff  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**PHYSICS 7, GENERAL PHYSICS 2 WITH LAB 4 UNITS**  
 Transfer: UC, CSU  
 IGETC AREA 5A (Physical Sciences, + LAB)

• Prerequisite: PHYSICS 6.

This course is an algebra- and trigonometry-based study of electricity and magnetism, geometrical and wave optics, and some special relativity and quantum physics.

1515 8:30a.m.-12:50p.m. MTWTh SCI 122 Rousta M  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**PHYSICS 8, CALCULUS-BASED GENERAL PHYSICS 1 WITH LAB 4 UNITS**  
 Transfer: UC, CSU  
 IGETC AREA 5A (Physical Sciences, + LAB)

• Prerequisite: MATH 7.

This course is a calculus-based study of the mechanics of solids and liquids, elastic properties of matter, heat, and wave motion.

1516 8:00a.m.-1:10p.m. MW SCI 153 Henderson J M  
 8:00a.m.-1:10p.m. TTh SCI 101 Henderson J M  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**PHYSICS 9, CALCULUS-BASED GENERAL PHYSICS 2 WITH LAB 4 UNITS**  
 Transfer: UC, CSU  
 IGETC AREA 5A (Physical Sciences, + LAB)

• Prerequisite: PHYSICS 8.

This course is a calculus-based study of electricity and magnetism, geometrical and physical optics, special relativity, and quantum physics.

1517 1:15p.m.-5:20p.m. MTWThF SCI 122 Majlessi A  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**PHYSICS 14, INTRODUCTORY PHYSICS WITH LAB 4 UNITS**  
 Transfer: UC, CSU  
 IGETC AREA 5A (Physical Sciences, + LAB)  
*Physics 14 is recommended for students who have not had high school physics but are planning to take Physics.*

This course is similar to Physics 12 in content and difficulty level, but with a laboratory session added to enhance the learning experience. Physics 14 is designed for the student who is interested in a more conceptual and less mathematical approach to physics. It is a one semester survey course introducing the topics of mechanics, heat, sound, electricity and magnetism, light and modern physics. The emphasis will be on developing conceptual understanding of the laws of nature through hands-on experiences, laboratory experiments, and computer interactions, in addition to lectures and demonstrations. Maximum credit for Physics 12 and 14 combined is 4 units. High school math recommended.


1518 1:30p.m.-5:45p.m. MTWTh SCI 101 Santana Ro  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**PHYSICS 21, MECHANICS WITH LAB 5 UNITS**  
 Transfer: UC, CSU  
 C-ID: PHYS 205.  
 IGETC AREA 5A (Physical Sciences, + LAB)

• Prerequisite: MATH 7.  
 Formerly PHYSICS 1.

This course is a calculus-based study of the mechanics of rigid bodies, emphasizing Newton's laws and its applications. This course includes an introduction to fluids. It is designed for engineering, physical science, and computer science majors.

*SMC is offering on-ground, online, hybrid, and HyFlex classes for summer 2025. For more information about the section modalities, "On Ground," "Hybrid," "HyFlex," "Scheduled," "Flexible," "Flexible with Scheduled Meetings," and "Flexible with Scheduled Exams," please see page 12 of this schedule and visit [smc.edu/searchclasses](http://smc.edu/searchclasses).*

 Students with disability-related access needs should contact the Center for Students with Disabilities at 310-434-4265 or send email to [dsps@smc.edu](mailto:dsps@smc.edu).

1519 8:30a.m.-1:00p.m. MW SCI 157 Roberts Ke  
 8:30a.m.-1:00p.m. TThF SCI 106 Roberts Ke  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

## Physiology

Please see listing under "Biological Sciences."

## Political Science

*Political science is the academic discipline dedicated to the study of power and justice. Political science has four well-defined subfields: political theory, international relations, comparative politics, and American politics. Courses focus on topics and pressing problems, among them war, law, local, state, and national politics, voting, mass media, public opinion, poverty, human rights, race, gender, ideology, class, international organizations, revolutions, and failed states in all parts of the world. Students in these courses learn to critically analyze not only the behavior of political actors, but also their respective political institutions and political systems. The main objectives are to enable students to use strong analytical skills and critical thinking in their analysis of theories, institutions, and processes.*

**POL SC 1, AMERICAN AND CALIFORNIA POLITICS 3 UNITS**  
 Transfer: UC, CSU  
 C-ID: POLS 110.  
 + satisfies CSU Constitution and American Ideals graduation requirement  
 IGETC AREA 4 (Social and Behavioral Sciences)

• Advisory: Eligibility for English 1.

This course surveys and analyzes the principles, institutions, policies, and politics of U.S. National and California State Governments. Students will use course concepts to situate themselves as citizens and political agents.

1521 10:15a.m.-12:20p.m. MTWTh HSS 152 Woods V  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

1522 Arrange-9 Hours ONLINE Kurvink S J  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1523 Arrange-9 Hours ONLINE Gorgie F J  
*Above section 1523 is part of the Scholars Program and enrollment is temporarily limited to program participants. See the Special Programs section of the class schedule or [smc.edu/scholars](http://smc.edu/scholars) for more information. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1524 Arrange-9 Hours ONLINE Tahvildaranjess R A  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1525 Arrange-9 Hours ONLINE Groper R P  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1526 Arrange-9 Hours ONLINE Gorgie F J  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1527 Arrange-9 Hours ONLINE Groper R P  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**POL SC 2, COMPARATIVE GOVERNMENT AND POLITICS 3 UNITS**  
 Transfer: UC, CSU  
 C-ID: POLS 130.  
 IGETC AREA 4 (Social & Behavioral Sciences)

• Advisory: Eligibility for English 1.

This course surveys the scope and methods of comparative political analysis. It examines democratic, authoritarian, and transitional political systems to illustrate the central theories and ideas in comparative politics. It compares the political structures, processes, and cultures of countries at different levels of economic and social development in several world regions (e.g. Central and Latin America, Africa, the Middle East, Central, South and East Asia, and Western and Central Europe).

1528 Arrange-9 Hours ONLINE Gabler C L  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**POL SC 5, INTERNATIONAL POLITICAL ECONOMY: INTRODUCTION TO GLOBAL STUDIES 3 UNITS**  
 Transfer: UC, CSU  
 IGETC AREA 4 (Social & Behavioral Sciences)

• Satisfies Global Citizenship  
 • Advisory: Eligibility for English 1.

This course offers an interdisciplinary introduction to the fields of Global Studies and International Political Economy. Students will analyze critically the role of national governments, international organizations, nongovernmental organizations, and multinational corporations, in regard to phenomena such as, international markets and production regimes, monetary and trade policy, international and global conflict, and environmental degradation. Contending theoretical and ideological perspectives regarding international systems, processes, and trends will be applied and evaluated.

*POL SC 5 is the same course as ECON 5 and GLOBAL 5. Students may earn credit for one course.*

1529 Arrange-9 Hours ONLINE Berman Dianne R  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**POL SC 7, INTERNATIONAL POLITICS 3 UNITS**  
 Transfer: UC, CSU  
 C-ID: POLS 140.  
 IGETC AREA 4 (Social & Behavioral Sciences)

• Advisory: Eligibility for English 1.

This course examines the structure and operation of the international system. Emphasis is placed on the nature and sources of conflict and cooperation and issues of war and peace among states in the international system.

1530 12:30p.m.-4:45p.m. MW HSS 151 Potter B  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

1531 Arrange-9 Hours ONLINE Berman Dianne R  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**POL SC 24, INTRODUCTION TO LAW 3 UNITS**  
 Transfer: UC, CSU  
 IGETC Area 4 (Social & Behavioral Sciences)

• Advisory: Eligibility for English 1.

This course is an introduction to the legal concepts and contemporary legal conflicts in the United States, including the philosophical and historical basis for resolution of conflict. Historical and contemporary conflicts in the areas of civil liberties and civil rights, as well as other current legal conflicts and controversies are addressed. This course satisfies a requirement for the Law Pathway program.

1532 Arrange-9 Hours ONLINE Gabler C L  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**POL SC 51, POLITICAL PHILOSOPHY 3 UNITS**  
 Transfer: UC, CSU  
 C-ID: POLS 120.  
 IGETC AREA 3B (Humanities) OR AREA 4 (Social & Behavioral Sciences)

• Advisory: Eligibility for English 1.

In this inter-disciplinary course students examine fundamental ideas about politics in the writings of major Western philosophers from the ancient to the contemporary period, and use those ideas to consider and debate current political issues.

*POL SC 51 is the same course as PHILOS 51. Students may earn credit for one, but not both.*

1533 10:15a.m.-12:20p.m. MTWTh HSS 154 Oifer E R  
*Above section 1533 is part of the Scholars Program and enrollment is temporarily limited to program participants. See the Special Programs section of the class schedule or [smc.edu/scholars](http://smc.edu/scholars) for more information. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

**POL SC 95, PUBLIC POLICY – EXPERIENTIAL LEARNING 1 UNIT**  
 Transfer: CSU

• Advisory: POL SC 31 and eligibility for English 1.

This course builds upon the content of Political Science 31, Introduction to Public Policy, to provide the student with field experience in the discipline. This course addresses the theoretical underpinnings of democratic civic engagement and is a practicum in public policy in a local setting. In this hands-

on course, the student will engage in experiential learning through various governmental and nongovernmental agencies which have a role in developing and/or implementing public policy. The student will develop a reading list, customized to the focus of his/her particular agency, and complete a minimum of 30 hours of volunteer work with that agency. The course exposes the student to organized, meaningful public policy research and implementation in substantive policy arenas and will be supervised in his/her off-campus experiential learning project pertaining to the development of public policy.

*This course is graded on a P/NP basis only.*

1534 Arrange-9 Hours ONLINE Tahvildaranjess R A  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## Professional Courses In Kinesiology/ Physical Education

See also "Kinesiology/Physical Education" (KIN/PE) and "Varsity Intercollegiate Athletics" (VAR/PE).

**PRO CR 10, INTRODUCTION TO KINESIOLOGY 3 UNITS**  
 Transfer: UC, CSU  
 C-ID: KIN 100.

This course provides an overview of the scope, history, and philosophy of the profession of Kinesiology. Included is an in-depth look at requirements and preparation for employment opportunities.

1535 Arrange-9 Hours ONLINE Hank M E  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## Psychology

Psychologists study the behavior of individuals and groups and try to help people achieve satisfactory personal adjustment. They work with individuals, couples, families or groups. Some engage in teaching or research, while others work with people doing testing, counseling, or treatment in clinics, schools, and industries. Some additional career titles include developmental psychologist, industrial/organizational psychologist, mental health coordinator, and community services worker. See Counseling for courses in educational and vocational planning and personal awareness.

**PSYCH 1, GENERAL PSYCHOLOGY 3 UNITS**  
 Transfer: UC, CSU  
 C-ID: PSY 110.

IGETC AREA 4 (Social & Behavioral Sciences)

• Advisory: Eligibility for English 1.

This course is an introduction to the science and practice of psychology. It provides students with an overview of the core areas of the field and an introduction to the various ways in which psychologists conduct research as well as well-known theories and classic psychological studies. Course content includes biopsychology; states of consciousness; human development; learning and memory; intelligence; social and environmental influence; theories of personality; and psychological disorders.

1536 10:15a.m.-12:20p.m. MW HSS 253 Hausman Ozery D  
 Arrange-4.5 Hours ONLINE Hausman Ozery D  
*Above section 1536 is a hybrid class taught on campus and online via the Internet. For additional information, go to smc.edu/OnlineEd. Above section is part of the Scholars Program and enrollment is temporarily limited to program participants. See the Special Programs section of the class schedule or smc.edu/scholars for more information.*

1537 12:30p.m.-2:35p.m. MTWTh HSS 253 O'Leary B A  
*Fully on ground and will be taught in person at the time and location listed in the schedule of classes.*

1538 Arrange-9 Hours ONLINE Woodard N L  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1539 Arrange-9 Hours ONLINE Arakelyan H  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1540 Arrange-9 Hours ONLINE Arakelyan H  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1541 Arrange-9 Hours ONLINE Davis-King D T  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1542 Arrange-9 Hours ONLINE Davis-King D T  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1543 Arrange-9 Hours ONLINE Hall Je  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1544 Arrange-9 Hours ONLINE Hausman Ozery D  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1545 Arrange-9 Hours ONLINE Chopp R M  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1546 Arrange-9 Hours ONLINE Schwartz A F  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**PSYCH 2, PHYSIOLOGICAL PSYCHOLOGY 3 UNITS**  
 Transfer: UC, CSU  
 C-ID: PSY 150.

IGETC AREA 5B (Biological Sciences, non-lab)

• Prerequisite: PSYCH 1.

• Advisory: ENGL 1.

This introductory course emphasizes the biological approach and methods as tools for adding to our understanding of human psychology and neuroscience. Information about the functioning of the human nervous system is used to provide insight into mental, emotional, and behavioral processes. The role of biological factors underlying sensation, perception, motivation, learning, thinking, language processes, and psychopathology is stressed. The course also notes historical scientific contributions and current research principles for studying brain-behavior relationships and mental processes. Ethical standards for human and animal research are discussed in the context of both invasive and non-invasive experimental research.

1547 Arrange-9 Hours ONLINE Sage R  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1548 Arrange-9 Hours ONLINE Sage R  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**PSYCH 11, CHILD GROWTH AND DEVELOPMENT 3 UNITS**  
 Transfer: UC, CSU  
 C-ID: CDEV 100.

IGETC AREA 4 (Social & Behavioral Sciences)

• Advisory: Eligibility for English 1.

This course will examine the major developmental milestones for children, both typically and atypically developing, from conception through adolescence in the areas of physical, psychosocial, and cognitive development. Emphasis will be on interactions between maturational and environmental factors within a culturally sensitive framework. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

1549 Arrange-6.5 Hours ONLINE Miller Ca L  
*Above section 1549 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1550 Arrange-6.5 Hours ONLINE Miller Ca L  
*Above section 1550 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**PSYCH 14, ABNORMAL PSYCHOLOGY 3 UNITS**  
 Transfer: UC, CSU  
 IGETC AREA 4 (Social and Behavioral Sciences)

• Advisory: PSYCH 1.

This course provides an introduction to biological, environmental, social, and psychological determinants of psychopathology and behavioral deviation. Historical and current theories of abnormal mental or behavioral functioning, their implications for therapy, and community support systems are discussed. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.

1551 Arrange-6.5 Hours ONLINE O'Leary B A  
*Above section 1551 meets for 8 weeks, Jun 23 to Aug 15. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

**PSYCH 19, LIFESPAN HUMAN DEVELOPMENT 3 UNITS**  
 Transfer: UC, CSU  
 C-ID: PSYC 180.

IGETC AREA 4 (Social & Behavioral Sciences)

• Advisory: PSYCH 1.

From a psychological perspective, this course traces physical, emotional, social and intellectual development throughout the lifespan from conception through aging and dying. Special attention is paid to the interaction of biological, environmental, and psychological factors on development. The way familial, cultural and socioeconomic influences impact the individual will receive special emphasis. Theories and research regarding physical, cognitive, personality, and social development are used as a foundation to understand lifespan issues, developmental problems, and practical implications at each stage of development.

1552 Arrange-9 Hours ONLINE Woodard N L  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

1553 Arrange-9 Hours ONLINE Hall Je  
*This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.*

## Respiratory Care

**RC 9, INTERMEDIATE MECHANICAL VENTILATION 2 UNITS**  
 Transfer: CSU

• Prerequisite: Formal Admission to Respiratory Care Program and RC 6 and RC 7 and RC 8.

• Corequisite: RC 9L.

This course covers highly sophisticated and complex modern mechanical ventilators. Operational differences, mechanism of action, and taxonomy of the modes of commonly used mechanical ventilators is covered. The course also looks at innovations such closed-loop control of ventilation and the future of the ICU ventilator. Emphasis is placed on understanding the effects of positive pressure ventilation on various physiological systems and how to minimize adverse effects and identification of patient-ventilator asynchrony and strategies to correct it.

1554 8:00a.m.-11:35a.m. MW ONLINE Santana S A  
*Above section 1554 meets for 5 weeks, Jun 30 to Jul 30.*

**RC 9L, APPLIED INTERMEDIATE MECHANICAL VENTILATION 3 UNITS**  
 Transfer: CSU

• Prerequisite: Formal Admission to the SMC RC program.

• Corequisite: RC 9.

This course provides hands-on skills in the lab setting and supervised clinical experience at local area hospitals with the purpose of gaining experience in the application of mechanical ventilation in the acute care setting. This course provides practice in recognizing and correcting patient-ventilator interactions that cause asynchrony and physiological effects of positive pressure ventilation. In addition, the course explores innovations in mechanical ventilation. Emphasis is placed on evaluating features and capabilities of various mechanical ventilators.

1555	7:00a.m.-1:00p.m. TTh 1:30p.m.-7:30p.m. TTh	ONLINE	Santana S A
	<b>Arrange-3 Hours N</b>	ONLINE	Menchaca-Perez V
	<i>Above section 1555 meets for 5 weeks, Jul 01 to Jul 31.</i>		
1556	7:00a.m.-1:00p.m. TF 1:30p.m.-7:30p.m. TF	ONLINE	Staff
	<b>Arrange-3 Hours N</b>	ONLINE	Menchaca-Perez V
	7:00a.m.-1:00p.m. ThS 1:30p.m.-7:30p.m. ThS	ONLINE	Staff
	<b>Arrange-3 Hours N</b>	ONLINE	Staff
	<i>Above section 1556 meets for 5 weeks, Jul 01 to Aug 02.</i>		

## Science - General Studies

For other science courses please see specific disciplines such as chemistry, anatomy, biology, etc.

### SCI 10, PRINCIPLES AND PRACTICE OF SCIENTIFIC RESEARCH **2 UNITS**

Transfer: UC, CSU

- *Advisory: Successful completion of a UC transferable science class with lab and MATH 20 and eligibility for English 1.*

This course explores the modern practice of science. The course focuses on the use of the scientific method; the history of science; how, why and where research is conducted; the ethical protocol in the scientific process; how peer review works; and how to formulate scientifically testable hypotheses and design/perform experiments to test the hypotheses. Students will apply the scientific method in inquiry-based laboratory projects and will communicate research design, data collection, and data interpretation in conventional scientific formats.

1557	9:00a.m.-1:00p.m. TTh	SCI 305	Dong T A
	Arrange-4 Hours	ONLINE	Dong T A

*Above section 1557 is a hybrid class taught on campus and online via the Internet. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd). Above section is part of the STEM/MAS program and enrollment is temporarily limited to program participants. See the Special Programs section of the class schedule or [smc.edu/stem](http://smc.edu/stem) for more information.*

## Sociology

Sociology is the study of social life. It seeks to understand all aspects of human social behavior, including the behavior of individuals as well as the social dynamics of small groups, large organizations, communities, institutions, and entire societies. Students of sociology study a broad array of topics including social networks, gender roles and relationships, family structure and behavior, interpersonal relationships and processes, urban development, historical societies, social movements, gang violence, current immigration issues, race and ethnic relations, and crime and incarceration. Sociology looks for what is universal as well as what varies across societies and groups and courses explore social change and provide a lens into the complexity of the causes and consequences of human behavior.

### SOCIOL 1, INTRODUCTION TO SOCIOLOGY **3 UNITS**

Transfer: UC, CSU

C-ID: SOCI 110.

IGETC AREA 4 (Social & Behavioral Sciences)

- *Advisory: Eligibility for English 1.*

This course introduces the study of society and human social interaction. Both macro and micro sociological theory are discussed, as well as methods of sociological inquiry, culture, socialization, deviance, social change and social stratification — particularly in the areas of social class, race and ethnicity, and gender. Students are highly encouraged to complete Sociology 1 prior to enrolling in other sociology courses.

*Students may earn credit for either SOCIOL 1 or 1 S but not both. Only SOCIOL 1 S fulfills the Santa Monica College Global Citizenship requirement.*

*SMC is offering on-ground, online, hybrid, and HyFlex classes for summer 2025. For more information about the section modalities, "On Ground," "Hybrid," "HyFlex," "Scheduled," "Flexible," "Flexible with Scheduled Meetings," and "Flexible with Scheduled Exams," please see page 12 of this schedule and visit [smc.edu/searchclasses](http://smc.edu/searchclasses).*



*Students with disability-related access needs should contact the Center for Students with Disabilities at 310-434-4265 or send email to [dsps@smc.edu](mailto:dsps@smc.edu).*

1558	Arrange-9 Hours	ONLINE	Crawford A
	<i>This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.</i>		
1559	Arrange-9 Hours	ONLINE	Crawford A
	<i>This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.</i>		
1560	Arrange-9 Hours	ONLINE	Gheyntanchi E
	<i>This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.</i>		
1561	Arrange-9 Hours	ONLINE	Romo R
	<i>This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.</i>		
1562	Arrange-9 Hours	ONLINE	Romo R
	<i>This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.</i>		
1563	Arrange-9 Hours	ONLINE	Thing J P
	<i>Above section 1563 is part of the Scholars Program and enrollment is temporarily limited to program participants. See the Special Programs section of the class schedule or <a href="http://smc.edu/scholars">smc.edu/scholars</a> for more information. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.</i>		
1564	Arrange-9 Hours	ONLINE	Thing J P
	<i>This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.</i>		
1565	Arrange-9 Hours	ONLINE	Kim Soo Mee
	<i>This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.</i>		
1566	Arrange-9 Hours	ONLINE	Gheyntanchi E
	<i>This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.</i>		

### SOCIOL 2, SOCIAL PROBLEMS **3 UNITS**

Transfer: UC, CSU

C-ID: SOCI 115.

IGETC AREA 4 (Social & Behavioral Sciences)

- *Advisory: Eligibility for English 1.*

This course involves a sociological analysis of social problems on the local, national, and international level. Critical inquiry and analysis are conducted into issues such as global inequality, environmental destruction, urban deterioration, economic and political power distribution, poverty, racism, sexism, and problems of work, family, education, drugs, and crime. Theoretical perspectives of sociology and current sociological research are explored.

*Students may earn credit for either SOCIOL 2 or 2 S but not both. Only SOCIOL 2 S fulfills the Santa Monica College Global Citizenship Requirement.*

1567	Arrange-9 Hours	ONLINE	Andrada A V
	<i>This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.</i>		

### SOCIOL 4, SOCIOLOGICAL ANALYSIS **3 UNITS**

Transfer: UC, CSU

C-ID: SOCI 120.

IGETC AREA 4 (Social & Behavioral Sciences)

- *Advisory: SOCIOL 1 and eligibility for English 1.*

This course introduces students to the fundamental principles and methods of sociological research design and implementation. Students examine the key varieties of evidence — including qualitative and quantitative data, data-gathering and sampling methods, logic of comparison, and causal reasoning. The work of several scholars is evaluated and students create their own research project related to a sociological issue.

1568	10:15a.m.-12:20p.m. TTh	HSS 150	Williams Leon T K
	Arrange-4.5 Hours	ONLINE	Williams Leon T K
	<i>Above section 1568 is a hybrid class taught on campus and online via the Internet. For additional information, go to <a href="http://smc.edu/OnlineEd">smc.edu/OnlineEd</a>.</i>		

### SOCIOL 34, RACIAL AND ETHNIC RELATIONS IN AMERICAN SOCIETY **3 UNITS**

Transfer: UC, CSU

C-ID: SOCI 150.

IGETC AREA 4 (Social & Behavioral Sciences)

- *Satisfies Global Citizenship*

- *Advisory: Eligibility for English 1.*

This course involves the critical examination of patterns, practices, and relations among racial and ethnic groups in the United States. Particular attention will be given to problems of ongoing discrimination, prejudice, assimilation and cultural pluralism, and power differences between groups. Interconnections between race, ethnicity, social class, gender, and other systems of inequality will be emphasized. Social movements organized within and among racial and ethnic groups that address institutional inequalities in this society will be analyzed.

1569	Arrange-9 Hours	ONLINE	Fujiwara M
	<i>This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.</i>		

## Spanish

Most sections require the use of a computer with Internet access for class resources and/or to complete assignments.

### SPAN 1, ELEMENTARY SPANISH I **5 UNITS**

Transfer: UC, CSU

C-ID: SPAN 100.

IGETC Foreign Language (required for UC only)

- *Satisfies Global Citizenship*
- The SPAN 1 and SPAN 2 sequence is equivalent to SPAN 11. Students will receive credit for the sequence or SPAN 11, but not both.*

This course introduces the students to basic vocabulary and fundamental sentence structure in the present and preterit tenses. Basic aural and reading comprehension is developed and students hold simple conversations and write short compositions about present and past actions. This course is taught in Spanish, except in the case of linguistic difficulty as determined by the professor.

1570	9:00a.m.-11:50a.m. TTh	ONLINE	Monroe M
	Arrange-9 Hours	ONLINE	Monroe M

*Above section will require students to use a camera and microphone for video proctoring during quizzes and exams. This section is Scheduled and will be taught through Canvas yet also require students to attend Zoom meetings at the scheduled class time.*

### SPAN 2, ELEMENTARY SPANISH II **5 UNITS**

Transfer: UC, CSU

C-ID: SPAN 110.

IGETC AREA 3B (Humanities), Foreign Language (required for UC only)

- *Satisfies Global Citizenship*
- *Advisory: SPAN 1\**
- The SPAN 1 and SPAN 2 sequence is equivalent to SPAN 11. Students will receive credit for the sequence or SPAN 11, but not both.*

This course is a continuation of Spanish 1. This course stresses basic vocabulary and fundamental sentence structure in the past and future indicative tenses and the subjunctive mood. The course develops basic aural and reading comprehension. Students hold simple conversations and write short compositions in the past and future. They read simple texts and further study Spanish and Latin American culture.

*\*The advisory for this course is comparable to two years of high school Spanish.*

1571	Arrange-15 Hours	ONLINE	Figueroa A B
	<i>This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.</i>		

### SPAN 11, SPANISH FOR HERITAGE SPEAKERS I **5 UNITS**

Transfer: UC, CSU

IGETC Foreign Language (required for UC only)

- *Satisfies Global Citizenship*
- The SPAN 1 and SPAN 2 sequence is equivalent to SPAN 11. Students will receive credit for the sequence or SPAN 11, but not both.*

This course is designed for students who speak Spanish at home and who need to improve their vocabulary and knowledge of the grammar as well as their spelling, writing skills, and reading comprehension. Formal aspects of the language will be stressed including: spelling, punctuation, and accentuation. In addition, there is a focus on formal writing and the writing process. Reading, reading strategies and comprehension as well as basic literary analysis are stressed. This course

is taught in Spanish except in cases of linguistic difficulty as determined by the professor.

1572 Arrange-15 Hours ONLINE Arevalo L H

Above section 1572 is part of the Adelante program though enrollment is open to all students. See the Special Programs section of the class schedule or [smc.edu/latinocenter](http://smc.edu/latinocenter) for more information. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

## Sustainability Systems and Technology - Noncredit

### SST 901, FUNDAMENTALS OF SUSTAINABILITY 0 UNITS

This course introduces the basic concepts of sustainability and examines connections among social, economic and environmental systems in society, and provides both non-traditional and pathway students the opportunity to develop a skill-set in the field of sustainability.

7029 Arrange-6 Hours ONLINE Charles V H

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

### SST 905, ORGANICS RECYCLING 0 UNITS

This course is a hands-on introduction to integrated organics recycling and management including: waste prevention, food rescue, recovery through onsite and offsite technologies, energy production, and marketing of processed by-products. Students will participate in operating the on-campus worm farm for recycling food wastes and provides both non-traditional and pathway students the opportunity to develop a skill-set in the field of sustainability.

7030 Arrange-6 Hours ONLINE Grebler G

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

### SST 906, INTRODUCTION TO CLEAN TECHNOLOGIES 0 UNITS

This course introduces current and emerging soft and hard sustainability technologies including energy and water efficiency and conservation, renewable energy, and the 3Rs: Reduce, Reuse and Recycle, and provides both non-traditional and pathway students the opportunity to develop a skill-set in the field of sustainability.

7031 Arrange-6 Hours ONLINE Joe L S

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

### SST 908, IMPACTS OF POLICY ON SUSTAINABILITY 0 UNITS

This course presents information critical to a basic understanding of public and private sector governance that acts as an important driver to sustainability, and provides both non-traditional and pathway students the opportunity to develop a skill-set in the field of sustainability.

7032 Arrange-6 Hours ONLINE Joe L S

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

### SST 909, SUSTAINABLE FOOD SYSTEMS 0 UNITS

This course introduces the environmental, social, and economic issues surrounding our food system. We examine food sustainability, including zero waste, on campus; at food policy in Los Angeles; and provides both non-traditional and pathway students the opportunity to develop a skill-set in the field of sustainability.

7033 Arrange-9 Hours ONLINE Grebler G

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

## Theatre Arts

Pre-enrollment auditions are required for Theatre Arts production classes (Th Art 45, 50, 52, 53, 54, 55 and 56). Theatre Arts majors enroll in Theatre Arts 5. All sections require attendance of theatre productions for which students must purchase tickets.

### TH ART 5, HISTORY OF WORLD THEATRE 3 UNITS

Transfer: UC, CSU  
C-ID: THTR 113.

IGETC AREA 3A (Arts)

• Advisory: Eligibility for English 1.

This course covers the history of theatre and dramatic literature with emphasis on the relationship of the theatre to cultural development.

1573 12:30p.m.-2:35p.m. MW TH ART 102 Harrop A M  
Arrange-4.5 Hours ONLINE Harrop A M

Above section 1573 is a hybrid class taught on campus and online via the Internet. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd).

### TH ART 18A, TECHNICAL THEATRE PRODUCTION WORKSHOP 1 UNIT

Transfer: UC, CSU

C-ID: THTR 192; to get C-ID THTR 192 for TH ART 18A, students must complete both TH ART 18A and 18B.

This course is intended for students interested in actual training and experience, either in the various backstage areas of technical support or by being involved as a member of a production crew for a Santa Monica College Theatre Arts Dept. production.

1574 Arrange-6.5 Hours TH ART 130 Anzelc L L

Above section 1574 meets for 8 weeks, Jun 23 to Aug 15. The first class meetings will be held on Monday, June 23 at 11:00a.m. and 3:00p.m. in the Theatre Arts Building on the SMC Main Campus in the Scene Shop, Room #130. It is mandatory for students to attend ONE of these meetings. Students will schedule their commitment to the class based on this meeting. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

### TH ART 18B, TECHNICAL THEATRE PRODUCTION WORKSHOP 2 UNITS

Transfer: UC, CSU

C-ID: THTR 192.

This course is intended for students interested in actual training and experience, either in the various backstage areas of technical support or by being involved as a member of a production crew for a Santa Monica College Theatre Arts Department production.

1575 Arrange-13.5 Hours TH ART 130 Anzelc L L

Above section 1575 meets for 8 weeks, Jun 23 to Aug 15. The first class meetings will be held on Monday, June 23 at 11:00a.m. and 3:00p.m. in the Theatre Arts Building on the SMC Main Campus in the Scene Shop, Room #130. It is mandatory for students to attend ONE of these meetings. Students will schedule their commitment to the class based on this meeting. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

### TH ART 51, STAGE MAKE-UP WORKSHOP 0.5 UNIT

Transfer: UC, CSU

Concurrent Enrollment in a Theatre Arts production course is required.

A study of the art and practical application of stage make-up for those performing in Theatre Arts Department productions.

1577 Arrange-1.5 Hours ONLINE Adair-Lynch T A

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

### TH ART 53, PRODUCTION FOR THE YOUNGER AUDIENCE 3 UNITS

Transfer: CSU

C-ID: THTR 191.

• Prerequisite: Pre-enrollment audition required. Co-enrollment in TH ART 51 is required.

This course includes rehearsals and performances of a theatrical production geared specifically for a younger audience. It explores acting skills through the application and development of progressive performance techniques. Emphasis is placed on cooperative blending of all theatre activities into a finished public performance. Students will rehearse and prepare material and learn about the processes of performing for the live theatre.

## SMC TRANSFER SPOTLIGHT:

### Ji Yoon (Joseph) Lee



## Transfer to University of California, Los Angeles (UCLA)

### Linguistics and Psychology

In 2020, I started my journey at SMC, and all I had in mind was one thing: transfer to UCLA.

It was not an easy journey. I was waitlisted and rejected for the 2022 and 2023 application cycle at UCLA. But I continued the fight, took all types of courses offered at SMC to further enhance my knowledge and GPA, and in the first quarter of 2024, I was finally accepted into UCLA.

SMC stands as the cornerstone of my journey toward realizing my aspirations. Admittedly, during my high school years, I fell short of the conventional "good student" archetype. Yet, SMC gave me a second chance to pursue my educational ambitions.

Through perseverance and dedication, I witnessed firsthand the triumph of the human spirit. SMC instilled in me the belief that, with unwavering effort, any goal is within reach.

Ji Yoon's words of wisdom: Don't give up. If you ever feel like giving up, remember that someone named Ji Yoon Lee stayed for 4 years until he finally reached his destination.

Students enrolled in this course are required to purchase tickets for and attend SMC theatre productions.

1578 Arrange-18 Hours TH ART MAIN STG Adair-Lynch T A  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**TH ART 88A, INDEPENDENT STUDIES IN THEATRE ARTS** **1 UNIT**  
Transfer: CSU

Please see "Independent Studies" section.

1579 Arrange-3 Hours Sawoski P  
1580 Arrange-3 Hours Harrop A M  
1581 Arrange-3 Hours Adair-Lynch T A

## Varsity Intercollegiate Athletics

See also "Kinesiology/Physical Education" (KIN/PE) and "Professional Courses in Kinesiology/Physical Education" (PRO CR).

Athletic courses provide an opportunity for inter-conference, invitational, sectional or state involvement at a high level of mental and physical competition. Athletic excellence is stressed throughout. One repeat of each varsity sport is allowed. Maximum credit for UC transfer for any or all of these courses combined is four units.

**VAR PE 10V, VARSITY BASKETBALL FOR OFF-SEASON SKILL TRAINING** **1 UNIT**  
Transfer: UC, CSU

This basketball course is intended for high-level skill development for the intercollegiate basketball team in the off-season. The course stresses advanced basketball skill development tailored for the upcoming intercollegiate basketball competition season. This class is recommended for those students that plan on participating on the intercollegiate varsity team. Previous experience on a club, high school, or a college team is preferred.

1582 12:30p.m.-2:35p.m. TWTh GYM 100 Cavaye M  
12:30p.m.-2:35p.m. TWTh GYM 100 Kim D S

Above section 1582 meets for 8 weeks, Jun 24 to Aug 14. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**4031 5:15p.m.-7:20p.m. MTWTh GYM 100 Bray M S**  
Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**VAR PE 11C, INTERSESSION INTERCOLLEGIATE STRENGTH AND CONDITIONING** **1 UNIT**  
Transfer: UC, CSU

This course covers sport specific strength and conditioning protocols related to improving conditioning, muscular strength, power, agility, and speed. This physical preparation course is recommended for those students that plan on participating on the intercollegiate varsity team.

1583 7:00a.m.-10:05a.m. TTh GYM 2 Hank M E

Above section 1583 meets for 8 weeks, Jun 24 to Aug 14. This section is recommended for student athletes participating on the intercollegiate soccer teams. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1584 12:30p.m.-2:35p.m. TWTh GYM 2 Mosich N W

Above section 1584 meets for 8 weeks, Jun 24 to Aug 14. This section is recommended for student athletes participating on the intercollegiate basketball and volleyball teams. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1585 2:45p.m.-4:50p.m. MTWTh GYM 2 Mosich N W

This section is recommended for student athletes participating on the intercollegiate football team. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**VAR PE 60, CONDITIONING FOR INTERCOLLEGIATE SPORT** **1 UNIT**  
Transfer: UC, CSU

This conditioning course provides a consistent laboratory for sport specific training and conditioning related to intercollegiate athletics participation. Emphasis is on individual and team activities that contribute to advancement in their designated sport.

1586 8:00a.m.-10:05a.m. MTWTh POOL Eskridge B M

This section is recommended for student athletes interested in participating on the intercollegiate water polo team. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1587 8:00a.m.-10:05a.m. MWF FIELD Benditson A

Above section 1587 meets for 8 weeks, Jun 23 to Aug 15. This section is recommended for women participating on the intercollegiate soccer team. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1588 10:15a.m.-12:20p.m. MTWTh FIELD Pierce T L

This section is recommended for male student athletes participating on the intercollegiate soccer team. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1589 12:30p.m.-2:35p.m. TWTh GYM 100 Cavaye M  
12:30p.m.-2:35p.m. TWTh GYM 100 Kim D S

Above section 1589 meets for 8 weeks, Jun 24 to Aug 14. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1590 2:45p.m.-4:50p.m. MTWTh GYM 2 Mosich N W

This section is recommended for student athletes participating on the intercollegiate football team. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

1591 3:00p.m.-5:05p.m. MTF GYM 100 Cammayo C

Above section 1591 meets for 8 weeks, Jun 23 to Aug 15. This section is recommended for female student athletes participating on the intercollegiate volleyball team. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**4032 5:05p.m.-7:10p.m. MTWTh FIELD Cox Sh K**

This section is recommended for student athletes participating on the intercollegiate football team. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**4033 5:05p.m.-7:10p.m. MTWTh FIELD Medina A**

This section is recommended for student athletes participating on the intercollegiate football team. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

**4034 5:15p.m.-7:20p.m. MTWTh GYM 100 Bray M S**

This section is recommended for student athletes participating on the intercollegiate basketball team. Fully on ground and will be taught in person at the time and location listed in the schedule of classes.

## Women's, Gender, and Sexuality Studies

Women's, Gender, and Sexuality Studies is an interdisciplinary field of inquiry analyzing structures of power, especially as they are grounded in gender, race, sexuality, ethnicity, nationality, ability, and other sources of inequalities. The students who enroll in these courses gain the opportunity to understand how social forces, organized around the central concept of gender, shape both themselves as individuals and the world around them. Students have the opportunity to attain a fuller understanding of human behavior, culture, and society made possible by investigating women's lives, as well as the lives of other marginalized groups, and acquaint themselves with the experience of subordinate genders of various economic, ethnic, and racial backgrounds.

**WGS 10, INTRODUCTION TO WOMEN'S, GENDER, AND SEXUALITY STUDIES** **3 UNITS**

Transfer: UC, CSU  
C-ID: SIS 120.  
IGETC AREA 4 (Social & Behavioral Sciences)

- Satisfies Global Citizenship
- Advisory: Eligibility for English 1.  
Formerly WOM ST 10.

Introduction to the study of women and men in society, covering comparative issues of social, political, and economic position in the workplace, family, cultural institutions; historical basis of gender based subordination; the female experience; the male experience; relations between women

and men; intersections of ethnicity/race, class, sexuality and gender; violence against women; cultural images of women and men; social roles of women and men, LGBTQ identities and movements for social change.

1592 Arrange-9 Hours ONLINE Klein M C

Above section 1592 is part of the Scholars Program and enrollment is temporarily limited to program participants. See the Special Programs section of the class schedule or [smc.edu/scholars](http://smc.edu/scholars) for more information. This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1593 Arrange-9 Hours ONLINE Westerband Y

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

1594 Arrange-9 Hours ONLINE Brickley B

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

**WGS 30, WOMEN, GENDER, AND SEXUALITY IN POPULAR CULTURE** **3 UNITS**

Transfer: UC, CSU  
IGETC AREA 4 (Social & Behavioral Sciences)

- Satisfies Global Citizenship
- Advisory: Eligibility for English 1.  
Formerly WOM ST 30.

This course utilizes the lens of feminist theories to critically analyze how popular culture constructs gender and sexuality and how these constructions become cultural norms and values. Employing feminist theories and feminist analysis, this course examines the relationship between women, gender, sexuality and popular culture. Students will examine historical and contemporary images and roles of women in popular culture (including print, film, television, music, advertising, and consumerism) and situate these images and roles within changing socio-historical, political, and economic contexts. The intersection of gender, race, class, and sexual orientation is examined throughout the course and the relationship between popular culture and feminist movements is emphasized.

1595 Arrange-9 Hours ONLINE Westerband Y

This section is Flexible and will be taught primarily through Canvas and other learning platforms that are flexible for the student's schedule.

## Zoology

Please see listing under "Biological Sciences."

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Students with disability-related access needs should contact the Center for Students with Disabilities at 310-434-4265 or send email to [dsp@smc.edu](mailto:dsp@smc.edu).

# INTENSIVE ENGLISH PROGRAM

**Begin your English studies at Santa Monica College when YOU are ready!**

SMC offers entry dates every month, so you can join the program when it's convenient for you. The Intensive English Program at Santa Monica College will help you improve your skills in speaking, reading, listening to, and writing English. With a cost of only \$1,000 per month, it's easier than ever to improve your English skills at SMC! For admission requirements and more information, call **310-434-4217** or visit [smc.edu/international](http://smc.edu/international).



*Coming to a new country, it's better to start small... SMC really helped! The Intensive English Program is like a little community — you spend a lot of time with other students, and the teachers are right there taking care of you!*

— Galina Inzhakova, Transfer Student to UCLA



Santa Monica College is **#1** in transfers to the University of California, including UCLA! SMC is an award-winning college with a high transfer success rate, dedicated professors, a comprehensive student support system, and low costs.

**34** YEARS  
**#1 IN TRANSFERS**

SANTA  
MONICA  
COLLEGE

# NONCREDIT CAREER DEVELOPMENT AND COLLEGE PREPARATION

SMC offers free noncredit courses and certificate programs for career development and college preparation for adults 18 and over. Whether you are interested in learning new skills or ready to jumpstart a new career, noncredit courses and programs can help you reach your goals. Noncredit Certificates of Completion and Certificates of Competency programs are designed to help prepare you for college credit courses or to develop skills to enter or advance in the workforce. Noncredit certificates cannot be applied toward credit certificates or an Associate degree.

For program information, please call 310-434-3399, email [noncreditregistration@smc.edu](mailto:noncreditregistration@smc.edu), or visit the website ([smc.edu/noncredit](http://smc.edu/noncredit)).

## Noncredit Certificates of Completion

### Bicycle Maintenance

- BCYCLE 901, Bicycle Maintenance Level 1
- BCYCLE 902, Bicycle Maintenance Level 2

### Business Essentials, Level 1

- BUS 901, Introduction to Business – Basic
- BUS 902, Introduction to Business Mindset

### Customer Service

- BUS 911, Customer Service Level 1
- BUS 912, Customer Service Level 2

### Receptionist

- BUS 911, Customer Service Level 1
- CIS 902, Basic Computer Skills
- CIS 903, Fundamentals of Microsoft Office

### Introduction to Early Care and Education

- ECE 901, Introduction to Early Care and Education
- ECE 902, Culturally Relevant Curriculum
- ECE 903, Early Care and Education Licensing and Workforce Readiness

### Introduction to Working with Older Adults

- HEALTH 905, Providing Care to Older Adults
- HEALTH 906, Communication with Older Adults
- HEALTH 907, Wellness in Older Adults

### Rehabilitation Therapy Aide

- HEALTH, 900, Introduction to the Career of a Rehabilitation Therapy Aide
- HEALTH 902, Clinical Practice for a Rehabilitation Therapy Aide
- HEALTH 904, Kinesiology for a Rehabilitation Therapy Aide

### Certified Nurse Assistant Pre-Certification

- HEALTH 985, Nurse Assistant Pre-Certification Foundational Training
- HEALTH 986, Nurse Assistant Pre-Certification Training Clinical Lab

### Home Health Aide Pre-Certification

- HEALTH 987, Home Health Aide Foundational Training
- HEALTH 988, Home Health Aide Training Clinical Lab

### Sustainability Assistant

- SST 901, Fundamentals of Sustainability
- SST 902, Sustainability Outreach
- SST 908, Impacts of Policy on Sustainability

### Sustainability in Organics Aide

- SST 901, Fundamentals of Sustainability
- SST 905, Organics Recycling
- SST 909, Sustainable Food Systems

### Sustainability Services Technician

- SST 901, Fundamentals of Sustainability
- SST 904, Sustainability Assessment
- SST 906, Introduction to Clean Technologies

### Transition to College and Career

- Transition to College
- Career and Workforce Readiness

## Noncredit Certificates of Competency

### Beginning English as a Second Language

- ESL 902, English as a Second Language Level 2 AND select ONE course from the following:
  - ESL 911, Beginning Listening and Speaking
  - ESL 961, Beginning Reading and Writing
  - ESL 971, Beginning ESL Vocabulary

### Low Intermediate English as a Second Language

- ESL 903, English as a Second Language Level 3 AND select ONE course from the following:
  - ESL 913, Intermediate Listening and Speaking
  - ESL 963, Intermediate Reading and Writing
  - ESL 973, Intermediate ESL Vocabulary

### Intermediate English as a Second Language

- ESL 904, English as a Second Language Level 4 AND select ONE course from the following:
  - ESL 903, English as a Second Language Level 3
  - ESL 913, Intermediate Listening and Speaking
  - ESL 963, Intermediate Reading and Writing
  - ESL 973, Intermediate ESL Vocabulary

### Low Advanced English as a Second Language

- ESL 905, English as a Second Language Level 5 AND select ONE course from the following:
  - ESL 915, Advanced Listening and Speaking
  - ESL 965, Advanced Reading and Writing
  - ESL 975, Advanced ESL Vocabulary

### Advanced English as a Second Language

- ESL 906, English as a Second Language Level 6 AND select ONE course from the following:
  - ESL 905, English as a Second Language Level 5
  - ESL 915, Advanced Listening and Speaking
  - ESL 965, Advanced Reading and Writing
  - ESL 975, Advanced ESL Vocabulary

### ESL for College and Career Pathways

- ESL 994, ESL for College and Career Pathways – Introduction
- ESL 995, ESL for College and Career Pathways – Effective Communication

## Citizenship

- ESL 980, ESL U.S. Citizenship Test Preparation

# Noncredit Certificates of Completion

You may register for the fall courses listed below through Corsair Connect, except for the noncredit CNA and HHA programs. If you would like to enroll in the CNA and HHA programs, or need assistance with enrolling, please contact the Noncredit Registration staff 310-434-3399 or email: [noncreditregistration@smc.edu](mailto:noncreditregistration@smc.edu)

## SUMMER 2025 COURSES

### HEALTH 985, NURSE ASSISTANT PRE-CERTIFICATION FOUNDATIONAL TRAINING 0 UNITS

• *Corequisite:* HEALTH 986 The California Department of Health requires students to be concurrently enrolled in HEALTH 985 (theory) and HEALTH 986 (lab) and pass both courses together. They cannot be taken individually for credit.

• *Prerequisite:* Admission to the Nurse Assistant/Home Health Aide Pre-certification Program.

7018	8:00a.m.-11:00a.m. MT	ONLINE	Morrison S
	11:30a.m.-12:45p.m. MT	ONLINE	Morrison S

*Above section 7018 meets for 8 weeks, Jun 23 to Aug 12.*

### HEALTH 986, NURSE ASSISTANT PRE-CERTIFICATION FOUNDATIONAL CLINICAL TRAINING LAB 0 UNITS

• *Corequisite:* HEALTH 985 The California Department of Health requires students to be concurrently enrolled in HEALTH 985 (theory) and HEALTH 986 (lab) and pass both courses together. They cannot be taken individually for credit.

• *Prerequisite:* Admission to the Nurse Assistant/Home Health Aide Pre-certification Program.

7020	7:00a.m.-12:00p.m. WTh	ONLINE	Staff
	12:30p.m.-2:00p.m. WTh	ONLINE	Staff

*Above section 7020 meets for 8 weeks, Jun 25 to Aug 14.*

7021	7:00a.m.-12:00p.m. WTh	ONLINE	Staff
	12:30p.m.-2:00p.m. WTh	ONLINE	Staff

*Above section 7021 meets for 8 weeks, Jun 25 to Aug 14.*

7022	7:00a.m.-12:00p.m. WTh	ONLINE	Staff
	12:30p.m.-2:00p.m. WTh	ONLINE	Staff

*Above section 7022 meets for 8 weeks, Jun 25 to Aug 14.*

7023	7:00a.m.-12:00p.m. WTh	ONLINE	Staff
	12:30p.m.-2:00p.m. WTh	ONLINE	Staff

*Above section 7023 meets for 8 weeks, Jun 25 to Aug 14.*

7024	7:00a.m.-12:00p.m. WTh	ONLINE	Staff
	12:30p.m.-2:00p.m. WTh	ONLINE	Staff

*Above section 7024 meets for 8 weeks, Jun 25 to Aug 14.*

7025	7:00a.m.-12:00p.m. WTh	ONLINE	Staff
	12:30p.m.-2:00p.m. WTh	ONLINE	Staff

*Above section 7025 meets for 8 weeks, Jun 25 to Aug 14.*

### SST 901, FUNDAMENTALS OF SUSTAINABILITY 0 UNITS

7029	Arrange-6 Hours	ONLINE	Charles V H
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*Above section modality is Flexible.*

### SST 905, ORGANICS RECYCLING 0 UNITS

7030	Arrange-6 Hours	ONLINE	Grebler G
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*Above section modality is Flexible.*

### SST 906, INTRODUCTION TO CLEAN TECHNOLOGIES 0 UNITS

7031	Arrange-6 Hours	ONLINE	Joe L S
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*Above section modality is Flexible.*

### SST 908, IMPACTS OF POLICY ON SUSTAINABILITY 0 UNITS

7032	Arrange-6 Hours	ONLINE	Joe L S
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*Above section modality is Flexible.*

### SST 909, SUSTAINABLE FOOD SYSTEMS 0 UNITS

7033	Arrange-9 Hours	ONLINE	Grebler G
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*Above section modality is Flexible.*

# ESL - Noncredit

If you would like to enroll in the following non-credit courses for summer, please contact the Noncredit Registration staff 310-434-3399 or email [noncreditregistration@smc.edu](mailto:noncreditregistration@smc.edu). You must meet with a counselor prior to enrolling.

## SUMMER 2025 COURSES

### ESL 911, BEGINNING LISTENING AND SPEAKING 0 UNITS

In this course, beginning ESL students focus on developing listening and speaking skills needed to communicate effectively in social, work, and academic contexts.

7002	9:30a.m.-12:30p.m. TTh	BUNDY 236	Gish L K
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*Above section 7002 meets at the Bundy Campus, 3171 South Bundy Drive, Los Angeles CA 90066. Above section modality is On Ground.*

### ESL 913, INTERMEDIATE LISTENING AND SPEAKING 0 UNITS

In this intermediate ESL course, students focus on developing listening and speaking skills needed to communicate effectively in social, work, and academic contexts.

7003	9:30a.m.-12:30p.m. TTh	BUNDY 239	Steward J A
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*Above section 7003 meets at the Bundy Campus, 3171 South Bundy Drive, Los Angeles CA 90066. Above section modality is On Ground.*

7004	9:30a.m.-12:30p.m. TTh	BUNDY 217	Stein J R
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*Above section 7004 meets at the Bundy Campus, 3171 South Bundy Drive, Los Angeles CA 90066. Above section modality is On Ground.*

7005	6:30p.m.-8:00p.m. TTh	ONLINE	Stivener M
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	Arrange-3 Hours	ONLINE	Stivener M
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*Above section modality is Scheduled.*

### ESL 915, ADVANCED LISTENING AND SPEAKING 0 UNITS

In this advanced ESL course, students focus on developing listening and speaking skills needed to communicate effectively in social, work, and academic contexts.

7006	9:30a.m.-12:30p.m. MW	BUNDY 239	Steward J A
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*Above section 7006 meets at the Bundy Campus, 3171 South Bundy Drive, Los Angeles CA 90066. Above section modality is On Ground.*

7007	9:30a.m.-12:30p.m. MW	BUNDY 339	Gist S A
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*Above section 7007 meets at the Bundy Campus, 3171 South Bundy Drive, Los Angeles CA 90066. Above section modality is On Ground.*

7008	6:30p.m.-8:00p.m. TTh	ONLINE	Armstrong P
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	Arrange-3 Hours	ONLINE	Armstrong P
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*Above section modality is Scheduled.*

### ESL 963, INTERMEDIATE READING AND WRITING 0 UNITS

This course is designed for the intermediate ESL student. The course focuses on improving vocabulary, reading and writing skills for success at work, school, and in the community. Students learn to read a variety of informational texts and to write paragraphs for a range of purposes.

7010	9:30a.m.-12:30p.m. MW	BUNDY 235	Stein J R
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*Above section 7010 meets at the Bundy Campus, 3171 South Bundy Drive, Los Angeles CA 90066. Above section modality is On Ground.*

7011	9:30a.m.-12:30p.m. MW	BUNDY 217	Gish L K
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*Above section 7011 meets at the Bundy Campus, 3171 South Bundy Drive, Los Angeles CA 90066. Above section modality is On Ground.*

7012	6:30p.m.-8:00p.m. MW	ONLINE	Holmes W J
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	Arrange-3 Hours	ONLINE	Holmes W J
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*Above section modality is Scheduled.*

### ESL 965, ADVANCED READING AND WRITING 0 UNITS

This course is designed for the advanced ESL student. The course focuses on improving vocabulary, reading and writing skills for success at work, school, and in the community. Students learn to read a variety of informational texts and to write multi-paragraph compositions.

7013	9:30a.m.-12:30p.m. TTh	BUNDY 235	Minet-Lucid P J
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*Above section 7013 meets at the Bundy Campus, 3171 South Bundy Drive, Los Angeles CA 90066. Above section modality is On Ground.*

### ESL 971, BEGINNING ESL VOCABULARY 0 UNITS

In this beginning ESL course, students engage in listening, speaking, reading, and writing activities that focus on developing vocabulary needed to function effectively in social, work, and academic contexts. Students in this course are introduced to basic word learning skills and study skills.

7014	9:30a.m.-12:30p.m. MW	BUNDY 236	Jerez C
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*Above section 7014 meets at the Bundy Campus, 3171 South Bundy Drive, Los Angeles CA 90066. Above section modality is On Ground.*

### ESL 973, INTERMEDIATE ESL VOCABULARY 0 UNITS

In this intermediate ESL course, students engage in listening, speaking, reading, and writing activities that focus on acquiring vocabulary needed for social, work, and academic contexts. Students in this course expand their English language vocabulary while developing word learning and study strategies.

7015	9:30a.m.-12:30p.m. F	BUNDY 239	Guzman A G
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	Arrange-3 Hours	ONLINE	Guzman A G
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*Above section 7015 is a hybrid class taught online via the Internet and at the Bundy Campus, 3171 South Bundy Drive, Los Angeles CA 90066. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd).*

### ESL 975, ADVANCED ESL VOCABULARY 0 UNITS

In this advanced ESL course, students engage in listening, speaking, reading, and writing activities that focus on acquiring vocabulary needed to communicate effectively in social, work, and academic contexts. Students in this course expand their English language vocabulary while developing independent word learning and study strategies.

7016	9:30a.m.-12:30p.m. F	BUNDY 235	Minet-Lucid P J
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	Arrange-3 Hours	ONLINE	Minet-Lucid P J
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*Above section 7016 is a hybrid class taught online via the Internet and at the Bundy Campus, 3171 South Bundy Drive, Los Angeles CA 90066. For additional information, go to [smc.edu/OnlineEd](http://smc.edu/OnlineEd).*

### ESL 980, ESL US CITIZENSHIP TEST PREPARATION 0 UNITS

This course prepares students to pass all three parts of the US Citizenship Test: 1) English Reading and Writing, 2) Civics and History, 3) Personal Questions.

7017	6:00p.m.-8:00p.m. M	ONLINE	Northington A I
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	Arrange-2 Hours	ONLINE	Northington A I
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*Above section modality is Scheduled.*

SMC is offering online, hybrid, and on-ground classes for summer 2025. Students enrolled in noncredit courses will have access to both in-person and remote counseling services via telephone and email. To contact noncredit counseling services and to book an appointment, visit [smcnoncredit.youcanbook.me](http://smcnoncredit.youcanbook.me)



# Spend the Summer at SMC Malibu

Santa Monica College offers four types of classes at its three-acre Malibu Campus, located at 23555 Civic Center Way, Malibu, approximately 15 miles from the SMC Main Campus. Visit [smc.edu/malibu](http://smc.edu/malibu) to learn more.

- Credit** – Credit classes can be used to earn an Associate degree or transfer to a four-year college or university. To enroll in credit classes, you can apply for admission at [smc.edu/apply](http://smc.edu/apply). You must be 18 years old or a high school graduate.
- Noncredit** – Noncredit classes are part of a flexible tuition-free program that offers short-term certificates that can assist you in entering the workforce or continuing your education. We also offer free, open-entry noncredit ESL and citizenship classes. To apply or learn more about our noncredit course offerings, please visit [smc.edu/noncredit](http://smc.edu/noncredit).
- Emeritus** – The Emeritus Program is a noncredit, free, lifelong learning program offering classes designed for older adults. To enroll, see [smc.edu/emeritus](http://smc.edu/emeritus) for details.
- Community Education** – Community Education is a not-for-credit, fee-based program focused on promoting personal enrichment and professional development. For more information and to enroll in a Community Education class, please go to [commed.smc.edu](http://commed.smc.edu).

SANTA MONICA COLLEGE  
**SMC MALIBU**

For up-to-date class listings visit  
[smc.edu/malibu](http://smc.edu/malibu) or call (310) 434-8600

## SUMMER 2025

### Credit Classes

**BUS 1, INTRODUCTION TO BUSINESS • 3 UNITS; UC, CSU**  
 1089 10:15a.m.-12:20p.m. MW MALBU 219 Oliveri J S  
 Arrange-4.5 Hours ONLINE Oliveri J S

### Emeritus Classes

**ART E16, LIFE DRAWING STUDIO**  
 9504 9:30a.m.-12:20p.m. T MALBU 220 Harrison A B

**ART E20, DRAWING AND PAINTING**  
 9510 1:00p.m.-3:50p.m. F MALBU 220 Tirr C A

**ART E22, WATERCOLOR**  
 9513 1:00p.m.-3:15p.m. W MALBU 220 Harrison A B

**ENGL E27, POETRY AND FICTION**  
 9527 1:00p.m.-2:45p.m. F MALBU 219 Fox Jr R W

**ENGL E30, CREATIVE WRITING**  
 9529 9:30a.m.-11:20a.m. M MALBU 112 Davis C V

**ENGL E33, AUTOBIOGRAPHY**  
 9534 3:00p.m.-4:50p.m. F MALBU 219 Fox Jr R W

**HEALTH E85, PILATES LEVEL 1**  
 9613 12:00p.m.-1:15p.m. TTh MALBU 103 Muftuoglu G

**POL SC E00, CURRENT EVENTS**  
 9599 9:30a.m.-11:20a.m. M MALBU 202 Sarkissian R

### Noncredit Classes

Visit [smc.edu/noncredit](http://smc.edu/noncredit) for class information.

### Community Education Classes

Visit [commed.smc.edu](http://commed.smc.edu) for class information.

## FREE SUMMER ACTIVITIES FOR KIDS GRADES 1-8 AT SMC MALIBU

### Nature, Music, Art, and Crafts

**July 21-25, 2025 | 10:00 a.m. to 12:00 pm.**

SMC Malibu is hosting an exciting, first-ever, weeklong of morning activities this summer for children in grades 1 through 8. We are partnering with local organizations such as the California Wildlife Center, Malibu Library, Prana by Lana, and more. Activities include craft artistry, photo printmaking, movement games, and candle-making, all while providing fun and educational facts.

**Parents are required to accompany minors.** Seats are limited and participants must be registered. Workshops are free, but some activities have a materials fee. For more information and to register, visit [smc.edu/malibu](http://smc.edu/malibu).



**SMC Emeritus, started in 1974, is a noncredit older adult program of Santa Monica College. SMC Emeritus serves more than 3,000 students annually and offers over 160 free class sections every fall and spring.**

## **Help us reach our goal of \$250,000 to give students of all ages their best chance at academic success.**

In celebration of 50 years of free lifelong learning, we are inviting our Emeritus students to help pay-it-forward for the next generation.

Funds raised from the Emeritus 50th Anniversary campaign will be used for the greatest needs of all students, which includes scholarships and financial aid, as well as access to fresh groceries, student-parenting items, gently used clothing, transportation, and mental health services.

**Learn more about SMC Emeritus program and the 50th Anniversary Celebration, visit [smc.edu/emeritus](http://smc.edu/emeritus)**



# COURSES FOR SPECIAL PROGRAMS

## Dual Enrollment Program

The Santa Monica College Dual Enrollment program offers college classes at local high school sites. These classes are open to all SMC students.

For more information about the program, please visit the Dual Enrollment website ([smc.edu/dualenrollment](http://smc.edu/dualenrollment)).

### MUSIC 44, MARIACHI ENSEMBLE • 2 UNITS; UC, CSU

2713	3:45p.m.-5:50p.m. T	SMHS	Staff
	3:45p.m.-5:50p.m. Th	SMHS	Staff

## Center for Students with Disabilities (DSPS)

The Center for Students with Disabilities (DSPS) is designed to assist students with disabilities, so they may have equal access to all programs and activities on campus. Our primary goal is to encourage and promote independence in students so they may achieve their full potential. We strive to provide the highest quality programs and services to our students with disabilities.

To join our program, make an appointment to see a DSPS counselor by calling us at 310-434-4265. To reach a Learning Disabilities (LD) specialist, call 310-434-4684.

## Scholars Program

The Scholars Program at Santa Monica College provides supportive counseling, intimate classroom settings, and interactive and intellectually challenging academic experiences that are designed to prepare students for transfer to a four-year college or university, and to help them succeed after transfer. Students completing the Scholars Program are recognized as well-prepared and are **guaranteed priority consideration** at the junior level in many majors at a number of transfer schools, including:

- University of California, Los Angeles (UCLA)
- University of California, Irvine (UCI)
- Loyola Marymount University (LMU)
- Pomona College
- Chapman University

Scholars Program students receive benefits including:

- Priority registration at Santa Monica College
- A designated Scholars Counselor to help during their semesters at Santa Monica College
- Scholars Classes limited to 25 students
- Workshops and other assistance in registration financial aid, and housing at their transfer institutions
- Special invitations to a variety of programs at Santa Monica College and the participating universities

To be eligible for the Scholars Program, students must first apply through the Scholars Program Office and meet the following requirements:

### First-year Students:

- Must have a minimum 3.0 GPA in high school
- Must be eligible to take English 1

### Continuing Students:

- Must have a minimum 3.0 GPA in at least 12 units of UC/CSU transferable courses
- Must have successfully completed or be eligible to take English 1 at SMC

Once accepted into the program, students are required to:

- Maintain a minimum overall grade point average (GPA) of 3.0
- Complete special Scholars Program courses
- Complete all pre-major and general education requirements set by their transfer institution

The Scholars Program courses are specialized, university-level sections that satisfy general education requirements in the following areas:

- English Composition and Critical Thinking
- Life Science
- Mathematics
- Physical Science
- Social Science

For further information, please contact the Scholars Program Office at 310-434-4371 or [scholars@smc.edu](mailto:scholars@smc.edu).

The following sections are part of the Scholars Program and enrollment is temporarily limited to program participants until the morning following the drop for nonpayment date for each term.

### ECON 2, PRINCIPLES OF MACROECONOMICS • 3 UNITS; UC, CSU

1269	Arrange-9 Hours	ONLINE	Brown B C
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### ENGL 1, READING AND COMPOSITION 1 • 3 UNITS; UC, CSU

1279	8:00a.m.-10:50a.m. MTW	DRSCHR 211	Padilla M R
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### ENGL 2, CRITICAL ANALYSIS AND INTERMEDIATE COMPOSITION • 3 UNITS; UC, CSU

1309	11:00a.m.-1:50p.m. TWTh	DRSCHR 222	Driscoll L V
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### PHILO 1, KNOWLEDGE AND REALITY • 3 UNITS; UC, CSU

1496	10:15a.m.-12:20p.m. TTh	HSS 252	Daily M S
	Arrange-4.5 Hours	ONLINE	Daily M S

### PHILO 51, POLITICAL PHILOSOPHY • 3 UNITS; UC, CSU

1505	10:15a.m.-12:20p.m. MTWTh	HSS 154	Oifer E R
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### POL SC 1, AMERICAN AND CALIFORNIA POLITICS • 3 UNITS; UC, CSU

1523	Arrange-9 Hours	ONLINE	Gorgie F J
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### POL SC 51, POLITICAL PHILOSOPHY • 3 UNITS; UC, CSU

1533	10:15a.m.-12:20p.m. MTWTh	HSS 154	Oifer E R
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### PSYCH 1, GENERAL PSYCHOLOGY • 3 UNITS; UC, CSU

1536	10:15a.m.-12:20p.m. MW	HSS 253	Hausman Ozery D
	Arrange-4.5 Hours	ONLINE	Hausman Ozery D

### SOCIOL 1, INTRODUCTION TO SOCIOLOGY • 3 UNITS; UC, CSU

1563	Arrange-9 Hours	ONLINE	Thing J P
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### WGS 10, INTRODUCTION TO WOMEN'S, GENDER, AND SEXUALITY STUDIES • 3 UNITS; UC, CSU

1592	Arrange-9 Hours	ONLINE	Klein M C
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*\* (meets UC Berkeley American Cultures graduation requirement)*

## STEM/MÁS Program

Maximizing Achievement in STEM (MÁS) is an academic support program designed to assist students interested in pursuing Science, Technology, Engineering, or Mathematics (STEM) majors/careers. The MÁS program helps participants successfully complete their studies at SMC, transfer to ANY baccalaureate program, and/or enter the STEM workforce.

STEM/MÁS-designated classes are intended to assist SRI participants in identifying sections that will fulfill program requirements (i.e. Supplemental Instruction) and connect them with STEM/MÁS program faculty.

STEM/MÁS sections do not require any additional coursework or special add codes. Sections are open to ALL SMC students who meet the existing course prerequisites. For more information, visit [smc.edu/stem](http://smc.edu/stem).

The following sections are part of the STEM/MÁS program and enrollment is temporarily limited to program participants.

### COUNS 12, EXPLORING CAREERS AND COLLEGE MAJORS • 1 UNIT; UC\*, CSU

1203	9:00a.m.-12:00p.m. W	SSC 291	Rosales L
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### SCI 10, PRINCIPLES AND PRACTICE OF SCIENTIFIC RESEARCH • 2 UNITS; UC, CSU

1557	9:00a.m.-1:00p.m. TTh	SCI 305	Dong T A
	Arrange-4 Hours	ONLINE	Dong T A

# Global Citizenship Degree Requirement

An SMC student meeting the Global Citizenship degree requirement will develop an awareness of the diversity of cultures within the United States and/or an appreciation for the interconnectedness of cultural, ecological, economic, political, social, and technological systems of the contemporary world. This prepares the student to make a responsible contribution to a rapidly changing global society. The student must take a minimum of three (3) units in one of the following areas: American Cultures, Ecological Literacy, Global Studies, Service Learning, or a Santa Monica College Study Abroad Experience.

Please visit the searchable class schedule at [smc.edu/searchclasses](http://smc.edu/searchclasses) for more detailed information about the modality of a section.

## AHIS 1, WESTERN ART HISTORY I • 3 UNITS; UC, CSU

1026	10:00a.m.-12:50p.m. MW	A 214	Manno M
	Arrange-3 Hours	ONLINE	Manno M
1028	Arrange-9 Hours	ONLINE	Preciado G
1029	Arrange-9 Hours	ONLINE	Preciado G
1030	Arrange-9 Hours	ONLINE	Meyer W J
1031	Arrange-9 Hours	ONLINE	Meyer W J
1032	Arrange-9 Hours	ONLINE	Majstorovic M
1033	Arrange-9 Hours	ONLINE	Manno M

## AHIS 2, WESTERN ART HISTORY II • 3 UNITS; UC, CSU

1034	Arrange-9 Hours	ONLINE	Donahue N J
1035	Arrange-9 Hours	ONLINE	Donahue N J

## AHIS 5, LATIN AMERICAN ART HISTORY 1 • 3 UNITS; UC, CSU

1036	Arrange-9 Hours	ONLINE	Simmons B B
1037	Arrange-9 Hours	ONLINE	Simmons B B

## AHIS 11, ART APPRECIATION: INTRODUCTION TO GLOBAL VISUAL CULTURE • 3 UNITS; UC, CSU

1038	Arrange-9 Hours	ONLINE	Rodriguez K
1039	Arrange-9 Hours	ONLINE	Rodriguez K

## AHIS 21, ARCHITECTURAL HISTORY: ANCIENT TO 1850 • 3 UNITS; UC, CSU

1040	Arrange-9 Hours	ONLINE	Rocchio M P
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## ANTHRO 2, CULTURAL ANTHROPOLOGY • 3 UNITS; UC, CSU

1051	2:00p.m.-3:30p.m. T	ONLINE	Grebler G
	Arrange-7.5 Hours	ONLINE	Grebler G

## ASL 1, AMERICAN SIGN LANGUAGE 1 • 5 UNITS; UC, CSU

4002	7:00p.m.-9:35p.m. MTWTh	ONLINE	Dana M
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## BIOL 9, ENVIRONMENTAL BIOLOGY • 3 UNITS; UC, CSU

1083	Arrange-9 Hours	ONLINE	Raymer P C
1084	Arrange-9 Hours	ONLINE	Meyer A E

## CHEM 9, EVERYDAY CHEMISTRY • 5 UNITS; UC\*, CSU

1113	8:30a.m.-1:35p.m. M	SCI 332	Patalano A J
	8:30a.m.-1:35p.m. F	SCI 322	Patalano A J
	Arrange-10.5 Hours	ONLINE	Patalano A J
1114	1:50p.m.-6:55p.m. MW	SCI 332	Liu C
	1:50p.m.-6:55p.m. TTh	SCI 153	Liu C

## COM ST 37, INTERCULTURAL COMMUNICATION • 3 UNITS; UC, CSU

1160	Arrange-9 Hours	ONLINE	Bergstrom L M
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## DANCE 2, DANCE IN AMERICAN CULTURE • 3 UNITS; UC, CSU

1245	Arrange-9 Hours	ONLINE	Van Wormer V M
4006	6:00p.m.-9:00p.m. TTh	ONLINE	Wolin-Tupas R L
	Arrange-3 Hours	ONLINE	Wolin-Tupas R L

## ECE 11, CHILD, FAMILY AND COMMUNITY • 3 UNITS; UC, CSU

1257	Arrange-9 Hours	ONLINE	Mosley K R
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## ECE 19, TEACHING IN A DIVERSE SOCIETY • 3 UNITS; CSU

1259	Arrange-9 Hours	ONLINE	Murray M
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## ECON 5, INTERNATIONAL POLITICAL ECONOMY: INTRODUCTION TO GLOBAL STUDIES • 3 UNITS; UC, CSU

1274	Arrange-9 Hours	ONLINE	Berman Dianne R
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## ENVRN 14, U.S. ENVIRONMENTAL HISTORY • 3 UNITS; UC, CSU

1339	Arrange-9 Hours	ONLINE	Yeganehshakib R
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## ENVRN 32, GLOBAL ENVIRONMENTAL HISTORY • 3 UNITS; UC, CSU

1340	Arrange-9 Hours	ONLINE	Fouser D C
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## FRENCH 1, ELEMENTARY FRENCH I • 5 UNITS; UC, CSU

1359	9:00a.m.-11:50a.m. MTTh	ONLINE	Case S A
	Arrange-6 Hours	ONLINE	Case S A

## GLOBAL 3, GLOBAL MEDIA • 3 UNITS; UC, CSU

1598	Arrange-9 Hours	ONLINE	Movius L
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## GLOBAL 5, INTERNATIONAL POLITICAL ECONOMY: INTRODUCTION TO GLOBAL STUDIES • 3 UNITS; UC, CSU

1367	Arrange-9 Hours	ONLINE	Berman Dianne R
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## HIST 10, ETHNICITY AND AMERICAN CULTURE • 3 UNITS; UC\*, CSU

1378	8:00a.m.-10:05a.m. MTWTh	HSS 105	Cruz J S
1379	10:15a.m.-12:20p.m. MTWTh	HSS 104	Cruz J S
1380	12:30p.m.-2:35p.m. MW	HSS 104	Fortun B
	Arrange-4.5 Hours	ONLINE	Fortun B
1381	Arrange-9 Hours	ONLINE	Fortun B
1382	Arrange-9 Hours	ONLINE	Slaughter M A
1383	Arrange-9 Hours	ONLINE	Cohen J T

## HIST 14, U.S. ENVIRONMENTAL HISTORY • 3 UNITS; UC, CSU

1390	Arrange-9 Hours	ONLINE	Yeganehshakib R
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## HIST 32, GLOBAL ENVIRONMENTAL HISTORY • 3 UNITS; UC, CSU

1392	Arrange-9 Hours	ONLINE	Fouser D C
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## HIST 34, WORLD CIVILIZATIONS II • 3 UNITS; UC, CSU

1395	Arrange-9 Hours	ONLINE	Reilly B J
1396	8:00a.m.-12:15p.m. MW	HSS 204	Garcia R M
	8:00a.m.-12:15p.m. TTh	ONLINE	Garcia R M

## JAPAN 1, ELEMENTARY JAPANESE I • 5 UNITS; UC, CSU

4015	5:00p.m.-7:50p.m. TTh	ONLINE	Kato N K
	Arrange-9 Hours N	ONLINE	Kato N K

## KOREAN 1, ELEMENTARY KOREAN I • 5 UNITS; UC, CSU

4022	7:00p.m.-9:00p.m. MThF	ONLINE	Cha J
	Arrange-9 Hours N	ONLINE	Cha J

## MEDIA 3, GLOBAL MEDIA • 3 UNITS; UC, CSU

1476	Arrange-9 Hours	ONLINE	Movius L
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## MEDIA 10, MEDIA, GENDER, AND RACE • 3 UNITS; UC\*, CSU

1478	Arrange-9 Hours	ONLINE	Gougis M J
1479	Arrange-9 Hours	ONLINE	Munoz M E
1480	Arrange-9 Hours	ONLINE	Schofield J E

## MUSIC 33, JAZZ IN AMERICAN CULTURE • 3 UNITS; UC\*, CSU

1485	10:15a.m.-12:20p.m. MTWTh	HSS 254	Fiddmont F K
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## NUTR 7, FOOD AND CULTURE IN AMERICA • 3 UNITS; UC, CSU

1492	Arrange-9 Hours	ONLINE	Mercer J E
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## POL SC 5, INTERNATIONAL POLITICAL ECONOMY: INTRODUCTION TO GLOBAL STUDIES • 3 UNITS; UC, CSU

1529	Arrange-9 Hours	ONLINE	Berman Dianne R
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## SOCIOL 34, RACIAL AND ETHNIC RELATIONS IN AMERICAN SOCIETY • 3 UNITS; UC, CSU

1569	Arrange-9 Hours	ONLINE	Fujiwara M
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## SPAN 1, ELEMENTARY SPANISH I • 5 UNITS; UC, CSU

1570	9:00a.m.-11:50a.m. TTh	ONLINE	Monroe M
	Arrange-9 Hours	ONLINE	Monroe M

## SPAN 2, ELEMENTARY SPANISH II • 5 UNITS; UC, CSU

1571	Arrange-15 Hours	ONLINE	Figuroa A B
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## SPAN 11, SPANISH FOR HERITAGE SPEAKERS I • 5 UNITS; UC, CSU

1572	Arrange-15 Hours	ONLINE	Arevalo L H
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## WGS 10, INTRODUCTION TO WOMEN'S, GENDER, AND SEXUALITY STUDIES • 3 UNITS; UC, CSU

1592	Arrange-9 Hours	ONLINE	Klein M C
1593	Arrange-9 Hours	ONLINE	Westerband Y
1594	Arrange-9 Hours	ONLINE	Brickley B

## WGS 30, WOMEN, GENDER, AND SEXUALITY IN POPULAR CULTURE • 3 UNITS; UC, CSU

1595	Arrange-9 Hours	ONLINE	Westerband Y
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*\*(meets UC Berkeley American Cultures graduation requirement)*

## Study Abroad

Studying abroad is an enriching, life-changing experience! There is no substitute for the experience of living in another culture and learning — first-hand — how others think, live, and work.

Santa Monica College offers faculty-led Study Abroad programs designed to take students to another country and immerse them in an exciting and engaging learning program. Each program gives students the opportunity to earn SMC credit as they expand their own intercultural awareness and foster a more global experience. Students who successfully complete a minimum of three (3) semester units while attending a Study Abroad program will fulfill SMC's Global Citizenship graduation requirement for the Associate degree.

For program information, please visit the IEC's Study Abroad website ([smc.edu/studyabroad](http://smc.edu/studyabroad)).

## Adelante Program/ Latino Center

The Latino Center Adelante Program is a success-oriented program focusing on academic achievement, transfer, cultural awareness, and personal growth. Adelante classes are offered each semester and emphasize verbal, written, and critical thinking skills essential to college success. The classes accentuate the Latino experience within the context of a course's subject, and most classes offer credits that are transferable to the UC and CSU systems.

Students who join Adelante:

- Receive priority for enrolling in Adelante classes;
- Participate in classes with a large Latino enrollment;
- Join a network of Latino students and faculty;
- Become eligible for specially designated Latino Center scholarships; and
- Take classes with professors who have a special interest in promoting Latino student success.

The Adelante Program helps participants stay on track as they work toward meeting their education goals. The support network offered by Adelante includes one-on-one bilingual counseling, peer mentoring, and the opportunity to develop supportive relationships with students, faculty, and staff.

For more information about the Adelante Program, please contact counselor Maria Martinez, or visit the Latino Center, located in Student Services Center S201. You may also visit the Latino Center webpage ([smc.edu/latino](http://smc.edu/latino)).

**SPAN 11, SPANISH FOR HERITAGE SPEAKERS I • 5 UNITS; UC, CSU**

1572 Arrange-15 Hours

ONLINE

Arevalo L H

## Black Collegians Program Umoja Community

The Santa Monica College Black Collegians Umoja Community is an academic-transfer program that promotes academic excellence and guides students through the transfer process. Students are assisted in examining their options for transfer and in completing an education plan that will lead to transfer to the institution of their choice.

Hundreds of SMC Black Collegians have transferred to four-year colleges and universities since the program started in 1990. Our transfer students are currently attending or have graduated from institutions such as Spelman College, Howard University, CSU Long Beach, USC, Stanford University, UCLA, and UC Berkeley.

Some of the special benefits that students receive from the Black Collegians Umoja Community include a personal counselor who will support and guide students throughout their stay at SMC; a special "College Success" course that will help students strengthen skills to enhance academic success; innovative academic and personal growth forums; a mentor who will advise and direct; access to a network of supportive peers, teachers and staff members; and scholastic recognition and monetary awards.

If you feel you can benefit from the opportunities offered by the Black Collegians Umoja Community, please apply in Counseling & Transfer Services or the African American Collegian Centers in Student Services Center S201. For more information, contact Counselor Sherri Bradford at 310-434-3635.

## Promo Pathway Program

Promo Pathway is an innovative partnership between Santa Monica College and the industry trade organization PromaxBDA, formed to increase diversity in the entertainment promotions workforce. The program provides students with the knowledge, skills, and professional relationships necessary for entry-level employment in the Digital Media Industry. Students prepare for careers as writers/producers/editors of on-air promotions, commercial advertisements, and public service announcements; and also for employment in related areas, including social media marketing, media strategy and planning, public relations, publicity, advertising, and interactive media marketing. Students can complete both a Certificate of Achievement and an Associate degree in Entertainment Marketing/Promotion Production. For more information, visit the Promo Pathway website at [smc.edu/promo](http://smc.edu/promo) or call 310-434-4182.

## Internship Program

*An internship is an off-campus or on-campus work experience that is designed to enhance student learning in the classroom.* Through internships, students achieve "Learning Objectives" designed to help expand career options, learn about the 'work culture,' and develop new job skills.

Students interested in becoming interns can go to [smc.edu/internship](http://smc.edu/internship) to find out how to get involved in SMC's Internship Program, and to [smc.edu/hiresmc](http://smc.edu/hiresmc) to find out about the many kinds of internships that are available.

To be eligible for an internship class, a student must be a 'continuing student' at Santa Monica College. A continuing student is one who attended SMC the previous fall or spring semester and completed at least 6 units. For example, a fall semester or summer session intern is required to have attended SMC the previous spring semester and completed at least 6 units. A spring semester intern is required to have attended SMC the previous fall semester and completed at least 6 units.

To enroll in an internship, students are required to attend a one-hour **Internship Orientation** meeting at the beginning of the semester. Visit our website ([smc.edu/internship](http://smc.edu/internship)) or call the Career Services Center for the orientation meeting schedule.

Students earn college credit based on the number of internship hours worked. Each unit of college credit requires **60 hours of unpaid** (volunteer), or **75 hours of paid** work per semester. The General Internship classes are listed in this schedule of classes under Counseling and Testing. The classes are Counseling 90A, B, C, and D, and range from 1 to 4 units of credit. **General Internships** need not be related to the student's education or career goals.

F-1 students must see the immigration coordinator at the International Educational Center before enrolling in an internship.

Several departments at SMC also offer **Specific Internships** that are related to a student's major or career goal. These internships combine on-the-job learning experiences with college curriculum, and are for students who are beginning, changing, or advancing in a career, or who are moving ahead in a major. Students can call the Career Services Center at 310-434-4337 to find out which departments offer internships.

SMC's Career Services Center hosts internship events throughout the year, offering students the opportunity to meet potential employers and ask questions about the internships being offered. Visit our website ([smc.edu/internship](http://smc.edu/internship)) to find out when the next Internship Fair will be held.

For further information or for help in finding an internship, call the Career Services Center at 310-434-4337, or visit our website ([smc.edu/internship](http://smc.edu/internship)).

*Santa Monica College provides access to its services, classes, and programs without regard to race, religious creed, color, national origin, ancestry, handicap, or gender. All students are eligible to apply for special programs. Please see program coordinator or attend orientation for additional information.*

# INFORMATION AND POLICIES

## Important Phone Numbers

See [smc.edu/directory](http://smc.edu/directory) for a complete, searchable directory.

<b>Santa Monica College, 1900 Pico Blvd., Santa Monica</b> ....	<b>310-434-4000</b>
<b>Automated Call Center</b> .....	<b>310-434-4001</b>
Academic Senate .....	310-434-4611
Accounts Payable .....	310-434-4283
Admissions Office .....	310-434-4380
Nonresident	
Admissions .....	310-434-4461, 310-434-4595
International Student	
Admissions .....	310-434-4217
Adult Education ...	310-434-3403, 310-434-4115
Airport Arts Campus .....	310-434-4229
Alumni .....	310-434-8400
Art Department.....	310-434-4230
Art Gallery .....	310-434-3434
Exhibit Information .....	310-434-8204
Associated Students and	
Student Clubs.....	310-434-4250
Associates .....	310-434-4100
Athletics .....	310-434-4310
Auxiliary Services Business Office.	310-434-4255
Black Collegians Program	
Umoja Community.....	310-434-4232
Board of Trustees.....	310-434-4241
Bookstore (see Campus Store) .....	310-434-4258
Broadcasting Program .....	310-434-4583
BroadStage.....	310-434-3200
Business Education Department ..	310-434-4295
CalWORKs .....	310-434-4082
Campus Police (Emergency) .....	310-434-4300
Campus Police (NONemergency) :	310-434-4608
Campus Store –	
Airport Arts Campus .....	310-434-4637
Bundy Campus.....	310-434-3480
Center for Media and Design ....	310-434-3750
Main Campus .....	310-434-4258
SMC Performing Arts Center .....	310-434-3482
CARE (Cooperative Agencies Resources	
for Education) .....	310-434-4449
Career Services Center.....	310-434-4337
Cashier's Office .....	310-434-4664
Center for Media and Design	
(CMD).....	310-434-3700
Center for Students with Disabilities	
(CSD/DSPS).....	310-434-4265
Center for Wellness & Wellbeing :	310-434-4503
24/7 Emotional Support .....	800-691-6003
Child Development .....	310-434-8109
Children's Services Coordinator ...	310-434-8280
College Ombudsperson .....	310-434-3986
Communication and Media Studies	
Department .....	310-434-4246
Communication Studies Program.	310-434-4246
Community Education .....	310-434-3400
Community Relations Office.....	310-434-4100
Computer Classes –	
Business Department .....	310-434-4295
Corsair Newspaper .....	310-434-4340
Cosmetology Department .....	310-434-4292
Counseling & Transfer Services ....	310-434-4210
CSEA Office.....	310-434-4068
Custodian's Office.....	310-434-4366
Dance Department .....	310-434-3467
Design Technology Department ..	310-434-3720
Disabled Students Center (DSPS)..	310-434-4265
Distance Education Program .....	310-434-3761
DREAM Program .....	310-434-4892
Early Childhood/Education	
Department .....	310-434-8109

Early Childhood Lab School .....	310-434-8545
Earth Science Department.....	310-434-4767
Education and Early Childhood	
Counseling .....	310-434-8109
Edye, The.....	310-434-3200
Emeritus Program .....	310-434-4306
Employment Information –	
Academic .....	310-434-4336
Employment Information –	
Non-Teaching.....	310-434-4415
Employment Information –	
Student.....	310-434-4343
Career Services Center .....	310-434-4337
English Department .....	310-434-4242
Environmental Studies	
Department .....	310-434-4901
EOPS (Extended Opportunity Program	
and Services).....	310-434-4268
ESL Department .....	310-434-4260
Events – Information/Tickets .....	310-434-3005
Events – Center for	
Media and Design .....	310-434-3777
Events – SMC Performing	
Arts Center.....	310-434-3200
Events – Business Office .....	310-434-3005
Extension, SMC .....	310-434-3400
Facility Rentals .....	310-434-3002
Faculty Association .....	310-434-4394
Fashion Design/Merchandising ....	310-434-4621
Film Studies Program .....	310-434-4246
Financial Aid Office .....	310-434-4343
Fitness Center .....	310-434-4741
Foundation.....	310-434-4215
Foster Service Support Programs.	310-434-4491
General Advisory Board .....	310-434-4100
Grants.....	310-434-3718
Graphic Design Program .....	310-434-3720
Health Sciences Counseling .....	310-434-3450
Health Sciences Department .....	310-434-3450
Health Services – Student.....	310-434-4262
High Tech Training Center .....	310-434-4267
Human Resources.....	310-434-4415
Interior Design Program .....	310-434-3720
International Education Center ....	310-434-4217
Job Placement – Student .....	310-434-4343
Journalism Program.....	310-434-4246
KCRW 89.9 FM .....	310-450-5183
Kinesiology Department .....	310-434-4310
KWRF.....	310-434-4583
Latino Center .....	310-434-4459
Learning Disabilities Program .....	310-434-4684
Library .....	310-434-4334
Life Sciences Department .....	310-434-4761
Maintenance – Operations –	
Grounds .....	310-434-4378
Airport Arts Campus .....	310-434-4229
Malibu Campus .....	310-434-8600
Matriculation .....	310-434-8708
Media Center .....	310-434-4352
Media Studies Program .....	310-434-4246
Men of Color (MOC) Mentoring ...	310-434-4496
Modern Languages Department ..	310-434-4248
Music Department .....	310-434-4323
Noncredit Initiatives/Programs ....	310-434-3399
Nursing Program .....	310-434-3450
Ombudsperson .....	310-434-3986
Outreach and Recruitment Office	310-434-4189
Parking Enforcement .....	310-434-4608
Payroll .....	310-434-4234
Peer Navigator Program .....	310-434-4055
Personnel Commission .....	310-434-4410
Philosophy and Social Sciences	
Department .....	310-434-4244
Photography Department .....	310-434-3547
Photography Gallery.....	310-434-4289
Physical Education .....	310-434-4310

Physical Sciences Department.....	310-434-4788
Pico Partnership Program.....	310-434-4926
Planetarium.....	310-434-3005
Planning and Development .....	310-434-4215
Pool Information.....	310-458-8700
President's Office.....	310-434-4200
Psychology Department .....	310-434-4276
Public Information Office.....	310-434-4454
Public Policy Institute.....	310-434-3429
Public Programs .....	310-434-4100
Purchasing.....	310-434-4304
Receiving Department .....	310-434-4373
Registration.....	310-434-4380
Reprographics .....	310-434-4828
RISING Program .....	310-434-4444
Scholars Program .....	310-434-4371
Scholarships .....	310-434-4343
School Relations Office.....	310-434-4189
Shuttle Information .....	310-434-4608
SMC Extension .....	310-434-3400
SMC Planetarium .....	310-434-3005
Social Sciences Department .....	310-434-4244
Speech (now Communication Studies)	
Program .....	310-434-4246
STEM/MÁS Program .....	310-434-3988
Student Complaints .....	310-434-3986
Student Equity Center.....	310-434-4666
Student Judicial Affairs .....	310-434-4220
Study Abroad Programs.....	310-434-4342
Success & Engagement Center .....	310-434-8040
Superintendent's Office.....	310-434-4200
Sustainability Center (formerly CEUS)	
.....	310-434-3909
Swim Center (Pool) Information...:	310-458-8700
Teacher Academy at SMC.....	310-434-8109
Telecommunications Services .....	310-434-3010
Theatre Arts Department .....	310-434-4165
Theater Information .....	310-434-4165
Title IX Coordinator.....	310-434-4225
Transcripts.....	310-434-4392
Transfer Counseling .....	310-434-4210
Tutoring	
Business and Computer Science	
(CSIS) .....	310-434-4322
English, Humanities .....	310-434-4682
ESL.....	310-434-8463
Math.....	310-434-8586
Modern Language.....	310-434-4683
Science .....	310-434-4630
Veterans Success Center (VSC).....	310-434-8205
Welcome Center .....	310-434-8101
Workforce Development.....	310-434-4040

## Special Programs and Support Services

PLEASE NOTE: Most special programs and student support services will be offered online and on-ground during summer 2025.

Detailed descriptions of the special programs and student support services offered at SMC can be found online. See the individual webpages, or go to [smc.edu/student-support](http://smc.edu/student-support) for more information.

## SPECIAL PROGRAMS:

### ADELANTE PROGRAM

[smc.edu/adelante](http://smc.edu/adelante)

**Student Services Center S201 310-434-4459**

The Adelante Program, operated by the Latino Center, is a success-oriented program that focuses on academic achievement, transfer, cultural awareness, and personal growth, and includes courses that highlight the Latino culture and experience.

### AMBASSADOR PROGRAM

[smc.edu/ambassadors](http://smc.edu/ambassadors)

**Student Services Center S116**

**Email: [ambassadors@smc.edu](mailto:ambassadors@smc.edu)**

Student Ambassadors are often the first point of contact at the Student Services Center, greeting all visitors to provide a resource of information and referrals to help them get connected at SMC and to enhance their college experience. Ask an ambassador! They can offer assistance through in-person meetings and through remote applications (chat, virtual cafes, etc.). Ambassadors maintain a legacy of leadership in peer-to-peer support through authentic, informed, proactive, and responsive engagement. They are peer advocates committed to supporting students' success.

### BLACK COLLEGIANS PROGRAM UMOJA COMMUNITY

[smc.edu/blackcollegians](http://smc.edu/blackcollegians)

**Student Services Center S201 310-434-4232**

The Black Collegians Umoja Community offers a variety of mentoring and support services that promote academic excellence and guide students through their stay at SMC and the transfer process. Black Collegians is a member of the statewide Umoja Community, a collection of African-centered programs throughout the state of California at various community colleges and four-year schools.

### CALWORKS

[smc.edu/calworks](http://smc.edu/calworks)

**Student Services Center S238 310-434-4082**

The California Work Opportunities and Responsibilities to Kids (CalWORKs) program at Santa Monica College works in collaboration with the Los Angeles County Department of Public Social Services (DPSS) and Greater Avenues to Independence (GAIN) to assist students who receive Temporary Aid for Needy Families (TANF) with a variety of services aimed at helping individuals move toward self-sufficiency.

### CARE (COOPERATIVE AGENCIES & RESOURCES FOR EDUCATION)

[smc.edu/eops](http://smc.edu/eops)

**Student Services Center S238 310-434-4268**

CARE (Cooperative Agencies & Resources for Education) is a state-funded program that offers special support services to help low-income EOPS single parenting students start and move forward successfully toward their education goals.

### CAREER EDUCATION (CE)

[smc.edu/ce](http://smc.edu/ce)

Career Education (CE) programs at Santa Monica College offer industry-linked programs and services that prepare students for entry-level professional employment opportunities, typically within one to four semesters. The courses are led by educators with extensive expertise in their field, with many CE instructors and trainers also holding active positions outside of SMC. Students who successfully complete a CE program leave SMC with a wide range of knowledge — theoretical, hands-on, applied, and experiential — and a strong relationship with employers.

## CENTER FOR STUDENTS WITH DISABILITIES (ALSO KNOWN AS DSPS)

[smc.edu/dsps](http://smc.edu/dsps)  
[smc.edu/csd](http://smc.edu/csd)  
**Student Services Center S155** 310-434-4265  
**Email:** [dsps@smc.edu](mailto:dsps@smc.edu)  
**High Tech Training Center**  
**Student Services Center S159** 310-434-4267  
**Learning Disabilities Program**  
**Student Services Center S370** 310-434-4684  
**Acquired Brain Injury/Pathfinders** 310-434-4442  
**Deaf and Hard of Hearing Services** 310-434-4497

SMC's Center for Students with Disabilities ensures that students with disabilities have equal access to all programs and activities on campus. The Center offers a number of specialized programs to support students with their academic, vocational, and career planning goals. The Center has academic counselors available to answer questions, help solve problems, and authorize academic adjustments and other accommodation services to mitigate disability-related education limitations. Students have access to programs such as the **Learning Disabilities Program**, which offers placement processes, specialized study skills classes, and accommodations; the **High Tech Training Center**, designed to train students in the use of assistive computer technology; the **Acquired Brain Injury Program**, which promotes re-entry into academic and vocational programs; and **Pathfinders**, a program of post-stroke exercise and communication classes offered through SMC's Emeritus Program serving the older adult community. To accommodate students who are deaf or hard of hearing, the Center offers a variety of support services such as sign language interpreters, CART/real time captioning, and assistive listening devices.

## CORSAIR INTERCOLLEGIATE ATHLETICS

[smc.edu/athletics](http://smc.edu/athletics)  
[SMCcorsairs.com](http://SMCcorsairs.com)  
**Corsair Gym, 2nd Floor** 310-434-4311  
 Santa Monica College has a proud tradition of championship teams, with an accumulated 85 Conference and 18 State championship titles. The College offers students opportunities to compete at a high level in a chosen sport. Committed to assisting student athletes to excel both in the classroom and on the field of play, SMC offers a variety of support programs, including special counseling for students interested in careers in athletics. SMC is a member of the California Community College Commission on Athletics, and sponsors 8 men's and 10 women's athletic teams. Men's teams include Basketball, Cross Country, Football, Soccer, Swimming and Diving, Track and Field, Volleyball, and Water Polo. Women's teams include Basketball, Beach Volleyball, Cross Country, Soccer, Softball, Swimming and Diving, Tennis, Track and Field, Volleyball, and Water Polo.

## DISTANCE EDUCATION/ ONLINE CLASSES

[smc.edu/OnlineEd](http://smc.edu/OnlineEd)  
**Student Services Center S355** 310-434-3760  
 SMC's Office of Distance Education offers classes for transfer, certificates, and skill building to students at locations away from the SMC campus through a virtual campus at [smc.edu/OnlineEd](http://smc.edu/OnlineEd), where students can also access Canvas user guides, explore technical requirements, and take a self-paced tour of the Canvas platform.

## DREAM PROGRAM

[smc.edu/dream](http://smc.edu/dream)  
**Student Services Center S238** 310-434-4892

**Email:** [DREAM@smc.edu](mailto:DREAM@smc.edu)  
**Undocumented Student Ally Program**  
[smc.edu/undocually](http://smc.edu/undocually)  
**Student Services Center S238** 310-434-4491  
 The Santa Monica College DREAM Program provides undocumented students with support services to increase their personal growth and development through academic, career, and personal counseling; assistance in applying for the California Dream Act, financial aid, and scholarships; and workshops of special interest to undocumented students and their families.

DREAM also operates SMC's Undocumented Students Ally Program (better known as UndocuAlly), a network of Santa Monica College faculty, staff, managers, and students committed to providing support, education, and understanding to SMC's undocumented students.

## DSPS (SEE CENTER FOR STUDENTS WITH DISABILITIES)

### ENGLISH AS A SECOND LANGUAGE (ESL)

**Credit Program:** [smc.edu/esl](http://smc.edu/esl)  
**Drescher Hall 315** 310-434-4260  
 Santa Monica College offers four programs for English-language learners: (1) a credit program offering classes in the ESL Department to prepare students for the reading, writing, listening, speaking, and study skills needed for college success and career enhancement (see [smc.edu/esl](http://smc.edu/esl) for details); (2) a fee-based intensive English program designed for students who do not meet the TOEFL requirement to enroll in regular college classes (see [smc.edu/international](http://smc.edu/international) for details); (3) a noncredit (adult education) program offering free ESL and citizenship preparation classes for adults in the community (call 310-434-3399); and (4) a fee-based ESL program offering workshops, courses, occupational training, and English for special-purpose courses at business and industry sites (see [smc.edu/workforcedevelopment](http://smc.edu/workforcedevelopment) for information).

### EOPS (EXTENDED OPPORTUNITY PROGRAM AND SERVICES)

[smc.edu/eops](http://smc.edu/eops)  
**Student Services Center S238** 310-434-4268  
 The EOPS (Extended Opportunity Program and Services) program is a state-funded program that offers special support services to help low-income students start and move forward successfully toward their education goals. Services include academic counseling, priority registration, textbook vouchers, and tutoring.

### FOSTER SERVICE SUPPORT PROGRAMS (FSSP)

[smc.edu/fosterservices](http://smc.edu/fosterservices)  
**Student Services Center S238** 310-434-4491  
 The SMC Foster Service Support Programs (FSSP) provide services and support to current or former foster youth (FFY) attending Santa Monica College. The programs support their academic and personal goals by helping students to connect, achieve, and increase academic awareness, as they embark on their journey in higher education. Our focus is to equip and empower our students to not just do well academically, but also to attain the necessary skills for the sustainability and personal empowerment needed to overcome possible challenges and barriers to their success. Our programs include the state-funded NextUp program, and Guardian Scholars.

## HIGH SCHOOL PROGRAMS

**Concurrent Enrollment:**  
[smc.edu/hsc](http://smc.edu/hsc) 310-434-3522

**Email:** [concurrentenrollment@smc.edu](mailto:concurrentenrollment@smc.edu)  
**Dual Enrollment:**  
[smc.edu/dualenrollment](http://smc.edu/dualenrollment)  
**High School Counseling Department**  
 Santa Monica College offers two programs that permit high school students to take SMC classes and receive college credit. The **Concurrent Enrollment Program** allows qualifying high school students to apply to SMC and enroll in classes offered at an SMC campus and online. Students planning to participate in this program should send an email requesting information. The **Dual Enrollment Program** offers a selection of college classes that students can attend at their participating local high school. To participate in the Dual Enrollment Program, students should discuss their plans with their high school counselor. Dual Enrollment Program classes are also open to all SMC students.

## INTERNATIONAL EDUCATION CENTER (IEC)

[smc.edu/international](http://smc.edu/international)  
**Student Services Center S332** 310-434-4217  
**Email:** [intled@smc.edu](mailto:intled@smc.edu)  
 The International Education Center provides international students with services that include academic counseling and orientation, assistance with non-immigrant F-1 student visa issues, and preparation for transfer from Santa Monica College to a four-year college or university. The International Education Center is also home to SMC's faculty-led **Study Abroad** programs.

## INTERNSHIP PROGRAM

[smc.edu/internship](http://smc.edu/internship)  
**Student Services Center S110** 310-434-4337  
 SMC's Internship Program helps students find opportunities for internships and cooperative work experience in jobs related to their field of study. The program is operated by SMC's Career Services Center, which also hosts internship fairs throughout the year.

## LATINO CENTER

[smc.edu/LatinoCenter](http://smc.edu/LatinoCenter)  
**Student Services Center S201** 310-434-4459  
 The Latino Center offers SMC's Latino students a support network of comprehensive bilingual services in English and Spanish. The Center operates the **Adelante Program**.

## MEN OF COLOR (MOC) MENTORING PROGRAM

[smc.edu/moc-mentoring](http://smc.edu/moc-mentoring) 310-434-4496  
**Email:** [jimenez\\_paul@smc.edu](mailto:jimenez_paul@smc.edu)  
 The Men of Color Mentoring Program is a student success program that pairs up male students in the Black Collegians Umoja Community and Adelante Program with mentors who are men of color on SMC's faculty and staff. Mentors — who can relate to experiences their mentees encounter as they pursue their education goals — provide consistent support, interaction, and guidance through one-on-one meetings and group activities. See the program's website or send email for details.

## NONCREDIT INITIATIVES/ PROGRAMS

[smc.edu/noncredit](http://smc.edu/noncredit)  
**Bundy Campus, Room 112**  
**3171 S. Bundy Dr., Los Angeles** 310-434-3399  
**Email:** [noncreditregistration@smc.edu](mailto:noncreditregistration@smc.edu)  
 SMC Noncredit (Adult Education) Initiatives/Programs offer free noncredit certificate programs and courses, along with student support services to students in the areas of:

- Short-term vocational and workforce preparation courses and certificates for students seeking entry-level employment.

- English as a second language (ESL) courses for individuals who wish to develop their English reading, writing, and conversational skills before gaining employment or entering college programs that earn credit; and
- Citizenship preparation classes for adults seeking US citizenship.

The free short-term vocational certificates can be earned in as little as one semester, and the free noncredit ESL and citizenship preparation classes are repeatable and have open entry/open exit enrollment, giving students the freedom and flexibility they need.

The program also provides counselors to assist students with questions regarding ESL placement, career readiness, financial aid, and education planning, as well as services to help students transition to credit programs and the workforce.

## ONLINE PROGRAMS

[smc.edu/online](http://smc.edu/online)  
 Santa Monica College is committed to providing education programs, degrees, and certificates to students who are at sites away from the SMC campus, and to students who need to choose alternatives to the fixed schedule, place, program, and structure of traditional classroom-based education. For details, students should visit [smc.edu/online](http://smc.edu/online).

## PEER NAVIGATOR PROGRAM

[smc.edu/peernavigators](http://smc.edu/peernavigators)  
**Student Services Center S145** 310-434-4055  
**Email:** [peernavigator@smc.edu](mailto:peernavigator@smc.edu)  
 The Peer Navigator Program — a students-helping-students program — connects first-year SMC students with student leaders trained to provide one-on-one support and direction to help you navigate college and make the most of your SMC experience.  
 Peer Navigators are knowledgeable about SMC and offer guidance, listen to your concerns and experiences, suggest resources, and answer questions. Through mentoring, frequent communication, workshops, and social and education events, Peer Navigators serve as mentors, allies, and advocates to help you build positive relationships and enhance your college experience beyond the classroom.  
 For more information, please visit our website or send email. To be connected to a Peer Navigator, please visit our website and fill out a Peer Navigator Request Form.

## PICO PARTNERSHIP PROGRAM

[smc.edu/picopartnership](http://smc.edu/picopartnership)  
**Student Services Center S238** 310-434-4926  
**Email:** [picipartnership@smc.edu](mailto:picipartnership@smc.edu)  
 The Pico Partnership Program is a collaboration between Santa Monica College and the City of Santa Monica. The program meets the needs of the underserved, under-represented youth who live in close proximity to the College. Pico Partnership motivates and assists young adults to attend SMC and work toward their career and education goals. Each student in the program works one-on-one with a counselor. See the Pico Partnership webpage for information on how to apply for the program.

## RISING PROGRAM

[smc.edu/rising](http://smc.edu/rising)  
**Student Services Center S238** 310-434-4444  
**Email:** [rising@smc.edu](mailto:rising@smc.edu)  
 The RISING Program is committed to empowering students with the successful transition into college after incarceration. RISING supports the enrollment, retention, graduation, and transfer of system-impacted and formerly incarcerated students, and aims to support their academic, social, and emotional wellbeing by providing services that are focused on access, equity, and inclusion.

## SANTA MONICA COLLEGE PROMISE PROGRAM (SMC PROMISE)

[smc.edu/freetuition](http://smc.edu/freetuition)

**Student Services Center S110 310-434-8101**  
The Santa Monica College Promise program offers free enrollment to students who graduate from a California high school in 2025 or complete a high school equivalency test (e.g., GED® or HiSET or CPP) and enroll at SMC in summer or fall 2025 as first-year, full-time students (12 or more units/DSPS unit reduction). SMC Promise also covers the Health Services fee, Student Benefits fee (which includes rides at no extra cost on all Big Blue Bus and Metro lines and trains), and Associated Students Resource fee (which funds programs and initiatives such as clubs, basic needs, student government, academic support, student leadership, sustainability efforts, and other campus activities).

## SCHOLARS PROGRAM

[smc.edu/scholars](http://smc.edu/scholars)

**Student Services Center S221 310-434-4371**  
Email: [scholars@smc.edu](mailto:scholars@smc.edu)

The Scholars Program is a distinctive academic community within the larger Santa Monica College campus. The program aims to prepare students — particularly freshman students, first-year students, first-generation college students, students from underserved schools and communities, and nontraditional students — for transfer to the colleges and universities of their choice. Through special transfer agreements with top four-year colleges and universities, Scholars students are given priority consideration for admission to the following campuses: UCLA (all majors in The College, as well as Public Affairs, Public Health, and Educational and Social Transformation through TAP), UC Irvine, Loyola Marymount University (LMU), Chapman University, University of San Francisco, University of San Diego, and Pomona College, and many others.

## STEM/MÁS PROGRAM

[smc.edu/stem](http://smc.edu/stem)

**Drescher Hall 301 310-434-3988**  
Email: [stem@smc.edu](mailto:stem@smc.edu)

SMC's STEM initiatives foster the student skills necessary to excel in science, technology, engineering, and math courses. The Maximizing Achievement in STEM (MÁS) program is an academic support program designed to help traditionally under-represented students who are interested in STEM careers successfully complete their studies at SMC, transfer to a four-year research-oriented baccalaureate program, and enter the STEM workforce. All STEM students are encouraged to apply to the MÁS Program.

## STUDENT EMPLOYMENT PROGRAM

[smc.edu/studentemployment](http://smc.edu/studentemployment)

**Student Services Center S133 310-434-4343**  
SMC's Student Employment Program offers students access to on-campus jobs available in many departments and programs on SMC's main and satellite campuses, funded through the Federal Work-Study (FWS) and Student Help (SH) programs. Students seeking on- and off-campus jobs and internship possibilities should consult the Career Services Center.

## STUDY ABROAD PROGRAMS

[smc.edu/studyabroad](http://smc.edu/studyabroad)

**Student Services Center S332 310-434-4342**  
Email: [studyabroad@smc.edu](mailto:studyabroad@smc.edu)

SMC's exciting, faculty-led Study Abroad programs are designed to immerse students in an engaging academic program abroad while they earn SMC credit, further their own intercultural

awareness, and foster a more global perspective. Information about the programs is posted on the website.

## SUPPLEMENTAL INSTRUCTION PROGRAM

[smc.edu/si](http://smc.edu/si)

**Drescher Hall 302 310-434-4121**  
Special academic assistance is offered in fall and spring semesters to SMC students enrolled in specific courses. The free out-of-class sessions include activities that help students learn course concepts, prepare for exams, and develop effective study skills. PLEASE NOTE: SI sessions are NOT tutoring sessions like the ones offered at various on-campus tutoring labs, and SI leaders do NOT tutor or assist students with homework problems.

## SUSTAINABILITY CENTER

[smc.edu/sustainabilitycenter](http://smc.edu/sustainabilitycenter)

**1744 Pearl St., Santa Monica 310-434-3909**  
The Sustainability Center provides a space to explore key environmental and urban issues and solutions. A living laboratory for sustainability, the Sustainability Center features many innovative green building materials and practices, and provides eco-tours, a library, a seed library, and other useful sustainability resources. The Sustainability Center is also headquarters for Sustainable Works ([sustainableworks.org](http://sustainableworks.org)), a nonprofit offering special programs that show individuals and businesses how they can adopt sustainable practices that improve quality of life, reduce impacts on the environment, and decrease costs.

## TEACHER ACADEMY AT SMC

[smc.edu/ece](http://smc.edu/ece)

**Early Childhood Lab School,  
2nd Floor 310-434-8109**

A program of the SMC Education/Early Childhood Department, the Teacher Academy at SMC works to foster a growing pool of future educators by offering courses, hands-on fieldwork experiences, mentorships, and a wide variety of support services and grants to help students succeed as quality professionals in education. The program offers options designed to prepare students to work with linguistically and culturally diverse groups of children and families in schools, centers, and homes. Courses are offered during the day, in the evening, on weekends, and online.

## VETERANS SUCCESS CENTER (VSC)

[smc.edu/vet](http://smc.edu/vet)

**Cayton Center,  
Lower Level, Room 006 310-434-8205**

SMC's Veterans Success Center provides support to a student's transition from the military to college. The VSC offers a place where student veterans and their families can be supported and build community. Through the VSC, veterans have access to academic, career, and transfer counseling, as well as financial aid, tutoring, mental health counseling, and other services that help students achieve their education goals. A free textbook-lending library, study pods, computer lab, tutoring room, and a lounge are also available to all student veterans and their family members.

All Veterans Affairs paperwork receiving benefits under Chapters 33 and 35 of the GI Bill® is also processed through the Veterans Success Center. GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at [benefits.va.gov/gibill](http://benefits.va.gov/gibill).

For more information, visit the VSC website.

## SUPPORT SERVICES:

### ATHLETICS COUNSELING

[smc.edu/athletics](http://smc.edu/athletics)

**Corsair Gym, 2nd Floor,  
Room 215 310-434-4311**

Santa Monica College provides an excellent environment for you to begin your journey into higher education and compete at a high level in a chosen sport. SMC offers a variety of support programs for athletic pursuits, including special counseling for athletes interested in pursuing careers in athletics. The SMC coaching staff, academic counselors, and administration are committed to assisting student athletes to excel both in the classroom and on the field of play.

### BASIC NEEDS

[smc.edu/basicneeds](http://smc.edu/basicneeds) 310-434-3100

Email: [foodsecurity@smc.edu](mailto:foodsecurity@smc.edu)

SMC's Basic Needs provides support to students through access to nutritious and sufficient food; safe, secure, and adequate housing; healthcare to promote sustained mental and physical wellbeing; affordable technology and transportation; resources for personal hygiene; and childcare and related support. Basic Needs operates the on-campus **Bodega** (see [smc.edu/basicneeds](http://smc.edu/basicneeds) for hours). Basic Needs counselors can also assist students with applying for Cal Fresh.

### BOOKSTORE (SEE CAMPUS STORE)

### CAMPUS POLICE AND STUDENT/STAFF ESCORT SERVICE

[smc.edu/police](http://smc.edu/police)

**1718 Pearl St. 310-434-4608**  
**Emergency and Weekends 310-434-4300**

SMC maintains a Campus Police Department with personnel available 24 hours a day to help keep SMC's campuses safe and secure. To report an emergency or criminal activities on or near the campus, dial 4300 or 911 on the emergency telephones located throughout the campus and parking structures, or call 310-434-4300 from a cellphone or off-campus telephone. The SMC LiveSafe App (download to your phone from the Apple App Store or Google Play) allows you to receive emergency notifications, communicate via text to report a variety of incidents, utilize the SafeWalk feature to have a friend watch you walk to your destination, or log on to find the many resources that SMC has to offer. The Campus Police Department also offers LiveScan Fingerprinting by appointment for SMC-related activities.

### CAMPUS STORE

[bookstore.smc.edu](http://bookstore.smc.edu)

**SMC Main Campus 310-434-4258**  
**Airport Arts 123A 310-434-4637**  
**Bundy (next to main entrance) 310-434-3480**  
**Center for Media and Design (CMD) 310-434-3750**

**Performing Arts Center 105 310-434-3482**

The SMC Campus Store (formerly the SMC Bookstore) sells new and used textbooks, school and office supplies, campus sweat- and T-shirts, and art materials. The Campus Store also stocks class schedules and the annual SMC catalog. Students may also browse through the bookstore's online catalog or search for a specific title, and make purchases for either in-store pickup or shipment directly to their home. Note: Students with disabilities may find some areas of the Campus Store inaccessible — please request assistance.

## CAREER SERVICES CENTER

[smc.edu/careercenter](http://smc.edu/careercenter)

[smc.edu/hiresmc](http://smc.edu/hiresmc)

Internship Program: [smc.edu/internship](http://smc.edu/internship)

**Student Services Center S110 310-434-4337**

The Career Services Center provides SMC students with a single, conveniently located source for career exploration, workshops on resume writing and interview techniques, internships, assistance in finding on- and off-campus jobs, and (by appointment) individual career counseling. The Career Services Center also operates SMC's **Internship Program** and **Student Employment Program**.

## CENTER FOR WELLNESS & WELLBEING

[smc.edu/wellness](http://smc.edu/wellness)

**Pearl Annex 75 310-434-4503, 800-691-6003**

SMC's Center for Wellness & Wellbeing offers short-term personal counseling to currently enrolled students who have paid the Health Services fee. Licensed psychologists and interns/trainees are available to help students resolve problems or find appropriate resources in the community. The Center also offers a variety of topic-oriented workshops (e.g., Test Anxiety, Stress Management).

## CHILD CARE SERVICES

[smc.edu/childcareservices](http://smc.edu/childcareservices)

**Bundy Campus, Room 317 310-434-8280**

Santa Monica College offers several child care options — including FREE child care through the CCAMPIS program — for students while they attend SMC. If you are an SMC student with child care needs, please see the Child Care Services website ([smc.edu/childcareservices](http://smc.edu/childcareservices)). You may also call or email CCAMPIS Project Manager Jeanette Lopez at [lopez\\_jeanette@smc.edu](mailto:lopez_jeanette@smc.edu) for more information.

## COMPUTER LABS AND SERVICES

[smc.edu/computerlabs](http://smc.edu/computerlabs)

Santa Monica College has many computer-based services and on-campus computer labs for the benefit of its students. The following computer lab is open to ALL CURRENTLY ENROLLED students:

- **Library Computer Commons** — SMC Library, Lower Level

An additional computer lab is open to all currently enrolled students WITH A VALID ASSOCIATED STUDENTS ACTIVITIES STICKER:

- **Bundy Campus Lab** — Bundy 116
- **Cayton Associated Students Computer Lab** — Cayton Center 201

The following computer labs, primarily for students enrolled in specific classes, make their equipment and software available to all enrolled SMC students, but ONLY at times when the labs are not in use for instruction or tutoring purposes (check with the lab for available hours):

- **Computer Science and Information Systems (CSIS) Lab** — Business 231
- **CMD Lab** — CMD 217
- **DigiPix** — Business 131
- **Science Lab** — Science 240
- **Science Learning Resource Center** — Science 245

In addition, SMC has hundreds of computers in specialized computer labs — as well as course-specific virtual computer labs — used to support students enrolled in specific programs or classes, ranging from art and digital photography to math and earth sciences to writing and modern languages.

To find up-to-date information about campus computer labs and their hours, see the Student Computer Labs webpage ([smc.edu/computerlabs](http://smc.edu/computerlabs)).

## CORSAIR NEWSPAPER

[thecorsaironline.com](http://thecorsaironline.com)

Center for Media and Design 130 310-434-4340

The Corsair, Santa Monica College's award-winning student-run newspaper and media company, has an online news site and publishes a print edition every other Wednesday during the fall and spring semesters. The Corsair welcomes all students to help create the newspaper, which is a lifeline of news and entertainment for the entire SMC community. Experience on The Corsair can lead to internships with major media companies.

## COUNSELING & TRANSFER SERVICES

[smc.edu/generalcounseling](http://smc.edu/generalcounseling)

Student Services Center S256 310-434-4210

SMC's General Counseling & Transfer Services assists and advises ALL students on developing their education plans, helps smooth the enrollment process for you, provides information on degrees and professional and career certificates, helps you select classes that meet requirements for a particular academic or career path, and facilitates your successful transfer to four-year institutions. Counseling services are also available online at [smc.edu/onlinecounseling](http://smc.edu/onlinecounseling) for students enrolled in on-campus courses (students enrolled in online courses should consult the information available at [smc.edu/OnlineEd](http://smc.edu/OnlineEd)).

## EDUCATION AND EARLY CHILDHOOD COUNSELING

[smc.edu/ece](http://smc.edu/ece)

Early Childhood Lab School,

2nd Floor 310-434-8109

The Education and Early Childhood program provides academic and professional preparation, as well as transfer assistance, for students interested in teaching careers (infant through grade 12) or related work with children and families. Students receive individualized academic support, counseling, and professional growth advisement, including assistance with permit applications for students seeking employment in early childhood education.

## FOOD SERVICES

Santa Monica College offers a variety of on-campus food services. Services and hours are subject to change without notice.

- **The Cafeteria** is centrally located on the SMC Main Campus. Service is provided indoors, with seating available inside and on outdoor patio areas. The Cafeteria houses a food court, where a selection of meals, salads, snacks, desserts, and beverages may be purchased at reasonable prices. Currently, the Cafeteria's food services are provided by the **Corsair Café** (menu at [corsaircafe.com](http://corsaircafe.com)) and **TCBY**. The Cafeteria is open Monday through Friday, 8 a.m. to 5 p.m.
- **The Coffee Spot**, located by the Theatre Arts Complex, serves hot and cold coffee beverages and pre-wrapped sandwiches and salads. The Coffee Spot is open Monday through Friday, 6 a.m. to 1 p.m.
- **Vending machines** can also be found at various locations on the SMC campuses. An **Everytable** refrigerated vending machine is located in the Cafeteria on the SMC Main Campus, as well as at the SMC Center for Media and Design.
- **Bodega**, SMC's centralized food pantry located by the east side of the Cafeteria, offers free non-perishable food items, fresh produce, and toiletries to any currently enrolled student. See [smc.edu/foodsecurity](http://smc.edu/foodsecurity) for details and operating hours.

## GATEWAY TO PERSISTENCE AND SUCCESS (GPS)

[smc.edu/gps](http://smc.edu/gps)

SMC's Gateway to Persistence and Success (GPS) — an online tool that connects students with their instructors, counselors, and student support services — acts as an 'early warning' system to help you address issues affecting or interfering with your education. Through GPS, instructors can alert Counseling or other services when you are struggling, and you can receive feedback that gives you a solid idea of how you are doing in class. GPS also offers access to rapid referrals to support services, as well as positive reinforcement and encouragement.

## HEALTH SCIENCES COUNSELING

[smc.edu/ncs](http://smc.edu/ncs)

Nursing: [smc.edu/nursing](http://smc.edu/nursing)

Respiratory Care: [smc.edu/rtlink](http://smc.edu/rtlink)

Bundy Campus, 3rd Floor 310-434-3453

The Health Sciences Counseling program provides SMC Nursing and Respiratory Care students with academic counseling, education planning services, and other education and counseling services specific to health sciences.

## HEALTH SERVICES CENTER

[smc.edu/healthcenter](http://smc.edu/healthcenter)

Cayton Center 112 (next to Cafeteria)

310-434-4262

SMC's Health Services Center provides health services (with referrals as needed) and first aid to currently enrolled Santa Monica College students. The Center's focus is health promotion, illness prevention, treatment of acute illness, and health education to promote student success. Selected immunizations, screenings, and treatments are offered free or at cost. All services are confidential.

**Health Insurance:** The Health Services fee paid at time of enrollment is NOT health insurance, and covers ONLY the services offered at the SMC Health Services Center. Any expenses a student incurs for medical services are the sole responsibility of the student. Information about optional health and dental insurance programs is available in the Health Services Center or on the Health Services webpage ([smc.edu/healthcenter](http://smc.edu/healthcenter)). International students should consult the International Education Center for information on health insurance.

## LIBRARY

[smc.edu/library](http://smc.edu/library)

Information 310-434-4334

Reference Service 310-434-4254

The Santa Monica College Library has an extensive collection of books, online resources, study rooms, computers, and more available for all currently enrolled students. Plus, SMC students can access the library's online resources remotely using their SMC login. The SMC Library also welcomes SMC community members and invites them to learn more about how the library can support their lifelong learning pursuits.

## OFFICE OF STUDENT LIFE

[smc.edu/OSL](http://smc.edu/OSL)

Cayton Center 202 310-434-4250

The Office of Student Life is the hub of student activities at SMC. The **Associated Students (A.S.) Board of Directors**, other A.S. officers, **Inter-Club Council (ICC)**, **Associate Dean of Student Life**, and student activities staff can all be found there, along with information on A.S. and club activities, use of campus public areas, campus student publicity, and other details.

The **Associated Students** — the student-directed organization of the SMC student body and its elected or appointed student officers —

promotes the intellectual, social, and cultural welfare of students through proper, effective government. The A.S. Resource fee supports a rich program of extracurricular activities — including more than 60 student clubs — to foster academic achievement, social interaction, and community involvement.

## OMBUDSPERSON

[smc.edu/ombuds](http://smc.edu/ombuds)

Pico Classroom Complex 151 310-434-3986

Students who have complaints, grievances, or personal concerns about Santa Monica College or any of its policies are encouraged to discuss them with the College Ombudsperson. The Ombudsperson provides support and encouragement to students, and attempts to present options and solutions. Complaints are handled confidentially on a case-by-case basis.

## SMC PETE AND SUSAN BARRETT ART GALLERY

[smc.edu/Barrett](http://smc.edu/Barrett)

Information 310-434-8204

1310 11th St., 1st Floor 310-434-3434

The SMC Pete and Susan Barrett Art Gallery presents exhibits of the best in contemporary art by local, national, and international artists, as well as SMC's annual student and faculty art exhibitions. Each exhibit is free and open to the public and has a free opening reception. Many exhibits include free informative art talks. For details on upcoming gallery events, please call the Gallery, visit our webpage, or browse the SMC Events calendar ([smc.edu/events](http://smc.edu/events)).

## SMC PHOTOGRAPHY GALLERY

[smc.edu/photo](http://smc.edu/photo)

Drescher Hall, 2nd Floor 310-434-4289

The SMC Photography Gallery presents exhibitions of high-quality photography created by students and guest artists. Each exhibit has a free opening reception. For information, please call the Gallery or browse the SMC Events calendar at [smc.edu/events](http://smc.edu/events).

## SMC PLANETARIUM

[smc.edu/planetarium](http://smc.edu/planetarium)

Math and Science Building (MS 126)

310-434-3005

NOTE: Until construction is completed, the SMC Planetarium will present its shows online using the Zoom platform. The online shows at this time are FREE. A link to the shows is available on the date of the show at [smc.edu/planetarium](http://smc.edu/planetarium).

Santa Monica College presents two highly popular astronomy shows on Friday evenings during the academic year. The Night Sky Show at 7 p.m. presents the wonders of the ever-changing night sky in an interactive 50-minute show updated weekly with the latest news in space exploration and astronomy. The Feature Show at 8 p.m. is generally a multimedia presentation that concentrates on a specific topic.

The new planetarium — with full capabilities for multimedia presentations — is expected to open in mid 2025. The planetarium, along with a new observatory also under construction — will be used for SMC astronomy and science classes, local schools, community groups, and the general public.

## STUDENT EQUITY CENTER (SEC)

[smc.edu/sec](http://smc.edu/sec)

Cayton Center, Lower Level 310-434-4666

Email: [studentequitycenter@smc.edu](mailto:studentequitycenter@smc.edu)

SMC's Student Equity Center (SEC) is a collaborative and inclusive space consisting of four centers: Gender Equity Center, Racial Justice Center, Pride Center, and Dream Resource Center. The Student Equity Center empowers

students to explore, affirm, and celebrate their individual and intersectional identities and define success for themselves. Each center promotes a sense of belonging and develops student leadership to work toward social change on their campus and in their communities. For more information, please visit the SEC office.

## TUTORING SERVICES

[smc.edu/tutoring](http://smc.edu/tutoring)

SMC provides free tutoring services in selected subjects for all students through a number of online and on-ground tutoring centers. For hours, location, and general information, visit the Tutoring Services webpage and click on the link for the center you want. You can schedule a tutoring appointment online through Corsair Connect ([smc.edu/cc](http://smc.edu/cc)). Tutoring is offered to support a wide variety of programs, including:

- Accounting
- Business
- Computer Science
- Economics
- ESL
- History
- Humanities
- Logic
- Math
- Modern Languages
- Music (online only)
- Political Science
- Science
- STEM
- Writing

Specialized tutoring may also be arranged through the Center for Students with Disabilities (310-434-4265), EOPS/CARE (310-434-4268), the Scholars Program (310-434-4371), and the International Education Center (310-434-4217).

## WELCOME CENTER

[smc.edu/welcomecenter](http://smc.edu/welcomecenter)

Student Services Center S110 310-434-8101

The Welcome Center is a one-stop location to assist first-time SMC students as they begin their journey at the College.

The Center supports students in a nurturing and welcoming environment. Students receive vital new-student information and step-by-step guidance through the enrollment process. As the first point of contact for SMC, the Welcome Center offers campus tours and introduces students, parents, and high school counselors to education counseling and academic programs, student services, and other campus resources.

# Financial Assistance

## FINANCIAL AID OFFICE

[smc.edu/financialaid](http://smc.edu/financialaid)

Student Services Center S133 310-434-4343

The Financial Aid Office at Santa Monica College strongly encourages students to apply for financial aid by going to [studentaid.gov/fafsa-app](http://studentaid.gov/fafsa-app) and completing the Free Application for Federal Student Aid (FAFSA). Students who have been ineligible to receive financial aid in the past should re-apply each year and are encouraged to come in and ask about other resources that may be available to them.

The Financial Aid Office provides several important student services, including:

- Providing information regarding the types of financial aid available;
- Helping collect and complete all necessary financial aid forms and documents; and
- Providing guidance on student loans and debt management.

The Financial Aid Office annually provides more than \$45 million in federal, state, and other assistance to SMC students. The major aid programs at SMC are:

- **Pell Grants** — Federally funded grants of up to \$11,092 per year to eligible undergraduate students;
- **Federal Supplemental Educational Opportunity Grant (FSEOG)** — A Federal grant given to the College for disbursement to eligible students (average Santa Monica College student award is up to \$100 per semester until these funds are completely expended);
- **Cal Grant B** — State-funded award for eligible students from disadvantaged backgrounds or low-income families who have exceptionally high financial need, to provide them assistance with enrollment fees, living expenses, books, supplies, and transportation (the average Santa Monica College student award is \$1,656 per year; *both FAFSA applicants and California Dream applicants may qualify*);
- **Cal Grant C** — State-funded award for eligible students from low- and middle-income backgrounds enrolled in vocational training programs, to provide them assistance with training costs such as tools, books, and equipment (average Santa Monica College student award is \$547 per year; *both FAFSA applicants and California Dream applicants may qualify*);
- **Student Success Completion Grant (SSCG)** — State-funded grant awarded to full-time students and full-time Cal Grant B or C recipients, to provide an additional \$2,596 to students enrolled in 12-14 units per semester, or up to \$8,000 to students enrolled in 15 or more units per semester;
- **California College Promise Grant** — State-funded grant that covers certain enrollment fees for eligible students;
- **Santa Monica College Promise** — Free enrollment and fee waivers for students who graduate from a California high school or complete a high school equivalency test (e.g., GED® or HiSET or CCP) and enroll at SMC as first-year, full-time students (see [smc.edu/freetuition](http://smc.edu/freetuition) for details);
- **Federal Work-Study (FWS) funds** — Federally funded program that provides wages to eligible students for both on-campus and off-campus employment;
- **Stafford Loans (subsidized and unsubsidized)** — Federally administered, low-interest loans to eligible students; and
- **Parent Loans for Undergraduate Students (PLUS Loans)** — Federally administered, low-interest loans to parents of students who are considered dependent according to federal regulations.

Students can apply for federal financial aid and the California College Promise Grant directly through the SMC Financial Aid website ([smc.edu/financialaid](http://smc.edu/financialaid)), where they will find useful links to federal and state agencies.

To be eligible to receive most forms of financial aid, a student must show documented “financial need” as determined by the FAFSA. However, there are a number of other specific federal requirements that must also be met. To be eligible for federal financial aid, you must:

- Be a US citizen, a permanent resident, or an eligible non-citizen (if you do not understand these terms, ask the Financial Aid Office to explain them to you);
- Have a valid Social Security number;
- Have a high school diploma or GED;
- Be enrolled in an eligible program at SMC;
- Make satisfactory academic progress in your coursework;
- Have complied with US Selective Service requirements (male students only);
- Have not been convicted of the possession and/or sale of illegal drugs; and

- Not be in default on a student loan or owe a refund on any state or federal grant you may have received in the past.

Please note: AB540 students can also apply for Cal Grants and California College Promise Grants by completing a California Dream Act application. To receive a Cal Grant, AB540 students need to be enrolled in an eligible program, have a high school diploma/GED, and meet satisfactory academic progress. In addition, male AB540 students are required to comply with US Selective Service requirements.

Santa Monica College has partnered with BankMobile to process financial aid disbursements. See [smc.edu/bankmobile](http://smc.edu/bankmobile) for more details.

The Financial Aid Office is open Monday and Thursday 8:30 a.m.-4 p.m., Tuesday and Wednesday 9 a.m.-6 p.m., and Friday 8 a.m.-12 noon. **Q-less online phone system hours are Monday and Thursday from 9 a.m. to 4 p.m., Tuesday and Wednesday from 9 a.m. to 5 p.m., and Friday from 9 a.m. to 12 p.m.** Hours are subject to change without notice.

## SCHOLARSHIP OFFICE

[smc.edu/scholarships](http://smc.edu/scholarships)  
**Student Services Center S133 310-434-4343**  
 SMC’s Scholarship Office handles a variety of awards from sources such as foundations, private endowments, and private individuals. Scholarships are available to incoming high school students (ask your high school counselors about these scholarships), students continuing at SMC, and students transferring from SMC to a four-year college or university. Awards are offered for a wide range of achievements and student activities, and many do not include financial need in their requirements.

The Scholarship Office:

- Provides a single-application procedure for consideration for more than 500 scholarships available through the program;
- Distributes more than \$500,000 in scholarship funds from the Santa Monica College Foundation (an endowment fund that provides proceeds for about 500 different scholarships), service clubs and local organizations, private individuals, and other organizations, foundations, and corporations;
- Provides informational workshops and application forms for a variety of non-campus-based scholarship sources; and
- Provides support services to get and fill out applications and to collect any required documents.

Scholarships vary from \$250 to \$16,000 per year, and are awarded as a check issued directly to the student.

## Academic Policies

### MATRICULATION

SMC has a planned education process called “matriculation,” which helps you match your interests, abilities, needs, and goals with the College’s courses, programs, and services. The matriculation process includes orientation, placement, and education planning/counseling to design a program of courses that meets your education goals.

To find out how the matriculation process can benefit you, please see the annual SMC catalog (available online at [smc.edu/catalog](http://smc.edu/catalog)).

### PROGRAM CHANGES

Enrollment in classes is done online through Corsair Connect at [smc.edu/cc](http://smc.edu/cc). Beginning the

day of the second class meeting, you will need an Instructor Authorization Code to add courses, even if space is available.

## ATTENDANCE AND WITHDRAWALS FROM CLASSES

Regular attendance and participation are obligations assumed by every student at the time of enrollment.

**A STUDENT ENROLLED IN ANY CLASS AT SMC MUST ATTEND — OR (IF AN ONLINE CLASS) ACTIVELY PARTICIPATE IN — ALL SESSIONS OF THE CLASS THAT MEET DURING THE FIRST WEEK OF THE CLASS OR RISK BEING DROPPED FROM THE CLASS BY THE INSTRUCTOR.** INSTRUCTORS MAY ALSO WITHDRAW YOU LATER FOR EXCESSIVE ABSENCES OR NONPARTICIPATION (IF ENROLLED IN AN ONLINE CLASS).

You may withdraw from classes online through Corsair Connect at [smc.edu/cc](http://smc.edu/cc). It is the **YOUR responsibility to withdraw from a class** by the course-specific deadline — informing the instructor is NOT sufficient notice. Failure to withdraw (officially drop) from a class could result in a grade of F (0.0), and owed fees.

The Admissions Office is not responsible for incomplete online transactions. Please confirm your transactions (including withdrawals), then print and review your revised schedule. You must have this proof to contest any discrepancies.

- **Specific deadlines to request a refund, avoid a W, or receive a guaranteed W are listed in your Corsair Connect account. Add reminders to your calendar.**
- **Late withdrawals with extenuating circumstance:** After the guaranteed “W” deadline has passed, you may request withdrawal from a class by submitting a Special Consideration Petition ONLY if there are extenuating circumstances (such as verified cases of an accident, illness, or other circumstances beyond your control) which make the withdrawal necessary. It may take several weeks to review your request, and there is no guarantee it will be approved. If your request is approved, you will receive a W, and units earned in the class will be included in “enrolled units” on your SMC transcript. PLEASE NOTE: If you have not withdrawn by this deadline, you will receive a grade of A (4.0), B (3.0), C (2.0), D (1.0), F (0.0), P (Pass), or NP (No Pass) from the instructor. If you do not qualify for late withdrawal or you cease to attend the class, you may receive a grade of F (0.0). The instructor will be asked for feedback on your petition.

NOTE: The instructor issuing an F (0.0) to you may be asked by the Financial Aid Office to verify if the F was the result of ‘nonattendance.’ Nonattendance means your last attendance date — or, if enrolled in an online or hybrid class, the last date of your substantive participation — was prior to the 60% point of completion of the course. Poor performance means you participated after the 60% point in the course and earned an F. Nonattendance may be grounds for return of financial aid funds.

- **If you have completed a course** — including taking the final exam or submitting final projects — you are **not** eligible for a late withdrawal. If you are contesting a grade for a completed course, you should meet with the instructor. See “Grade Appeals – Contesting a Grade,” below, for details.

Requests to withdraw AFTER the class and term has ended must be submitted no later than the deadlines below (without exception) by completing a Petition for Special Consideration available at [smc.edu/forms](http://smc.edu/forms).

- **Excused withdrawals:** You may withdraw from a course due to extenuating or extraordinary circumstances before the 75% point of the

class. You will be asked on Corsair Connect if the drop is due to extenuating circumstances. In such cases, the EW will be granted automatically. If you withdraw after the 75% point and through the last day of instruction for the class, you must submit an Excused Withdrawal Petition to the Admissions and Records Office. The EW will not be counted in (1) progress probation and dismissal calculations, and (2) will not count against the permitted number of withdrawals or enrollment attempts in a given course. As a result, if you have an Excused Withdrawal (EW), you may repeat the course(s) from which you have withdrawn. Enrollment, tuition, Health Services, SMC student I.D., A.S. Resource, and Student Representation fees will not be refunded.

### Deadlines to Request Removal of Ws and Refund of Fees

- All requests must be submitted within two (2) calendar years after the last day of the term when you took the class. To initiate your request, you must file a Special Consideration Petition, available at [smc.edu/forms](http://smc.edu/forms).

A complete explanation of how withdrawal deadlines are determined is available online (see [smc.edu/AdminRegulations](http://smc.edu/AdminRegulations)) and in the annual SMC catalog (online at [smc.edu/catalog](http://smc.edu/catalog)).

**PLEASE NOTE:** Short-term and open-ended courses have their own deadlines (go to [smc.edu/datesdeadlines](http://smc.edu/datesdeadlines) for details, and review your Corsair Connect class schedule for specific dates).

## GRADE APPEALS – CONTESTING A GRADE

- **Informal Resolution:** Students questioning a final grade received in a class must always contact the instructor and department chair to discuss their concerns. If the instructor or chairperson is not responsive, your next step is to contact the College Ombudsperson. The Ombudsperson acts as a source of information, assistance, and referral; encourages informal conciliation between students and instructors; and seeks to resolve the grading dispute informally. If the grade dispute is not resolved to your satisfaction, the Ombudsperson will advise you on how to request a formal grade appeal.
- **Formal Grade Appeal Reasons:** According to State law, a formal grade appeal can only be pursued in cases where the final grade was issued because of instructor fraud, bad faith, incompetency, or a mistake. Before filing a formal grade appeal petition with the Dean of Enrollment Services, a student must first discuss the situation with the College Ombudsperson. The student bears the burden of proof in substantiating their allegation. Instructors are expected to cooperate with the Ombudsperson.
- **Grade Appeal Deadline:** A student who wishes to appeal a grade must file a formal grade appeal petition no later than October 30 for spring semester grades, November 30 for summer session grades, April 30 for fall semester grades, and May 30 for winter session grades. However, students must meet with the College Ombudsperson at least 15 days before the deadline to discuss the grade appeal procedure and attempt to resolve the grade dispute informally.
- **Continuing a Grade Appeal:** After discussing a grade appeal with the College Ombudsperson, if there is no informal resolution satisfactory to the student and the student wishes to continue the appeal, the Ombudsperson will outline the procedure to be followed. The grade appeal petition must include a statement describing how the grade that was awarded was the result of instructor mistake, bad faith, incompetency, or fraud; no other reason is

recognized. The Dean of Enrollment Services, who supervises the grade appeal process, may stop a grade appeal when there is no evidence of instructor mistake, fraud, incompetence, or bad faith. Unsubstantiated claims will be dismissed. Students and faculty are expected to provide a true and accurate account of the grade dispute. The Grade Appeal Committee may initiate disciplinary proceedings when in its judgment the information presented to the Committee was deemed to be fraudulent or fabricated. See [smc.edu/ombuds](http://smc.edu/ombuds) for further information. The grade appeal process is lengthy and can frequently take from 4-8 months to resolve.

To schedule an appointment with the Ombudsperson, please send email to [ombuds@smc.edu](mailto:ombuds@smc.edu) or call 310-434-3986.

See [smc.edu/grade-appeals](http://smc.edu/grade-appeals) to find out more about the formal grade appeal process.

### ENROLLMENT OVERLAP AND TIME CONFLICTS

As a general rule, students cannot enroll in courses that meet at the same or overlapping times. Under some circumstances, however, the College may permit enrollment in limited overlapping schedules. Exceptions may be considered by petition. For specific requirements and restrictions for overlapping schedules, see the annual SMC catalog (available online at [smc.edu/catalog](http://smc.edu/catalog)). Students may submit a Time Conflict Approval form for consideration. The form is available at [smc.edu/forms](http://smc.edu/forms).

### RELIGIOUS OBSERVANCE AND OTHER ACCOMMODATIONS

Observance of religious holidays may have an impact on a student's scheduled assignments, tests, or examinations. California State Education Code section 76121 states that an instructor must make a reasonable attempt to accommodate a student without penalty when there is a conflict between a student's religious creed and a scheduled assignment, test, or examination. Affected students should submit a written request to the instructor during the first two weeks of the academic term, or as soon as possible after a particular assignment, test, or examination date is announced by the instructor.

In matters of absence due to other personal necessity such as jury duty or court appearances, accommodation will be at the discretion of the instructor, subject to verification.

### UNIT LOAD LIMIT

Students who are in good standing may take up to sixteen (16) units during the fall or spring semester, and eight (8) units during the summer or winter session. Please consult a counselor for details.

### PROBATION AND DISMISSAL STUDENT POLICIES

Santa Monica College students are expected to take responsibility for meeting the SMC Student Success Standards of "Academic Achievement" (maintaining a cumulative GPA of 2.0 or better in all classes taken at Santa Monica College) and "Timely Progress" (not exceeding the allowed percentage of I, W, and NP notations). Failure to meet these standards can lead to:

- Academic probation or progress probation, either one of which will limit how many units you may enroll in, which cannot exceed a maximum of 9 units in a spring or winter session, or 5 units in a winter or summer session;
- Academic dismissal; or
- Progress dismissal.

Both academic and progress dismissal will result in a limit of up to six (6) units maximum during the spring and fall semesters — and up to three (3) units maximum in the winter and summer sessions — if you are reinstated. If you have been dismissed from SMC more than once, you will be asked to take a break from attending SMC for up to a maximum of one year.

If there is ANY possibility that you may be placed on academic or progress probation or be dismissed, you should IMMEDIATELY make arrangements to discuss your situation with a counselor. For details, please visit the SMC Counseling website at [smc.edu/counseling](http://smc.edu/counseling) and click on the "Dismissal and Probation Policies" link in the menu on the left-hand side of the page, or see a counselor. Additional information on academic and progress probation, academic and progress dismissal, and requirements for reinstatement is also available in the annual SMC catalog (available online at [smc.edu/catalog](http://smc.edu/catalog)).

PLEASE NOTE: Students who are dismissed for academic and/or progress reasons due to spring 2025 grades will be dropped AUTOMATICALLY from all previously enrolled summer 2025 classes.

### CALIFORNIA COLLEGE PROMISE GRANT (CCPG) SATISFACTORY ACADEMIC PROGRESS REQUIREMENT

The State of California requires California College Promise Grant recipients to meet certain minimum academic standards. Please note:

- To remain CCPG-eligible, students must maintain at least a 2.0 GPA and a course completion rate of at least 50%.
- Students who fail to meet the GPA and/or completion rate standards will be placed on CCPG Probation.
- Students on CCPG Probation have one major term (fall or spring semester) to raise their GPA and/or completion rate.
- Students who fail to raise their GPA and/or completion rate up to the minimum standards may become ineligible for a CCPG for the next fall or spring semester unless they (a) have already enrolled in the next fall or spring semester; or (b) have not yet completed 12 units.

For more information about the new CCPG Satisfactory Academic Progress Requirement, including how to appeal the loss of CCPG eligibility, please go to the SMC Financial Aid webpage.

### ACADEMIC ADJUSTMENTS AND INFORMATION TECHNOLOGY FOR STUDENTS WITH DISABILITIES

SMC complies with State and Federal law with regard to modifying academic policies and procedures and information technology as needed to ensure that they do not discriminate, or have the effect of discriminating on the basis of disability, against qualified applicants or students with disabilities. For details on adjustments and the procedure for requesting them, please contact the Center for Students with Disabilities by calling 310-434-4265.

### PREREQUISITES AND COREQUISITES CHALLENGES

Students who have not completed prerequisite or corequisite courses at Santa Monica College or other colleges may challenge the requirement under certain circumstances by submitting a Prerequisite Challenge Petition to the appropriate academic department. The student bears the initial burden of proof to show that grounds exist for the challenge. Please see the annual SMC

catalog (available online at [smc.edu/catalog](http://smc.edu/catalog)) for a detailed description of the challenge process.

### PASS/NO PASS

Students who wish to take courses on a pass/no pass (P/NP) basis must apply for each course through Corsair Connect. Click on the "Classes & Enrollment" tab, and select "P/NP Grading" option before the class-specific deadline. The decision to take a course on a P/NP basis is irrevocable after the deadline has passed. Students are strongly encouraged to seek the advice of a counselor before making a decision to enroll in a class on a P/NP basis. See [smc.edu/admissions](http://smc.edu/admissions) and click on "Enrollment & Grading Policy Updates" for the latest details.

### AUDITING CLASSES

Santa Monica College does not permit auditing of classes. All students attending credit or noncredit classes at Santa Monica College must be officially enrolled through SMC's Admissions Office. Older adults attending free, noncredit classes on topics of interest to seniors must be enrolled through the SMC Emeritus program. Students attending fee-based not-for-credit classes to explore personal interests or gain professional certification must be enrolled through the SMC Community Education office. Students attending free English as a Second Language (ESL) and other noncredit adult education classes must be enrolled through SMC's Noncredit (Adult Education) Initiatives/Programs.

### COURSE REPEATS

California Code of Regulations Title 5 limits the number of times a student may repeat a course in the California Community College system. These regulations also require all current and prior course enrollments, repetitions, and withdrawals in a student's enrollment record to be counted toward the maximum limit.

If you would like — or need — to repeat a course in which you have previously earned an unsatisfactory grade or a W, you may re-enroll ONE TIME without the need to request permission from a counselor. After that, you MUST talk to one of SMC's academic counselors. Check the Santa Monica College catalog (available online at [smc.edu/catalog](http://smc.edu/catalog)) for details.

### GRADUATION REQUIREMENTS

The Associate degrees (AA, AS, AA-T, AS-T) are granted upon completion of sixty (60) degree-applicable units (general education, area of study, and electives) with a cumulative grade point average of C (2.0) or higher, and a minimum of twelve (12) units in residence must be completed at Santa Monica College. The Certificate of Achievement, Certificate of Completion, and Certificate of Competency are granted upon successful completion of required coursework.

To receive your degree or certificate, you must file a Petition for Graduation with the Admissions Office. A link to the form is available at [smc.edu/forms](http://smc.edu/forms), where the form can be filled out and submitted online. Deadlines for filing:

- Spring — Start of spring semester through April 15
- Summer — Start of summer session through July 31
- Fall — Start of fall semester through December 1

Check the Santa Monica College catalog (available online at [smc.edu/catalog](http://smc.edu/catalog)) for details, including requirements for graduating with honors.

## College Policies

### OPEN ENROLLMENT

Unless specifically exempted by statute or regulation, every course, course selection, or class offered and maintained by the Santa Monica Community College District and reported for state aid shall be fully open to enrollment and participation by any person who has been admitted to Santa Monica College and who meets the prerequisites established according to regulations contained in Article 2.5, Subchapter 1, Chapter 6, Division 6 of Title 5 of the California Code of Regulations.

### STATEMENT OF NONDISCRIMINATION

The Santa Monica Community College District is committed to building an inclusive and diverse environment and maintains a comprehensive program to ensure that practice reflects these principles. Diversity within the college environment provides opportunity to foster mutual awareness, knowledge, and sensitivity, to challenge ingrained stereotypes, and to promote mutual understanding and respect. The District's equal employment opportunity and nondiscrimination policies are set forth in Board Policies 2405, 2410, 3120-3123, 5220, 5230, and 5530. As set forth in these Board Policies, the District is committed to equal employment opportunity and nondiscrimination in the learning and work environments in accordance with all applicable laws, including, without limitation, California Code of Regulations, Title 5, § 59300 et seq., California Government Code §§ 11135-11139.5, the Sex Equity in Education Act (California Education Code § 66250 et seq.), Title VI of the Civil Rights Act of 1964 (42 U.S.C. § 2000d), Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794), the Americans with Disabilities Act of 1990 (42 U.S.C. § 12100 et seq.), and the Age Discrimination Act (42 U.S.C. § 6101).

It is important for students, employees, and others associated with the College to report concerns about possible violations of the District's policies regarding equal employment opportunity and nondiscrimination. If you need information about the District's policies or need to report a violation of the laws listed above, you should contact:

- SMC Human Resources Office, 310-434-4415 or [hrcomplaints@smc.edu](mailto:hrcomplaints@smc.edu) (located on the second floor of the SMC Administration Building, 2714 Pico Blvd), regarding any complaint of unlawful discrimination, including sexual harassment and sexual discrimination; or
- Eric Oifer, ADA/504 Compliance Officer, 310-434-8912 or [oifer\\_eric@smc.edu](mailto:oifer_eric@smc.edu) (office located in Student Services Center S276) regarding disability discrimination complaints.

### DECLARACIÓN DE NO DISCRIMINACIÓN

El Distrito de Santa Monica Community College tiene el compromiso de crear un ambiente inclusivo y diverso y de mantener un programa comprensivo para asegurarse de que la practica refleja estos principios. La diversidad entre el ambiente colegial provee oportunidad para fomentar el conocimiento, la erudición, y la sensibilidad mutual, luchar contra los estereotipos arraigados, y promover la comprensión y respeto mutual. Las reglas del Distrito sobre igualdad de oportunidades del empleo y de nondiscriminación se disponen en las polisas 2405, 2410, 3120-3123, 5220, 5230, y 5530. El Distrito está comprometido a la igualdad de oportunidades y nondiscriminación

en los ambientes de la educación y del trabajo en acuerdo con las leyes, incluyendo, sin la limitación, el Código de las Regulaciones de California Título 5, § 59300 y ss.; el Código de Gobierno de California §§ 11135-11139.5; la Ley sobre Equidad de Sexo en la Educación (Código de Educación de California § 66250 y ss.); el Título VI de la Ley de 1964 sobre Derechos Civiles (42 U.S.C. § 2000d); el Título IX de las Enmiendas de Educación de 1972 (20 U.S.C. § 1681), Artículo 504 de la Ley de 1973 sobre Rehabilitación (29 U.S.C. § 794); la Ley de 1990 sobre Americanos con Incapacidades (42 U.S.C. § 12100 y ss.); y la Ley sobre Discriminación por Edad (42 U.S.C. § 6101).

Es importante que los estudiantes, el personal y las demás personas relacionadas con el SMC reportan las inquietudes sobre posibles violaciones de las polizas relacionadas a la igualdad de oportunidades del empleo y de nondiscriminación. Si Ud. necesita información sobre las polizas del Distrito o tiene que reportar una violación de cualquier de estas leyes, debe ponerse en contacto con:

- La oficina de SMC Human Resources 310-434-4415 o [hrcomplaints@smc.edu](mailto:hrcomplaints@smc.edu) (ubicada en el segundo piso del Edificio Administrativo del SMC en 2714 Pico Blvd.) sobre cualquier reporte de discriminación, incluyendo el acoso sexual o discriminación sexual; o con
- Eric Oifer, ADA/504 Oficial de Conformidad 310-434-4182 o [oifer\\_eric@smc.edu](mailto:oifer_eric@smc.edu) (oficina ubicada en la Sala S276 del Centro de Servicios Estudiantiles (Student Services Center) sobre reportes de discriminación por discapacidad.

### 비차별 선언서

Santa Monica College는 포괄적이며 다양한 환경 조성에 헌신하고 있으며 이런 원칙의 실험을 보장하기 위해 통합적인 프로그램을 유지하고 있습니다. 대학 환경 내에서의 다양성은 상호인식, 지식, 그리고 감성을 육성하기 위해 깊이 배어든 고정관념에 도전하고, 상호 이해와 존중을 증진하는 기회를 제공합니다. 당 교육구의 평등 고용 기회 및 비차별 정책 조항들은 교육위원회 정책 제 2405, 2410, 3120-3123, 5220, 5230 및 5530조항에 명시되어 있습니다. 교육위원회 정책에 명시된 바와 같이, 당 교육구는 다음을 포함하고, 이에 국한되지 않는 모든 준거법에 따라 배움과 근무하는 환경에서 평등한 고용 기회와 차별이 없도록 하는데 헌신하고 있습니다. 캘리포니아주 법률집 표제5, 제59300 및 이하 참조, 캘리포니아주 정부법 제 11135 - 11139.5, 남녀평등 교육법(캘리포니아 교육법 제66250 및 이하 참조), 1964년 민권법 표제VI(42 U.S.C. § 2000d), 1972년 교육개정법 표제IX(20 U.S.C. § 1681), 1973년 재활법 제 504조(29 U.S.C. § 794), 1990년 미국 장애인 보호법(42 U.S.C. § 12100 및 이하 참조) 및 연령차별금지법(42 U.S.C. § 6101).

학생, 직원 및 그 외 대학과 관련된 사람들이 평등한 고용 기회와 비차별에 대한 당 교육구의 정책위반의 가능성에 대한 우려를 신고하는 것은 중요합니다. 당 교육구의 정책에 대한 정보를 원하거나 위에 나열된 법률 위반을 신고해야 하는 경우에는 아래 담당자들에게 연락해야 합니다.

- 성추행 및 성차별을 포함한 불법 차별 행위에 대한 모든 항의/신고 - 샌디 정 (SMC Human Resources Office, 310-434-4415 [hrcomplaints@smc.edu](mailto:hrcomplaints@smc.edu) (SMC 행정관 2층에 위치, 2714 Pico Blvd), 또는
- 장애 차별에 대한 모든 항의/불만 신고 - 스티브 헌트 (Eric Oifer), ADA/504 Compliance Officer, (310) 434-8912 또는 [oifer\\_eric@smc.edu](mailto:oifer_eric@smc.edu) (SMC 도서관 2층 276호에 사무실 위치)

### STUDENT PRIVACY RIGHTS NOTICE

The Family Educational Rights and Privacy Act (FERPA) gives students certain rights with respect to their education records. For a full explanation of FERPA and its implications for college students, please see the SMC catalog

(available online at [smc.edu/catalog](http://smc.edu/catalog)) or contact the Admissions Office. What appears below is ONLY a brief summary.

Student FERPA rights include:

1. The right to be informed about their education records.
2. The right to inspect their education records.
3. The right to request an amendment to their education records.
4. The right to have a formal hearing if the request for amendment is denied.
5. The right to prevent unauthorized disclosure of any or all of the information in their education records, subject to specific exceptions identified in FERPA and State law.
6. The right to lodge a complaint to the U.S. Department of Education about a violation of FERPA regarding their education records.
7. The right to waive these rights in writing, including the right to give written authorization to a third party to obtain a copy of their education records.

Students may submit their FERPA complaint to:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-5901

Students may block release of Directory Information to non-SMC third parties by placing a "Directory Information" hold on their Corsair Connect account ("View/Edit Profile" tab).

### POLICY ON FEES

#### ATTENTION: Payment Policy

- ALL fees for summer session courses you enroll in must be paid no later than the fee payment deadline of 5 p.m. on Wednesday, June 11 15, 2025. Failure to pay your fees by this date will result in your classes being dropped. Fee postponement is not available. Please see the Financial Aid Office to discuss options you might have.
- Starting Thursday, June 12, 2025, you must pay for any new class you add before midnight of the day you add the class, or you will be dropped for nonpayment.
- Enrollment fees will NOT be refunded if a course is dropped after the refund deadline for the course.
- If you do not drop a course by the refund deadline, you will be responsible for paying the fees — even if you did not go to class.
- See [smc.edu/fees](http://smc.edu/fees) for the latest details.

#### Enrollment Fee

This is a state-mandated student enrollment fee of \$46 per unit, and is subject to change without notice.

#### Student Benefits Fee, Associated Students Resource Fee, and Student Representation Fee

This is an optional fee of \$34.50 that includes the fee of \$22.50, which funds activities such as the LiveSafe app, technology initiatives and programs, and transportation initiatives, including the GoPass, which provides unlimited rides on busses and trains throughout L.A., as well as free bike repair assistance; the Associated Students Resource fee of \$10, which funds services and activities for the entire Santa Monica College student body; and the Student Representation fee of \$2, which helps fund student activities and representatives who may present ideas to local and state government bodies.

The Student Benefits fee, Associated Students Resource fee, and Student Representation fee are optional. You may opt out of paying the

Student Benefits fee and Associated Students Resource fee through Corsair Connect (Fees & Payment tab) prior to the *earliest* Refund Deadline for a class you are enrolled in during the term.

#### Health Services Fee

This is a mandatory fee of \$26 during the fall and spring semesters (\$22 during winter and summer sessions) that provides a variety of health services. You are exempt from paying the Health Services fee if you:

- Enroll exclusively in noncredit or not-for-credit courses, or
- Declare in a personally signed statement that you depend exclusively on prayer for healing in accordance with the teachings of a bona fide religious sect (documentation of such an affiliation is required). You may submit this declaration and documentation online to Admissions and Records through a Special Consideration Petition available at [smc.edu/forms](http://smc.edu/forms).

#### Nonresident Tuition Fee

The mandatory tuition fee for students classified as nonresidents (including students who are citizens of a foreign country and hold only temporary resident status in the United States) is \$398 per semester unit (plus \$46 enrollment fee, for a total of \$444 per semester unit), or \$374 per semester unit (plus \$46 enrollment fee, for a total of \$420 per semester unit) for students who qualify for an Assembly Bill 947 exemption. See the residency requirements at [smc.edu/residency](http://smc.edu/residency) or contact the residence clerk in the Admissions Office for AB 947 exemption details. Please see the Fees webpage at [smc.edu/fees](http://smc.edu/fees) for details. Please note: All nonresident tuition fees are subject to change without notice.

#### Upper-Division Coursework Fee

The mandatory upper-division coursework fee for students pursuing the Bachelor of Science degree in Interaction Design is \$84 per graded unit. This fee is IN ADDITION TO the \$46 per unit enrollment fee, for a total of \$130 per graded unit for students classified as residents. Students classified as nonresidents must pay the mandatory upper-division coursework fee of \$84 per graded unit IN ADDITION TO the \$46 enrollment fee AND the \$398 tuition fee, for a total of \$528 per graded unit. Students who qualify for an Assembly Bill 947 exemption must pay the mandatory upper-division coursework fee of \$84 per graded unit IN ADDITION TO the \$46 enrollment fee AND the \$374 tuition fee, for a total of \$504 per graded unit.

#### Materials and Supplies Fees

Some classes require additional fees for materials and supplies. Consult the class listings in the Schedule of Classes to determine whether any such fees are required. Fees for materials and supplies are not refundable.

#### On-Campus Virtual Parking Permit Fee

The on-campus virtual parking permit fee is required ONLY if you wish to use the on-campus parking facilities at the SMC Main Campus, SMC Performing Arts Center, or the SMC Center for Media and Design. Parking is FREE at other SMC satellite campuses, BUT requires a virtual parking permit (see [smc.edu/transportation](http://smc.edu/transportation) for details). Regular virtual parking permits — which can be purchased online through Corsair Connect at [smc.edu/cc](http://smc.edu/cc) — are \$50 for the fall or spring semester and \$25 for the winter or summer session. The permit prices **include** the City of Santa Monica 10% parking facilities tax. Funds from this the virtual parking permit are used to maintain and improve SMC's parking facilities.

Students who qualify for a California College Promise Grant (CCPG) because they or their family currently receive benefits under Temporary Aid to Needy Families (TANF/ CalWORKs), or SSI/SSP (Supplemental Security Income), or General Assistance/General Relief are eligible to purchase an on-campus virtual parking permit at a reduced rate of \$18 for the fall or spring semester and \$10 for the winter or summer session. The permit prices **include** the City of Santa Monica 10% parking facilities tax.

#### Returned Payments and Outstanding Balances

Returned checks and rejected credit card payments are subject to a fee of up to \$25 and are taken care of at the Auxiliary Services Office, located at 1738 Pearl St. An administrative hold will be placed on your records until the matter is resolved. If you leave SMC owing a balance and do not pay it, you will be responsible for all collection costs and/or attorney's fees. This debt may also be reported to all three major credit bureaus.

#### WITHDRAWAL REFUND SCHEDULE

**If you are eligible for a refund, it will be processed approximately 45 days after the start of the term. Please allow an additional 2-6 weeks for the refund to reach you. If a fee is owed for classes in the next term, the refund will be automatically applied to those fees.**

Santa Monica College has partnered with BankMobile to process refunds. See [smc.edu/bankmobile](http://smc.edu/bankmobile) for more details.

#### Enrollment Fee

No refunds of enrollment fees are available to you if you withdraw from fall semester classes after the published refund deadline for enrolled classes. Refund deadlines for enrolled classes can be found in your Corsair Connect account next to your enrolled classes. If you withdraw prior to the deadline date, you will receive a 100% refund of enrollment fees (minus a processing charge of \$10). See [smc.edu/fees](http://smc.edu/fees) for more information on withdrawal refund deadlines.

#### Nonresident Tuition

If you withdraw from summer session classes at Santa Monica College before the published refund deadlines for the classes in which you are enrolled, you will receive a 100% tuition refund, minus any relevant processing fees.

#### Student Benefits, A.S. Resource, Representation, and Health Fees

If you withdraw from summer session classes at Santa Monica College before your term's published refund deadline, you will receive a 100% refund for the Student Benefits fee, the A.S. Resource fee, the Student Representation fee, and the Health Services fee.

#### STUDENT RIGHT-TO-KNOW AND CAMPUS SECURITY

To comply with the Jeanne Clery Disclosure of Campus Security and Campus Crime Statistics Act (Public Law 101-542), Santa Monica College makes available the completion and transfer rates of first-time, full-time students seeking certificates, degrees, or transfer, as well as statistical information about the types and number of crimes on SMC campuses. The College provides this data to inform all current and prospective students — as "consumers" of higher education — on how well Santa Monica College compares with other postsecondary institutions.

## Completion and Transfer Rates

The completion and transfer rates presented here are derived from the most current data available at the time this schedule of classes went to press.

Completion rates are calculated by tracking a cohort (group) of first-time students seeking a certificate, degree, or transfer. For the cohort of first-time freshmen entering SMC in fall 2017, 35.70% earned a certificate or degree, transferred to a four-year institution, and/or became transfer-prepared (earned 60 or more transferable units with a GPA of 2.0 or higher) within three years of beginning coursework at SMC.

Transfer rates are calculated by tracking a cohort (group) of first-time students intending to transfer to a four-year institution. For the cohort of first-time freshmen entering SMC in fall 2017, 16.09% transferred to a four-year institution within three years of beginning coursework at SMC.

## Crime Statistics for the College Community

Campus crime statistics are compiled and reported according to the guidelines specified in the Clery Act (20 USC 1092F), as defined under the FBI Uniform Crime Reporting procedures. SMC's crime statistics are available online at the US Department of Education website ([ope.ed.gov/security](http://ope.ed.gov/security)) and at the SMC Campus Police website ([smc.edu/police](http://smc.edu/police)). Campus crime statistics — along with safety and crime prevention information — can also be found at many locations at SMC, and are available upon request. Contact the SMC Campus Police Office (310-434-4608) for details.

## COLLEGE CONDUCT

Santa Monica College has an Honor Code, Code of Academic Conduct, and Rules for Student Conduct, and may discipline students in accordance with code provisions.

Check the annual Santa Monica College catalog (available online at [smc.edu/catalog](http://smc.edu/catalog)) for additional information.

## Student Conduct Code

Students enrolled in the College have an obligation to conduct themselves in a manner compatible with the College's function as an educational institution. A complete copy of the "Rules for Student Conduct" (SMC AR 4410) is available online (see [smc.edu/AdminRegulations](http://smc.edu/AdminRegulations)).

## STUDENT COMPLAINTS

Students with complaints, grievances, and personal concerns about Santa Monica College or any of its policies are encouraged to discuss them with the College Ombudsperson. The Ombudsperson provides support and encouragement to students, and attempts to present options and solutions. Complaints are handled confidentially on a case-by-case basis.

Students with complaints about a grade should discuss this with the Ombudsperson in time to meet the deadline to file a formal appeal. The deadlines are:

- October 15 for spring semester grades,
- November 15 for summer session grades,
- April 15 for fall semester grades, and
- May 15 for winter session grades.

For more information, contact the Ombudsperson, or visit the Ombudsperson's webpage ([smc.edu/ombuds](http://smc.edu/ombuds)).

## REQUIRED SEXUAL VIOLENCE AND HARASSMENT TRAINING

Assembly Bill 2683 (Postsecondary education: sexual violence and harassment: training and

resources) requires that all students attending a California Community College annually complete sexual violence and sexual harassment training. Students must certify completion within six (6) months of the beginning of the academic year. Instructions for completing the training are provided at [smc.edu/ab2683](http://smc.edu/ab2683).

## SELECTIVE SERVICE NOTICE TO MALE STUDENTS

Federal law requires men age 18-25 to be registered with the Selective Service System (SSS) if they are US citizens or immigrant aliens (international students who hold valid student visas are exempt from this requirement). Men must be registered before they can receive federal or state financial aid (including loans and grants) for their education. Registration forms are available online at [sss.gov](http://sss.gov) and at any post office.

## Residency

### RESIDENCY

The following is a summary of Santa Monica College's residency rules and their exceptions. For more detailed information, please go to [smc.edu/residency](http://smc.edu/residency).

- Each person applying for admission to, or enrolled in, a California Community College is classified for tuition purposes as either a "resident" or a "nonresident" of the State of California.
- A "resident" is defined as a citizen of the United States or a person who holds a status that allows him or her to establish residency in the United States for a minimum of one year and one day, who has proof of physical presence in the State of California for one year and one day PRIOR TO the start of the semester for which California residency is being claimed, and who presents evidence of intention to make California his or her permanent home. Dates on any documentary evidence should correspond to dates of physical presence in California.
- A "nonresident" is a person who does not meet the residency requirements of the State of California or who is a citizen of a foreign country and holds only temporary status in the U.S.
- A student classified as a resident will be admitted to the College and exempt from paying nonresident tuition. Enrollment fees (\$46 per unit; subject to change) still apply.
- A student classified as a nonresident is required to pay the nonresident tuition fee in addition to enrollment fees.
- A nonresident continuing student between the ages of 19 and 23 (inclusive) requesting reclassification to resident status must submit a petition for change of residency status (Reclassification Form, obtained from the residence clerk in the Admissions Office), show proof of financial independence, provide documents that show the student was not claimed as a dependent for income tax purposes by parents in the past year, and present evidence of intent to establish California as his or her place of residence. Please see the Residency website at [smc.edu/residency](http://smc.edu/residency) for helpful tips on establishing California residency.

### RESIDENCE OF AN ADULT

A student who is 19 years of age or older and who has lived in California continuously for the last two years shall be presumed to have the intent to make California his or her home.

A student under 19 years of age shall be presumed to have the intent to make California his or her home if both the student and his or her parent(s) have lived in California continuously for the last two years.

A student who is 19 years of age or older applying for admission who has less than two years, but more than one year, of residence in California should be prepared to show proof of residence. Examples of evidence that aid the College admissions officer in identifying intent include, but are not limited to, the following documents:

- California Form 540 and Federal Form 1040 tax returns evidencing California residency/address (with acceptable dates);
- Paycheck stub OR letter of employment verification on company letterhead (signed by a manager of the personnel department);
- California bank account (checking or savings account statements showing charges in the State of California throughout the period while applying for residency determination);
- Marriage license or divorce decree issued in California (with acceptable dates);
- License or certificate issued by the State (with acceptable issue and expiration dates);
- California utility bill (one ONLY of the following: DWP, gas, telephone, cable, or other utility);
- California State aid or social welfare;
- Vehicle registration and/or vehicle insurance (California company);
- California-based health insurance OR Medi-Cal ID (with relevant dates noted);
- Military discharge papers (DD214) OR Leave and Earnings statement indicating California as State of Record;
- California property taxes (in student's name ONLY);
- Union membership in a California local; and
- California public library membership (verified by letter or printout with letterhead or branch stamp).

Documents are subject to verification, and the Admissions and Records Office reserves the right to ask for more documents when making a residency determination. Dates on documents must correspond with physical presence of one year and one day. Bring documentation to the Admissions Office. Restrictions apply. Please visit [smc.edu/residency](http://smc.edu/residency) for further details.

### RESIDENCE OF A MINOR

Unmarried minors (those younger than 18 years of age) are, by law, incapable of establishing their own residences, notwithstanding their physical presence within California. Admissions will use the following guidelines for determining a minor's residence:

- A minor's residence is the residence of the parent or legal guardian with whom the minor is living;
- If the minor is not living with a parent or legal guardian, then the residence of the parent or legal guardian with whom the minor last lived will be the residence of the minor.

When the residence of a minor student is derived from the parent or legal guardian, the durational requirement (one year in California) must be met by the parent or guardian, but is not required of the student.

A minor whose parents are not living and who does not have a legal guardian may establish his or her own residence.

### EXCEPTIONS

Exceptions to the above guidelines will be made under certain circumstances as prescribed by California law and outlined in Administrative Regulation 4110 Residency Determination. See [smc.edu/AdminRegulations](http://smc.edu/AdminRegulations) for details.

## VACA EXCEPTION (VACA H.R. 3230)

According to the Veterans Access, Choice, and Accountability Act (VACA H.R. 3230), a "covered individual" is defined as:

1. A veteran who lives in the state in which the institution of higher learning is located (regardless of his/her formal state of residence) and enrolls at the institution after a period of active-duty service of 90 days or more.
2. An individual who is entitled to rehabilitation under 38 U.S.C. 3102(a).
3. A spouse or child entitled to transferred education benefits who lives in the state in which the institution of higher learning is located (regardless of his/her formal state of residence) and enrolls in the school within 3 years of the transferor's discharge from a period of active-duty service of 90 days or more.
4. A spouse or child using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (provides Post-9/11 GI Bill benefits to the children and surviving spouses of service members who died in the line of duty while on active duty) who lives in the state in which the institution of higher learning is located (regardless of his/her formal state of residence) and enrolls in the school within three years of the Service member's death in the line of duty following a period of active duty service of 90 days or more.
5. A student who initially qualifies under the applicable requirements above will maintain "covered individual" status as long as he or she remains continuously enrolled (other than during regularly scheduled breaks between courses, semesters, or terms) at the institution, even if the student enrolls in multiple programs, and shall continue to be exempt from paying nonresident tuition and other fees.

## CALIFORNIA NONRESIDENT TUITION EXEMPTION

Any student, other than one with United States Citizenship and Immigration Services (USCIS) **nonimmigrant** visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be exempt from paying nonresident tuition (this exemption is often referred to "AB 540" after the Assembly Bill which enacted the exemption)

- A student is exempt from paying nonresident tuition if the student meets *all* of the following four requirements:
  1. The student must have:
    - three (3) years of attendance at a California high school, or
    - three (3) or more years of high school coursework and three (3) years of attendance in California elementary schools, California secondary schools, or a combination of California elementary and secondary schools, or
    - attended or attained credits at a combination of a California high school, California adult school, and/or California Community College for the equivalent of three (3) years or more, and
  2. The student must have:
    - graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or HiSET or CPP), or
    - completed an Associate degree from a California Community College, or
    - completed the minimum requirements at a California Community College for transfer to the California State University or the University of California, and

3. The student must register as an entering student at, or current enrollment at, an accredited institution of higher education in California, and
  4. The student must file an affidavit with the college stating that if the student is a non-citizen without current or valid immigration status, the student has filed an application to legalize immigration status, or will file an application as soon as the student is eligible to do so.
- Students who are nonimmigrants who are victims of trafficking, domestic violence, and other serious crimes who have been granted T or U visa status, under Title 8 of the United States Code, sections 1101(a)(15)(T) or (U) are eligible for this exemption.
  - Students who are nonimmigrants, other than those with T or U visa status as noted above, [for example, those who hold F (student) visas, B (visitor) visas, etc.] are not eligible for this exemption.
  - A year's equivalence at a California Community College is a minimum of 24 semester units of credit or 36 quarter units of credit. For noncredit courses, a year's attendance is a minimum of 420 hours, 210 hours for a semester, and 140 hours a quarter.
  - The accumulation of credit and/or noncredit in any academic year will be calculated in reference to a year's equivalence. Partial completion in an academic year is allowed. (Example: 12 units of credit courses in an academic year is equal to a semester for purposes of determining eligibility.)
  - Attendance in credit courses at a California Community College toward the attendance requirements shall not exceed two years of full-time attendance.
  - The student must file an exemption request including a signed affidavit with the college that indicates the student has met all applicable conditions described above. Student information obtained in this process is strictly confidential unless disclosure is required under law.
  - Students eligible for this exemption who are transferring to another California public college or university must submit a new request (and documentation if required) to each college under consideration.
  - Nonresident students meeting the criteria will be exempted from the payment of nonresident tuition, but they will *not* be classified as California residents. They continue to be "nonresidents."
  - The California Dream Act extends Cal Grant A and B Entitlement awards, Cal Grant C awards, the California Promise Grant, and institutional financial aid to students who meet these criteria as well as the applicable criteria for eligibility for specific types of financial aid.
  - AB540 does not provide federal student financial aid eligibility for undocumented students. These students remain ineligible for federal financial aid.

## About This Issue

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# FINANCIAL AID:

## Useful Steps and Information

### MAINTAINING PERSPECTIVE

Although the “financial aid process” may sometimes seem complicated — don’t give up. The best way to approach the process is to look at it this way: A student who received funding for the 2023-2024 academic year spent an average of about 6 hours gathering information, making photocopies, filling out forms, making more photocopies, and standing in line waiting to use the computer in order to apply for financial aid. However, since the average financial aid award was approximately \$1,500, this would translate into (at least) \$250 for each hour of effort.

### FINANCIAL AID LANGUAGE

As you make your way through the financial aid process, you’ll find that certain acronyms and abbreviations are used regularly. Here’s a list of some you’ll probably encounter:

**FAFSA** — Free Application for Federal Student Aid. This is the application form that students must complete to apply for financial aid. The information submitted on the FAFSA is processed through the Federal Processing Center and financial aid eligibility information is provided directly to the college. The college then determines a student’s eligibility for financial aid, how much and what types of aid the student is eligible to receive, and how much the student is expected to contribute towards his or her education.

**EFC** — Expected Family Contribution. The amount of money that the student (and parent, when applicable) is expected to contribute toward covering the costs of the student’s education.

**SAR** — Student Aid Report. The form students receive, after their FAFSA has been processed, which notifies them of their eligibility status for financial aid.

**FSEOG** — Federal Supplemental Educational Opportunity Grant (see the box labeled “Types of Financial Aid Available” for information).

**FWS** — Federal Work-Study (see the box labeled “Types of Financial Aid Available” for information).

**PLUS** — Parent Loans for Undergraduate Students (see the box labeled “Types of Financial Aid Available” for information).

**CCPG** — A term that used to refer to the California College Promise Grants (see the box labeled “Types of Financial Aid Available” for information).

**SSCG** — Student Success Completion Grant (see the box labeled “Types of Financial Aid Available” for information).

### Before You Begin

SMC offers a variety of *scholarships* and *financial aid* if you need financial assistance to help you attain your educational goals. However, you need to understand the difference between what is considered a scholarship and what is considered financial aid:

*Scholarships* come from private donors, foundations, and other non-government sources. Scholarships may or may not require you to have financial need to be eligible — and a surprising number of them don’t!

*Financial aid* comes from federal and state government sources and usually requires you to have demonstrated “financial need” (as well as meet a number of other requirements) to be eligible.

Visit the Scholarship Office to find out more about scholarships. There are more than 300 different types of scholarships available that you might qualify for — too many to list and describe here, but stop by the Scholarship Office as soon as possible. **In addition, don’t forget to look up additional scholarships at [smc.edu/scholarships](http://smc.edu/scholarships)**

To find out more about financial aid, take a few minutes to read the information below...

### If You Need Help

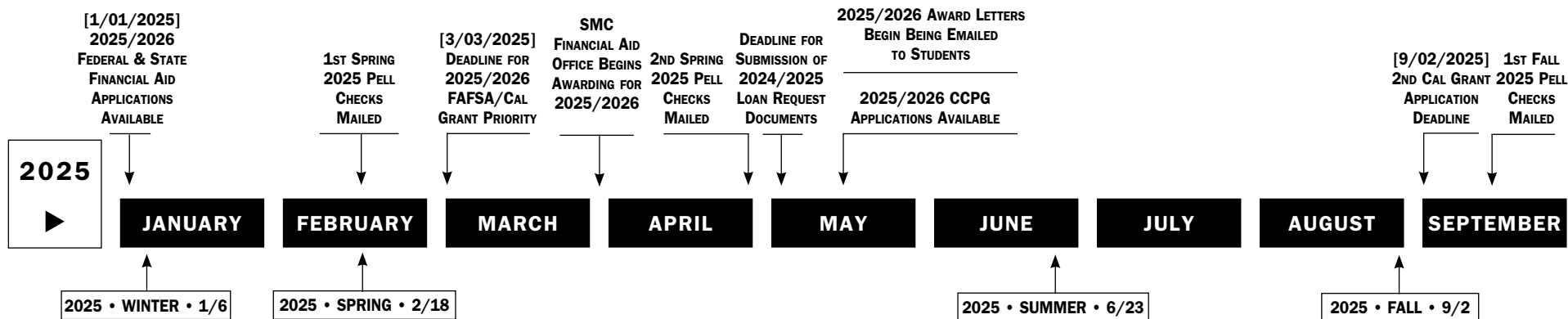
Determining what kind and how much financial aid you might be eligible to receive is often considered a complex process with a lot of variables. However, the process is not impossible to understand and certain application and award calculation procedures have recently been simplified a great deal.

Still, if things seem confusing to you, don’t panic! **At SMC, the Financial Aid Office will help you** apply for federal and state grants, work-study funds, and other financial assistance.

In order to be eligible for most types of financial aid, you must have “financial need” as determined by the federal government. You also need to commit some of your time and effort to working with the Financial Aid Office and **START THE FINANCIAL AID APPLICATION PROCESS AS EARLY AS POSSIBLE**. January is the best time to begin applying for the following academic year (see the timeline below for specific dates and deadlines).

The Financial Aid Office can assist you with your individual situation, answer your questions, sort out information, and help you to apply for financial aid funds.

#### DEADLINES



## Here's How To Apply

When you apply for Federal Financial Aid, you will need to provide information about your personal financial situation. This information is used to determine whether your financial needs meet the requirements for eligibility for financial aid.

### STEP 1:

In order to apply for the various types of Federal Financial Aid:

- You (and your parents or spouse, if applicable) need to complete the Free Application for Federal Student Aid (FAFSA) online at [studentaid.gov/fafsa-app](http://studentaid.gov/fafsa-app) (be sure to apply for a PIN number BEFORE you submit your FAFSA).
- Be sure to use the IRS Data Retrieval Tool to transfer your financial information from your taxes to your application and also be sure to list the six digit Title IV school code for SMC 001265 – on your FAFSA.

NOTE: To apply for a Cal Grant for use at California colleges in the 2025-2026 award year, you must submit a 2025-2026 FAFSA AND a Cal Grant Grade Point Average (GPA) Verification Form. For "priority consideration," you need to submit both by March 3, 2025. The Cal Grant GPA Verification Form needs to be completed by the high school or college you most recently attended.

### STEP 2:

After you have submitted your FAFSA:

- You will receive a Student Aid Report (SAR) in the mail, unless you provided an e-mail address. If you provided an e-mail address, you will receive an acknowledgement by e-mail and be referred back to the FAFSA website, where you can print out your SAR information.
- Check to make sure that all of the information listed on your SAR is correct. Pay particular attention to all comments listed on the SAR and any information in bold print or marked "assumed."
- If you need to make corrections to the SAR, inform the Financial Aid Office. Most corrections can be made electronically by SMC.

Students whose FAFSA information was rejected by the Federal Processing Center will receive a letter informing them that

they need to contact the Financial Aid Office immediately in order to correct and re-submit their information.

- Your Student Aid Report (SAR) will tell you if you are ELIGIBLE to receive a Federal Pell Grant. If you do not qualify for a Pell Grant, don't give up! You may still be eligible for other types of financial assistance, including federal work-study and scholarships.

### STEP 3:

After the Financial Aid Office receives an electronic version of your FAFSA information from the Federal Processor, you will receive an email from Santa Monica College. This email will direct you to the Financial Aid Portal within Corsair Connect. In the Financial Aid Portal you can see what documents you need to submit or what actions you need to complete.

Students selected for verification will need to submit specific documents to "verify" certain information (such as income, number in household or number in college) listed on the FAFSA. As such, you may be requested to submit copies of federal tax returns and verification of untaxed income, assets, or number in household or college.

- Some students may have to submit proof of Selective Service Registration or Eligible Non-Citizen Status to the Financial Aid Office.
- After you have completed all of the required forms and have gathered together all of the requested additional documentation, you may either mail the documents or bring them to the Financial Aid Office.
- All of the documents should be returned within 15 working days from the day you received the written request.

### STEP 4:

After the Financial Aid Office has received and reviewed all of your paperwork, if you are eligible for federal or state aid, you will be sent a:

"Financial Aid Award Notification Email" which will provide you with your estimated financial aid award package. Be advised that the financial aid award amounts listed in the Financial Aid Award Notification Letter are based on full-time enrollment of 12 units or more for both the fall and spring semesters.

### STEP 5:

In addition to the FAFSA, if you are a California resident, be sure to complete and submit a California College Promise Grants (CCPG; formerly Board of Governors Fee Waivers) in order to determine if you are eligible to have certain enrollment fees waived. Eligibility is based on specific income criteria. You can download the CCPG application form from the Financial Aid Office's website at [smc.edu/financialaid](http://smc.edu/financialaid)

NOTE: AB540 student can apply for Cal Grants and California College Promise Grants (CCPG; formerly Board of Governors Fee Waivers) by

completing the California Dream Application at the following: [dream.csac.ca.gov](http://dream.csac.ca.gov)

Information regarding the California Dream Act can be found at the SMC Financial Aid webpage: [smc.edu/financialaid](http://smc.edu/financialaid)

**Be sure to follow all instructions CAREFULLY. Remember, when applying for financial aid, you are dealing with several government entities. If something doesn't make sense to you, or if you think your information may be unclear, go to the Financial Aid Office and ask the staff to explain it to you. Ask questions until you are sure you understand.**

## TYPES OF FINANCIAL AID AVAILABLE AT SMC

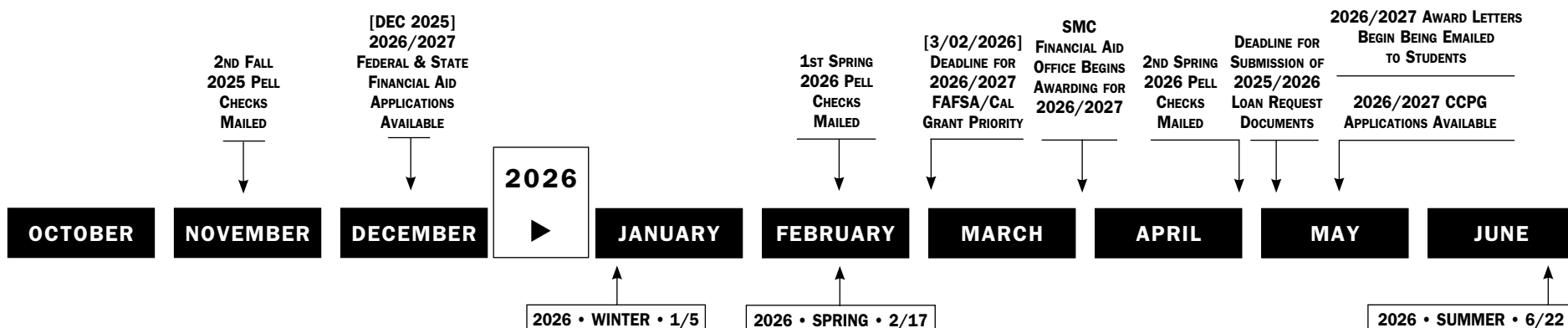
There are a variety of financial aid programs that help students by providing them with assistance for educational costs. SMC students may apply for the following:

**GRANTS:** Grants are awards that don't need to be repaid.

- Pell Grants** — Federally funded grants of up to \$11,092 per year to eligible undergraduate students.
- Federal Supplemental Educational Opportunity Grant (FSEOG)** — A Federal grant of approximately \$700,000 given to the College for disbursement to eligible students that demonstrate high financial need (average Santa Monica College student award up to \$200 per semester until these funds are completely expended).
- Cal Grant B** — State-funded award for eligible students from disadvantaged backgrounds or low-income families who have exceptionally high financial need, to provide them assistance with enrollment fees, living expenses, books, supplies, and transportation (the average Santa Monica College student award is \$1,656 per year).
- Cal Grant C** — State-funded award for eligible students from low and middle income backgrounds enrolled in vocational training programs, to provide them assistance with training costs

such as tools, books, and equipment (average Santa Monica College student award is \$547 per year).

- California College Promise Grants (CCPG)** — State-funded waivers of enrollment fee for eligible students.
  - Federal Work-Study (FWS) funds** — Federally funded program that provides wages to eligible students for both on-campus and off-campus employment.
  - Student Success Completion Grant (SSCG)** — State-funded grant awarded to full-time students and full-time Cal Grant B or C recipients, to provide an additional \$2,596 to students enrolled in 12-14 units per semester, or up to \$8,000 to students enrolled in 15 or more units per semester.
- LOANS:** Loans are available to help students meet their educational costs. Loans, plus the interest, MUST be repaid.
- Stafford Loans (Subsidized or Unsubsidized)** — Federally administered, low-interest loans to eligible students who have remaining need or no unmet need.
  - Parent Loans for Undergraduate Students (PLUS Loans)** — Federally administered, low-interest loans to parents of students who are considered dependent according to federal regulations.



# SMC PARKING & TRANSIT GUIDE

Students attending SMC have many options to get to campus without driving alone. Visit [smc.edu/transportation](http://smc.edu/transportation) to learn about the transportation services and choices available at SMC. Use SMC's personalized trip planner [commute.smc.edu](http://commute.smc.edu) to explore all your options (bike, walk, transit, carpool, and car) on one screen. It includes costs, time, route maps, calories burned, and CO<sub>2</sub>.

## Parking

### PARKING PERMITS

All vehicles parked on SMC property MUST have a valid virtual parking permit, which may be obtained at [smc.edu/parking](http://smc.edu/parking). All vehicles without a valid virtual permit will be ticketed. NOTE: Motorcycles, electric vehicles, and vehicles with handicapped placards/hang tags are NOT exempt.

Please note: Because the permit is VIRTUAL, there is no sticker or printed document required. Officers will scan license plates to verify a vehicle has a valid permit.

Virtual parking permits for the SMC Main Campus, Center for Media and Design (CMD), and the Performing Arts Center (PAC) can be purchased online at [smc.edu/parking](http://smc.edu/parking). Parking at the Bundy/Airport Arts and Malibu campuses is free, but a virtual permit is REQUIRED and may be obtained at [smc.edu/parking](http://smc.edu/parking).

### PARKING LOTS AND STRUCTURES

Paid virtual parking permits are valid at all campuses (Main, CMD, PAC, Bundy, and Malibu), but free virtual parking permits are valid ONLY for Bundy and Malibu. Parking is enforced 24/7.

#### SMC Main Campus

Cost: \$50 fall/spring, \$25 summer/winter  
 Directions: Students can park in Structures 2, 3 & 4.  
 – Enter structure 2 from Pico at 18th  
 – Enter structures 3 and 4 from Pico at 16th

#### Center for Media and Design (CMD)

Cost: \$50 fall/spring, \$25 summer/winter  
 Directions: Enter on Pennsylvania Ave.

#### Performing Arts Center (PAC)

Cost: \$50 fall/spring, \$25 summer/winter  
 Directions: Enter at 1310 11th St. or at Santa Monica Blvd., and 11th St.

#### Malibu Campus (MALBU)

Cost: Free, but permit required  
 Directions: Enter at 23555 Civic Center Way

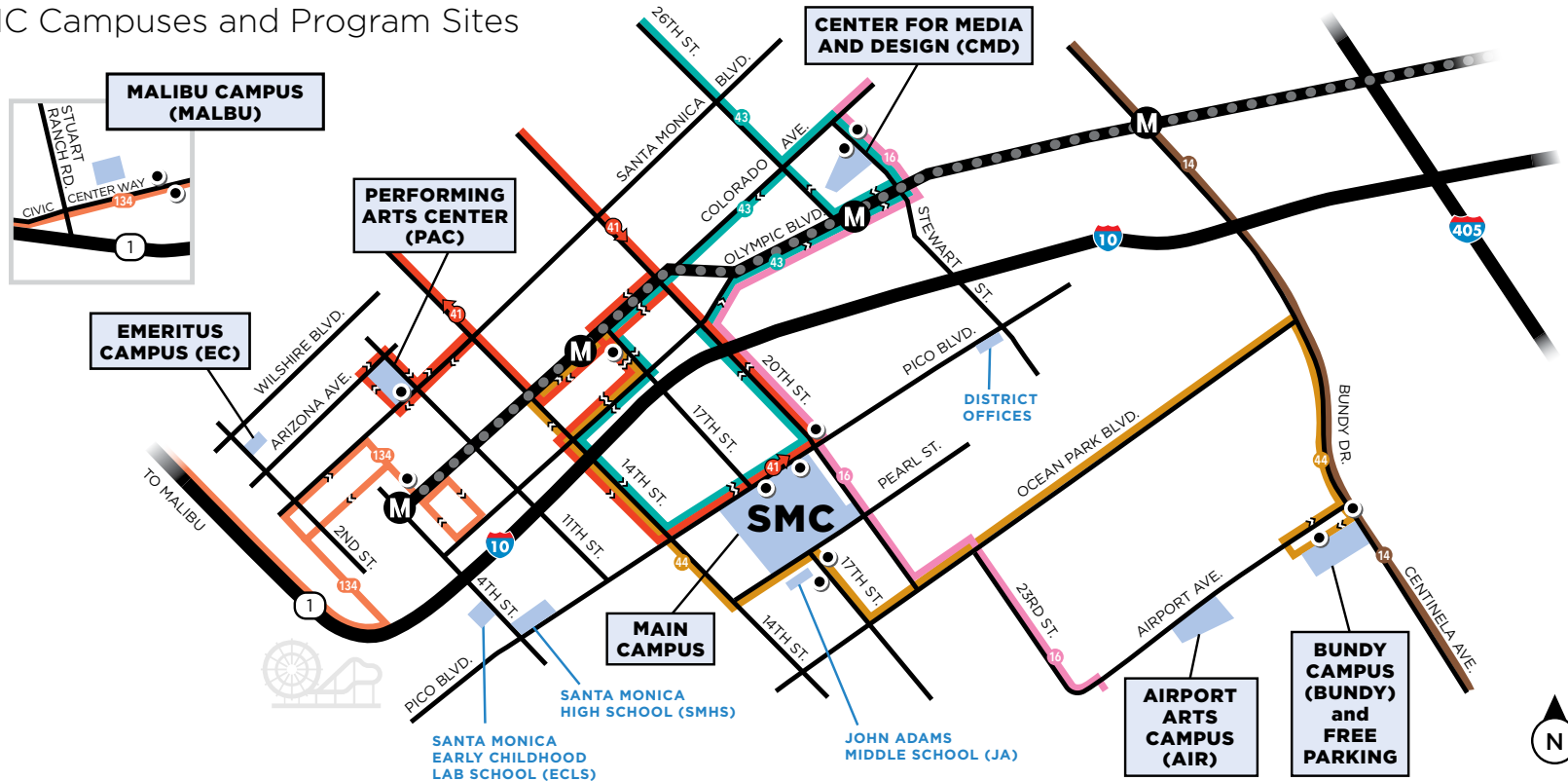
#### Bundy & Airport Arts Campuses (BUNDY & AIR)

Cost: Free, but permit required  
 Directions: Enter at 3171 S. Bundy Dr., Los Angeles  
 The Airport Arts Campus is within walking distance of the Bundy Campus. Additional public transit connecting SMC's Bundy Campus and Main Campus includes the Big Blue Bus Line 14 on Bundy Drive. This line connects to the Bundy Metro E Line Station and Line 7 on Pico Blvd, which stops at the SMC Main Campus, located at 1900 Pico Blvd.

All satellite campuses are accessible by Big Blue Bus during the day or Lyft in the evenings. Visit [smc.edu/shuttles](http://smc.edu/shuttles) for details.

## Santa Monica College

SMC Campuses and Program Sites



- ▶ Route #14 in brown connects Metro E Line and Bundy Campus (BUNDY).
  - ▶ Route #16 in pink connects the Metro E Line, SMC Main Campus, and Center for Media and Design (CMD). (Weekday only)
  - ▶ Route #41 in red connects to the Metro E Line, SMC Main Campus, and Performing Arts Center (PAC). (Weekday only)
  - ▶ Route #43 in green connects Metro E Line, SMC Main Campus, and the Center for Media and Design (CMD). (Weekday only)
  - ▶ Route #44 in goldenrod connects to the Metro E Line, SMC Main Campus, and Bundy Campus (BUNDY). (Weekday only)
  - ▶ Route #134 by Metro in orange connects Metro E Line and Malibu Campus (MALBU).
- Lyft available between SMC Main Campus and PAC, CMD, and Bundy/Airport Arts Campuses (BUNDY/AIR).

For more information go to: [smc.edu/transportation](http://smc.edu/transportation)

**Visitor Parking:** Visitor parking for the SMC Main Campus is available in Parking Structure 2 at the Student Services Center and Parking Structure 3. Request visitor parking passes at the kiosks or the Cashier's Office located at the Student Services Center off of 19th St. and Pico Blvd. All students and visitors are expected to follow SMC's parking rules and regulations.

**Street Parking:** Residential and street parking is restricted on weekdays, weekends, and evenings. When parking in the area, please read all street signs carefully. PLEASE BE COURTEOUS TO OUR NEIGHBORS at all times by keeping the volume of your sound system, conversations, and other noise to a minimum.

**Accessible Parking:** The display of a DMV accessible placard (or plate) AND registering your vehicle for an SMC virtual parking permit entitle you to park in any accessible, student, or staff parking space.

**Car Alarms:** Because car alarms are disruptive to other students and our neighbors, cars with activated alarms in the SMC parking areas will be TOWED IMMEDIATELY at YOUR expense.

**Motorcycle and Moped Parking:** Students are required to purchase a parking permit each semester at [smc.edu/parking](http://smc.edu/parking). Motorcycles and mopeds may be parked ONLY in specially designated areas of Structure 2, Structure 3, and Lot 5.

**Electric Vehicle (EV) Charging** is available at the Student Services Center parking garage and Parking Structure 3 on the SMC Main Campus. Center for Media and Design, Bundy, and Malibu satellite campuses also have EV charging options. See [smc.edu/transportation](http://smc.edu/transportation) for details.

The **SMC Bike Park** on Pearl Street is open now. Bike racks are located at the southwest corner of campus, at the library, at both ends of the Science Complex, and near the Business building, Parking Structure 3, Student Services Center, and Art Complex. Bicycles may be parked ONLY in designated areas.

The use of skateboards, e-scooters, hoverboards, roller skates, bikes, or roller blades is prohibited on campus.

## Transit Guide

### E LINE, BIG BLUE BUS (BBB), METRO BUSES, AND OTHER L.A. TRANSIT AGENCIES

- Get the **GoPass** to ride any bus or train any time at no extra cost if you pay your Student Benefits fee (\$22.50) each term.
- Your **GoPass** will also be good for transfers to a number of participating transit agencies, including Big Blue Bus.
- To get your **GoPass**, follow the instructions at [smc.edu/transportation](http://smc.edu/transportation).
- E Train stops located at Bundy, Bergamot, and 17th and Colorado are a 12-minute walk from respective stations to the SMC Main Campus, Performing Arts Center, or Center for Media and Design.

### BIG BLUE BUS (BBB)

- [bigbluebus.com/smc](http://bigbluebus.com/smc)
- **SMC Main Campus** is served by BBB lines 7, 7R, 8, 16, 41, 43, 44, and Metro's E train at 17th Street Station and Colorado.
- **Bundy/Airport Campuses** are served by BBB line 14, 44, and Metro's E train at Bundy Station.
- **Performing Arts Center** is served by BBB lines 1, 2, 10R, 41, and Metro's E train at 17th Street Station.
- **Center for Media and Design** is served by BBB lines 5, 16, 43, and Metro's E train at Bergamot Station.
- **Emeritus Campus** is served by BBB lines 1, 2, 3, 5, 7, 7R, 8, 9, 10R, 18, Metro's E train at 4th Street Station, and Metro buses 4, 33, 534, 704, 733.
- **Malibu Campus** is served by Metro's 134 from downtown Santa Monica.

- **Free Transfers to Metro or other transit agency:** If you have paid your Student Benefits fee

and have the GoPass, you can transfer between Big Blue Bus, Metro, and any other participating transit agency without additional costs. Go to [smc.edu/transportation](http://smc.edu/transportation) for updates.

### METROLINK

- **Metrolink** — the heavy rail system with lines that run from Union Station in Downtown Los Angeles to Ventura, Lancaster, the Inland Empire, Orange County, and all the way to San Diego — offers a FREE Student Adventure Pass to students with a valid student I.D.
- To get your **Student Adventure Pass**, go to [metrolinktrains.com](http://metrolinktrains.com), click the "New Student Adventure Pass" link, and follow the instructions to download and register the Metrolink mobile app.
- From Union Station, you can catch the Metro Expo (E) train and arrive at SMC in about 46 minutes.

### RIDES TO SATELLITE CAMPUSES

- **Rides to Performing Arts Center, Center for Media and Design, and Bundy and Airport Arts campuses:** Use the BBB until 6 p.m. In the evenings (from 6 p.m.-10:30 p.m.) use a free Lyft code to get between campuses and to the E Line Metro Station. Click on Lyft Rides to Campuses from [smc.edu/transportation](http://smc.edu/transportation) for a code.

### CARPOOL/VANPOOL & RIDE HAILING

- Pickup / Drop-off at **Pico and 19th ONLY** on the SMC Main Campus.
- Find SMC carpool matches at [commute.smc.edu](http://commute.smc.edu).
- Vanpool matching at [vride.com](http://vride.com).
- **APPS**
- Always know when the next bus or train is coming. Real-time arrival data, closest stops, and fastest options.
- Try Transit App, Google Maps, NextBus, Citymapper.

### COMMUTE.SMC.EDU

- A free tool to plan your commute and see all the ways to get to campus by bus, train, carpool, bike, or foot.
- Find a carpool match, and figure out what's fastest and how much it costs. Learn how many calories will be burned or CO<sub>2</sub> created.

### BIKE REPAIR

- Free bike maintenance support available at [bikerowave.org](http://bikerowave.org) repair shop on Venice and Centinela, thanks to the SMC Associated Students.
- DIY bike repair stands, pumps, and tools available 24/7 at the east side of the Student Services Center.

### E-SCOOTERS & E-BIKES

- E-scooters and e-bikes can be rented near each campus.
- Do not ride on sidewalks or on campus.
- Do not park anywhere that blocks access.

### Relevant Telephone Numbers

Parking Information	310-434-4608
Center for Students with Disabilities	310-434-4265
Cashier's Office	310-434-4664
College Police	310-434-4608 or 310-434-4300
Safety Escort Service (from campus phone)	4300
College Police – General Information	310-434-4608

### SMC LOCATIONS

Main Campus  
1900 Pico Boulevard, Santa Monica, CA 90405

District Offices  
2714 Pico Boulevard, Santa Monica, CA 90405

Center for Media and Design (CMD)  
1660 Stewart Street, Santa Monica, CA 90404

Performing Arts Center (PAC)  
1310 11th Street, Santa Monica, CA 90401

Airport Arts Campus (AIR)  
2800 Airport Avenue, Santa Monica, CA 90405

Bundy Campus (BUNDY)  
3171 S. Bundy Drive, Los Angeles, CA 90066

Emeritus Campus (EC)  
1227 2nd Street, Santa Monica, CA 90401

Malibu Campus (MALBU)  
23555 Civic Center Way, Malibu, CA 90265

### ADDITIONAL CLASS LOCATIONS

John Adams Middle School (JA)  
2425 16th Street, Santa Monica, CA 90405

Santa Monica Early Childhood Lab School (ECLS)  
1802 4th Street, Santa Monica, CA 90401

Santa Monica High School (SMHS)  
601 Pico Boulevard, Santa Monica, CA 90405

Visit [smc.edu/mapsdirections](http://smc.edu/mapsdirections) for maps and transit information.

# SANTA MONICA COLLEGE

1900 Pico Boulevard, Santa Monica, CA 90405 • smc.edu



## MAIN CAMPUS

- 20 Auxiliary Services 1738 Pearl St.
- 3 Board Conference Center (Board of Trustees Meetings)
- 22 Bodega / Food Pantry
- 1 Facilities Planning 1510 Pico Blvd.
- 19 Campus Police 1718 Pearl St. 310-434-4300
- 12 Campus Store
- 18 Center for Wellness and Wellbeing
- 7 Events / Ticket Box Office
- 2 Foundation 1516 Pico Blvd.
- 13 Health Services (Nurse's Office)
- 6 Kiosk / Visitors Information
- 9 Main Stage (Theatre Arts)
- 15 Math Lab
- 16 Media Center / Reprographics
- 14 Office of Student Life / Associated Students (2nd floor, Cayton Center)
- 10 Operations & Maintenance
- 4 Photography Gallery (2nd floor, Drescher Hall)
- 5 Planetarium
- 11 Receiving
- 23 Student Equity Center (Lower Level, Cayton Center)
- 8 Studio Stage (Theatre Arts)
- 21 Sustainability Center 1744 Pearl St.
- 17 Veterans Success Center (Lower Level, Cayton Center)

## STUDENT SERVICES CENTER (SSC)

- Academic Affairs
- Admissions & Records
- Care & Prevention Team
- Cashier's Office / Student ID
- Career Services Center
- Center for Students with Disabilities / Proctor Room
- Computer Lab
- Counseling & Transfer Services
- Enrollment Development
- Financial Aid & Scholarships
- High Tech Center
- International Education
- Institutional Research
- Orientation Hall
- Special Programs: Adelante/Latino Center, Black Collegians, CalWORKS, DREAM Program, EOPS/CARE, Foster Service Support Programs, Learning Disabilities Program, Peer Navigator, Pico Partnership, RISING Program, and Scholars Program
- Student Affairs
- Student Judicial Affairs
- Success & Engagement Center
- Welcome Center / Outreach

## SMC SATELLITE CAMPUSES & LOCATIONS

- **AIRPORT ARTS CAMPUS (AIR)** 2800 Airport Ave.
- **BUNDY CAMPUS (BUNDY)** 3171 S. Bundy Dr., Los Angeles  
Noncredit Initiatives/Registration
- **CENTER FOR MEDIA AND DESIGN (CMD)** 1660 Stewart St.
- **DISTRICT OFFICES** 2714 Pico Blvd.  
Business & Payroll Services | Human Resources | Superintendent/President's Office
- **EMERITUS CAMPUS (EC)** 1227 2nd St.  
Community Education | Emeritus Program for Older Adults
- **KCRW** 1660 Stewart St.
- **MALIBU CAMPUS (MALBU)** 23555 Civic Center Way, Malibu
- **PERFORMING ARTS CENTER (PAC)** 1310 11th St.  
Pete and Susan Barrett Art Gallery | Music Hall | The Edye  
The Eli and Edythe Broad Stage
- **SANTA MONICA EARLY CHILDHOOD LAB SCHOOL (ECLS)** 1802 4th St.

### PARKING

- **Staff Permit Parking:** Lots 1 & 5, Underground 2, Structures 3 & 4
- **Student Permit Parking:** Underground 2, Structures 3 & 4
- **Visitor Parking:** Underground 2, purchase parking pass at Kiosk or Cashier's Office

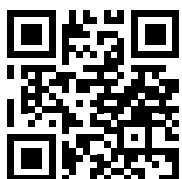
### Bicycle Parking

- **Accessible Entrances**  
Entrances in buildings not marked are accessible. Accessible parking available in every lot.
- **Elevators**

- **All-gender Bathroom**  
On the 3rd floor of SSC, ground floor of CPC, and in the Health Services Center
- **Lactation Room**  
On the 3rd floor of SSC

- **Bus Stop**
- **Ride Share**
- **Paratransit Stop**
- **Smoking Permitted Areas**  
We're a Smoke-Free Campus.
- **Parking**

**Buses to SMC Campuses**  
**BUNDY:** #44 (Weekday only)  
**CMD:** #16, #43 (Weekday only)  
**PAC:** #41 (Weekday only)



Visit [smc.edu/mapsdirections](https://smc.edu/mapsdirections) for additional maps and transit information.

# SMC IN FOCUS

Stories of transformation and new possibilities from Santa Monica College's bi-monthly newsletter.



## ESPORTS ADVANTAGE

SMC's pioneering Esports Program instills the skills needed to become industry players in this burgeoning digital media arena.



## AI FOR EDUCATORS

A new SMC course prepares educators from all disciplines to train their students in using artificial intelligence appropriately, effectively – and ethically.



## HAUTE-TO-GO AT SMC

Produced annually by SMC's Photography & Fashion Department, the LA Mode Fashion Show of today is practically a de rigeur rite of passage for aspiring designers at the College.



## WHEN TRAUMA MAKES YOU BETTER

For 25 years, Dorothy Chin has peeled back the layers of the human psyche to curious Corsairs. Since the pandemic, she's discovered a new layer in her own mind – and it's a gamechanger.



## BRAGGING RIGHTS

The SMC Foundation organized a multi-day distribution drive for those affected by the LA fires. A journalism instructor elected regional director for National Association of Black Journalists.



## SPIDER-MAN, THE MUSICAL?

Ye Dyke's first audition felt like a botched tryout reel from America's Got Talent. But this student from Myanmar – who'd never been inside a theatre – wouldn't let a first setback get in the way.

READ THESE STORIES AND MORE  
AT [SMC.EDU/SMCINFOCUS](https://SMC.EDU/SMCINFOCUS)

# Learn job-ready skills in flexible and affordable classes



Santa Monica College offers a world-class education **anytime, anywhere.**

## Popular courses



### Business

Level up your skills!

- Accounting
- Business
- Entrepreneurship
- Global Trade and Logistics
- Insurance
- Marketing
- Tax Practice



### Media & Design

Explore our award-winning programs!

- Architecture
- Esports
- Film Production
- Graphic Design
- Interaction Design
- Interior Architectural Design
- Journalism
- Media Production



### Computer Science

Jumpstart a tech career!

- Cloud Computing – AWS
- Computer Science
- Cybersecurity

To explore our full list of programs visit [smc.edu/careerchangers](https://smc.edu/careerchangers)



*“As an older student with a family, I learned a whole new set of skills I needed to begin a new career.”*

Jasmine / SMC Alumnus

# Summer Experience at SMC

CURRENT  
9TH-12TH  
GRADERS

ON-  
GROUND  
&  
ONLINE

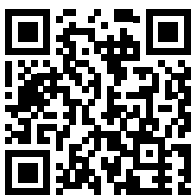
Join the High School Concurrent Enrollment Program at SMC for an amazing summer experience. Take a course from a variety of engaging SMC summer offerings for **FREE!**

## Why Enroll in SMC High School Concurrent Enrollment Program?

- Take courses not offered in high school
- Explore fields of study to develop education and career goals
- Gain college experience to build confidence and ease the HS-to-college transition
- Enter a university with advanced standing and save on college tuition

### SMC classes vs. AP classes?

SMC classes give you a real college experience and take the guesswork out of how credit will apply to certificates, degrees, and transfer to universities.



Priority application period **March 31 to April 29, 2025**

Enrollment begins **May 13, 2025**

Summer classes begin **June 23, 2025**

**Register for an info session to learn more!**

[smc.edu/SummerExperience](https://smc.edu/SummerExperience)

## Download the official campus app!

Stay connected to campus events, programs, services, and more! It's a journey, full of tips, videos, and ways to keep achieving.

Download for **FREE** at [smc.edu/smcgo](https://smc.edu/smcgo)



Santa Monica Community College District  
1900 Pico Boulevard  
Santa Monica, CA 90405-1628

**SANTA MONICA COLLEGE**

Office Hours (subject to change)  
Monday: 8:30 a.m. – 4:30 p.m.  
Tuesday & Wednesday: 8:30 a.m. – 6:00 p.m.  
Thursday: 8:30 a.m. – 4:30 p.m.  
Friday: 8:30 a.m. – 12:30 p.m.  
General Information: 310-434-4000  
Visit us: [smc.edu](http://smc.edu)



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Santa Monica College

**SANTA MONICA COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES:**

Dr. Nancy Greenstein, *Chair*; Dr. Sion Roy, *Vice Chair*;  
Dr. Luis Barrera Castañón; Anastasia Foster;  
Dr. Margaret Quiñones-Perez; Dr. Tom Peters; Rob Rader;  
Kathryn E. Jeffery, Ph.D., *Superintendent/President*



# Schedule of Classes

Summer Classes begin Monday, June 23, 2025

## Get ahead and save this summer

It's easy to figure out why SMC's summer sessions are a great break for your budget:

**Average Cost for a 3-unit Summer Course\***

USC .....	\$7,512
LMU .....	\$5,786
CSUN .....	\$1,479
UCLA .....	\$1,115
<b>SMC .....</b>	<b>\$195</b>

\*Costs at LMU, CSUN, and UCLA may be higher for students not currently enrolled or continuing at those schools. Costs include campus fees. All calculations based on what is listed on each school's website February 11, 2025.

